Position Description

The City University of New York

For the Position of:

Dean

Macaulay Honors College at CUNY

January 2016
Position Description

Title: Dean, Macaulay Honors College

Reports to: J.B. Milliken
Chancellor

Institution: City University of New York (CUNY)
(www.Macaulay.CUNY.edu)

Location: New York, New York

Executive Summary

The Board of Trustees of The City University of New York (CUNY) and the Macaulay Honors College Search Committee seek an exceptional leader to serve as Dean of Macaulay Honors College. Founded in 2001 as the honors college of CUNY, Macaulay sits at the center of a cross-campus community that includes eight of CUNY’s senior colleges—Baruch, Brooklyn, City, Hunter, John Jay, Lehman, Queens, and the College of Staten Island. Macaulay combines the intimacy of a close-knit, collaborative community of a small undergraduate college with the vast intellectual resources of a world-class urban research university. The Macaulay program combines a rigorous academic experience with significant opportunities for undergraduate research, global study, internships, and civic engagement. Macaulay students are among the brightest and most academically gifted and promising students from New York and around the world.

Reporting to the CUNY Chancellor, the next dean of Macaulay will chart the future of the college in a time of significant change, when traditional models of education are being tested, the expectations of what it means to be a well-educated liberal arts graduate are changing, and the challenges facing higher education are creating new opportunities for innovation. The new dean will work to develop a cohesive vision to help the college build on program excellence, expand its global reach, maximize internal and external collaboration, and promote the uniqueness of the Macaulay experience.

CUNY seeks a candidate of exceptional vision to lead Macaulay Honors College and continue to build its academic reputation. The dean will demonstrate a broad understanding of the direction of liberal arts education, a commitment to public higher education, and the ability to articulate a vision that positions the college as a jewel within a complex urban public research university. The successful candidate will have the reputation, stature, and credibility to be an effective leader within CUNY and to garner resources to strengthen the college and enable the achievement of its vision.
Macaulay Honors College

Macaulay Honors College was launched in 2001 as CUNY's first separate honors college with the goal of providing a globally competitive program for the most talented and academically gifted of New York's students. The college offers exceptional advising, hands-on internships and research opportunities, global learning opportunities, and a commitment to provide the skills and experiences for each student to excel in college and beyond. In 2001 the inaugural class enrolled 189 students.

The largest gift in CUNY's history, $30 million from City College honors alumnus William Macaulay ’66 and his wife Linda led to its designation in 2006 as the William E. Macaulay Honors College. The Macaulays' support allowed the Honors College to move into its own facility, a Gothic revival structure at 35 West 67th Street. Macaulay’s home is situated close to Lincoln Center. In Fall 2014, Macaulay enrolled 2,040 undergraduate students and eight graduate students.

Macaulay Honors College aims to be recognized as one of the preeminent honors colleges in the country. Its vision is to inspire and prepare students to solve the challenges facing New York City, the nation, and the global community. Macaulay’s mission is to offer exceptional students transformative opportunities to develop their potential beyond what they ever imagined. Macaulay's program combines academic rigor with high adventure, blending traditional and innovative teaching and learning and providing students with freedom, resources and support while building on CUNY's legacy of diversity, service, and civic engagement.

Macaulay students enroll simultaneously as undergraduates in one of eight senior CUNY colleges – Baruch, Brooklyn, City, Hunter, John Jay, Lehman, Queens, and Staten Island – and as a Macaulay Honors College student. (For a more extensive description of CUNY and Macaulay’s senior college partners, please see Appendix A.) Students take most of their courses at their home campus where they can meet with advisors and other students. They are part of Macaulay Honors College “at” the respective senior college, and each of these local programs is headed by a director, who is appointed by the campus president. In addition, all Macaulay students come to the Macaulay building on Manhattan’s upper west side for seminars, lectures and events, and many travel to other CUNY campuses for specialized academic offerings. Macaulay students take advantage of the full range of academic and intellectual opportunities offered by CUNY, one of America's leading public universities. The diversity, richness, and excitement of New York City enhance the education of Macaulay students and help build their network. In addition, nearly 70% of Macaulay students participate in study abroad programs, journeying internationally to challenge themselves in new learning environments and new cultures.
Macaulay students reflect the diversity of New York City. More than 25 percent of Macaulay students are first-generation college students; 57 percent are female; and 46 percent identify themselves as students of color (0.3% American Indian/Alaskan Native, 34% Asian, 4% Black and 8% Hispanic). Nearly 60 percent of Macaulay students are immigrants or children of immigrants, and more than 27 percent have native languages other than English. Nearly 72 percent of Macaulay students are drawn from public and private high schools in New York City, and a little more than 25 percent come from high schools in New York State.

For the class of 2016, there were 5,797 applications for an enrolled class of 539 students. Macaulay first year students had combined SAT scores of 1405 and a high school average of 94.0. Macaulay students who meet New York State residency requirements receive a full-tuition scholarship; an Apple laptop with technology training and support; intensive mentoring and advisement; priority course privileges; access to world class faculty, visiting professors, and guest lecturers; and a $7,500 Opportunities Fund grant to pursue global learning, research, and service. Macaulay students also receive a “Cultural Passport” that provides full or discounted access to more than 100 of New York’s most famous museums and performance venues. Seventy percent of Macaulay students have completed global experiences, visiting more than 60 countries. Since its inception, the Opportunities Fund has spent more than $20 million in support of Macaulay students’ development. Students graduate with a joint degree from their home campus and from Macaulay Honors College.

Macaulay students must maintain a 3.5 GPA. The Macaulay core curriculum requires that all Macaulay students take four core courses in a seminar setting – Arts in New York City, the Peopling of New York City, Science and Technology in New York City (Science Forward), and Shaping the Future of New York City. Known as “City Seminars,” these interdisciplinary courses feature primary research and hands-on experiences that advance their critical thinking and deepen their understanding of urban and national challenges.

Macaulay students are intellectual strivers with interdisciplinary interests and multilateral minds. They are ambitious, highly diverse, driven by a passion for learning, and “over-represented” on their campuses as student leaders. They have garnered national recognition, receiving the most competitive awards, prizes, and fellowships. Among Macaulay’s 11 graduating classes are ten Barry M. Goldwater Scholars, 28 Fulbright Scholars, six Harry S. Truman Scholars, 21 National Science Foundation Fellows, a Marshall Scholar and two Rhodes Scholars. Of Macaulay’s more than 2700 alumni, 43 percent have gone on to pursue graduate or professional degrees within two years of graduation at some of the nation’s most distinguished graduate and professional school programs. More than 80 percent of Macaulay alumni in the workforce are employed in New York at firms ranging from Booz Allen, Goldman Sachs, and Morgan Stanley to BBC Worldwide Americas and the Metropolitan Opera.

Macaulay Honors College has an annual operating budget of $6.8 million and annually raises more than $2.5 million in gifts to support the Opportunities Fund and academic programs. Over the last five years, Macaulay has raised nearly $10 million through external fundraising. The College has an endowment that is valued at approximately $20 million.
Macaulay’s last strategic plan was formulated in 2012 and will run through 2017. The five pillars that form the backbone of the strategic plan are (1) Achievement – pushing the boundaries of teaching, learning and research; (2) Community – fostering enduring relationships to support the long-term success of students; (3) Sustainability – increasing private support to fund Macaulay priorities; (4) Recognition – raising Macaulay’s local and national profile by promoting student, faculty, and college successes; and (5) Institutional Effectiveness – creating the framework for transformational student experiences.

Since 2006, Macaulay Honors College has been led by its Dean, Dr. Ann Kirschner, an entrepreneur in education, media and technology, and a writer with a doctorate in English. She will step down in early 2016 to assume a role in the Chancellor’s office after providing a decade of exemplary leadership during which student achievement at Macaulay has soared, new leadership programs have been launched, applications have increased by 80 percent, and Macaulay’s reputation has grown. The CUNY Board of Trustees has begun a search for a new Dean to continue this positive momentum and solidify Macaulay’s position as one of the premier honors colleges in the country and as a model for innovation in public higher education.

**The Position - Role Summary:**

Macaulay Honors College seeks an exceptional leader as dean. Reporting to the Chancellor and working within policy set by the CUNY Board of Trustees for presidents/leaders of CUNY colleges, the dean is the chief executive officer of the college, providing vision, leadership, and strategic direction to Macaulay’s unique academic program. The dean is responsible for the College’s administrative and financial affairs, for the recruitment of faculty and the support of students, and for the overall success of the Macaulay Honors program.

The dean leads an administrative team consisting of the Provost and Senior Associate Dean, the Executive Director of Business and Finance, the Vice President for Advancement, and the Director of Marketing and Communications. The dean chairs the Directors’ Council, which consists of the administrative team plus the college campus directors. The Directors’ Council advises the dean on the policy and operations of Macaulay.

The dean is an *ex-officio* member and works closely with the Board of Directors of the Macaulay Honors College Foundation. The dean will be expected to collaborate with the Board to grow its ranks and make it an even more effective source of philanthropic dollars for Macaulay.

The dean is a member of the Chancellor’s Council of Presidents. Within CUNY, the dean operates in a consortial relationship with the presidents of the CUNY senior colleges and functions as a university leader and colleague in discussions around strategic issues.

The dean also chairs the College Council, which serves as the academic governing body of Macaulay Honors College. In addition to the dean and the associate deans, the College Council
is made up of ten faculty elected from the body of consortial faculty appointed to Macaulay, five consortial faculty appointed by the dean, and four students, one elected from each undergraduate class. The College Council formulates educational policy and standards for admissions, academic performance, degree requirements, and appointment/reappointment of faculty; approves programs and curricula; and recommends the granting of all college degrees.

**Opportunities and Challenges**

In its first decade and a half, Macaulay Honors College has seen tremendous growth and recognition of the quality of experience and excellent opportunities it provides to talented students. Now, as one Macaulay administrator put it, “Macaulay is young but it is no longer new, and the new dean will need a vision for the next stage of its development.” Moving forward, there are a number of opportunities and challenges facing the new dean in helping Macaulay to realize its full potential as a premier honors college and as a major contributor to the excellence of CUNY. For example:

- In collaboration with Macaulay’s Advisory Council, constituents, and the larger CUNY community, the new dean will have the opportunity to produce a longer-term coherent and compelling vision and focused strategies to promote innovation and guide the future evolution of Macaulay consistent with its vision of being a premier honors college in the nation’s most iconic city. Among the questions to consider in this next phase of evolution is the role of Macaulay within CUNY as a whole and its relationship to the other colleges within the larger CUNY system.

- Within the current consortial model, faculty for Macaulay programs are provided by each of the senior colleges to teach Macaulay courses for students at that college. While many are among the senior college’s best faculty, the Macaulay administration does not have the authority to select the faculty, although it is accountable for the quality of the courses and program offered. The new dean will need to be adept at working with the CUNY system administration and the presidents of the senior colleges to ensure that the quality of the Macaulay academic program is consistently stellar and lives up to its promises to students.

- Macaulay applications have continued to grow, but student enrollment is limited by the availability of funding to support the commitments for programmatic support that Macaulay makes to its students. Currently only first-year students can enroll as Macaulay students. The new dean will need to work with the Macaulay Advisory Council and the CUNY Administration to examine the strategic issues involved in expanding student enrollment.

- Fundraising will be a critical priority for the new dean who will have the opportunity to build the endowment, place the Opportunities Fund on a firmer footing for the future, and position the college to sustain and increase annual and other giving levels.
The Macaulay Honors College home on West 67th Street has become an extraordinarily successful hub for the college and central space for student activities and programs. The new dean will need to consider how to use this space to even greater advantage to create a sense of community for Macaulay students and provide an even stronger sense of Macaulay identity.

The new dean will have the opportunity to foster innovation and creativity – whether in building research opportunities, promoting new pedagogical technologies, or promoting connections for students within New York City – that will benefit Macaulay students and the program as a whole.

The new dean will have the benefit of working with an enthusiastic and talented Advisory Council that is committed to the success of Macaulay and to enhancing its reputation, and whose members are willing to be strong partners in fundraising, donor cultivation, and providing opportunities for undergraduate students.

Successfully addressing these opportunities and challenges will require a dean with long-term vision, broad intellectual interests, energy and creativity, an open-minded approach, an innovative spirit, the ability to form collaborative partnerships within and beyond the university at all levels, and the willingness to take on challenges that will affect the future of public liberal arts education.

**Required Qualifications and Experience**

CUNY seeks a candidate of exceptional leadership and vision to lead Macaulay Honors College and continue to build its academic reputation. The dean will demonstrate a broad understanding of the direction of liberal arts education, a commitment to public higher education, and the ability to articulate a vision that positions the college as a jewel within a complex urban public research university. The successful candidate will have the reputation, stature, credibility, and toughness to be an effective leader within CUNY and to garner resources to strengthen the college and enable the achievement of its vision.

The dean will be focused on promoting the core mission of Macaulay while also stimulating progress and innovation. The dean will be a builder of partnerships and collaborations; an inclusive, visibly involved, and inspirational leader who will find and strengthen connections and bring others into creative dialogue. The dean will be a passionate advocate for Macaulay, a leader who catalyzes ideas, positive energy, and the motivation to work with others to find solutions, and is skilled in successfully managing change. The dean will embrace the college’s identity as a leader in liberal arts and sciences scholarship and research, education, and practice and be driven to achieve excellence in these areas. Above all, the dean will be committed to students -- to providing them with the best educational experience and to ensuring their success.
The successful candidate will likely come from a background of substantive leadership within higher education but may also be drawn from other environments of academic innovation. Candidates must demonstrate evidence of excellent financial and management skills; collaborative skills in working with a strong management team and an innovative and energetic faculty and staff in distributed locations; and a track record of commitment to diversity and to building diverse leadership teams. A strong level of engagement with diverse constituents is necessary.

The following criteria are essential:

- An earned doctorate or professional equivalent from an accredited institution;
- A distinguished record of academic achievement in a core discipline or interdisciplinary program and the corresponding credentials to warrant appointment to the rank of tenured full professor;
- The breadth of vision and academic experiences necessary to represent Macaulay Honors College and promote its role within CUNY, with New York City, and within a global educational context;
- Demonstrated commitment to high-quality scholarship, teaching, and diversity as important components of academic excellence;
- At least five years of demonstrated strategic leadership, organizational management experience, and innovative transformation;
- A strong track record of securing financial support from private donors, foundations, and corporations;
- Exceptional communication skills to represent Macaulay Honors College in a compelling manner to multiple local, national, and international constituencies, including alumni, the community, and governmental bodies;
- Demonstrated capacity to build relationships, to operate in a collaborative manner within the college and university, and to engage constructively system-wide;
- Exceptional management skills, including financial, administrative, and team-building skills, a commitment to transparency, and a strong sense of fiscal accountability;
- A commitment to Macaulay’s mission to provide a premier educational experience to an urban student body and to building an inclusive and diverse community engaged in the rich cultures of New York City.

In addition, the preferred candidate will demonstrate the following qualities and characteristics:

- Evidence of a commitment to promoting student success;
- Success in advancing diversity and inclusion among faculty, students, staff, and external stakeholders;

- A strong, principled but open-minded and politically savvy leader who demonstrates personal and professional integrity, diplomacy, fair and just decision making, keen intellectual capacity and creativity, strategic focus, ability to set priorities and make tough decisions, and ability to operate within a complex environment;

- Exceptional collegiality as reflected in a commitment to an environment of participatory decision-making;

- Strong listening skills, a passion for communicating the vision and mission of the college, and the ability to interact with all constituents across all levels; an open and transparent approach to communication;

- An appreciation for the importance of branding and marketing in promoting the reputation of Macaulay;

- An entrepreneurial and innovative attitude and orientation; a vision for the use of information technology in the college and experience with innovations in new pedagogies;

- A high degree of energy, optimism, enthusiasm, and excitement about the possibilities for Macaulay and a strong belief in its excellence.

CUNY encourages people with disabilities, minorities, veterans and women to apply. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer

Appendix A. CUNY and the Affiliated Senior Campuses

Institutional Overview -- CUNY

The City University of New York (CUNY) is the public university system of New York City and the largest urban university in the United States. CUNY was created in 1961, by act of the New York State Legislature, which integrated existing institutions and a new graduate school into a coordinated system of higher education for the city under the control of the "Board of Higher Education of the City of New York", which had been created by New York State legislation in 1926. By 1979, the Board of Higher Education had become the Board of Trustees of CUNY. CUNY's mission is to maintain and expand its commitment to academic excellence, to the provision of equal access and opportunity for students, faculty and staff from all ethnic and racial groups and from both sexes, and to serve as a vehicle for the upward mobility of the disadvantaged in New York City, reflecting the diverse communities which comprise the people of the city and state of New York.

CUNY today has 24 constituent colleges and professional schools. These include 11 senior colleges -- the oldest, City College, founded in 1847 -- plus William E. Macaulay Honors College, named in 2005. In addition to City College, the other senior colleges include Hunter, Baruch, Brooklyn, Queens, New York City College of Technology, the College of Staten Island, John Jay College, York, Lehman, and Medgar Evans. CUNY also has five graduate/professional schools -- the CUNY Graduate Center, the School of Law, Graduate School of Journalism, School of Professional Studies, and School of Public Health -- and seven community colleges -- Bronx, Queensborough, Borough of Manhattan, Kingsborough, LaGuardia, Hostos, and Guttman. The CUNY School of Medicine will open in fall 2016 at The City College of New York.

CUNY is also home to more than 100 research centers, institutes and consortia that provide research opportunities for faculty and students, employment, internships, and special events. These centers focus their efforts on a wide range of areas, including aging, applied sciences, corporate integrity, transportation systems, ethnic studies, performing arts, sustainable energy and urban studies, to name a few.

CUNY is the third-largest university system in the United States in terms of enrollment, with more than 270,000-degree-credit students and 273,000 continuing and professional education students enrolled at campuses located in all five New York City boroughs. More than 50 percent of all New York City undergraduates attend a CUNY college. The university has one of the most diverse student bodies in the United States, with students hailing from 208 countries. The black, white and Hispanic undergraduate populations each comprise more than a quarter of the student body, and Asian undergraduates make up 18 percent. Fifty-eight percent are female, and 28 percent are 25 or older. CUNY has more than 6700 full-time teaching faculty members and a budget of more than $3 billion. CUNY receives funding from New York State and New York City.
CUNY today serves record enrollments and offers tuition-free education to seven in 10 full-time undergraduates thanks to federal, state and CUNY financial aid. In contrast to the crushing debt other students typically carry at many public and private institutions, 80 percent of CUNY students who earn an undergraduate degree graduate with no student debt. The University’s 21st-century mission remains true to its founding principles of academic excellence, scholarship and opportunity for all. CUNY boasts 13 Nobel laureates and the tradition of high academic achievement continues as CUNY students win prestigious scholarships. In recent years, the University has produced 70 Fulbright scholars, 70 National Science Foundation fellows, 10 Truman scholars and seven Rhodes scholars, many of these Macaulay Honors College graduates.

CUNY is governed by a 17-member Board of Trustees, with ten members appointed by the Governor and five appointed by the Mayor of New York City. The Board has scheduled meetings six times per year.

CUNY is led by James B. Milliken who was appointed Chancellor and Distinguished Professor of Law at the CUNY Law School by the CUNY Board of Trustees, effective June 1, 2014. Prior to his appointment at CUNY, Chancellor Milliken served as president of the University of Nebraska for a decade, where he also held appointments as professor at both the University of Nebraska’s College of Law and the School of Public Administration. He previously served as senior vice president of the 16-campus University of North Carolina. He is member of the Council on Foreign Relations; the Economic Club of New York; the Executive Committee of the Council on Competitiveness; and the Business-Higher Education Forum. He is a past board member of the Association of Public and Land-grant Universities and the American Council on Education. He has been a national leader in innovation and economic competitiveness, global engagement and on-line learning. Under Chancellor Milliken’s leadership CUNY has launched a strategic planning effort to prepare a new Strategic Framework that will guide the future growth, development and impact of the University and its 24 constituent colleges, graduate and professional schools and envision how CUNY will address the needs, interests and potential of the people and the city and state it serves.

Macaulay programs exist on eight senior campuses of CUNY. A description of these programs follows:

**Baruch College**

Baruch College offers Macaulay students a firm grounding in the liberal arts through small, intellectually engaging classes that are the basis for preprofessional programs in business and public affairs or advanced studies in the arts and sciences. For several years, Baruch College has been included in the *Princeton Review’s* guide to America’s best colleges. The Zicklin School of Business is highly ranked by such publications as *Princeton Review* and *U.S. News & World Report*. The Weissman School of Arts and Sciences is an exciting destination for students seeking a traditional liberal arts education. The School of Public Affairs is a vibrant community dedicated to the study of public policy and management of government-oriented organizations.
The Honors Program creates a unique community on campus, engaging students both from Macaulay and Baruch Honors Programs. Faculty Forays are weekly brown-bag lunches in which faculty members present their research in small, student-oriented settings. There is a dedicated Honors study room and lounge where students can relax and engage. A range of events provides opportunities to celebrate Baruch’s community of scholars. In 2015, Baruch was home to 371 Macaulay Honors College students.

Baruch hosts more than 160 clubs and there are affinity groups for fans of every activity. Its basketball, baseball, and swimming teams are consistently strong contenders in the CUNY Athletic Conference. College academic teams have won national competitions in marketing, trading, and entrepreneurship.

Baruch College is located in the Gramercy Park–Flatiron neighborhood, which features parks and historic buildings as well as outstanding places to eat and shop. The Newman Vertical Campus is the College’s hub. Facilities include the Wasserman Trading Floor in the Subotnick Financial Services Center, one of the most technologically advanced educational facilities in the country, using professional market data systems and analytic software to introduce students to economic, financial, technological, and journalistic principles. Studio H, Baruch’s journalism laboratory, trains students in the most advanced techniques of news gathering and dissemination.

**Brooklyn College**

At Brooklyn College, Macaulay students become a part of the Honors Academy, a community of students in six honors programs who share ideas, academic resources, and mentorship opportunities. Brooklyn students are very much like the borough of Brooklyn—among the most diverse in the CUNY system, eager to meet academic challenges with a vibrant intelligence. In 2015, Brooklyn was home to 310 Macaulay Honors College students.

Brooklyn has over 100 degree programs and concentrations to choose from and is especially known for programs in business, the arts and the sciences. All are taught by faculty who not only are considered among the best in their fields, but also believe they should support and mentor students. Faculty across the disciplines invite students to participate in their scholarly and scientific work, giving them an in-depth understanding of what it takes to conduct critical research. One of Brooklyn’s most acclaimed and highly competitive programs is its BA-MD program, an eight-year joint curriculum with SUNY Downstate College of Medicine. Upon graduation, successful graduates of the program are guaranteed admission into Downstate.

Macaulay students are encouraged to enrich their studies by applying for the Furman and Tow travel grants. These generously funded grants afford students the opportunity to pursue research projects and academic programs around the globe. Brooklyn students have made films in India, learned politics in Argentina, and teamed with archeologists on digs in Turkey and
Israel. As a result of their well-rounded academic experiences, Brooklyn students have earned such prestigious honors as Rhodes and Truman Scholarships, and Fulbright Fellowships.

At Brooklyn College, students are motivated to participate in a wide scope of extracurricular activities outside the classroom. Many of the best students may be found running for student government, excelling on Division III sport teams, and participating in volunteer or cultural activities. They are also recruited to serve as residence advisors in the privately owned and run residence hall situated two blocks from the campus.

**City College**

The original college of the City University system, The City College has a long and distinguished history of preparing students for success in a broad array of professions. City College has the only public schools of architecture and engineering in the metropolitan area, and offers the largest undergraduate research program in the city – even freshmen and sophomores find themselves in science and engineering labs alongside senior faculty mentors. From theater, electronic design, and jazz composition to sustainability, molecular biology, film and video production, urban design, biomedical engineering and psychology – or any one of nearly 100 undergraduate programs – CCNY students are taught by intensely committed faculty whose achievements are internationally recognized. City College’s alumni roster includes nine Nobel Prize winners and more Fortune 500 CEOs than any other public college. City College was home to 386 Macaulay Honors College students in 2015.

Many Macaulay Honors College students are chosen to participate in selective City College programs that provide special curricula, advising, internships, and/or scholarships. Among these are The City College Fellows (for those interested in pursuing PhDs), the Isaac Scholars (English and languages), the Minority Access to Research Careers Program (biomedical research), the Colin Powell Leadership Fellows (public policy), the Skadden Arps Honors Program in Legal Studies, and the Publishing Certificate Program.

City College is situated on a 36-acre campus that boasts a quadrangle of landmarked neo-Gothic buildings as well a 600-person residence hall. Two advanced research buildings are rising on South Campus at a cost of $750 million. Macaulay students have access to the Honors Center—a suite including student computers and a student common room. The Center is an inviting place for Macaulay students and other honors students to study and socialize in a supportive atmosphere. The Honors staff is available full-time to advise and assist students.

**Hunter College**

On the Upper East Side a few blocks from Central Park, Hunter College’s 68th Street campus is in the heart of a vibrant cultural neighborhood. The main campus includes the Schools of Arts & Sciences and Education, modern laboratory facilities, a nine-story library, sophisticated academic computing services, the Sports Complex with its array of gymnasia and fitness facilities, and beautiful spaces for music, dance, and theatre productions. Hunter College was
home to 492 Macaulay Honors College students in 2015, the largest cohort of Macaulay students.

Nearby Roosevelt House is home to Hunter’s Public Policy Institute. The Brookdale campus on 25th Street houses the Hunter-Bellevue School of Nursing and the School of Health Sciences. The Silberman School of Social Work and the CUNY School of Public Health are in the complex on 119th Street.

Macaulay students at Hunter begin their studies within the School of Arts and Sciences, where they benefit from personalized advising, intellectual and social contact with Hunter’s distinguished faculty, access to internships and study abroad opportunities, and programs in undergraduate research. Macaulay students have won many prestigious honors including the Goldwater and Truman Scholarships. Macaulay students have access to special honors sections of courses, and may also undertake independent studies with honors faculty. An Honors Center provides students with advanced instructional technology, wireless Internet access, printing, and a lounge in which to work and socialize, or to meet with advisors. After sophomore year, students can select from a variety of upper-division honors studies and can apply for admission to the distinguished Thomas Hunter Honors Program, offering topical interdisciplinary seminars and academic concentrations designed to meet students’ individual interests. Macaulay graduates of Hunter have entered professional and doctoral programs in fields as diverse as sociology, medicine, law, and ethnomusicology at some of the nation’s finest institutions.

Finally, Macaulay students at Hunter are given free housing for their first two years at the Brookdale Campus, as long as Hunter maintains a residence hall.

**John Jay College**

Unique in its mission, John Jay College prepares its students to build and sustain just societies by using their talents to make a difference for themselves and others. Macaulay students at John Jay learn how to transform their ideas into social action and leadership as they pursue a rigorous liberal arts curriculum. Whether it is in the pages of *The Lancet*, across from opposing counsel, or behind a podium, John Jay students, graduates, and faculty make their mark on the world.

Educating for justice, John Jay provides a transformative learning experience for its Macaulay students. By bringing their research into the classroom, John Jay professors engage students in some of the most salient issues of the day, from the politics of crime and violence in the favelas of Brazil, to the impact of environmental toxins in neurodegenerative diseases, to the use of social networks to map social inequalities. In 2015, John Jay was home to 64 Macaulay Honors College students.

Students socialize on the lawn of the College’s 60,000-square-foot rooftop plaza and watch new student productions in John Jay’s Black Box Theatre. In state-of-the-art science labs, students work side by side with faculty on research in chemistry, molecular biology, and toxicology,
among other fields, and receive stipends to support their research through the Program for Research Initiatives for Science Majors (PRISM). Through John Jay’s Office of Undergraduate Research (OUR), students work with faculty mentors in an array of exciting research areas from international human rights, to public health, to the role of literature in sparking revolution. The Pre Law Institute’s programs prepare students to compete for slots and scholarships at the most selective law schools. Last year John Jay students were accepted to 50 law schools and received more than $3 million in scholarship awards. John Jay’s paid internships, including Vera Institute Internships and Pinkerton Fellowships, and study abroad opportunities in Bali, Chile, England and Italy, among other countries, augment students’ classroom learning.

Through course work, research, internships, community service, and other learning experiences, John Jay students develop into highly ethical actors with the skills, knowledge, and passion to effect real, enduring change in the world.

**Lehman College**

At Lehman College, Macaulay students join with the Lehman Scholars Program, an academic environment built on excellence and a spirit of collaboration. Both Macaulay and Lehman Scholars are exempt from the College’s general education requirements. Among other features, the Lehman Scholars Program offers five to six new interdisciplinary honors seminars each term on a wide variety of subjects, from classical to contemporary. These seminars provide rich opportunities for writing, discussion, and presentations on many topics. Students may take any course in the College catalog for one additional credit, with permission of the instructor, allowing them to explore a subject more deeply.

Lehman College offers more than 45 majors, including Mathematics, Computer Science, English, Speech and Language Hearing Science, Biology, Chemistry, Psychology, Sociology and Social Work, History, languages and literature including Japanese and Russian, Studio Art, Dance, Theater, and Journalism. In 2015, Lehman College was home to 71 Macaulay Honors College students.

At Lehman, honors students learn from a world-class faculty of eminent writers, scientists, and Distinguished Professors including: Laird Bergad, Brazilianist and Latin American & Caribbean scholar; Billy Collins, former Poet Laureate of the United States; Academy Award and Pulitzer Prize-winning composer John Corigliano; physicist Eugene Chudnovsky; and mathematicians Victor Pan and Adam Koranyi.

Students have access to Lehman’s outstanding academic, athletic, and cultural facilities, including state-of-the-art research laboratories, a cutting-edge Information Technology Center, a sports and recreation complex ranked among the finest in the metropolitan area, and a concert hall that critics have hailed as “acoustically perfect.” Macaulay students and Lehman Scholars make their home in the Leonard Lief Library, known for its impressive holdings and its friendly staff, where a comfortable lounge provides a place to relax, study, chat informally with
faculty, and work cooperatively on class presentations. This welcoming spirit is a hallmark of
Lehman College. Lehman offers limited residential living space convenient to the campus at
247 Bedford Park Boulevard East.

**Queens College**

Queens College enjoys a national reputation for its liberal arts, sciences, and pre-professional
programs. Its more than 20,000 students come from over 150 nations and speak scores of
languages, creating an extraordinarily diverse and welcoming environment. Each year Queens
College is cited by *The Princeton Review* as one of the nation’s 100 “Best Value” colleges, and
*U.S. News & World Report’s America’s Best Colleges* (2011) ranks Queens among the top ten
public institutions among its peers in the Northeast. Queens College offers world-class faculty,
vibrant student life, and a beautifully landscaped 77-acre campus framed by the skyline of
Manhattan, just ten miles away. In 2015, Queens was home to 237 Macaulay Honors College
students.

Macaulay students can choose from more than 75 majors and 20 interdisciplinary programs in
four academic divisions: Arts and Humanities; Education; Mathematics and Natural Sciences;
and Social Sciences. Queens is also home to the Aaron Copland School of Music, the Godwin-
Ternbach Museum, the School of Earth and Environmental Sciences, and the Kupferberg Center
for the Visual and Performing Arts. Macaulay students draw on the wealth of resources at
Queens, beginning their college experience with an honors freshman English course and
colloquium, in addition to the interdisciplinary Macaulay City Seminars. In subsequent years,
they choose among a variety of challenging academic opportunities, including honors courses in
the humanities, mathematical and natural sciences, and social sciences, and pre-professional
programs in health sciences, medicine, neuroscience, dentistry, law, business, and journalism.
Faculty and students often work closely on research projects and sometimes present their
findings at national conferences or publish them in academic journals. Macaulay students enjoy
a comfortable and lively lounge in Honors Hall and a quiet study area in the Hall’s Humanities
Library.

**College of Staten Island**

The College of Staten Island is CUNY’s largest campus, situated on 204 beautifully landscaped
acres in the middle of New York’s greenest borough. CSI offers Macaulay students the intimacy
of small class sizes and individualized academic advisement with access to all of CUNY’s and
CSI’s resources, including more than 70 advanced science laboratories with state-of-the-art
equipment, its Astrophysical Observatory recognized by the International Astronomical Union
as an official asteroid tracking station, a cutting-edge electronic music studio, and the Center
for the Arts, which showcases professional and student productions. The campus features
extensive sports and recreation facilities and is home to numerous athletic teams that have
won over 70 CUNY Athletic Conference championships. In 2015, CSI was home to 160
Macaulay Honors College students.
CSI offers 43 different degree programs ranging from Accounting to Biochemistry to Communications, Engineering Science to English to Medical Technology, Political Science to Psychology. Eminent professors publish and lecture on topics as significant as Alzheimer’s disease, autism, mathematical and scientific modeling, China politics, and global warming.

CSI’s Honors faculty is selected for their outstanding academic qualifications, stimulating teaching styles, commitment to students, and desire to build an active intellectual community. Macaulay students have the opportunity to conduct research with them and at CSI’s many research centers, such as the Center for Engineered Polymeric Materials, the Center for Developmental Neuroscience and Developmental Disabilities, the Center for Environmental Science, and the Center for Interdisciplinary Applied Mathematics and Computational Sciences. Students have won national recognition for their work, receiving awards from the Fulbright program and the Goldwater and Salk Foundations.

Honors students enjoy a student lounge and a designated computer lab. Both provide comfortable spaces for group work, socializing, and meeting informally with faculty and staff. The close-knit community environment cultivates a supportive atmosphere that encourages debate and the exchange of ideas essential to nurturing academic and personal growth.
Search Team and Contact Information

Nominations, inquiries, and expressions of interest (cover letter, CV, and five references) should be directed electronically to: MacaulayDean@divsearch.com.

Kim M. Morrisson, Ph.D., Senior Managing Director, Education and Not-for-Profit Leadership Searches
(215) 656-3546
kim.morrisson@divsearch.com

Nancy Helfman, Vice President and Senior Associate
(215) 656-3579
Nancy.helfman@divsearch.com

Karen A. Engel, Executive Assistant
(215) 656-3557
karen.engel@divsearch.com

Diversified Search
One Commerce Square, 2005 Market Street, Suite 3300, Philadelphia, PA 19103
www.diversifiedsearch.com
Fax: 215-568-8399