The faculty continued

In recognition of their scholarly excellence, faculty members received over $28 million last year in external grants. These include eight prestigious Early Career Development Awards from the National Science Foundation and funding from such agencies as the National Institutes of Health, the Mellon Foundation, and the U.S. Departments of Defense and Education.

THE STUDENTS

Queens College is proud of its exceptionally diverse student body. Students hail from nearly 170 countries and speak over 110 languages and dialects.

In Fall 2012, Queens College had 16,187 undergraduate students and 3,913 graduate students, for a total of 20,100. Of these, 1,324 were new freshmen, 125 new SEEK students, 2,205 new transfer students, and 1,072 new graduate students.

The race/ethnicity of the Fall 2012 undergraduate students was 8.1% black, 25.4% Asian, 17.5% Hispanic, 48.6% white/non-Hispanic, and 0.1% American Indian or Native Alaskan. Women make up 57.6% of the undergraduate students and 72.2% of the graduate students. Of the undergraduate students, 69.6% attend full-time and 30.4% part-time; of the graduate students, 13.6% attend full-time and 86.4% part-time.

Admission to Queens College is based on a variety of factors, including high school grades, academic program, and SAT scores. Successful candidates will have chosen a well-rounded program of study with a B+ average that includes academic coursework in mathematics (3 years), English (4 years), lab science (3 years), social studies (4 years), and foreign language (3 years).

RESEARCH CENTERS AND INSTITUTES

The research centers and institutes on campus reflect the college’s strong commitment to research and public service. These include the Asian/American Center, the Center for the Biology of Natural Systems, the Center for Byzantine and Modern Greek Studies, the Center for Ethnic, Religious & Religious Understanding, the John D. Calandra Italian American Institute, the Michael Harrington Center for Democratic Values and Social Change, the Queens College Center for the Improvement of Education, the Center for Jewish Studies, the Neuroscience Research Center, the Research Center for Korean Community, the Schutzman Center for entrepreneurship, and the Taft Institute.

ALUMNI

Queens College boasts over 100,000 alumni since its first graduating class in 1941. About 85% live in the New York metropolitan area, but alumni also can be found in every state of the United States, and in several foreign countries. They have excelled in a variety of careers as accountants, actors, anthropologists, archaeologists, artists, bankers, biologists, business executives, chemists, comedians, dentists, doctors, educators, engineers, entertainers, journalists, lawyers, legislators, manufacturers, musicians, poets, real estate developers, research scientists, and writers.

Queens counts among its alumni such outstanding graduates as Gary Ackerman, former Congressman; Jay Behar, comedian and author; Michael Borenstein, former Director, United States Holocaust Research Institute; Jay Budinsky, 101.5 WPIX Radio personality; Elwin M. Capano, Chairman and CEO, Edmarc Investments; Joseph Crowely, Congressman; Michael Galinkin, former Chairman and CEO, Toys “R” Us; Reri Grist, opera star; Marvin Hamlish, Oscar-, Tony-, and Grammy-winning composer; Cantor Richman, CEO, Triumph Marketing; Susan Isaacs, novelist and screenwriter; Daniel M. Kline, Chairman, Maimonides Foundation; Castle King, singer and songwriter; Ira Lamperti, Managing Member, Singin’ Holdings; Nathan Lenzenthal, former President, Lincoln Center; Allan Z. L uen, former Chairman and CEO, Dunn & Bradstreet Corporation; Helen Marshall, Queens Borough President; Else Holmelund Minarik, “Little Bear” series author; Eugene Murphy, retired Vice Chairman, General Electric; Mary Murphy, Emmy-winning TV anchor and reporter; WB 11; Juliet Papa, WINS Radio reporter; Warren Phillips, former publisher, Wall Street Journal; Ray Romano, comedian; Jerry Seinfeld, comedian; Bright Sheng, composer and classical pianist; Paul Simon, musical artist and composer; Robert Sorrentino, President, Bertelsmann, Inc.; William Thiele, Senior Vice President, General Re Corporation; Charles Wang, Chairman Emeritus, Computer Associates International.

Alumni contribute several million dollars each year to the annual fund, and such events as class reunions, homecoming, and other programs in which thousands of alumni to the campus each year.

Under the direction of the Queens College Foundation Board, comprised of distinguished leaders in business, industry, and the arts, the College holds Annual Appeals to support its continuing development and commitment to educating the leaders of tomorrow. A number of advisory boards work with the college to assist in developing and improving programs.

FINANCES

The College’s 2012-2013 annual operating budget is over $200 million, mostly funded through New York State tax-levy appropriations and student tuition ($5,730 per year for full-time undergraduate students who are residents of New York). During the past academic year, the faculty received over $28 million in external grants. Over the past five years, the fundraising efforts of the Queens College Foundation have exceeded $100 million in contributions.

SERVING THE COMMUNITY

Queens College’s community outreach is extensive in education, research, the arts, and youth activities. The Division of Education collaborates closely with I.S. 227 in East Elmhurst and with the Townsend Harris High School at Queens College, a school for academically gifted students in Queens that is located on campus. The Asian/American Center conducts community-based research on the experience of Asians in North, Central, and South America and the Caribbean; the Michael Harrington Center for Democratic Values and Social Change is dedicated to research and fostering dialogue and change among inner city, downtown, and suburban areas.

The College’s Kupferberg Center for the Visual and Performing Arts is the largest performing arts center in the Borough of Queens, serving two million people with its classical and multicultural programming for children, students, and adults. The Louis Armstrong House and Archives, administered by the College, holds one of the most important jazz archives in the world and offers musical programs in local public schools.

The ethnic and area studies programs of Queens College continually reach out to the public. The Center for Jewish Studies offers lecture, music, film, and theatre series on campus. Its conferences and symposia are also open to the community. The Center for Ethnic, Religious & Religious Understanding encourages students from different backgrounds to engage in “difficult dialogues” with each other. The Center for Byzantine and Modern Greek Studies regularly organizes public conferences and cultural events. The Women’s Studies Program works with women’s and community organizations and co-sponsors events on and off campus. Queens College’s youth activities include a Summer Sports Academy and the Kupferberg Center’s Revelations program.
The President Serves as the Chief Academic and Administrative Officer of the Institution

The Board of Trustees of The City University of New York (CUNY) and the Presidential Search Committee of Queens College invite nominations and applications for the position of President. The President serves as the chief academic and administrative officer of the college under the general direction of the CUNY Chancellor and according to the policies set by the Board of Trustees.

The next President of Queens College should be passionate about the educational mission of the college, have a genuine commitment to students and exhibit impeccable integrity and values.

PREFERRED QUALIFICATIONS & EXPERIENCE:

- An earned doctorate or professional equivalent, university-level teaching experience, and a substantial record of scholarly research and professional achievement.
- Senior-level administrative experience in a higher education institution, preferably in an urban location.
- Strong external skills with the ability to represent Queens to multiple local, national, and international constituencies, including alumni, the business community, and legislative and other governmental bodies.
- A collaborative and creative leadership style that emphasizes consultation and open communication with faculty, senior administrators, students, staff, and community members in an environment of shared governance.
- A commitment to student learning and high academic standards. Experience in a public, urban higher education institution in a multi-cultural, multi-ethnic city would be a positive.
- The ability to recruit and retain excellent faculty and a commitment to supporting faculty in their research and scholarly endeavors.
- A strong record of success in attracting financial support for an organization from foundations, corporations, governmental sources, and private donors.

HOW TO APPLY:

The position is available on or before September 1, 2014. Initial screening of applications will begin immediately and continue until the position is filled. Submission of applications and nominations is encouraged by March 15, 2014. Applicants should send (1) a letter expressing their interest in the position that addresses how they meet the Search Committee’s preferred qualifications, (2) their curriculum vitae, and (3) the names of eight references (two each supervisors, subordinates, faculty members, and community/business leaders). References will not be contacted without the applicant’s prior permission. Nominators should send a letter of nomination and, if possible, the nominee’s curriculum vitae.

Applications and nominations should be sent electronically to: Queens College Presidential Search at queenscollege@heidrick.com AND executive@research@cuny.edu.

For additional information: Please contact Ms. Ellen Brown Laders, Ms. Trace Smillie and Mr. Nial Sullivan at Heidrick & Struggles (604-692-7336 or queenscollege@heidrick.com) or Ms. Mahlet Targin, Office of Executive Search/CUNY (mtarkin@archcollege.cuny.edu), or 205 East 42nd Street, 13th Floor, New York, NY (10117). Please visit Queens College on its website at www.qc.cuny.edu for additional information. All inquiries, nominations, and applications will be held in the strictest confidence.

QUEENS COLLEGE AND ITS MISSION

Founded in 1937, Queens College is dedicated to the idea that a first-rate education should be available to talented people of all backgrounds and financial means. The college's strong liberal arts curriculum—with over 100 undergraduate and graduate programs—assures students an education for a fulfilling life and career.

The mission of Queens College is to prepare students to become leading citizens of an increasingly global society. The college accomplishes this by offering a rigorous education in the liberal arts and sciences under the guidance of a faculty dedicated to teaching and expanding the frontiers of knowledge. Students also can take advantage of the college's numerous opportunities to study abroad and to intern with leading companies and top researchers. Queens College students graduate with the ability to think critically, address complex problems, explore various cultures, and use modern technologies and information resources.

Queens College is listed annually in the Princeton Review’s The Best 378 Colleges, and is hailed as one of the “Best Public Universities—Master’s” institutions in U.S. News and World Report’s America’s Best Colleges. The Education Trust recently rated the college as one of only five schools in the nation with both affordable tuition and a high graduation rate, and the Washington Monthly placed Queens first in the nation among public universities in giving students the “bang for the buck.”

THE CAMPUS

The College’s campus, lined with trees surrounding grassy areas, sustainable rain gardens, and open spaces, consists of 36 buildings on 80 acres. Some of the original stucco-and-tile buildings from the early 1900s still stand, contributing to the pleasantly eclectic style of the campus. A major building program is continuing and includes greatly expanded classroom and research facilities, as well as spaces for varied campus activities. Virginia Fise Hall houses the offices of the Vice President for Student Affairs and other student service offices. High-tech Powdermaker Hall is home to the social sciences and education departments.

Just off Melbourne Avenue is the Science Building, which houses several laboratories and offices for five science departments. At the western edge of the Quadrangle is the Benjamin S. Rosenthal Library, which has started a major renovation and modernization. West of the library is an expanded parking facility and several rebuilt athletic fields. Facing Reeves Avenue is the Music Building, adjacent to Golden Auditorium and Goldstein Theatre. Klapper Hall is home to the art and English departments as well as the Goldwin-Tenbrock Museum. On the eastern edge of the Quad are Keating Hall, with many of the college’s administrative offices, and Jefferson Hall, which houses the Welcome Center, Admissions, Registrar, and Financial Aid offices. Delany Hall, Cohen Hall, Razon Hall, and Remsen Hall are at the southern edge of the Quad. Fischler Gymnasium is home to the physical education and athletics programs. Centralized between Rosenthal and Fischler Gym is The Summit, the college’s first residence hall, with 500 beds and 200 parking spaces, it earned a LEED Gold Certification in 2011. East of the Summit are a large Student Union and Dining Hall. These two buildings provide the college community with food services and recreation areas.

ACADEMIC PROGRAMS

Academic programs of the college are organized into four divisions: Arts and Humanities, Education, Mathematics and Natural Sciences, and Social Sciences. Queens College has an exciting variety of academic programs. The college offers over 65 undergraduate programs leading to the BA, BBA, BS, BFA and combined BAWA degrees as including in Accounting; Actuarial Studies; Biology; Drama and Theatre; Elementary and Early Childhood Education; Graphic Design; Finance; History; Interdisciplinary Studies; Jewish Studies; Linguistics; Music; Neuroscience and Psychology; Philosophy; Religious Studies; Sociology; Theatre-Dance; and Women’s Studies—which prepare students for graduate study in many fields and professions. The Adult Collegiate Education Program (ACE) offers highly motivated students over 25 a highly structured opportunity to complete the bachelor's degree. At the graduate level the college offers a rich array of certificate and degree offerings including over 20 leading to the MA degree, over 10 leading to the MS degree, several MFA and MLS programs and numerous Post-Baccalaureate Advanced Certificates, Alternative Transitional B Certifications, Post-Master’s Programs, Advanced Certificates, Professional Certificates, and Specialist Diplomas—including in Children’s literature, Librarianship, Chamber Music and Performance, Applied Environmental Geoscience, Mental Health Counseling, Nutrition and Exercise Sciences, Risk Management and Studio Art.

Among the many minor programs are Secondary Education and Youth Services and Business and Liberal Arts, both of which combine the best of traditional education with an entry to the world of work.

Queens College also participates in The City University of New York’s doctoral offerings. A substantial number of doctoral students who are enrolled at the CUNY Graduate Center pursue their studies and research at Queens.

ACCREDITATION

Queens College is accredited by the State of New York and the Middle States Association of Colleges and Schools. The American Association of Colleges for Teacher Education includes the College in its list of member colleges, and other academic programs are accredited by their disciplinary associations.

THE FACULTY

In Fall 2012 the Queens College instructional staff included 609 full-time faculty in professor, instructor, and lecturer titles (including substitutes and visiting faculty) and 859 part-time instructional staff. Of the 537 in professional titles, 355 (66%) of the full-time faculty are tenured, 156 (29%) are in tenure-track positions, and 26 (5%) are non-tenure-track faculty. 65% have doctorates or the highest degrees in their fields. Many hold appointments on the doctoral faculty of the CUNY Graduate School and University Center, a separate institution located in midtown Manhattan.

The Board of Trustees has appointed 13 faculty at Queens College as Distinguished Professors in recognition of their exceptional records of scholarly and creative accomplishment. These include Robert Blittman, membrane biochemist; Joshua Freeman, an expert in American labor history; Ariel Z. Gerack, internationally known physicist of random processes; Fred Gandtke, leading expert in the field of Italian-American studies; Jeffrey M. Halperin, developmental neuropsychologist; Samuel C. Heilman, sociologist specializing in Jewish studies; George Hendry, geologist specializing in the study of global change, ecology, and the carbon cycle; Kimiko Hahn, award-winning poet; Yunping Jiang, mathematician specializing in dynamical systems and complex analysis; Pingyong Lin, an expert on Asian-American—and Korean-Americans in particular—whose work is considered the standard reference on the Asian-American and Korean-American experience; Carl A. Rink, an authority in development economics and environmental economics; Morris Rossabi, a noted historian specializing in the history of China and its external relations; and Stephen Steinberg, a sociologist specializing in race and ethnicity studies.