April 30, 2015

To: The Hostos Community College Community

From: Vice Chair, Philip Berry  PHD
Chair, Hostos Community College Presidential Search Committee

RE: Search Progress Report #4

Several weeks ago, The Hostos Community College Presidential Search Committee forwarded the names of three finalists to the Chancellor for his review. Shortly thereafter, one of the finalists accepted another presidency closer to her home state. After considering all the reports submitted by campus constituents as well as those from external reviewers, the other two finalists remain under active consideration.

Given the importance of this appointment to the future of Hostos Community College and CUNY, we would like to announce that an additional candidate will be given the opportunity to meet with the full community for its review and comment.

Almost nine months ago, Dr. David Gómez agreed to the Chancellor’s request to assume the Interim Presidency of the college. At that time David had no intention of seeking a permanent appointment as the President of Hostos, and he made that known to the Chancellor and the community. He has since agreed to be considered as a candidate for the permanent position.

Based on conversations with a number of members of the Hostos community and members of the search committee, we would like to have Dr. Gómez appear at a forum open to all faculty, staff, students and alumni and community members during which he can present his vision for Hostos and be available to answer any questions you might have. The campus-wide open forum will take place on Thursday, May 7th at 3:30 p.m. in the Savoy Multipurpose Room.
At the conclusion of the forum, I will ask that all who wish to do so, submit their written comments which will be forwarded to the Chancellor.

Attached is a copy of Dr. Gómez’s curriculum vita. Hard copies are available from Ms. Dolly Martinez who is serving as the campus liaison.

Thank you all for your cooperation.
Dr. David Gómez

Education:

Teachers College, Columbia University

1982  Doctor of Education Degree - Higher and Adult Education
1978  Master of Arts Degree - Higher Education Administration

State University of New York at Albany

1974  Bachelor of Arts Degree - English Literature

Experience:

Aug. 2014- Present  Interim President at Hostos Community College of the City University of New York

Responsibilities:

Chief executive officer of the comprehensive community college serving the South Bronx. Cited by the Aspen Institute as one of the top ten community college in the nation, Hostos serves a population of 7,000 students through an array of programs ranging from career focused degrees in the allied health professions, business and technology to liberal arts transfer programs. In addition, the College serves 10,000 students in Adult and Continuing Education and sponsors a host of collaborations with community-based groups through its center for not-for-profit organizations, the New York City Department of Education, the New York Health and Hospitals Corporation and the greater New York philanthropic community. Sponsored “re-entry” programs for disenfranchised populations (i.e. previously incarcerated youth, over-age and under-credited youth still in high schools, youth in foster care, etc.) and created opportunities for multiple generations (college students and their children) to participate in educational programs.

Sept. 2013- Aug. 2014  Interim Vice President for Academic Affairs and Provost at Kingsborough Community College of the City University of New York

Responsibilities:

Senior administrator charged with the development and supervision of all academic programs. This includes program review, program planning, personnel, resource allocation, special programs, the Office of Collaborative Programs and Information Technology. Serve as the senior vice president assisting the President in coordinating the activities of the three major divisions (Academic
Affairs, Student Affairs and Finance and Administration) and supervise the institutional budgeting and planning processes.

Jan. 2010- Aug. 2013
Vice President for Academic Administration, Program Planning and Development at Kingsborough Community College of the City University of New York

Responsibilities:

Responsible for the coordination of all inter-divisional activities including financial oversight for Academic Affairs, Student Affairs and Finance and Administration. Implementation of new efforts including the College’s Civic Engagement initiative, CUNYFirst, CUNY Start, College Focus, and the CUNY Service Corps. Chair of the President’s Committee on Public Safety comprised of senior representatives from all of the College’s divisions. Oversee special program development, instructional technology, FIPSE academic and administrative efforts, and registration. Supervision and planning of student support services including Tutorial Services, Math Skills Workshop, pre-enrollment academic services, and the Office of Collaborative Programs. Chair of the President’s Advisory Committee on Instructional Technology.

Dean of Instructional Services and Student Support at Kingsborough Community College of the City University of New York

Responsibilities:

Senior Administrative Officer responsible for the supervision of student support services including the Testing Office, the Institute for Tutorial Services, the English Skills Center, and the Math Workshop. Responsible for the coordination of the Office of Collaborative Programs (including the thirty New York City high schools in the College Now network), the Affiliated Schools program and new school development such as the dual-enrollment programs under the Early College Initiative. Direct supervision of the Office of Student Development including the Freshman Year Experience, the Academic Advisement Center, Career Planning and Placement, Transfer Counseling, the New Start Program, personal counseling, the Office of Special Services and the Office of Health Services. Chair of the President’s Advisory Committee on Instructional Technology and chair of the Student Technology Fee Committee.

Dean of Instructional Services at Kingsborough Community College of the City University of New York

Responsibilities:

Senior Administrative Officer charged with the supervision and planning of instructional support services including Administrative Computing Services,
Instructional Computing, the Office of Institutional Research, the Testing Office, the Institute for Tutorial Services, the Math Skills Lab, the Office of the Registrar and Admissions Office. Responsible for college-wide coordination of the registration process including the development and implementation of an on-line registration system and the implementation of the DegreeWorks© advisement system. Implemented the long-range planning process for computer hardware and software acquisitions and developed a management information system for academic and administrative planning. Chair of the college-wide Committee on Computing, chair of the President=s Advisory Committee on Instructional Technology, and chair of the Student Technology Fee Committee.

Sept. 1985- Dec. 1986  Dean of the College at Hostos Community College of the City University of New York
Responsibilities:
Deputy to the President responsible for the supervision of the College's three divisions: Academic Affairs, Student Services, and Administration. Developed and monitored financial and administrative plans for the three divisions. Designed the college-wide data processing master plan for academic and administrative computing. Supervised the Office of Institutional Research, the Office of Public Relations, and the Culture and Arts Program.

Sept. 1984- Aug. 1985  Interim Dean of Academic Affairs at Hostos Community College of the City University of New York
Responsibilities:
Chief academic officer charged with curriculum review and development, program planning, faculty development, and budgeting. Supervised preparation of the Periodic Review Report for the Middle States Association of Colleges and Schools. Developed the academic management information system for use in resource allocation, course scheduling and long-range planning. Developed a program review process and initiated a general education task force.

Oct. 1983- Aug. 1984  Associate Dean of the College at Hostos Community College of the City University of New York
Responsibilities:
Supervision of the college-wide Planning Council, the Office of Institutional Research and Policy Analysis, the Office of Public Relations, and the Grants Office. Coordinated institutional reports, meetings of the President's executive staff, and registration activities. President's representative to the University's
Research Computing Committee, and the college-wide Committee on Management Information Systems.

Special Assistant to the President for Management and Planning
at Hostos Community College of the City University of New York

Responsibilities:

Coordination of inter-divisional activities, Presidential Dean's Meetings, the college-wide Planning Council, and special project development. Prepared statistical reports, the President's correspondence, and recommendations on management policies. Presidential representative to the Community Advisory Board, Alumni Association and college-wide committees. Developed and implemented the College's long-range planning process, registration process and the Office of Institutional Research.

Sept. 1974- Sept. 1980
Coordinator of the Computer Based Educational Opportunity Center
at Hostos Community College of the City University of New York

Responsibilities:

Assisted in the development of one of the first computer-enhanced counseling services in the nation. Provided admissions counseling, coordinated the activities of community agencies, and provided instruction to community representatives on the computerized counseling system. Supervised and evaluated office staff, developed reporting procedures, and prepared statistical reports.

Professional Activities:

Teaching:

Sept. 1993 - Present
Kingsborough Community College of the City University of New York
Professor: Department of Behavioral Sciences and Human Services.

Curriculum Development:

Kingsborough Community College of the City University of New York

1996
Developed the long-range plan for instructional computing in support of classroom instruction and the tutorial program of the College, including design and functions to be subsumed within labs, evaluation of software, multimedia instructional support, and LANs.
1995  Contributed to the development of the proposal for the joint registration of the Early Childhood Education Program with Brooklyn College.

1994  Chaired the College sub-committee on the revision of placement and testing policies, including the identification and evaluation of new testing instruments, establishing appropriate norms, and coordination with the English Department to ensure conformity with the new curricular sequence.

1992  Assisted with the development of the Family College Program, including instructional support services, course sequences for parent participants, formative and summative evaluation models, and outcomes assessment for children participating in the program.

Hostos Community College of the City University of New York

1985  Co-authored the proposal to have the College's nursing program reinstated after having been retrenched during the fiscal crisis of the mid 1970's. This included a complete revision of the original curriculum, admissions criteria, faculty and staff recruitment strategies, and establishing a collaborative agreement with nearby Lincoln Hospital for use of their professional staff as well as their laboratory facilities.

1984  Co-authored the proposal for the College's first English Skills Immersion program. This included diagnostic testing procedures in both English and native language proficiency, course pairing to facilitate movement through the curriculum, writing across the curriculum, and interdisciplinary review and evaluation.

1983  Served as principle author of the College's detailed proposal for the creation of the campus. This included all academic program plans, new and proposed curricula, identification of needs for instructional space, culture and arts requirements, enrollment growth projections, and data on community needs.

Papers and Presentations:

Association for the Study of Higher Education: National Conference

1998  Presented a paper entitled APublic Policy Impact on Access to Education. This paper examined the national, state-wide and local public policies promulgated over the past decade and analyzed the intended and unintended consequences on student access.

Teachers College, Columbia University
1998  Panel Moderator: Carol Gilligan (professor of gender studies at Harvard) and Maxine Greene (Professor Emeritus and Director of the Center for the Arts, Social Imagination and Education, Teachers College) on the topic AThe Origins of Patriarchy: A Psychologist and a Philosopher Read The Oresteia.@

1997  Planned and conducted national conference on AEducation and the Family.®  Keynote address was delivered by Rudolph F. Crew, Chancellor of the New York City Public Schools.

1997  Panel Moderator: Thomas Sobol (former New York State Commissioner of Education) and selected faculty on the topic of AEducation and the Family: Perspectives from Researchers, Educators and Parents.@

1996  Planned and conducted national conference on AEducational Reform.@  Keynote address was delivered by Richard W. Riley, United States Secretary of Education. Other participants included Thomas Sobol, former New York State Commissioner of Education, Linda Darling Hammond, and Maxine Greene.

The New York Branch of the Orton Dyslexia Society

1995  Presented paper entitled "Multicultural Children's Literature: Striking the Balance Between Cultural Awareness and Political Correctness." This paper examined the issues surrounding the use of multicultural literature in the Early Childhood setting and the benefits and potential liabilities inherent in uninformed applications of this material.

National Association of Student Personnel Administrators

1988  Co-presented with Dr. William J. Baldwin (Associate Dean of Teachers College) paper entitled "Developing Academic and Administrative Management Information Systems: Employing the RFP as a Conceptual Model." The presentation focused on the use of the RFP process (particularly the specification and consultation processes) as an organizing principle for system development.

National Association for Institutional Research

1985  Co-presented with Dr. Rodolfo García and Dr. Jana Matthews of the National Center for Higher Educational Management Systems. Presentation was entitled "Collaborative Strategies for Implementing Community Needs Assessments." The presentation covered such topics as clarifying the scope of the "community," identifying constituent groups within the community, survey
techniques (questionnaire, interview, historical data bases, etc.), data analysis, and formulating educational policy.

**State University of New York Educational Opportunity Program**

1984  Delivered a paper entitled AEducational Outcomes Research: The Risks of Confusing Political and Educational Agendas.@ This paper examined approaches to research on student outcomes and discussed the pros and cons of specific predispositions on the part of researchers and the impact on the credibility of their findings.

**Professional Affiliations and Consultation:**

1997-1999  President of the Alumni Council - Teachers College Columbia University

Responsible for directing all activities of the Council including academic programs, fund raising and development, awards recognizing distinguished alumni, and assessing the eligibility of future members. Served as an observer to the Board of Trustees of Teachers College as well as on the Development and Budget Committee of the Board. Member of the Financial Priorities Committee of the College and member of the Steering Committee for the capital campaign.

1995-1997  Chair of the Program Committee of the Alumni Council - Teachers College

Responsible for the development of all academic programs sponsored by the Alumni Council including such annual events as the distinguished faculty lecture series, academic symposia, and academic homecoming.

1985  Ford Foundation Urban Community College Transfer Opportunity Program

Authored and administered a grant designed to increase the transfer of community college students to four-year institutions. Based on an integrated model which incorporated academic, counseling and administrative support, the grant served as a model for faculty collaboration on articulation activities and for targeting services for non-traditional students.

1983  New York State Department of Education: Educational Information Centers Program:

Member of the task force charged with evaluating existing computer assisted counseling programs and making recommendations on computer assisted counseling services for the adult learner.

1982  New York City Board of Education, Office of Educational Evaluation:
Evaluation consultant responsible for reviewing bilingual programs, including the analysis of language use policies in the bilingual classroom, the evaluation of staffing patterns, and organizational structure.

1980 Teachers College, Columbia University - Center for the Study of Community Colleges

Research Assistant responsible for design, implementation and data analysis for the study "Community Colleges in the 1980's: Faculty Perceptions of Change."

Research Assistant charged with reviewing and providing recommendations to community colleges on their funding proposals for federal grants.

References: Provided upon request.