Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts at two points in time: six-year and eight-year.

The four cohorts of degree/certificate-seeking undergraduates are:

- Full-time, first-time
- Part-time, first-time
- Full-time, non-first-time
- Part-time, non-first-time

Updates:

Because this is the first year of OM data collection, IPEDS will ask for an estimated time it took you to complete the OM survey component. Include in that estimate the time to review instructions, research data sources, complete and review the component, and submit the data.

Data Reporting Reminders:

All reporting institutions will report on an entering cohort year: 2007

Six-year status will be as of August 31, 2013

Eight-year status will be as of August 31, 2015

Reporting Tips:

- Follow directions on who to include and exclude in your cohorts. Inclusion and exclusion directions are similar to Graduation Rates.
- As a new survey component, carefully read each OM FAQ before reporting your institution's data.

Coverage:

For academic year reporters (standard academic terms - semesters, trimesters, quarters, or 4-1-4 plan), institutions will report using a fall cohort. Institutions may either use October 15, 2007 or the institution's official fall reporting date.

For program and hybrid reporters (not on standard academic terms), institutions will report using a full-year cohort. Institutions will report during the period between September 1, 2007 and August 31, 2008.

Resources:

To download the survey materials for this component: Survey Materials

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.
### Award Status at Six Years

**Directions:** Refer to 2015-16 Survey Materials' Instructions for Award Status at Six Years.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First-time entering</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>2,273</td>
<td>2,273</td>
<td>0</td>
<td>2,273</td>
<td>734</td>
<td>32</td>
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<tr>
<td>Part-time</td>
<td>206</td>
<td>206</td>
<td>0</td>
<td>206</td>
<td>19</td>
<td>9</td>
</tr>
<tr>
<td><strong>Non-first-time entering</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>868</td>
<td>868</td>
<td>0</td>
<td>868</td>
<td>529</td>
<td>61</td>
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<tr>
<td>Part-time</td>
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<td>307</td>
<td>0</td>
<td>307</td>
<td>104</td>
<td>34</td>
</tr>
</tbody>
</table>
### Award and Enrollment Status at Eight Years

**Directions:** Refer to 2015-16 Survey Materials’ Instructions for Award and Enrollment Status at Eight Years.

<table>
<thead>
<tr>
<th>2007 cohort</th>
<th>Revised Exclusions to 2007 cohort (through August 31, 2015)</th>
<th>Adjusted 2007 Cohort</th>
<th>Students who did not receive an award from your institution (through August 31, 2015)</th>
<th>Number of students whose subsequent enrollment status is unknown</th>
<th>Total number who did not receive an award from your institution by August 31, 2015</th>
<th>Percent of adjusted cohort who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First-time entering</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>2,273</td>
<td>0</td>
<td>2,273</td>
<td>824</td>
<td>43</td>
<td>772</td>
</tr>
<tr>
<td>Part-time</td>
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<td>0</td>
<td>206</td>
<td>27</td>
<td>5</td>
<td>70</td>
</tr>
<tr>
<td><strong>Non-first-time entering</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>868</td>
<td>0</td>
<td>868</td>
<td>544</td>
<td>9</td>
<td>132</td>
</tr>
<tr>
<td>Part-time</td>
<td>307</td>
<td>0</td>
<td>307</td>
<td>107</td>
<td>9</td>
<td>78</td>
</tr>
</tbody>
</table>

You may use the space below to provide context for the data you’ve reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.
### Prepared by

**This survey component was prepared by:**

- [ ] Keyholder
- [ ] SFA Contact
- [ ] HR Contact
- [ ] Finance Contact
- [ ] Academic Library Contact
- [ ] Other

**Name:** Biana Perelshteyn  
**Email:** Biana.Novosyolov@cuny.edu

| How long did it take to prepare this survey component? | 4 hours | 30 minutes |

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.
IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.
There are no errors for the selected survey and institution.