Three General Education Models

36 + 6 Model

- Community colleges and senior colleges would have 36 credits of general education, with courses distributed across disciplinary or interdisciplinary categories in an agreed-upon general education framework.

- Faculty members at the CUNY undergraduate colleges would select the courses that would fulfill the requirements in the different areas of the framework.

- Senior colleges would have an extra 6 credits for additional lower- or upper-division courses. Faculty members would decide on these courses.

30 + 6 + 6 Model

- The general education framework would consist of courses in specified disciplinary or interdisciplinary areas that would total 30 credits, with the courses chosen by the faculty members of the different colleges.

- All undergraduate colleges, whether community colleges or senior colleges, would also have six credits (outside the general education framework) to create their own college-specific forms of general education according to their preferences. College faculty could, for example, choose to use the 6 general education credits to meet the particular needs of students in STEM and non-STEM programs. The courses in the general education framework and the six credits outside it would total 36 credits.

- Senior colleges would also receive an additional 6 credits for lower- or upper-division general education courses (for a total of 42 gen ed credits).

30 + 12 Model

- All undergraduate colleges would have 30-credit general education frameworks. In addition, senior colleges would receive an additional 12 credits to use for additional lower- or upper-division courses. All courses would be chosen by the faculty members of the individual colleges.