



CUNY at the Crossroads: Diversity and Intersectionality in Action
CUNY Faculty Diversity and Inclusion Conference 2017
March 31, 2017 • CUNY Graduate Center



CALL FOR PRESENTATIONS & SUBMISSION GUIDELINES

Submissions Open	November 3, 2016
Submissions Deadline	January 6, 2017
Notice of Acceptance	January 27, 2017

The third biennial CUNY Faculty Diversity and Inclusion Conference, scheduled for March 31, 2017, will address a range of critically important issues and challenges related to the University's efforts to diversify the faculty while fostering an inclusive community of scholars and learners. Building on the success of past years, the aims of the 2017 conference are to strengthen recruitment and support retention by sharing best practices, and to promote sustainable cross-campus collaborations. This conference offers faculty the opportunity to focus on research-based evidence, present new ideas, discuss experiences with colleagues, and develop constructive actions for change in the belief that diversity in all its manifestations is a driver of student success. The 2017 theme is **CUNY at the Crossroads: Diversity & Intersectionality in Action**.

Conference Objectives

- Share strategies and tactics to enhance our understanding of issues related to intersectionality, such as race, ability, gender, sexuality(ies), class background, relationship status, religion, age, etc.
- Discuss how the integration of diversity in curriculum, pedagogy, programs, policies, and practices will benefit CUNY students and CUNY as an institution.
- Present scholarship to broaden the understanding and appreciation of the value and meaning of diversity, equity and inclusion at all levels at CUNY.
- Create a welcoming climate that encourages constructive dialogue among conference participants.

We encourage faculty to submit presentations that relate to the **Conference Objectives** and we welcome presentations based on your research, teaching and practice. Interactive panel discussions, exemplary case studies and facilitated workshops are encouraged.

Concurrent Session Topics

We seek thought-provoking sessions designed to spark audience engagement that are focused on, but not limited to, the following areas:

- ***Intersectional Identities***
 - Age
 - Ableism
 - Appearance
 - Culture
 - Gender identity
 - Immigration status
 - Race/ethnicity/nationality
 - Religion
 - Sexual identit(ies)
 - Socioeconomic status

- ***New Knowledge on Diversity and Inclusion***
 - Microaggressions, unconscious and implicit bias, stereotype threat
 - Racial battle fatigue
 - New definitions of diversity and neodiversity
 - Is diversity a public good or a commodity?
 - Working class scholarship
 - Conceptual frameworks on inclusion and diversity
 - Inequity and privilege in the academy
 - Race as a social construct
 - Public education and social justice
 - Post-racial society: Reality or fantasy?
 - White racial identity
 - Critical race theory

- ***Classroom Inclusiveness and Student Engagement***
 - Effectively teaching CUNY's students
 - Facilitating learning by encouraging diverse perspectives
 - Student-centered pedagogy
 - Trigger warnings
 - Role of the humanities in critical thinking
 - Gender bias in STEM disciplines

- Formerly incarcerated students
- Globalism: Study abroad and/or international students
- The demise of ethnic studies
- Multigenerational classrooms
- Deficit model and bias

- ***Robust Cultural Competencies***
 - Intent and impact of language
 - Campus intergroup dialogues
 - Role of mindfulness, empathy and self-reflection
 - Affirmative action as a tool for social justice
 - Strategies to improve the campus climate
 - Social media: Benefit or curse?
 - Popular culture and its influence
 - Campus community engagement
 - Demographic transitions

- ***Support for CUNY Faculty***
 - The first year as a faculty member (*aka* The Year of Living Dangerously)
 - *Ad hoc* vs. structured mentoring
 - Retention strategies
 - Balancing teaching, scholarship and service
 - Integrating work and life commitments
 - Sustainable methods of faculty development
 - Bias in student evaluations
 - Cultural taxation on underrepresented faculty

- ***Role of Academic and Administrative Leaders***
 - Provost, dean, department chair, and personnel and budget committee
 - Impact of administrators on faculty success
 - Pipeline to leadership at CUNY
 - Chief Diversity Officers and faculty searches: A non-legal approach
 - Ways to improve faculty morale
 - The tenure process
 - Active faculty recruitment
 - Support for faculty retention

The following are concurrent sessions from the 2015 CUNY Faculty Diversity and Inclusion Conference and might be helpful as you consider your presentation for the 2017 conference:

- **Centering Race & Racism in Classroom Conversations about Racial Equity**
- **A Cross-Disciplinary Dialogue about Neurodiversity in the Academy**
- **Beyond the “Ivory Tower:” Women’s Experiences in Academia**
- **Rethinking Dilemmas & Challenges of Teaching Asian Literature**
- **Promoting Reflective Dialogue about Sexual Orientation & Gender Identity**
- **Many Shades of Gray: Diversity in the Context of Aging & the Life Course**
- **Italian Americans & Institutional Discrimination**
- **Muslim Awareness Initiatives on Campus: Promises & Challenges**
- **It Depends on the Lens: Unconscious Bias in the Faculty Search Process**
- **Ethnic Sharing: Creating Dialogue about Self-Awareness, Cultural Awareness & Diversity**
- **Are We There Yet? Reports & Reflections on 10 Years of GLBTQ Research & Advocacy (GLARE)**
- **Feminist Publishing & Editing at CUNY**
- **Increasing Diversity & Educational Opportunity via a Transformative Activist Approach**
- **Project PASS: Promoting Access, Support & Success...A Strength-based Approach to Classroom Inclusion**
- **How Technology Can Help Address Faculty Frustrations with ESL Learners**
- **The Cultural Genogram: An Experiential Learning Tool for Enhancing Instructor/Student Cultural Competency**
- **Undocumented Latino Youth Reach for College: Coming of Age in a Time of Uncertainty**

Submission Guidelines

Note that all sessions will be 75 minutes long. Please email your submission to FDIC@cuny.edu. You will receive an email acknowledgement of its receipt.

Only-submissions that include all of the following items will be considered:

- Title of presentation (*no more than 88 characters*)
- Format of presentation
 - Workshop with 1-4 presenters
 - Panel with 2-4 presenters
- Abstract of presentation (150 word limit)
- Complete contact information for presenter(s)
- Audiovisual equipment requirements
- Biographic sketch of each presenter (50 word limit per presenter)
- Detailed description of proposal (750 word limit)

For questions, please email Maryann McKenzie at maryann.mckenzie@cuny.edu