



FACULTY FELLOWSHIP PUBLICATION PROGRAM

The Faculty Fellowship Publication Program (FFPP), sponsored by the Office of the Dean for Recruitment and Diversity, aims at advancing CUNY's institutional goal of a diverse professoriate. The University-wide initiative assists full-time untenured faculty in the design and execution of writing projects essential to progress toward tenure. Discipline-based writing groups of peers from across the University, facilitated by senior faculty members, provide fellows with feedback on their work, which may include scholarly articles for juried journals, books for academic presses, or, in some instances, creative writing.

We are pleased to announce the following participants in the Faculty Fellowship Publication Program for 2012-2013:

The 2012-2013 Program

Academic Director: Nora Eisenberg, Professor Emerita, LaGuardia Community College, Department of English

Humanities and Society

Mentor: Moustafa Bayoumi, Professor, Brooklyn College, Department of English

Fellows:

Siraj Admed, Assistant Professor, Lehman College, English Department, "Archaeology of Babel: Critical Method and Colonial Law

Sandra Cheng, Assistant Professor, New York City College of Technology, Humanities Department, "Beautiful Deformity: The Emergence of Caricature in Early Modern Italy

Francesco Crocco, Assistant Professor, Borough of Manhattan Community College, English Department, "The Hunger Games and the Instrumentalization of Play

Gavin Hollis, Assistant Professor, Hunter College, Department of English, "The Absence of America on the London Stage, 1592-1642

Shereen Inayatulla, Assistant Professor & Writing Fellows Coordinator, York College, Department of English, “Redressing Literacy Narratives in Composition

Claudia Moreno Pisano, Assistant Professor, LaGuardia Community College, Department of English, “The Life and Work of Anne Waldman

J. Paul Narkunas, Assistant Professor, John Jay College, Department of English, “The Ahuman: Rethinking Life in the Wake of Biotechnology and Neoliberalism

Literature and Culture

Mentor: Shelly Eversley, Professor, Baruch College, English Department

Fellows:

Matt Brim, Assistant Professor, College of Staten Island, Department of English, “Queen Pedagogy

Lesley Broder, Assistant Professor, Kingsborough Community College, English Department, “The Borders of Venus: Rachel Crothers and the Limits of Social Critique

Carrie Conners, Assistant Professor, LaGuardia Community College, English Department, “Pointing Back and Laughing at Uncle Sam: Humor, Genre, and Political Critique in Recent American Poetry

Andras Kisery, Assistant Professor, The City College, English Department, “Hamlet’s Moment: English Renaissance Drama and the Socialization of Political Competence

Christopher Schmidt, Assistant Professor, LaGuardia Community College, English Department, “Waste Matters: Excess and Embodiment in 20th Century Queer Aesthetics

Tshombe R. Walker, Assistant Professor, New York City College of Technology, African American Studies Department, “Locating Hip-Hop

Education and Culture

Mentor: Karel Rose, Professor, Brooklyn College, Department of Education, Childhood and Special Education

Fellows:

Laura Baecher, Assistant Professor, Hunter College, Department of Curriculum and Teaching, “The Role of Video in Clinical Supervision

Xin Bai, Assistant Professor, York College, Department of Teacher Education, “Promote Learning through Role-play in 3D Simulations

John Beaumont, Assistant Professor, Borough of Manhattan Community College, Developmental Skills Department, “Passing as a Teacher: An Ethnographic Account Entering the Teaching Profession

Erica Blatt, Assistant Professor, College of Staten Island, Department of Education, “A Sociocultural Analysis of Pre-service Elementary Teachers’ Perceived Obstacles in Taking Students Outdoors

Anne Marie Marshall, Assistant Professor, Lehman College, Early Childhood and Childhood Education Department, “Understanding Elementary Students’ Problem-Solving Capabilities in Fraction Situations

Burcin Ogrenir, Assistant Professor, LaGuardia Community College, Education and Language Acquisition Department, “Teacher’s Adequacy in Applications of Bibliotherapy in Classrooms

Emily Schnee, Assistant Professor, Kingsborough Community College, English Department, “Keeping the Door Open? The Long-Term Impact of a First Year Learning Community on Developmental English Students

History and Area Studies

Mentor: Virginia Sanchez-Korrol, Professor Emerita, Brooklyn College, Department of Puerto Rican and Latino Studies

Fellows:

Sandra Duvivier, Assistant Professor, Bronx Community College, Department of English, “Beyond Nation, Beyond Diaspora: Mapping Transnational Black American Women’s Literature

Zetta Elliott, Assistant Professor, Borough of Manhattan Community College, Center for Ethnic Studies, “The Hummingbird’s Tongue

Soribel Genao, Assistant Professor, Queens College, Educational & Community Programs, “Educating Beyond the Borders of Hispanola

Larisa Honey, Assistant Professor, Queensborough Community College, Department of Social Sciences, “Transforming Selves and Society: Women and Spiritual Health in Post-Soviet Moscow

Arianna Martinez, Assistant Professor, LaGuardia Community College, Social Science Department, “Fighting for Inclusion in the Midst of Exclusionary Policy: Latinos in Hazleton, Pennsylvania and Fremont, Nebraska

Brian Montes, Assistant Professor, John Jay College, Department of Latin American and Latina/o Studies, “Caste War Mayas: Memory, Identity, and Cultural Citizenship in East Central Quintana Roo

Naomi J. Spence, Assistant Professor, Lehman College, Department of Sociology, “Fertility-Related Attitudes and Behaviors among Latinas

Sociology and Culture

Mentor for Group 1 : Lynn Chancer, Professor, Sociology Department, Hunter College, and the PhD Program in Sociology at the Graduate Center

Fellows:

Alexa Capeloto, Assistant Professor, John Jay College, Department of English, “Transparency on Trial: A Legal Review of Public Information Access in an Era of Privatization

James DiGiovanna, Assistant Professor, John Jay College, Department of Philosophy, “Context in Continuity of Identity and Personhood

Eliza A. Dragowski, Assistant Professor, Brooklyn College, Department of School Psychology, Counseling and Leadership, “The Necessity of Addressing Hegemonic Masculinity in Bully Prevention Programs

Hernando A. Estevez, Assistant Professor, John Jay College, Department of Philosophy, “Challenging Corruption in Latin America

Vincent Andre Keeton, Assistant Professor, LaGuardia Community College, Criminal Justice Program, “The Post Secondary Trajectories of Newark Public School Graduates 2003-2011

Danielle Magaldi-Dopman, Assistant Professor, Lehman College, Department of Counseling, Leadership, Literacy, and Special Education, “Parent-Educator Partnerships in Urban Education: Novice Teachers’ Perceptions of Working with Parents

Diana Rickard, Assistant Professor, Queensborough Community College, Department of Social Sciences, “Managing Stigmatized Identity: Severed Social Bonds and the Narratives of Sex Offenders”; “ Constructing & Deconstructing the Child Molester: Problems in Theory and Practice”

Mentor for Group 2: Peter Kwong, Distinguished Professor, Urban Affairs and Planning Department, Hunter College and the PhD Program in Sociology at the Graduate Center

Fellows:

Zara Anishanslin, Assistant Professor, College of Staten Island, Department of History, “Embedded Empire: Hidden Histories of Labor, Landscape, and Luxury in the British Atlantic World”

Ian Hansen, Assistant Professor, York College, Department of Behavioral Sciences, “Challenging the Unidimensionality of the Liberal-Conservative Divide”

Elizabeth L. Hardman, Assistant Professor, Bronx Community College, History Department, “Regulating Debt in the Diocesan Court of Carpentras, 1486-1487”

Kyoo Lee, Assistant Professor, John Jay College, Department of Philosophy, “On Being Embodied: A Daoist Perspective from *Daodejing*”

Catherine P. Mulder, Assistant Professor, John Jay College, Department of Economics, “Transcending Capitalism through Cooperative Practices”

Thomas Volscho, Assistant Professor, College of Staten Island, Department of Sociology, Anthropology, and Social Work

Mentor for Group 3: Stephen Steinberg, Distinguished Professor, Urban Studies Department at Queens College and the Ph.D. Program in Sociology at the Graduate Center

Fellows:

Sheldon Applewhite, Assistant Professor, Borough of Manhattan Community College, Social Sciences & Human Services Department, “An Examination of the Individual, Socio-Cultural, and Relationship factors that Influence HIV Risk and Protective factors under Black Men who Have Sex with Men (MSM) Romantic Couples”

Angie Beeman, Assistant Professor, Baruch College, Department of Sociology and Anthropology, “Grassroots Organizing and Post-Civil Rights Racism: The Dilemma of Negotiating Interracial Solidarity in a Color-Blind Society”

Elissa Bemporad, Assistant Professor, Queens College, History Department, “Confronting Blood: Responses to Ritual Murder Accusations in Poland and the Soviet Union”

Tamisha M. Bouknight, Assistant Professor, Lehman College, Department of Counseling, Leadership, Literacy, and Special Education, “The Experiences of Graduate Students of Color in the Academy: Implications for the College Campus Community”

Lourdes D. Follins, Assistant Professor, Kingsborough Community College, Department of Behavioral Sciences and Human Services, “Young Black and Latino Gay Men’s Experiences with Racism in a ‘Post-Racial’ World”

Katherine Hejtmanek, Assistant Professor, Brooklyn College, Department of Anthropology and Archaeology, “‘You Gotta Do You’: Racial Sincerity, Mental Health Treatment, and Institutionalized African American Youth”

Jennifer Morton, Assistant Professor, The City College, Philosophy Department, “Developing Conscientious, Hard-Working, and Perseverant Students”