Program Actions are changes to existing programs that are significant enough to require approval by the New York State Department of Education (NYSED) or new registrations heavily based upon existing programs also requiring approval of (NYSED).

Campus Academic Policies are unique to a single CUNY institution but affect a large segment of the campus student population.

General Education Courses are new or modified courses that the college or school seeks to add to its general education offerings in a designated category. These courses have been vetted by a university-wide faculty committee.
BMCC

Program Actions

Action | Degree Award | Major | Summary
--- | --- | --- | ---
N/A |

Campus Academic Policies

Policy

Offering Life Experience Credit for ACC 241
Taxation: Federal

Summary of Policy
Students with appropriate work experience as evaluated by the faculty will be able to receive life experience credit for this course.

Addition of General Education Courses

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Gen Ed Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 125</td>
<td>Introduction to Latin American Art</td>
<td>Creative Expression</td>
</tr>
<tr>
<td>CRT 150</td>
<td>Critical Thinking and Scientific Inquiry</td>
<td>Scientific World</td>
</tr>
</tbody>
</table>

Bronx CC

Program Actions

Action | Degree Award | Major | Summary
--- | --- | --- | ---
Reduce the number of credits in the program from 47 to 44

Campus Academic Policies
Policy
Change 30 credit maximum transfer credit policy to a 30 credit minimum residency policy.

Summary of Policy
This change will allow programs in the licensed health professions with more than 60 credits to accept more transfer credits than is the current practice.

Addition of General Education Courses

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Gen Ed Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

General Education Courses

<table>
<thead>
<tr>
<th>Course Number</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

Brooklyn College
Program Actions

<table>
<thead>
<tr>
<th>Action</th>
<th>Degree Award</th>
<th>Major</th>
<th>Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Changing the name of the program to &quot;Communication Sciences and Disorders&quot;</td>
<td>BA</td>
<td>Speech Language Pathology, Audiology, Speech and Hearing Science</td>
<td>The name change is reflects contemporary terminology in use across the country.</td>
</tr>
<tr>
<td>Adding a specialization in Early Intervention</td>
<td>MS</td>
<td>Speech-Language Pathology</td>
<td>The college has received substantial funding from the NYC Department of Health and Mental Hygiene Bureau of Early Intervention to respond to the needs of the community.</td>
</tr>
</tbody>
</table>
Change the name of the certificate to “Thanatology”

Advanced Certificate Grief Counseling

The change in the name clarifies for prospective students that this program does not lead to a mental health counseling license.

Removing the word "Finance" from the BS in Public Accounting, Business Management and Finance

BS in Public Accounting, Business Management and Finance

The program only contains two finance courses and the faculty believe that "Public Accounting and Business Management more accurately reflects the content of the program.

Campus Academic Policies
Policy
N/A

Addition of General Education Courses
Course Number Course Title Gen Ed Category
CISC 1003 Exploring Robotics Scientific World
PHYS 1070 Cosmology Scientific World
PHYS 1080 Energy Use and Climate Change Scientific World
FILM 2124 American Film Comedy US Experience in its Diversity
SOCY 1201 Sociology of Hip Hop US Experience in its Diversity
# City College

## Program Actions

<table>
<thead>
<tr>
<th>Action</th>
<th>Degree Award</th>
<th>Major</th>
<th>Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creation of a certificate in Global Modernisms</td>
<td>Certificate</td>
<td>Global Modernisms</td>
<td>Undergraduate Certificate that explores modernism worldwide. The program is made up of existing courses and will be attractive to existing liberal arts majors.</td>
</tr>
<tr>
<td>Creation of a certificate in Language, Writing and Rhetoric</td>
<td>Certificate</td>
<td>Language, Writing and Rhetoric</td>
<td>Interdisciplinary Undergraduate Certificate that explores theories and politics of language and writing using research in linguistics, literacy studies, second language acquisition and education. The program is made up of existing courses and will be attractive to existing liberal arts majors.</td>
</tr>
<tr>
<td>Adding a Track leading to certification in alcoholism and substance abuse counseling</td>
<td>combined BA/MA</td>
<td>Psychology</td>
<td>To attract more students to the combined BA/MA program, the department is creating an alternative to the research track, one that will lead to a professional certification.</td>
</tr>
</tbody>
</table>

## Campus Academic Policies

<table>
<thead>
<tr>
<th>Policy</th>
<th>Summary of Policy</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

## Addition of General Education Courses

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Gen Ed Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
Graduate School and University Center

Program Actions

<table>
<thead>
<tr>
<th>Action</th>
<th>Degree Award</th>
<th>Major</th>
<th>Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adding a concentration in Global Early Modern Studies</td>
<td>MA</td>
<td>Liberal Studies</td>
<td>The MA in Liberal Studies allows students to select from several interdisciplinary yet predesigned concentrations. This addition capitalizes on the GC's strengths in Renaissance Studies.</td>
</tr>
</tbody>
</table>

Campus Academic Policies

Policy

Summary of Policy

N/A

Addition of General Education Courses

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Gen Ed Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Hunter College

Program Actions

<table>
<thead>
<tr>
<th>Action</th>
<th>Degree Award</th>
<th>Major</th>
<th>Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Changing the name of the Bioinformatics track and adding coursework in advanced differential equations and modeling to the Applied Mathematics track in the graduate portion of this program.</td>
<td>BA/MA</td>
<td>Mathematics/Statistics and Applied Mathematics</td>
<td>The faculty are changing the name of the Track to &quot;Biostatistics&quot; which more accurately reflects the course content. To prepare students for current employment opportunities, the faculty are adding coursework in advanced differential equations and modeling.</td>
</tr>
<tr>
<td><strong>Changing the name of the Bioinformatics track and adding coursework in advanced differential equations and modeling to the Applied Mathematics track in the graduate portion of this program.</strong></td>
<td>BA/MA</td>
<td>Statistic / Statistics and Applied Mathematics</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td><strong>Adding an Internship Track option</strong></td>
<td>MS</td>
<td>Geoinformatics</td>
<td></td>
</tr>
<tr>
<td><strong>Changing the name of &quot;Memoir Track&quot; to &quot;Creative Nonfiction.&quot;</strong></td>
<td>MFA</td>
<td>Creative Writing</td>
<td></td>
</tr>
<tr>
<td><strong>Significant changes to the curriculum</strong></td>
<td>BA</td>
<td>Geography</td>
<td></td>
</tr>
<tr>
<td><strong>Changing the name of the &quot;Earth Science&quot; and &quot;Management and Policy&quot; concentrations</strong></td>
<td>BA</td>
<td>Environmental Studies</td>
<td></td>
</tr>
</tbody>
</table>

The faculty are changing the name of the Track to "Biostatistics" which more accurately reflects the course content. To prepare students for current employment opportunities, the faculty are adding coursework in advanced differential equations and modeling. Currently all students are required to write a thesis. The addition of an internship track will provide students with career aspirations outside of academia with a more relevant experience. "Creative Nonfiction" more broadly defines the content of the program. The changes increase the number of required courses and eliminates specialized tracks, allowing students flexibility. This program will now share a common core with Environmental Studies. The new names of the concentrations are "Earth System Science" and "Human Dimensions of Earth Science." The program shares a common core with Geography.
Changing the name of the Chinese Language and Literature degree and establishing concentrations.

The program establishes two concentrations, one in "Chinese Language and Literature" and one in "Chinese Translation and Interpretation."
The new name to the program reflects the change in program emphasis.

**Campus Academic Policies**

**Policy**

N/A

**Summary of Policy**

**Addition of General Education Courses**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Gen Ed Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**John Jay**

**Program Actions**

<table>
<thead>
<tr>
<th>Action</th>
<th>Degree Award</th>
<th>Major</th>
</tr>
</thead>
</table>

**Summary**

This 12 credit graduate certificate will be appropriate for students who wish to become security professionals at all level of government.

**Campus Academic Policies**

**Policy**

N/A

**Summary of Policy**
Addition of General Education Courses

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
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<td></td>
</tr>
</tbody>
</table>

Kingsborough CC

Program Actions

<table>
<thead>
<tr>
<th>Action</th>
<th>Action</th>
<th>Degree Award</th>
<th>Major</th>
<th>Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Closing of the AAS in Office Administration and Technology</td>
<td>Office Administration and Technology</td>
<td>AAS</td>
<td>Reflecting a national trend, this program has suffered a significant decline in enrollment. Because of changes in the field, this program has suffered a significant decline in enrollment. The need for more technical skills for employment make the competing AAS in Graphic Design more attractive to students. Each concentration &quot;Early Childhood Education/Child Care&quot; and &quot;Infance/Toddler Development&quot; have only two courses. The faculty believe that the students are better served with a singular curriculum. Elimination of concentrations in &quot;Mental Health&quot; &quot;Substance Abuse Counseling&quot; &quot;Domestic Abuse Counseling&quot; and incorporating these topics into the curriculum.</td>
<td></td>
</tr>
<tr>
<td>Closing of the AAS in Website and Office Development</td>
<td>Website Development and Administration</td>
<td>AAS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elimination of concentrations in the program</td>
<td>Early Childhood Education/Child Care</td>
<td>AS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elimination of concentrations in the program</td>
<td>Mental Health and Human Services</td>
<td>AS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Campus Academic Policies

### Addition of General Education Courses

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Gen Ed Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lehman College</td>
<td>Program Actions</td>
<td></td>
</tr>
<tr>
<td>Action</td>
<td>Degree Award</td>
<td>Major</td>
</tr>
<tr>
<td>Creation of an Advanced Certificate in Literacy Birth - 6</td>
<td>Advanced Certificate</td>
<td>Literacy Birth - 6</td>
</tr>
<tr>
<td>Creation of an Advanced Certificate in Literacy Grades 5-12</td>
<td>Advanced Certificate</td>
<td>Literacy Grades 5-12</td>
</tr>
<tr>
<td>Creation of an Advanced Certificate in Bilingual Speech-Language Pathology</td>
<td>Advanced Certificate</td>
<td>Bilingual Speech-Language Pathology</td>
</tr>
</tbody>
</table>

### Summary of Policy

- **Creation of an Advanced Certificate in Literacy Birth - 6**: This program will be offered to individuals already holding a master's degree and teacher certification with a different license. It will allow those individuals to expand their teaching opportunities.

- **Creation of an Advanced Certificate in Literacy Grades 5-12**: This program will be offered to individuals already holding a master's degree and teacher certification with a different license. It will allow those individuals to expand their teaching opportunities.

- **Creation of an Advanced Certificate in Bilingual Speech-Language Pathology**: This program will be offered to individuals already holding a Speech-Language Pathology master's degree and license. It will allow them to become certified to provide therapy to bilingual students.
Change in the Degree Award in the BA/MS in Biology to a BS/MS in Biology

The undergraduate Biology major has already been changed from a BA to a BS. Changing the undergraduate portion of the combined program from a BA to a BS ensures consistency.

Title Change of the MA in Teachers of Students with Speech-Language Disabilities with a Bilingual Extension to MA in Speech Pathology with a Bilingual Extension

The proposed change to the title of the program more accurately reflects that degree holders are speech-language pathology clinicians and not teachers.

Campus Academic Policies

Policy
N/A

Summary of Policy

Addition of General Education Courses

Course Number
N/A

Course Title
Gen Ed Category

Queensborough CC

Program Actions

Action
Degree Award
Major

Summary

Campus Academic Policies

Policy
N/A

Summary of Policy
Addition of General Education Courses

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Gen Ed Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 205</td>
<td>History of the First World War: 1914-1918</td>
<td>World Cultures and Global Issues</td>
</tr>
<tr>
<td></td>
<td>British History</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Since 1688</td>
<td></td>
</tr>
<tr>
<td></td>
<td>History of American Cities</td>
<td></td>
</tr>
<tr>
<td>HIST 227</td>
<td>British History Since 1688</td>
<td>World Cultures and Global Issues</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 263</td>
<td>History of American Cities</td>
<td>US Experience in its Diversity</td>
</tr>
</tbody>
</table>

College of Staten Island

Program Actions

<table>
<thead>
<tr>
<th>Action</th>
<th>Degree Award</th>
<th>Major</th>
<th>Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creating a Critical Criminology and Social Justice as well as a General</td>
<td>BA</td>
<td>Sociology/Anthropology</td>
<td>The Department wishes to capitalize on faculty research strengths in Social</td>
</tr>
<tr>
<td>Sociology/Anthropology concentration in Sociology/Anthropology major</td>
<td></td>
<td></td>
<td>Justice by offering students an opportunity to concentrate their studies in that subspeciality.</td>
</tr>
</tbody>
</table>

Campus Academic Policies

<table>
<thead>
<tr>
<th>Policy</th>
<th>BS/MS</th>
<th>Computer Science and Computer Science/ Mathematics</th>
<th>Summary of Policy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Permitting undergraduate Computer Science and Computer Science/Math</td>
<td></td>
<td></td>
<td>NYS Education Department no longer registers joint degrees. This policy allows</td>
</tr>
<tr>
<td>majors to count up to three graduate Computer Science courses toward</td>
<td></td>
<td></td>
<td>stronger undergraduate students to double count graduate credits for both the</td>
</tr>
<tr>
<td>both a graduate and undergraduate degree.</td>
<td></td>
<td></td>
<td>undergraduate and graduate degrees. This will encourage more</td>
</tr>
</tbody>
</table>
students to stay on and complete graduate work.

Addition of General Education Courses

<table>
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<tr>
<th>Course Number</th>
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</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

York College

Program Actions

<table>
<thead>
<tr>
<th>Action</th>
<th>Degree Award</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BA</td>
<td>Music</td>
</tr>
</tbody>
</table>

Summary
Following a self-evaluation of their curriculum the faculty have chosen to eliminate concentrations in Music Performance and Music Production. Replacing them with required coursework in Piano, Music Theory, Performance Studies, Ensemble, Ethnography, and Western Music.

Campus Academic Policies

Policy
N/A

Addition of General Education Courses

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Gen Ed Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 150</td>
<td>Conservation Biology</td>
<td>Life and Physical Sciences</td>
</tr>
<tr>
<td>ENG 295</td>
<td>Technologies of Reading</td>
<td>Creative Expression</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Notes</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>MUS 110</td>
<td>Fundamentals of Music Theory</td>
<td>Creative Expression</td>
</tr>
<tr>
<td>MUS 301/TA 301</td>
<td>Americal Musical Theatre</td>
<td>Creative Expression</td>
</tr>
<tr>
<td>TA 201</td>
<td>Shakespeare: From Script to Screen</td>
<td>Creative Expression</td>
</tr>
<tr>
<td>HUM 265</td>
<td>People of the Renaissance: The Golden Age of Italy</td>
<td>Individual and Society</td>
</tr>
<tr>
<td>POL 101</td>
<td>Introduction to Political Science</td>
<td>Individual and Society</td>
</tr>
</tbody>
</table>