

The Graduate Center embraces technology with a strong focus on digital initiatives. There are a number of opportunities for students to explore and become expert in digital scholarship as well as new technological platforms and social media tools through which to share their academic work. In addition, the Graduate Center supports a number of initiatives, including the GC Digital Scholarship Lab, which focuses on the use of technology in research and teaching.

While living in New York City can be costly, the Graduate Center offers affordable housing just a quick subway ride away from the campus. Located on the upper east side of Manhattan, the eight-story Graduate Center Apartments complex offers bright, modern, airy, and affordable housing to graduate students, postdoctoral fellows, and members of the faculty within an easy commutable distance. The complex opened in the fall of 2011. A larger housing complex is planned, to be situated in Long Island City and convenient to the Graduate Center by public transportation. It will triple the number of housing units currently available to students and faculty.

ACADEMIC PROGRAMS:

The Graduate Center offers over thirty doctoral programs in the arts, humanities, social sciences and natural sciences. Interdisciplinary Certificate Programs are open to students enrolled in the doctoral programs, after they complete their program requirements. The Interdisciplinary Certificate Programs include Africana Studies, American Studies, Demography, Film Studies, Interactive Technology and Pedagogy, Medieval Studies, Renaissance Studies, and Women's studies.

A growing number of master's students pursue degrees in six disciplinary programs (Classics, Comparative Literature, Linguistics, Middle Eastern Studies, Philosophy, and Political Science) or the interdisciplinary Master of Arts in Liberal Studies Program (MALS). The MALS program is designed to span the Humanities, Sciences and Social Sciences in twenty-two intellectually challenging yet flexible tracks.

The Graduate Center is a member of the Interuniversity Doctoral Consortium, which provides for cross-registration among member institutions. Matriculated Graduate Center doctoral students may cross-register for doctoral study in the graduate schools of arts and sciences of the following institutions: Columbia University (including Teachers College), Fordham University, New School University, New York University (including Steinhardt School of Education), Princeton University, Rutgers–New Brunswick (State University of New Jersey), and Stony Brook (State University of New York).

ACCREDITATION:

The Graduate Center is accredited by the Middle States Association.

FELLOWSHIPS AND GRANTS:

The Graduate Center strongly believes that the financial status of its students upon graduation plays a critical factor in their abilities to pursue the widest range of career opportunities. Currently, nearly all students at the Graduate Center receive some form of financial assistance. Every year, the doctoral programs in the Humanities, Social Sciences and the Sciences award two hundred Graduate Center Fellowships. These fellowships provide students with tuition and \$25,000 each year for the first five years of study (including a summer research stipend), a graduate assistantship, a tuition award, and eligibility for low-cost or family NYSHIP health insurance. In addition, CUNY Science Scholarships, Presidential MAGNET Fellowships (which target students from underrepresented groups), and a number of Fellowships are offered. These packages are comparable to those offered by the top public institutions around the nation, and are highly competitive with institutions in the New York metropolitan area. Financial aid (fellowships) increased from \$14 million in 2001 to \$51 million in 2013. By 2015, the majority of incoming doctoral students will receive a five-year fellowship.

RESEARCH:

Research and the creation of theoretical and applied knowledge stand at the heart of the Graduate Center. In addition to more than thirty centers that foster research and programming in the humanities, social sciences, and sciences, the Advanced Research Collaborative (ARC) extends the Graduate Center's global reach and prominence as an international hub of advanced study by promoting interdisciplinary research, facilitating collaboration, and supporting students, postdoctoral appointments, and visiting scholars. Specifically, the Advanced Research Collaborative coordinates and focuses research activity across the institution, attracting the very best junior and senior scholars from within and outside of the City University of New York to work in theme-driven interdisciplinary clusters. During 2013-14, the research themes are Immigration, Inequality and Religion; for 2015 nearly twenty ARC scholars will address the themes of Immigration, Inequality and Digital Humanities.



FINANCES:

The Graduate Center's 2013-2014 operating budget is \$114 million, funded through New York State and tuition revenues. The Office of Research and Sponsored Projects at the Graduate Center received \$11 million in philanthropy and auxiliary revenues, for the 2012-2013 period, an increase of 6% over the prior year. Capital construction and renovation projects exceeding \$10 million are currently underway.

GRADUATE CENTER FOUNDATION AND DEVELOPMENT:

The Graduate Center Foundation was established in 1983 as an independent, not-for-profit entity, committed to promoting and safeguarding the success of the Graduate Center by raising funds and managing and investing donations for use by the Graduate Center. Foundation Trustees serve as advisors to the president of the Graduate Center and to other Graduate Center staff. The executive director manages the Foundation on behalf of the trustees, and concurrently serves as Vice President of Institutional Advancement. As of February 2014, the Foundation has financial assets of approximately \$39 million, including \$26 million in endowment. The Foundation also initiates and owns projects to build residential housing for Graduate Center faculty and students.

ORGANIZATION AND GOVERNANCE:

Faculty and students participate in the governance of the Graduate Center according to procedures contained in the Bylaws of the City University of New York and in The Graduate Center Governance document, as approved by the CUNY Board of Trustees. The Graduate Council, the academic governing body of The Graduate Center (with 9 standing committees), has 135 faculty and student voting members and an additional 50 members including administrators and an alumni representative. The President serves as chair. The Doctoral Faculty Policy Committee, elected across the discipline cluster areas, represents the doctoral faculty on a variety of matters and sets the agenda for the biannual doctoral faculty meetings. The Council of Executive Officers, which includes other administrators, meets with the President on a monthly basis. The Academic Review Committee, elected by the executive officers from among their ranks, oversees academic personnel matters; the Higher Education Officer Screening Committee, comprised of staff members holding the HEO title, reviews HEO series staff personnel matters. The Doctoral Students Council is the policymaking body representing students in graduate degree programs at the Graduate Center and administers funding from the student activities fee. The Professional Staff Congress/CUNY serves as the collective bargaining representative for the instructional staff.

ABOUT CUNY:

The City University of New York provides high-quality, accessible education for more than 269,000 degree-credit students and 247,000 adult, continuing and professional education students at 24 campuses across New York City.

The University is an integrated system of senior and community colleges, graduate and professional schools, research centers, institutes and consortia. From certificate courses to Ph.D. programs, CUNY offers postsecondary learning to students of all backgrounds. It provides the city with graduates trained for high-demand positions in the sciences, technology, mathematics, teaching, nursing and other fields. As CUNY has grown, the University also has strengthened its mission as a premier research institution, building an array of modern facilities and expanding the ranks of its world-class faculty.

FOR MORE INFORMATION, PLEASE VISIT WWW.GC.CUNY.EDU OR WWW.CUNY.EDU

SEARCH FOR PRESIDENT OF THE GRADUATE CENTER



The City
University
of
New York

THE
GRADUATE
CENTER

CITY UNIVERSITY
OF NEW YORK

THE PRESIDENT SERVES AS THE CHIEF ACADEMIC AND ADMINISTRATIVE OFFICER OF THE INSTITUTION

The Board of Trustees of The City University of New York (CUNY) and the Graduate Center Presidential Search Committee invite nominations and applications for the position of president of the Graduate Center.

The successful candidate will be a scholar who is a dynamic, visionary, influential leader, a person of the highest personal and professional integrity, who will guide the institution to higher levels of accomplishment and repute, work well with the faculty, foster and encourage student achievement and fully engage the school's distinguished alumni.

The president serves as the chief academic and administrative officer of the institution, reporting to the chancellor, according to policy set by the CUNY Board of Trustees.

PREFERRED QUALIFICATIONS & EXPERIENCE:

- An earned doctorate, a record of scholarly achievement, and significant experience with doctoral education;
- Demonstrated leadership in developing quality academic programs, engaging with students, and recruiting and supporting a distinguished faculty;
- A demonstrated record of senior management success in an institution of higher education or an institution of comparable scope, with proven strengths in strategic planning, budgeting and management;
- A strong record of success in attracting financial support from foundations, corporations, governmental sources and private donors;
- A commitment to enhancing the Graduate Center as an inclusive and diverse community fully engaged with the rich cultural, ethnic, religious and economic pluralism of New York City;
- A record of leadership in technological innovation; and
- The capacity to persuasively communicate the Graduate Center's mission and programs to multiple local and national constituencies.

HOW TO APPLY:

The position is available on or before September 1, 2014. Salary and benefits are competitive. The review of applications will begin on April 7, 2014; therefore, applications and nominations are especially encouraged prior to that date.

Applications and nominations should be sent electronically to: Graduate Center Presidential Search at executivesearch@cuny.edu.

Applicants should send (1) a letter expressing their interest in the position indicating how they meet the Search Committee's preferred qualifications, (2) a curriculum vitae, and (3) the names of eight references (two from individuals who report to you, two from individuals to whom you report, two from faculty members and two from community/business leaders). References will not be contacted without the applicant's prior permission.

Nominators should send a letter of nomination and, if possible, the nominee's curriculum vitae.

For additional information: Professor Jonathan Cole, currently the John Mitchell Mason Professor of the University at Columbia University and its provost and dean of faculties from 1989 to 2003, is advising CUNY in this search. Inquiries and confidential requests can be directed to him at jrc5@columbia.edu or (212) 854-8213. You can also contact Ms. Mahlet Tsegaye, Office of Executive Search/ CUNY at executivesearch@cuny.edu; (646) 664-9404; 205 East 42nd Street, 11th Floor, NY, NY 10017.

All inquiries, nominations and applications will be held in the strictest confidence.

THE GRADUATE CENTER MISSION:

The Graduate Center (GC) is located in the heart of Manhattan and set within the large and multi-campus City University of New York. It fosters advanced graduate education, original research and scholarship, innovative university-wide programs, and vibrant public events that draw upon and contribute to the complex communities of New York City and beyond. Through a broad range of nationally

prominent doctoral programs, the Graduate Center prepares students to be scholars, teachers, experts, and leaders in the academy, the arts and in the private, nonprofit and government sectors. Committed to CUNY's historic mission of educating the "children of the whole people," it strives to provide access to doctoral education for diverse groups of highly talented students, including those who have been underrepresented in higher education.

THE GRADUATE CENTER OVERVIEW – THE LIFE OF THE MIND IN THE HEART OF THE CITY:

Established in 1961, the Graduate Center, a graduate school of arts and sciences, is the principal doctorate-granting institution of the City University of New York. Offering more than thirty doctoral degrees, seven master's degrees and fostering applied and theoretical research in a wide variety of centers and institutes, the GC provides rigorous academic training in the humanities, sciences, and social sciences in a Ph.D. - focused, scholarly environment.

According to the most recent Survey of Earned Doctorates (2011), the Graduate Center awarded the second highest number of degrees in the Social Sciences and the sixth highest number of degrees in the Humanities nationally.

Through its extensive public programs—lectures, conferences, performances, exhibitions, and conversations—the Graduate Center also makes a lively and enduring contribution to the intellectual and cultural life of New York City and affirms its commitment to the premise that knowledge is a public good.

In late 2011, the Graduate Center completed a Strategic Plan for 2012-2016. The plan was the result of a broadly consultative process which included faculty, students, staff and administrators, with additional outreach to Graduate Center alumni and a panel of external experts. The plan builds upon two earlier initiatives that resulted in a replenished faculty, a tripling of student financial aid and the completion of the Graduate Center Apartment Complex located on East 118th Street.

The most recent strategic plan presents three goals: attract and retain the best doctoral candidates, enhance and diversify the professional prospects of our graduates; and, deepen the research culture to raise the institution's prominence as a national and international center of learning and research.

The Graduate Center also provides an administrative home for four University programs: the CUNY Baccalaureate for Unique and Interdisciplinary Studies; the CUNY School of Professional Studies (including the Joseph S. Murphy Institute for Worker Education and Labor Studies); the CUNY Graduate School of Journalism; and Macaulay Honors College.

THE CAMPUS:

Located in the former B. Altman building at 365 Fifth Avenue, between 34th and 35th Streets, the Graduate Center inhabits a New York City landmark. The building was redesigned in 2000 to meet the specific needs of a twenty-first century institution of advanced learning and to provide public spaces for cultural and conference purposes. The Harold M. Proshansky Auditorium, the Baisley Powell Elebash Recital Hall, the James Gallery, and the Martin E. Segal Theatre are its main venues for a regular and rich series of public programs, performances, and exhibitions. The University's television studio, CUNY-TV, is situated at the Graduate Center.



FACULTY:

The only consortium of its kind in the nation, the Graduate Center is home to a core faculty of approximately 150 teachers and mentors, primarily full professors, virtually all senior scholars, many leaders in their disciplines. Forty percent hold the rank of Distinguished Professor—the University's very highest academic honor. The core faculty is enhanced by more than 1,600 scholars and mentors from across the CUNY colleges. In addition to teaching, many members of the faculty actively pursue research across disciplines. Long a home to public intellectuals and leaders in their disciplines, the Graduate Center faculty includes Andre Aciman (Comparative Literature), David Nasaw (History), Susan Buck-Morss (Political Science), Michelle Fine (Psychology), Wayne Koestenbaum (English) and Jesse Prinz (Philosophy), among others.

The Graduate Center has made significant investment in faculty recruitment, accelerating the Graduate Center's emergence as a national leader in Ph.D. education, digital humanities and interdisciplinary scholarship. Fifty new faculty were recruited to the Graduate Center over the last decade. Recent additions to the faculty include Megan Vaughn, History (from Cambridge), Jeremy Kahn, Mathematics (from Brown), Fernando Degiovanni, Hispano-Luso Brazilian Literature and Language (from Wesleyan), Peter Eckersall, Theatre (from Melbourne, Australia), Lev Manovich, Computer Science (from the University of California, San Diego), David Joselit, Art History (from Yale), and Vijay Balasubramanian, Theoretical Neuroscience (from University of Pennsylvania).

Cathy N. Davidson, a well-known technology and learning innovation scholar, currently at Duke University, will join the Graduate Center's English Ph.D. program in July 2014. Economist and Nobel laureate Paul Krugman (Princeton) will join the Ph.D. program in Economics in 2015.

The Graduate Center also is home to an array of visiting professors, among them: Branko Milanovic, an economist from the World Bank, Eric Lott, American Studies (University of Virginia), Andrea Cavagna and Irene Giardina, theoretical science researchers (University of Rome), and William Bialek, Theoretical Neuroscience (Princeton).

STUDENTS:

By virtue of the Graduate Center's competitively funded doctoral programs, the emphasis on research, and wide-ranging professional training, the GC's student body is highly ambitious and diverse. About 90 percent of the 4,300 GC students are enrolled in doctoral programs. Throughout their courses of study, Graduate Center students acquire tools and skills that increase and diversify their prospects for careers both inside and outside the academy.

The doctoral enrollment in Fall, 2013 was 4,014 and the master's enrollment 326, for a total enrollment of 4,340. Fifty-eight percent are women; forty-two percent, male. The racial/ethnic breakdown for the entire student body is: Asian, 8%, Black or African American, 7%, Hispanic, 14%, two or more races, 2% and White, 69%.

The Graduate Center is committed to increasing enrollment of underrepresented minority students. To that end, the Graduate Center is embarking on programs and funding proposals designed to proactively reach out to minority students.

STUDENT LIFE:

Students take part in an integrated professional development program, designed to provide the skills, practice and knowledge required for lifelong career leadership. Teaching practice and research development are woven into the curricula, and seminars, networking opportunities and support are available through the Office of Career Planning and Professional Development.

