The meeting was called to order by Committee Chair Jill O'Donnell-Tormey at 4:00 p.m.

The following people were present:

**Committee Members:**
- Hon. Jill O'Donnell-Tormey, Chair
- Hon. Fernando Ferrer, Vice Chair (joined @ 4:06 p.m.)
- Hon. Henry T. Berger
- Hon. Mayra Linares-Garcia
- Hon. Charles A. Shorter
- Prof. Martin Burke, faculty member
- President William J. Fritz, COP Liaison

**University Staff:**
- Executive Vice Chancellor and University Provost Vita Rabinowitz

**Trustee Observers:**
- Hon. Kay Conway
- Hon. John Aderounmu

**Trustee Staff:**
- Senior Advisor to the Chancellor and Secretary of the Board Gayle M. Horwitz
- Deputy Secretary Anne Fenton
- Ms. Fenella Ramsami

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The agenda items were considered and acted upon in the following order:

**I. ACTION ITEMS:**

A. **APPROVAL OF THE MINUTES OF THE MEETING OF OCTOBER 2, 2017.** Moved by Trustee Henry Berger and seconded by Trustee Charles Shorter, the minutes were unanimously approved as submitted.

B. **POLICY CALENDAR**

1. **York College - MS in Nursing Education.** Executive Vice Chancellor and University Provost (EVC&UP) Vita Rabinowitz stated that this new program will prepare registered nurses to enroll in a Master's program in Nursing, enabling admittance to doctoral programs in nursing. With this program, York College seeks to expand its portfolio of graduate programs in applied health and health research areas. Graduate programs already existing at York College include Occupational Therapy, Physician Assistant, Pharmaceutical Science and Business, and the recently approved Clinical Trial Management program, as well the Masters in Social Work degree. Adding a graduate program in Nursing Education at the very same time that New York State is increasing the educational requirements for its nursing professionals is a strategic enrollment decision for York College. It addresses a professional need to advance nursing education today, to create the nursing professoriate for the bachelor's-prepared nurses needed, and create the nursing workforce of tomorrow.

York College Provost Panayiotis Meleties gave a brief overview of the proposed program, noting it will complement all the educational programs York College has in the healthcare areas.
A discussion regarding the new program followed, including anticipated enrollment of students on an annual basis, the criteria of the credentialization of nursing education programs regarding online courses versus traditional face to face courses, program participation, the demand of New York State nurses, and salary ranges for Master’s prepared nurses.

Moved by Trustee Shorter and seconded by Trustee Berger, and following discussion, the item was unanimously approved for submission to the Board.

2. Medgar Evers College - AA in African Diaspora Literature. EVC&UP Rabinowitz stated that the English Department of Medgar Evers College (MEC) proposes to establish an associate’s degree in the literature of the African Diaspora, which will also consist of coursework in creative and professional writing as well as literary studies. The success of MEC’s Center for Black Literature, founded in 2003, and the strength of the English Department faculty will assure the success of this program as well high level of interest among students. The 60-credit program will articulate with the college's existing BA in English, allowing for seamless transfer from the associate's degree to the bachelor's degree.

MEC English Department Chair Brenda Greene gave a brief overview of the proposed program, noting it will be the first AA in African Diasporic Literature at CUNY and MEC.

MEC Associate Professor of English Veronica Chevalier gave additional program information about the AA in African Diaspora Literature, noting MEC is currently working on a bachelor’s degree in African Diasporic Literature as well.

Prof. Burke inquired about the professional prospects of students after completion of the program.

President Rudy Crew then highlighted the significance of students obtaining a liberal arts education.

Trustee Mayra Linares-Garcia concluded by commenting that a liberal arts education helps to open doors to different career options.

Moved by Trustee Shorter and seconded by Trustee Berger, and following discussion, the item was unanimously approved for submission to the Board.

3. Queens College - Honorary Degree.
   Alan Schoenfeld ’68 - Doctor of Science

EVC&UP Rabinowitz stated that Queens College proposes to award an Honorary Degree to Alan Schoenfeld ’68, an alum of Queens College, who earned his PhD in Mathematics from Stanford University. He is the Elizabeth and Edward Conner Professor of Education and Affiliated Professor of Mathematics at the University of California at Berkeley. He is a Fellow of the American Association for the Advancement of Science and of the American Educational Research Association, and a Laureate of the Education Honor Society, Kappa Delta Pi. His commitment to math education has led him to make seminal and award winning contributions to research in both math and math education. His work has been critical in shaping the professional development of mathematics teachers nationwide. His professional achievements and impact in his field make him an ideal
recipient of the award from Queens College.

President Felix Matos Rodriguez concluding by highlighting the successes of Dr. Schoenfeld.

Moved by Committee Vice Chair Fernando Ferrer and seconded by Prof. Martin Burke, and following discussion, the item was unanimously approved for submission to the Board.

Committee Chair O’Donnell-Tormey moved to adjourn the meeting. The motion was seconded by Prof. Burke and the meeting was adjourned at 4:21 p.m.