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THE 2013-2014 PROGRAM

Academic Director: Nora Eisenberg, Professor Emerita, LaGuardia Community College, Department of English

CREATIVE WRITING

Mentor: Bridgett Davis, Professor, Baruch College, Department of Journalism & the Writing Professions

Fellows

Grisel Y. Acosta, Assistant Professor, Bronx Community College, Department of English, *First Spanish: Living in Logan Square*

David Bahr, Assistant Professor, Borough of Manhattan Community College, Department of English, *Feeling My Way Through: In Search of a Lost Childhood*

Renata Ferdinand, Assistant Professor, New York City College of Technology, Department of English, *Things I Tell My Daughter: An Auto-ethnographic Mother-Writing*

Bertha Ferdman, Assistant Professor, Borough of Manhattan Community College, Department of Speech Communication & Theatre Arts, *Off the Grid: Off-Site Performance in New York City*

Tonya Cherie Hegamin, Assistant Professor, Medgar Evers College, Department of English, *'Seph*

Jonathan Katz, Assistant Professor, Bronx Community College, Department of English, *Out of the Storm: Short Stories*

EDUCATION

Mentor: Peter Taubman, Professor, Brooklyn College, Department of Secondary Education

Fellows

Yvel C. Crevecoeur, Assistant Professor, The City College of New York, Department of Leadership & Special Education, *Universal and Individualized Instruction for K-12 English-only and English-Language Learners with Exceptionalities*

Tyhesha Goss Elmore, Assistant Professor, Bronx Community College, Department of Education & Reading, *Representations of the Radicalized Experiences of Black and Latino Students in Developmental Reading Textbooks*

M. Genevieve Hitchings, Assistant Professor, New York City College of Technology, Department of Advertising Design & Graphic Arts, *What Constitutes 'Design Research' in Design Education? A Case Study*

Xia Li, Assistant Professor, Brooklyn College, Department of Early Childhood & Art Education, *Investigating Math-Specific Activity for Young Children in Cross-Culture Context*

Stephaney S. Morrison, Assistant Professor, Hunter College, Department of Educational Foundations & Counseling, *Jamaican Immigrant Child Disciplinary Practices*

Lacey Peters, Hunter College, Department of Curriculum & Teaching, *Understanding Children's and Mother's Perspectives on Getting "Ready" for Kindergarten*

ENGLISH

Mentor: Moustafa Bayoumi, Professor, Brooklyn College, Department of English

Fellows

Habiba Boumlik, LaGuardia Community College, Department of Education & Language Acquisition, *Female Islamic Attire in France and the U.S. Difference in Views and Perspectives*

Claudia Calirman, Assistant Professor, John Jay College of Criminal Justice, Department of Art & Music, *Violence in the Visual Arts in Latin America from the 1990 to the Present*

Ruth G. Garcia, Assistant Professor, New York City College of Technology, Department of English, *"O that all neglected Wives and fond abandoned Nymphs would take this Method!": Women's Community in Eliza Haywood's Fantomina*

Sarah Kate Gillespie, Assistant Professor, York College, Department of Performing & Fine Arts, *American Modernism and the Photographic Projects of Doris Ulmann*

Jayashree Kamble, Assistant Professor, LaGuardia Community College, Department of English, *It's My Story: The Fight for Self-determination in Popular Romance Novels*

Michael G. Lacy, Assistant Professor, Queens College, Department of Media Studies, *Dark Shadows and Frankenstein in American Media Culture*

Christine Marks, Assistant Professor, LaGuardia Community College, Department of English, *Symbolic Power, Subjectivity, and the Unknowable in Contemporary American Illness Narratives*

ENGLISH

Mentor: Shelly Eversley, Associate Professor, Baruch College, Department of English

Fellows

Laura Barberan Reinares, Assistant Professor, Bronx Community College, Department of English, *Sex Trafficking in Postcolonial Literature: Transnational Narratives from Joyce to Bolaño*

Heidi Bollinger, Assistant Professor, Hostos Community College, Department of English, *'What If I Don't Wanna' Be White?': Race and the Fake Memoir*

Natalie Havlin, Assistant Professor, LaGuardia Community College, Department of English, *Feeling Alliance: Affective Work and the Politics of Interracial Collaboration in Latina/o Cultural Production*

Jacqueline Jones, Assistant Professor, LaGuardia Community College, Department of English, *We 'the People': Freedom, Civics, and the Neo-Slave Narrative Tradition in August Wilson's Gem of the Ocean*

Swan Kim, Assistant Professor, Bronx Community College, Department of English, *Asian American Crime Fiction, Nonrepresentation and Paranoid Knowledge in Chang-Rae Lee's Native Speaker*

Brian Thill, Assistant Professor, Bronx Community College, Department of English, *Apocalypse Ethics: Politics after the End Times*

Laura Westengard, Assistant Professor, New York City College of Technology, Department of English, *Gothic Queer Culture: Exhuming a Genealogy of Insidious Trauma in American Queer Productions after 1900*

ETHNIC & GENDER STUDIES

Mentor: Mojúbàolú Olúfúnké Okome, Professor, Brooklyn College, Department of Political Science

Fellows

Jorge Antonio Alves, Assistant Professor, Queens College, Department of Political Science, *(Un?)Healthy Politics: The Political Determinants of Subnational Health Systems in Brazil*

Vandana Chaudhry, Assistant Professor, The College of Staten Island, Department of Sociology, Anthropology & Social Work, *Neoliberal Assemblages of the Economy and the Body: Disability, Rurality, and Development in India*

Veronica Michel, Assistant Professor, John Jay College of Criminal Justice, Department of Political Science, *Judicial Reform and Access to Justice: The Impact of Institutional Design on Human Rights Prosecutions in Latin America*

Yadira Perez Hazel, Assistant Professor, Borough of Manhattan Community College, Center for Ethnic Studies, *Sensing Difference: Politics of Citizenship, Race and In/Exclusion in the Dominican Republic*

Ahmed Reid, Assistant Professor, Bronx Community College, Department of History, *Slavery and Economic Growth in Jamaica during the Age of Abolition, 1750-1807*

Kathleen Wentrack, Assistant Professor, Queensborough Community College, Department of Art & Design, *Collaboration, Empowerment, and Change: Women's Art Collectives*

John T. Wing, Assistant Professor, The College of Staten Island, Department of History, *Roots of Empire: Forests and State Power in Early Modern Spain, 1500-1750*

SOCIAL SCIENCES

Mentor: Professor Lynn Chancer, Professor, Department of Sociology, Hunter College, and the Ph.D. Program in Sociology at The Graduate Center

Fellows

Deidre M. Anglin, Assistant Professor, The City College of New York, Department of Psychology, *Environmental Risk Factors for Attenuated Psychotic Symptoms*

Carla Barrett, Assistant Professor, John Jay College of Criminal Justice, Department of Sociology, *Youth Justice and Rehabilitation Initiatives*

Christopher K. Jackson, Assistant Professor, Borough of Manhattan Community College, Department of Speech, Communication & Theatre Arts, *From Michelle to First Lady Michelle Obama: A Critical Look at the News Media*

Wingyun Mak, Assistant Professor, Lehman College, Department of Psychology, *The Promotion of Purpose in Life in People with Dementia: A Review*

Lydia Ogden, Assistant Professor, Lehman College, Department of Social Work, *“God Told Me How We’re Gonna Meet Back Up”: Narratives of Relational Conflict and Loss, Adjustment and Renewal among Older Adults with Schizophrenia*

Brandi Rima, Assistant Professor, Bronx Community College, Department of Social Sciences, *Feminism on the Mat: Feminism, Yoga & Body Image*

Kristen M. Shockley, Assistant Professor, Baruch College, Department of Psychology, *Clarifying Gender and Work-Family Conflict: Measurement and Meta-Analytical Approaches*

SOCIAL SCIENCES

Mentor: Peter Kwong, Distinguished Professor, Urban Affairs and Planning Department, Hunter College and the Ph.D. Program in Sociology at the Graduate Center

Fellows

Johanna Fernandez, Assistant Professor, Baruch College, Department of History and Department of Black & Latino Studies, *A History of the Young Lords Party in New York*

Ke Liang, Assistant Professor, Baruch College, Department of Sociology & Anthropology, *The Effects of Health Insurance on Health Status and Health Inequalities in Reforming China, 1989-2011*

Ben Mercer, Assistant Professor, The College of Staten Island, Department of History, *Democratization and Its Discontents: Student Revolution and Higher Education in Western Europe in 1968*

Jennifer Rutledge, Assistant Professor, John Jay College of Criminal Justice, Department of Political Science, *The Movement for Healthy School Lunches*

Robyn C. Spencer, Assistant Professor, Lehman College, Department of History, *‘To Build the World Anew:’ Black Liberation Politics and the Movement against the Vietnam War*

I-Hsien Wu, Assistant Professor, The City College of New York, Department of Foreign Languages & Literatures, *The Journey of The Stone: Rites of Passage and Literary Inquiry in Dream of the Red Chamber*

SOCIAL SCIENCES

Mentor: Stephen Steinberg, Distinguished Professor, Urban Studies Department, Queens College and the Ph.D. Program in Sociology at The Graduate Center

Fellows

Leigh Graham, Assistant Professor, John Jay College of Criminal Justice, Department of Public Management, *Planning Tremé: The Community Development Field in a Post-Katrina World*

Cynthia M. Hughes, Assistant Professor, Medgar Evers College, Department of Nursing, *Fostering College-Wide Diversity*

Robin Kietlinski, Assistant Professor, LaGuardia Community College, Department of Social Science, *Evolving Perceptions of Motherhood in Modern Japanese Sport*

Marie C. Nazon, Assistant Professor, The City College of New York, Department of SEEK Counseling & Student Support Services, *A Study of College Success among SEEK Immigrant Students*

Yung-Yi Diana Pan, Assistant Professor, Brooklyn College, Department of Sociology, *The Racialization Method: How Asian American and Latino Law Students Become Lawyers*

Rachel Smith, Assistant Professor, Baruch College, School of Public Affairs, *High School Peer Networks and Postsecondary Attainment*

Terri N. Watson, Assistant Professor, The City College of New York, Department of Leadership & Special Education, *New York City's High School Admissions Process and Policies: A Critical Race Theory Analysis*