Leadership Profile

Dean, CUNY School of Law

CONFI DENTIAL

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This Position Specification is intended to provide information about CUNY and the position of Dean, CUNY School of Law. It is designed to assist qualified individuals in assessing their interest.
Opportunity

The City University of New York (CUNY) seeks an engaged and innovative leader for the position of Dean of its School of Law. Reporting to the Chancellor, the Dean will have an extraordinary opportunity to lead a school that is a national and international leader in experiential legal education and recognized as one of the premier public interest law schools in the nation. CUNY School of Law is committed to enhancing the diversity of the legal profession and graduating outstanding attorneys intent on creating positive change in the world. CUNY Law prepares lawyers “who are ready to right the wrongs, stand up for the underserved and fight for social justice.”

CUNY Law pioneered the model of integrating a lawyering curriculum with traditional legal education, giving students hands-on practical clinical experience throughout their three years of study. The school has been praised in a study by the Carnegie Foundation for the Advancement of Teaching, "Educating Lawyers: Preparation for the Profession of Law," for being one of the few law schools in the country to prepare students for practice through instruction in theory, skills, and ethics.

Founded in 1983, CUNY School of Law consistently ranks among the top 10 law schools in the country for clinical training. With a student-faculty ratio of 10 to 1, CUNY Law has been a model for other law schools for its clinical practice. All third-year students represent clients under the supervision of faculty and attorneys. The students who participate in the in-house clinics work at one of the largest law firms in Queens – Main Street Legal Services, Inc. – situated right on the Law School campus. According to the National Association for Law Placement Directory, CUNY Law sends a higher share of its students into public interest and public service law practice – 64 percent (class of 2014) – than any other law school in the nation. In the most recent New York State Bar Exam, the School achieved an 81.2 percent pass rate.

CUNY Law enrolls an exceptionally diverse student body. Among its 2015 entering class, approximately 52 percent are students of color. Additionally, instructional faculty are 37 percent of color. CUNY Law is a three-time recipient of the Higher Education Excellence in Diversity (HEED) Award from INSIGHT Into Diversity magazine (2013, 2014 and 2015). The Princeton Review recently ranked CUNY Law as having the seventh most diverse law faculty in the nation. It has also ranked the School as the #3 most welcoming law school in the nation to older students.

This is an unusual and exciting opportunity to join the nation’s leading urban public university, led by a strong executive team and a highly cohesive group of leaders of all CUNY institutions, allowing for a plethora of unique collaborative opportunities. CUNY Law has benefitted greatly from outgoing Dean Michelle Anderson’s strong leadership, as well as from the move to a new, state-of-the-art facility in 2012.

CUNY seeks a Dean of the School of Law who combines exemplary achievements in the field of law with strategic leadership ability; outstanding interpersonal and communication skills; collaborative and creative energy; and a demonstrated passionate commitment in her/his professional life to the unique missions of both the School and the University. In collaboration with the faculty of the School, s/he will articulate a vision and strategic plan that will advance
the School’s national and international leadership in experiential legal education and in legal scholarship and *Law in the Service of Human Needs*.

CUNY has retained Witt/Kieffer, a national executive search firm, to assist in this search. This document describes CUNY and the School of Law, the opportunities and challenges facing the Dean of the School, and the personal and professional characteristics that the ideal candidate should possess. All applications, inquiries, and nominations, which will remain confidential, should be directed to the search firm as indicated at the end of this document. For more information about CUNY and its School of Law please visit [www.cuny.edu](http://www.cuny.edu) and [www.law.cuny.edu](http://www.law.cuny.edu).
**Academic Philosophy**

CUNY School of Law brings together the very best in clinical training with traditional doctrinal legal education to create lawyers prepared to serve the public interest. As part of its mission, students are prepared to practice, in the words of CUNY Law’s motto, "Law in the Service of Human Needs." CUNY Law’s curriculum requires all third-year students to represent actual clients in such fields as immigration law, elder law, human rights law and more. CUNY is a national leader in progressive legal education. In the spring of 2007, the Carnegie Foundation for the Advancement of Teaching, in a national study of legal education, lauded CUNY School of Law’s innovative curriculum, which has become a model for law schools across the nation.

**Traditional Doctrinal Study**

The basic premise of the Law School’s program is that theory cannot be separated from practice, abstract knowledge of doctrine from practical skill, and understanding the professional role from professional experience. CUNY Law’s curriculum integrates practical experience, professional responsibility, and lawyering skills with doctrinal study at every level. Forming the core of its lawyering curriculum are the skills recognized by the profession as essential to successful law practice: problem solving, legal analysis and reasoning, legal research, factual investigation, communication (legal writing, oral argument), counseling, negotiation, litigation and alternative dispute-resolution, organization and management of legal work, and recognizing and resolving ethical dilemmas.

**The Role of Clinical Education**

Layered onto the traditional foundation of doctrinal education is CUNY Law’s deep and broad clinical training program. First-year students acquire clinical experience through simulation exercises conducted in a required year-long lawyering seminar; second-year students take an advanced one-semester lawyering seminar in a public interest law area of their choice; third-year students earn 12-16 credits in either a field placement program or a live-client clinic onsite at the Law School.

CUNY Law’s curriculum rejects the traditional separation of substantive law courses into narrowly defined subjects. Precisely because attorneys are seldom presented with legal problems neatly compartmentalized into analytically distinct subject headings, the law school’s curriculum teaches students to think critically about subject matter, rule application and procedures and to synthesize these aspects critically. Thus, CUNY Law graduates are able to address the many-sided problems that confront attorneys and their clients in real life.

**Student-to-Student Collaboration**

Because collaboration is both an important practical skill and a valuable learning mode, the Law School encourages students to work together and provides opportunities and frameworks for them to develop collaborative skills and practices. The School also does not rank its students. This approach alters the conventional hierarchical structure and atmosphere of most legal education. Students
collaborate in virtually all of their work. The school’s small size and 10 to 1 student-faculty ratio foster a supportive learning environment designed to maximize individual and professional development. Because examination should be the servant, not the master of learning, many courses rely upon writing exercises and simulation work to evaluate student performance and progress.

**Academic Support**

The Law School is committed to providing academic support services to all students who need them. The 20:1 student-to-faculty ratio in Lawyering Seminars creates a unique opportunity for skills development through close supervision and frequent feedback. In addition, each first-year student takes one additional 20-person class in each semester. However, recognizing that many students experience difficulty with transition to Law School, CUNY Law has also developed a comprehensive approach to academic support that emphasizes individual diagnostic assessment and individual or small group work with a faculty member. These academic support services are provided through the Law School's Irene Diamond Professional Skills Center, appropriately located contiguous to the Writing Center. Importantly, they are not an ancillary part of the academic program, but a fully integrated component of the overall curriculum.

Essential to the Law School's curriculum design is the belief that the overall curriculum and academic support program must address individual learning styles and attempt to accommodate students' differential learning trajectories. Special attention is paid to the importance of legal writing skills, and include techniques and support to meet each student's individual needs. In the second semester of the first year, referrals by course or seminar teachers, as well as exam performance, are used to identify first-year students who might benefit from the individualized and small-group tutoring programs offered by the Skills Center. The Skills Center also offers an additional course designed to enhance analytic, writing, and test-taking skills to those second-year students who have experienced difficulty in their first year. A variety of methodologies, including facilitated study groups and, where necessary, individual tutors, are available to upper level students on academic probation. In addition, the Skills Center faculty provides academic workshops and referral services throughout the three-year program.

- **Pipeline To Justice**

Pipeline to Justice prepares underrepresented students to enter CUNY School of Law and supports them throughout their law school career. The program offers a second chance at admission to CUNY Law to excellent, public interest-focused students whose LSAT scores seem incompatible with their achievements. This novel program, believed to be the first of its kind in the country, was launched in 2006 and demonstrates CUNY School of Law's commitment to provide access to legal education to those from communities underrepresented in the legal profession. In its first year, the Pipeline to Justice program accounted for a 20 percent increase in students of color among the incoming class. Since that time, CUNY Law has been
named the second most diverse law school in the nation for both faculty and student diversity. Pipeline enriches the student body at CUNY Law by attracting students who have personal and professional accomplishments that resonate with CUNY Law’s mission and who are deeply motivated to excel.

- **Irene Diamond Professional Skills Center**

  The Irene Diamond Professional Skills Center provides academic support to CUNY Law students through a variety of programs and services. Staff include David Nadvorney, Shirley Lung, Susan Markus, and Haley Meade. The philosophy of the academic support programs at CUNY is skill-based: CUNY Law believes that the best service it can provide is to help students develop the academic and study skills necessary to do excellent work. CUNY Law tries to build on the enormous strengths that each student brings to the law school, and to assist students to identify their individual learning styles so that they can get the most out of the academic program. These academic support programs begin in the summer before law school with the Summer Law Institute and continue with a variety of services in the First Year and the Second Year.

- **Individual Skills Development**

  In the fall semester of the second year, Prof. Shirley Lung teaches Individual Skills Development, a course similar to Legal Methods, with a strong focus on developing successful strategies for reviewing material and preparing for class.

**Clinical Program**

CUNY Law’s clinical program is designed to afford each student the opportunity to engage in the practice of law while in law school by learning through service to underserved communities. CUNY Law focuses on public interest, public service areas of law practice as well as other areas its graduates are likely to encounter in small community-based practices. While each clinic is focused in a particular area of law, every clinical course is designed to prepare graduates to be outstanding attorneys in a variety of practice areas. The innovative quality and programmatic excellence of CUNY Law’s clinical programs have been nationally recognized. In addition to the listing in *U.S. World and News Report*, the Clinics have been awarded major grants and faculty members are presenters at national and international conferences, as well as bar association meetings.

Whereas most law schools offer students limited access to the clinical experience, each third-year student at CUNY Law is required to participate in one of six in-house clinics or one of three concentrations (now known as practice clinics). Under the auspices of Main Street Legal Services,
Inc., the clinics provide direct service in-house, supervised live-client representation. The practice clinics are highly supervised external placements.

CUNY Law clinical programs collaborate with local, national and international organizations to strengthen communities and individuals. Every year, CUNY Law clinics provide legal representation to hundreds of people who otherwise would not have access to justice. CUNY Law faculty members have been honored for their leadership and contributions to the field of clinical legal education. They are regular planners and presenters at national conferences and have published influential groundbreaking work. CUNY Law students have also received professional recognition for their work. The Immigrant and Refugee Rights Clinic (now the Immigrant and Non-Citizen Rights Clinic) and the Economic Justice Project Seminar were recipients of the New York State Bar Association's prestigious President's Pro Bono Service Award.

Current practices include:

- **Community and Economic Development**
- **Criminal Defense**
- **Economic Justice Project**
- **Elder Law**
- **Immigrant and Non-Citizen Rights**
- **International Women’s Human Rights**
- **Mediation**

Current practice clinics include:

- **Equality and Justice**
- **Health Law**
- **Family Law**

**Social Justice Initiatives**

Students who come to CUNY wanting to make a difference need not wait until after graduation to enhance access to justice. In addition to numerous pro bono opportunities available through student organizations and the Career Planning Office, the Law School supports a number of justice initiatives that engage students, graduates and faculty in serving immigrants, citizen and non-citizen workers and assisting and empowering historically underserved communities, through the Community Legal Resource Network (CLRN, the CUNY Law... With yoga and meditation, the Contemplative Lawyering Program offers tools for mindfulness and stress reduction to the Law School community, even as it explores new approaches to justice.

- **Center for Diversity in the Legal Profession**
- **Center on Latino and Latina Rights and Equality**
- **Center for Urban Environmental Reform**
- **Community Legal Resource Network**
- **Sorenson Center for International Peace and Justice**
Part-time Program

In the fall of 2015, a part-time evening program was launched, allowing students to pursue a legal education over four years, compared to the traditional three-year, full-time program. The part-time program furthers the mission of the law school by providing an affordable legal education to those who cannot afford to go to law school full-time but want to make a difference in their communities. In the inaugural year, 41 students are in the program. They range in age from 23 to 56. Additionally, the class is 63 percent people of color and 68 percent women.

Court Square Law Project

In 2015, CUNY Law launched the Court Square Law Project (CSLP) in partnership with The New York City Bar Association, and 19 major law firms based in New York City. CSLP is an innovative start-up project that will train and deploy new lawyers to deliver legal services to moderate-income individuals who are impacted by chronic underrepresentation. It represents the first coalition among the legal academy, the largest law firms in the country, and the organized bar to develop a scalable, research-driven model to address both the chronic civil justice gap and the underemployment of recent law school graduates.

Faculty

The CUNY Law faculty is an extraordinary and diverse group of public interest and public service practitioners and scholars. Their extensive practical experience adds great depth to the classroom and creates internship and employment opportunities for students, while they produce cutting edge, engaged scholarship in areas as diverse as:

- Capital Punishment
- Domestic Violence
- Cross Cultural Lawyering
- LGBT Issues
- Aging
- Ecology
- International Human Rights
- Pedagogy

Working as colleagues, faculty and students are on a first name basis; the faculty’s highest priority is training and graduating excellent public interest lawyers immersed in the principles of client-centered lawyering.
Law School Facilities

CUNY Law moved to 2 Court Square in Long Island City at the end of May 2012. The move to Long Island City greatly enhanced the school’s ability to carry out its mission to diversify the legal profession and to train the next generation of public interest lawyers. The new location is within walking distance of seven subway lines (two within one stop of Manhattan), the Long Island Railroad, and eight bus lines. It is only a few blocks from the Long Island City Courthouse. This central location allows for an easier commute from all five boroughs and from around the region. With its greater centrality, the school’s mission has been enhanced by its closer proximity to the public interest community and to clients.

With the new site, CUNY Law has become one of the greenest law schools in the country. The building at 2 Court Square is LEED Gold certified, which means that its construction had a reduced environmental impact and its design increases occupants’ health and well-being.

Each floor features a floor-to-ceiling glass curtainwall that maximizes access to daylight and exterior views. A highly efficient glazing system on the curtainwall handles air, water, wind infiltration, cost-effective heating, cooling, and lighting. Ninety percent of the structural steel was derived from post-consumer recycled materials, and construction waste materials were 90% recycled. The structure’s efficient plumbing fixtures save 1 million gallons of water annually; high-performance mechanical, electrical, and HVAC hydrochlorofluorocarbon-free air conditioning systems reduce energy consumption by 12% over conventional systems while improving indoor air quality, and sustainable elements include high-efficiency lighting, eucalyptus wood paneling with low-volatile organic compound finishes, and formaldehyde-free wood doors. A 20,000-gallon storm water retention system collects and recycles rainwater in the building’s mechanical system. In addition, 29% of companies participating in the construction were New York State certified minority- and women-owned businesses.

The building was designed by Kohn Pedersen Fox, the architects of the Newman Vertical Campus at Baruch College, Daniel P. Moynihan U.S. Courthouse at Foley Square, the Furman Hall at New York University’s School of Law; the University of Washington Law School and Library; the Miami School of Law; and the CUNY Advanced Science Research Center.

For additional information on CUNY Law, please visit www.law.cuny.edu
The Dean: Opportunities and Expectations for Leadership

The Dean is the chief academic and executive officer of the School of Law, reports to the Chancellor, and serves as a member of the University’s academic leadership team. The Dean is responsible for the School’s leadership, strategy, and fundraising and for managing the faculty and staff, fiscal resources, and physical facilities of the School. The Dean oversees the quality of the School’s academic programs and faculty. S/he supports the faculty of the School in creating a rewarding environment for education, research and scholarship, and service to the University, the community, and the profession. The Dean also promotes the visibility and reputation of the School of Law both inside and outside the University.

The school is in a very strong position to attract new leadership after the long, stable tenure of its current Dean. The Chancellor considers this appointment of strategic importance to the University and critical to its mission as the nation’s leading urban public university. The Chancellor and the entire CUNY community expect the new Dean to:

**Possess a track record in integrity and commitment to excellence**

The University seeks a Dean with integrity who will not compromise the School’s values in developing and executing a vision and course that navigates a dynamic economic, political, and demographic environment while staying focused on outstanding results and its unwavering commitment to Law in the Service of Human Needs. CUNY’s leadership believes that a great public University needs a great law school and vice versa. CUNY expects its law school to be a pillar of excellence and continue to build on its reputation as the premier public interest law school in the country.

**Promote and develop scholarship**

The new Dean will exhibit a strong commitment to and personally exhibit a track record in scholarly, creative and professional endeavors that will differentiate the School and fulfill its promise. The Dean will play a central role in encouraging this activity as well as identifying promising new areas for inquiry that support the School’s unique mission. The Dean will continue to develop and implement CUNY Law’s efforts to enhance its reputation and influence through the creation of centers, programs including dual degree programs. Together with the law faculty and other key constituencies, the Dean will look into the development of new curricular offerings and the creation of new types of training for the lawyers of the future committed to pursuing a career in public service.

**Build a diverse and inclusive community**

CUNY Law is characterized by a palpable, student-centered culture, social justice and human service, and a strong commitment to excellence in teaching, research, and service. The new Dean will be expected to promote and model these values while enhancing the law school’s commitment to serve a diverse community. Success in recruiting and retaining a diverse faculty, student body, and staff requires continued diligent effort and dedicated resources.
Be a leader with strong administrative planning and visionary skills

The Dean will assume extensive and crucial strategic leadership in designing the pathways by which general strategic goals are achieved, defining a range of concrete goals embedded in the school’s commitment to developing innovative teaching models and public service, and constructing annual priorities for the school that define its developmental trajectory. The Dean will join a management team that efficiently and effectively supports all academic and administrative functions of CUNY Law, with Senior Associate and Associate Deans and members of the senior staff in supervisory roles reporting to the Dean. The Dean will be responsible for managing and stewarding the school’s budget, campus, and staff and will work closely with the chancellor around financial planning and resource allocation. Given the competitive landscape, it is essential that the Dean support vigorous and robust student support services, especially career planning programs that facilitate the students’ ability to meet their professional objectives in an increasingly challenging employment market.

Collaborate with University Administration and Create Collaborative Educational Opportunities with other CUNY institutions

The Law School Dean is expected to maintain and continue to nurture strong ties to the University and its administration on whom the School depends for a number of central services, leadership, support as well as serve as the face and voice of CUNY Law vis-à-vis external constituencies. There also exists a great opportunity for the new Dean to work with the leaders of other CUNY institutions to create unique educational opportunities for students and faculty. The existing joint degree programs with CUNY institutions (a JD/MA in Forensic Psychology and a JD/MPA in Public Policy Administration both with John Jay College of Criminal Justice; and a JD/MA in International Relations with the Colin Powell School for Civic and Global Leadership at City College) are good examples.

Enhance institutional advancement and external relationships

The Dean will play a critical role in raising the profile of the school of law and leading its institutional advancement and fund-raising initiatives. S/he will build alliances with numerous external partners, find external revenue sources, and match them with institutional priorities. The Dean is expected to play an active and visible role with alumni on a regular basis to encourage their involvement as volunteers, donors, and mentors. The Dean must turn his or her attention externally to promote CUNY Law’s reputation and goodwill within legal education, the legal profession, and the New York legal market. Strengthening the visibility and reputation of the faculty is critical. An effective, multifaceted communications plan is needed which builds on the school’s mission and presents a strong, innovative, and consistent image to key constituencies.

Develop a strategy around student recruitment, enrollment management and financial aid

Law school enrollment is dropping nationally and competition for high-achieving students is fierce. The Dean must bring creativity and focus to student recruitment efforts in order to attract and retain a highly qualified and diverse student body and to meet enrollment and financial goals. While selectivity is important to CUNY Law, the school also does very well at attracting students whose ambition, promise, diverse background, record of overcoming
obstacles, and/or work experience offset below-average test scores. Although the school is financially sound, there are untapped opportunities to increase its current enrollment in its part time and full time programs through further strengthening of the Law School’s relationship and visibility within and without the CUNY system. Financial aid has been identified as a valuable recruitment tool and creative fundraising to support financial aid initiatives is a priority.

Personal Qualifications and Personal Qualities

The successful candidate will bring many of the following skills and qualities:

- **Outstanding legal background:** The Dean will have the J.D. and academic or professional qualifications appropriate for appointment as a tenured full Professor at CUNY Law and a strong record of distinguished academic or professional accomplishments that exhibits a commitment to excellence.

- **Leadership:** The Dean will have demonstrated experience as an intellectual and institutional leader, and will be a highly visible and effective advocate on and off campus for the mission of the CUNY Law.

- **Faculty development:** The Dean will have experience in faculty/organizational development and a proven track record for leadership in formulating and implementing academic policies, programs, and scholarly activities.

- **Commitment to diversity:** The Dean will demonstrate a commitment to global education and cultural diversity; the ability to lead a school with a racially, culturally, and economically diverse student body; and a commitment to recruit and support a diverse faculty, staff, and student body.

- **Management:** The Dean will have experience in aligning institutional and budgetary priorities, an aptitude for entrepreneurship, a record of substantial administrative achievement, with the ability to recruit, manage, and support a diverse faculty and staff. The Dean will have had progressively responsible administrative roles, including experience in strategic planning, program assessment, and policy development.

- **Mission compatibility:** The Dean will have an understanding and appreciation of clinical training and innovation in pedagogy and experiential learning and their power to enhance student learning. The Dean will also demonstrate a deep commitment to social justice as a focus of legal education and the passion and ability to articulate this commitment to internal and external audiences.

- **Fundraising:** The Dean will be an experienced and enthusiastic fundraiser. The Dean will have the ability to contribute to and lead the development efforts and other extramural funding activities, including strengthening alumni relations and building relationships with partners for clinical education programming.

- **Communication:** The Dean will have outstanding oral and written communication skills and excellent interpersonal skills. The Dean will embrace and contribute to the collegial
atmosphere greatly valued by the faculty, staff, and students of CUNY Law. The Dean will engage readily and easily with students and will actively collaborate with students to advance the mission of the School.

CUNY: An Overview

The City University of New York (CUNY) is the nation’s largest urban public university. Founded in New York City in 1847 as the Free Academy, CUNY comprises 24 institutions: 11 senior colleges, seven community colleges, the William E. Macaulay Honors College at CUNY, the Graduate School and University Center, the CUNY Graduate School of Journalism, the CUNY School of Law, the CUNY School of Professional Studies, and the CUNY Graduate School of Public Health and Health Policy. The University serves more than 243,000 degree-credit students and 240,000 adult, continuing, and professional education students. The University offers online baccalaureate degrees through the School of Professional Studies and individualized baccalaureate degrees through the CUNY Baccalaureate Degree. The University Teacher Academy provides free tuition for highly motivated mathematics and science majors who seek teaching careers in the city.

Faculty

More than 80 percent of CUNY’s senior college faculty hold Ph.D.’s or other highest degrees in their fields. The full-time teaching faculty of 6,100 includes world-renowned experts in virtually every field of human endeavor. Current CUNY faculty members have won prestigious awards in recognition of their contributions to education and scholarship. Included are Guggenheim Fellowships, Pulitzer Prizes, an Academy Award, MacArthur Foundation “genius awards,” and Carnegie Teacher of the Year awards, among many other honors, fellowships, and grants.

Alumni

CUNY graduates include 12 Nobel Laureates—ten scientists and two economists—which is among the highest number from any public university in the country. A U.S. Secretary of State, a Supreme Court Justice, mayors, members of Congress, state legislators, an astronaut, actors, singers, composers, writers, and inventors are among the outstanding alumni. More top U.S. corporate executives earned their bachelor’s degrees at The City University of New York than at any other university in the country, according to the most recent national survey conducted by Standard and Poor’s. Since 1967, CUNY has bestowed more than 950,000 associate, baccalaureate, master’s, and doctoral degrees. According to a recent CUNY survey, more than 88 percent of graduates found work within six months of graduation and of that group, nearly 90 percent worked in New York. At least one-third of college-educated New Yorkers are CUNY graduates. CUNY is one of the nation’s leading producers of African-American and Hispanic engineers and physicians. CUNY colleges are among the top sources of doctoral, baccalaureate, and master’s degrees earned by minority students in all disciplines.

For additional information on the City University New York, please visit www.cuny.edu
For many New Yorkers, Queens is home to La Guardia and JFK airports - a place of arrivals and departures, a place one passes through en route to somewhere else: the city’s gateway to the world. However, this city has much more to offer and it is a world unto itself. Recently, a palpable shift has occurred and more New Yorkers have wised up to the distinct attractions and authentic restaurants that Queens has to offer.

New York City is composed of five boroughs. They are Manhattan, The Bronx, Queens, Brooklyn, and Staten Island. Each borough has the same boundaries as a county of the state. Queens is the easternmost and largest in area of the five boroughs of New York City, geographically adjacent to the borough of Brooklyn at the western end of Long Island. According to the U.S. Census Bureau, Queens County has a total area of 178 square miles, of which 109 square miles is land and 70 square miles is water. It is the second-largest in population of the boroughs, with a Census-estimated 2,321,580 residents in 2014. Queens County is also the second most populous county in New York State, behind neighboring Kings County, which is coterminous with the borough of Brooklyn.

With the second-largest and most diversified economy of all the five boroughs of New York City, Queens job market is evenly spread across the health care, retail trade, manufacturing, construction, transportation, and film and television production sectors. No single sector is overwhelmingly dominant. Several large companies have their headquarters in Queens, including watchmaker Bulova, based in East Elmhurst; internationally renowned piano manufacturer Steinway & Sons in Astoria; Glacéau, the makers of Vitamin Water, headquartered in Whitestone; and JetBlue Airways, an airline based in Long Island City.

Queens is also home to the New York Mets baseball team. The team plays at Citi Field, located in
Flushing Meadows–Corona Park, often referred to as Flushing Meadows. Flushing Meadows is a public park in New York City and this park also contains the USTA Billie Jean King National Tennis Center, the current venue for the U.S. open tennis tournament; the New York Hall of Science, the Queens Museum of Art, the Queens Zoo, and the New York State Pavilion. Other well-known attractions in Queens include Kaufman Astoria Studios, Silvercup Studios and Aqueduct Racetrack.

Queens offers an array of restaurants and some of the city’s finest momo, bao, tacos, moussaka, pad kee mao, dosas, kebabs, kasha, soup dumplings, and almost any other far-flung specialty you can think of—often just an elevated train ride away. The city is great for food lovers who are coming not just for traditional iterations of global cuisine, but for more forward-thinking spots, too, where next-generation chefs have discovered that cheaper rents plus changing demographics add up to culinary gold. Well-known restaurants such as BIANG located in Flushing, NY that started as a noodle stall and has expanded throughout Manhattan and Agnanti, located in Astoria and Long Island City and known for its Greek heritage have made the list for the 14 Best Restaurants in Queens. For the top 14 best restaurants in Queens, please go to: http://www.cntraveler.com/stories/2015-10-07/the-14-best-restaurants-in-queens-new-york-and-what-to-order

The other boroughs within New York City also offer many attractions, restaurants, shops and nightlife. These surrounding areas can be easily accessed through the New York’s Metropolitan Transportation Authority. For additional information regarding public transportation, please refer to: http://www.mta.info
Procedure for Candidacy

Nominations and applications (including a cover letter and C.V. or resume) should be submitted, preferably via e-mail, to the consultants supporting CUNY Law in this search. All materials will be treated as confidential. To make a confidential inquiry, please contact our search consultants, Werner Boel and Manny Berger, at CUNYLawDean@wittkieffer.com.

Materials that cannot be sent via email may be mailed to:

CUNY – Dean, School of Law
Attention: Werner Boel or Manny Berger
c/o Witt/Kieffer
3414 Peachtree Road, Suite 352
Atlanta, GA 30326
Tel: (404) 233-1370; Fax: (404) 261-1371

The search process is underway and will continue until the position is filled. Submission of applications is encouraged by March 7, 2016.

CUNY encourages people with disabilities, minorities, veterans and women to apply. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

The material presented in this position specification should be relied on for informational purposes only. This material has been copied, compiled, or quoted in part from CUNY and CUNY Law documents and personal interviews and is believed to be reliable. While every effort has been made to ensure the accuracy of this information, the original source documents and factual situations govern.
Appendix I

University Leadership

Chancellor James B. Milliken

James B. Milliken is Chancellor of The City University of New York, the nation’s leading urban public university. Milliken was appointed Chancellor and Distinguished Professor of Law at the CUNY Law School by the CUNY Board of Trustees, effective June 1, 2014. Prior to his appointment at CUNY, Chancellor Milliken served as president of the University of Nebraska for a decade, where he also held appointments as professor at both the University of Nebraska’s College of Law and the School of Public Administration. He previously served as senior vice president of the 16-campus University of North Carolina. He is member of the Council on Foreign Relations; the Economic Club of New York; the Executive Committee of the Council on Competitiveness; and the Business-Higher Education Forum. He is a past board member of the Association of Public and Land-grant Universities and the American Council on Education. He has been a national leader in innovation and economic competitiveness, global engagement and on-line learning.
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