Greetings All.

This academic year has been one of reflection on our past and contemplation of our future. We celebrated the 50th anniversary of College Discovery in December, only to begin planning a commemoration for the same landmark for SEEK. Two of the TRiO programs, Talent Search and Upward Bound, are also marking 50 years of service. We in the Office of Special Programs (OSP) are grateful to the SEEK, CD, Upward Bound, and Talent Search faculty, staff, and supporters who over the past fifty (50) years have assisted thousands of talented and motivated students to expand their horizons through the counseling, academic, and financial support our programs provide.

Looking back, a reality we share is the 50 year annual struggle we’ve faced to ensure that legislators continue to provide funding for our programs. TRiO and Special Programs professionals now swap war stories about experiences lobbying elected officials, whether on Capitol Hill for TRiO, in Albany for SEEK, or the NYC City Council for College Discovery. Nevertheless, we go armed each year knowing we are engaged in a just fight, drawing strength from the joy we get helping our students shine.

Looking forward, we are encouraged to see the attention being given to increasing college enrollment of low income, first generation students. It’s been quite some time since the National, State, and Local higher education agendas have come into alignment to focus so explicitly on this population. The most recent and powerful example came with the passing of the NYS budget which included a 20% increase for State opportunity programs. We applaud the new Assembly Speaker’s “Higher Education Road to Success,” and envision expanded possibilities for the many high school graduates who aspire to higher education, but who fear they can’t afford college.

We’re also encouraged by the growing interest in Single Stop, a relatively new program in the OSP portfolio, but one which is shifting the paradigm on how colleges provide financial support to low income college students. Located on each of our community college campuses, since 2009, Single Stop has generated nearly $141 million in benefits, tax refunds, and supportive services for students and their families. Where the program shines is in helping students navigate the public benefits bureaucracy. Most importantly, early studies suggest that students who access Single Stop services will be more likely to persist and ultimately earn a degree.

As you will see on the following pages, our programs and students are thriving. I invite you to read and enjoy!

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College Discovery Celebrates 50 Years

On Friday, December 12th, 2014, which has been proclaimed “CUNY’s College Discovery Day” by the proclamation received from the Office of the Mayor of the City of New York, a standing room only crowd of two hundred students, alumni, faculty and staff came together in the Atrium of the Graduate School to celebrate the Fiftieth Anniversary of the College Discovery Program. Dr. Pedro Perez, the moderator and chair of the event committee began the celebration with words of welcome and introduced the College Discovery Parade of Alumni. As shared by Dr. Perez, these individuals represented only a small portion of the incredible achievements College Discovery participants have made. A glimpse of their individual stories collectively presented in the program may be viewed at http://www.cuny.edu/academics/programs/seekcd/Archived/CD50thGalaProgramBooklet_12_8_2014.pdf, along with other information about the celebration.

During her remarks NYC Councilmember Inez Barron acknowledged the efforts of her CUNY Liaison, Legislative Director Ndigo Washington (LaGuardia Community College CD Class of 1991), and her special connection to the program through her husband, Councilman Charles Barron, (New York City Technical College CD Class of 1976 & Hunter SEEK Class of 1988). Other words of encouragement and support were also spoken by Senior Vice Chancellor Jay Hershenson, University Relations and Board Secretary, Vice Chancellor Frank Sanchez (Student Affairs), and Dean Cheryl William from the Office of Special Programs, and Trustee Rita Dimartino supported the occasion with her presence.

The entertainment for the evening included a piano selection played by Isaac Lopez, a student at Hostos Community College, and the unveiling of the winning CD logo designed by Raymond Lopez, a Borough of Manhattan Community College student.

Of special note were the reflections shared by alumni Dr. Milga Morales, Vice President for Student Affairs at Brooklyn College (Queensborough Community College CD Class of 1967) and Mr. Robert Hill, former Vice Chancellor for Public Affairs, University of Pittsburgh (Borough of Manhattan Community College CD Class of 1967). Their reminiscing allowed us to venture back in time and to connect to how the program has consistently created access and opportunity for students over the last fifty years.

Maria Grieco, the Chair of the University Council of CD Directors closed out the celebration with remarks which were followed by a musical selection by the Taiko Drummers. Everyone who attended left with a sense of the transformative value that the College Discovery Program continues to add to the City University of New York, our students, and our broader community and city.

Continue on pg. 12
Speaking of Her Honor

The Percy Sutton SEEK Club of the Department of SEEK Counseling and Student Support Services, and the Undergraduate Student Government of The City College of New York hosted a conversation with the Honorable Carmen Velasquez, NYS Supreme Court Justice on March 5th 2015. Honorable Judge Velasquez emigrated from her native country of Ecuador at the age of fourteen (14). She began her formal studies with a goal towards becoming an attorney even though she did not initially have the ability to speak a word in English. While she was a student, many advisers tried to dissuade her from pursuing a legal career, suggesting that she should become a secretary instead. However, her strong will and determination proved skeptics wrong. She completed her early education at Long Island City High School and entered John Jay College of Criminal Justice as a SEEK student to pursue her higher education degree.

While in John Jay Ms. Velasquez was elected to many positions and the City University of New York recognized her contributions and conferred upon her “The Belle Zeller Scholarship”. Ms. Velasquez also received the Counsel for Legal Education Opportunity Fellowship (CLEO) as well as the Temple University Graduate Fellowship which paid for her entire legal education and living expenses allowing her to successful obtain a Juris Doctor degree from Temple Law School. Ms. Carmen R. Velasquez was elected to the Civil Court bench in New York on November 4, 2008. In November 2014, after six years of service, she made history as the first Ecuadorian American to be elected to the Supreme Court of any state in the United States.

NY/NJ Metro McNair Poster Conference

The first annual NY/NJ Metro McNair Poster conference was held at John Jay College on Friday, February 13, 2015 and included poster presentations of students from CUNY (Hunter and John Jay Colleges), St. Johns University and Bloomfield College in New Jersey.

John Jay’s President Jeremy Travis opened the program and Dr. Andre McKenzie, Vice President for Academic Support Services at St. John's University moderated the graduate alumni panel at lunch. The Luncheon Alumni Panelists included Ms. Estefania Ponti (Hunter College & Macaulay Honors Program & McNair Alum), Doctoral Candidate in Anthropology at The CUNY Graduate Center; Mr. Isaac Clarke (Bloomfield College McNair Alum) Master of Science Candidate in Information Systems at New Jersey Institute of Technology; Nikoleta Despodova, (John Jay College Alum and NSF Awardee) Doctoral Candidate in Psychology and Law at The CUNY Graduate Center; and Dr. Charles Barrett (St. John’s McNair Alum) Ph.D. in School Psychology Lehigh University, Pennsylvania.

Congratulations to all for a successful event and the anticipated expansion to include more colleges.
Under the excellent leadership of Dr. Angela Anselmo and Acting Director Kristy Clementina Perez, SEEK students at Baruch College did very well in gateway math classes compared to regularly admitted students in fall 2013. This success was based on a variety of interacting factors and multiple initiatives (some academic in nature, others designed to increase engagement) which interacted to promote student success.

In the fall of 2013, the pass rate for gateway math (C or higher in algebra and pre-calculus) for regularly admitted students at Baruch College was 61.1%. The same semester, the gateway math pass rate for SEEK students was 81.8%. Thus, SEEK students at Baruch College scored 20.7 percentage points higher in the pass rates for gateway math courses. We are very proud of our students’ success.

SEEK initiatives are built on a strong extant foundation of what we do and who we are. New additions to our practices always stand “on the shoulders of giants” and add to our history. Some features that we feel contribute to our success are our close-knit and flat non-hierarchical culture with its sense of mission, our good relationship with the math department, mandatory freshman tutoring, learning communities, our summer immersion and winter intervention programs, strong counselor support, and peer mentoring.

In addition, our tutors who are well prepared and intrinsically motivated have often received SEEK tutoring themselves, are part of a community, receive feedback, update their styles and skills, differentiate instruction, collaborate with professors, work as a team, interact freely with counselors, and are highly respected.

Finally, we piloted a new program where tutors check the math work of the students they tutor, and share these results with their counselors. Counselors received more information about how much work their students were doing and were able to have a more informed conversation with their students. It helped by encouraging students to do extra work, providing status updates for counselors, “reality checks” for students in trouble, and a clear path and roadmap for success. Counselors did not need to wonder how their students were doing, or how much work they were completing. A side effect of this initiative was that student issues (e.g., personal, attendance) were drawn to the forefront sooner rather than later.

Examining results after two years, we can say that on average, students who show us no work may receive math grades around D+, while those who show us all the work we ask for may receive math grades around B-. We are grateful to all those that support SEEK and College Discovery, and we hope to continue to pilot exciting initiatives like this that help unlock our students’ incredible potential.
SEEK & CD Supported at City Council Hearing

On December 10, 2014, the 64th International Human Rights Day designated by the United Nations General Assembly to call attention to the universal declaration of human rights, Chairperson Inez Barron began the City Council Committee on Higher Education’s oversight hearing recounting how in the midst of the civil rights movement the CUNY administration began to address the injustice of the times before the 1960’s when a college education was “largely a privilege afforded to white people” by establishing the College Discovery Program.

The focus of the hearing was to examine the current status of the programs and the current metrics for success. Chairperson Barron reminded everyone that it is “important that we remember that these are programs born in the civil rights movement with the purpose of advancing human rights.”

As it has since its beginning, College Discovery provides access to the CUNY’s community colleges for Black and Hispanic students from low-income neighborhoods who graduate from public schools unprepared to meet college admission standards or to perform at the college level. Providing these students with academic tutoring to bring their skills up to the college level and counseling services to support and guide them through their college career, the program continues to equip students with potential and curiosity with the tools they need to enter the world as contributing adults who could exercise their rights as equal members of society.

College Discovery’s success led to the New York State Assembly Black and Hispanic Caucus, including then Assembly Members David Dinkins, Basil Patterson, Charles Rangel, Percy Sutton and Shirley Chisholm, working with Republicans in the New York State Senate two years later, in 1966 to enact legislation signed by then Governor Nelson Rockefeller, creating the SEEK program to provide similar access to the City's four-year colleges. Continued on page 7

Article 26 of the human rights declaration states: "Everyone has the right to education. Professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit. Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups and shall further the activities of the United Nations in the maintenance of peace." Chairperson Barron stated that we were “called on this day to remember that the work of the Higher Education Committee and of the City University of New York is fundamentally to advance all human rights; among them, the rights to liberty, life, security of person and the right to participate in the institutions of government.”
Remembering the Time

By Norka Blackman-Richards

At 1:00 PM on Monday July 21st, 250 SEEK freshmen students and faculty rallied on the plaza outside the Rosenthal Library clock tower to re-commemorate the significance of its being named the Chaney-Goodman-Schwerner Clock Tower after three young civil rights workers who had been killed in Mississippi in 1964. The SEEK Program is planning to replicate the event every year during the summer.

Dozens of white and yellow balloons were released by students on the fourth floor of the library as symbols of peace and continued hope. Students read poetry and essays, sang, and played music inspired by the generation of activists who struggled to secure voting rights for all.

Colorful placards were carried that connected to the struggles of the 1960s to issues impacting students in 2014. Contemporary issues, like immigration rights, gay rights, racial profiling, prison complex and discrimination were highlighted. Some of the signs carried by the SEEK students read: “The rights of the minority should never be subject to the whim of the majority”; “Marriage is about love not gender”; “Prison labor work is modern day slavery. Let’s end it”; “Be loyal to your Country, take the time to vote.”; and “Everyone in this country deserves an education. Just because you don’t have legal papers doesn’t mean you are not contributing to society.”

Many Queens College students and faculty had been active in the civil rights movement of the 1960s and fought against discrimination and injustice in New York, Virginia and Mississippi. The SEEK program at CUNY, itself, was one the gains of the civil rights movement in the north. Today, 11 SEEK Programs exist CUNY-wide.

Original poetry and essays were read and civil rights-era music performed by incoming SEEK freshmen, Rebekah Marquez, Isaiah Chrishom, Kamljeet Kaur, Katherine Cordoba, Paola Pena, Khaleel Anderson, Mariana Krslovic, Maria Iannou, George Ciani, Carmen Rodriguez, Marielena Fernandez, Jackie Chen, Carine Couloute, Alexus Lawrence, Adriana Mallea, Imani Deale, John Ctorides, and Kadeem Lewis who had been reading and studying about Freedom Summer 1964 and the civil rights movement as part of their summer orientation program. The reading assignments included an article published last year about the Clock tower in The Knight News. Continued on pg. 6
City Council Hearing cont’d from pg. 5

To date these programs have enabled approximately 230,000 low-income high school graduates to matriculate as CUNY students.

After testimony had been heard from the CUNY panel of speakers which included Vice Chancellor Frank Sanchez (Student Affairs), Dean Cheryl Williams (Office of Special Programs), Dr. Angela Anselmo (Director, Baruch College SEEK Program), and Ms. Gia Blackwell, BMCC, at least ten other students and staff members shared their personal stories of how SEEK or CD has impacted their lives. There was great appreciation for the program and the insights each person provided to the standing room only audience in the hearing room.

Visit the higher education committee’s calendar at http://legistar.council.nyc.gov/Calendar.aspx to stay up to date on hearings that impact the City University of New York.

Single Stop at CUNY harnesses America’s most effective anti-poverty tools to create economic mobility for low-income families and individuals. Through a unique one-stop shop Single Stop connects people to the resources they need to attain higher education, obtain good jobs, and achieve financial self-sufficiency.

From 2009 to December 2014 Single Stop USA and its partners have served 60,096 families and individuals at CUNY, connecting them to $140,925,921 in benefits, tax refunds, and supportive services.

**Single Stop Clients at a Glance: CUNY Demographics**

<table>
<thead>
<tr>
<th>Average Income</th>
<th>62% Female</th>
<th>46% Work at least part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>$4,420</td>
<td></td>
<td></td>
</tr>
<tr>
<td>38% have one or more children in their household</td>
<td></td>
<td></td>
</tr>
<tr>
<td>64% attend school full-time</td>
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</table>

Remembering the Time Continued from pg. 6

SEEK’s Assistant Director & Academic Coordinator, Norka Blackman-Richards said: “This is the first annual commemoration. We need to do this every year as new students come to QC so that they can learn about the efforts of those who came before them, the need to protect and preserve what was won, the wonderful traditions of QC, SEEK history, and the relevance of their studies to the issues they, themselves, will confront.”

Many original documents and mementos from this activist era at QC are available for viewing and research in the Queens College Civil Rights Movement Archive. A dramatic selection of those materials is currently on public exhibit in the Library Rotunda through September.
SEEK and CD students from seven CUNY colleges attended the 28th Annual Spring Somos El Futuro Conference in Albany, NY the theme of which was *Somos Now! Leading a new generation of change, opportunity, progress and success.*

The United Leaders of CUNY (ULC) attended the panel discussions sponsored by some of their elected representatives on topics which included public health, immigration and education. They were also present to hear from advocates at the CUNY/SUNY Luncheon and to observe the CUNY/SUNY Model Senate Session.

As stated by NYS Assemblyman Marcos Crespo, the Chairperson of the Puerto Rican/Hispanic Task Force, “Since its inception, The Puerto Rican/Hispanic Task Force and the Somos Conference have brought together legislators, community partners, business, labor, student and other leaders to tackle the issues impacting our communities and to celebrate our culture and achievements.” He continued by acknowledging how the work done through the Youth Leadership Institute “has been a driving force for educational outcomes by empowering youth to aim high, reach their academic and professional potential, enhance their leadership skills and support them through scholarships.” A Graduated Students Mentorship Program is expected to be launched soon.

The United Leaders of CUNY introduced themselves to other participants at the conference including Assembly Speaker Carl Heastie, Bronx Borough President Ruben Diaz Jr., Senators Jose Peralta and Adriano Espaillat, and New York City Public Advocate Letitia James who gives a shout out to CUNY and expresses her support of education in her City & State interview (http://www.cityandstateny.com/27/28/30/tish-james-somos.html#.VRdUoOEc580).
**Events - Tri-State Consortium**

The Tri-State Consortium of Opportunity Programs in Higher Education’s *13th Biennial Conference—25th Anniversary Celebration* was held from April 12 through the 15th in Tarrytown, New York. The Consortium is open to all college and university opportunity programs located in the states of New Jersey, New York and Pennsylvania. At these institutions, the opportunity programs serve tens of thousands of college students from educationally and financially disadvantaged backgrounds.

The Tri-State Consortium has a four-fold purpose:

1. To improve access to, and the quality of, higher education for students who are economically disadvantaged and academically underprepared in the states of New Jersey, New York and Pennsylvania;
2. To stimulate conversation and share common concerns and techniques among various opportunity program personnel;
3. To increase the effectiveness of these programs by strengthening the case of support; and
4. To ensure the survival of Opportunity Programs in the Tri-State region and beyond.

Dr. Michael Baston, VP Student Affairs & Enrollment Management and Associate Provost of LaGuardia Community College was the keynote at the opening dinner. He set the tone for the conference as days for participants to come together to build, grow and challenge their knowledge, understanding and to be motivated to work towards making students lives better and stronger. Dr. Baston quoted Dr. Martin Luther King and reminded the more than 400 participants of the “Fierce Urgency of Now” which is applicable to higher education today.

Other keynote speakers included Dr. Watson Scott Swail, President and CEO of the Educational Policy Institute, Dr. Belle Wheelan, President of the Southern Association of Colleges and Schools Commission on Colleges, and Dr. Tina Smith, Strategy Director for the Lumina Foundation.

Mr. H. Carl McCall, Chairman of the State University of New York Board of Trustees received the Tri-State Lifetime Leadership Award in recognition for his having achieved excellence and prominence in his own life, and for having provided a consistent and extraordinary level of support to the principles of access and opportunity throughout the course of his career.

We commend our own SEEK faculty and staff and students for sharing their knowledge and insight through the presentations they provided to conference attendees. David Rosen shared the success of the *SEEK Math Initiatives at Baruch College*. Melisse Bessaha, Carmen Solis and Drs. Chevy Alford and Janice Zummo conducted a workshop on *Paradigms that Build & Sustain Effective SEEK/CD Student Leadership*. Drs. Cheryl Franks and Carmen Solis, with their interns (Jessica Jensen, Delmar Dualeh, and Jeanie Yoon) presented *Social Work Internships as Models for Student Success in Opportunity Programs*. 

Continued on Pg. 10
Dr. Koyoko Toyama conducted a workshop on the College Discovery Scholars Project: New Model for Engagement & Retention. Eric Rodriguez presented on Career Development with a Focus on Education. Drs. Monica Son and Nancy Velazquez-Torres informed conference participants on One Size Doesn’t Fit All: Knowing and Serving Latino/Millennial Students. Pedro Luna, Dr. Annette Hernandez, Angelia Pinnock, Walter Valero and Robert Cole shared their experience on Creating a Culture of Innovation to Impact the Retention of Students in an Educational Opportunity Program. James Bravo and Marcus Hollon shared what they learned in their presentation on The Urban Male Leadership Academy: Providing Leadership Opportunities Though Our Student Run Ad-

visory Board.

Thirty-five (35) individuals, including a few CUNY program staff, also participated in the Tri-State Leadership Institute designed to provide intense professional development to strengthen leadership skills and share strategies and ideas to assist with the successful progress of their opportunity program’s attaining student success.

In recognition of her demonstration of exceptional achievement during her college and professional career, Ms. M. Ndigo Washington, LaGuardia Community College Class of 1991, received the Tri-State New York Outstanding Alumni Award.

Upcoming Event
April 24, 2015
Student Leadership Academy Pre– Conference
Baruch College
June 24 to 26, 2015
Student Leadership Academy Conference

The mission of the Student Leadership Academy is to promote leadership development and prepare students for on-campus and community leadership positions now and beyond graduation, including active involvement working with the United Leaders of CUNY (ULC). Our mission is accomplished by providing opportunities for students to hone their leadership skills through participation in a comprehensive program of structured and informal trainings, activities and events.

The vision of the Leadership Academy is to help students successfully navigate social and professional environments through the development of skills in:

- Public speaking
- Social and professional etiquette
- Team building
- Problem solving
- Self-Management
- Advocacy
- Conflict resolution skills
Spotlight: 
SEEK and College Discovery Assessment Committee
by Philip Gordon

The SEEK and College Discovery Assessment Committee is responsible for shaping how our campuses, the Office of Special Programs, and CUNY measure the success of SEEK and CD programs and students. Comprised of Directors, Academic Support Professionals, and Counselors from community, comprehensive, and senior colleges, this Committee reflects the commitment of SEEK/CD and OSP staff to creating a culture of continuous improvement for our students.

For the 2014-15 academic year, the Committee has taken on two principal tasks: 1) developing freshman learning outcomes and 2) refining the annual goals documents that are included as part of each program’s Annual Report.

In 2013, Vice Chancellor of Student Affairs Frank Sanchez charged CUNY’s student affairs programs with the development and measurement of student learning outcomes. Laurie Beck, the University Director of Assessment and Strategic Initiatives, has spearheaded this initiative across CUNY’s student affairs programs. Her work has guided the work of the Assessment Committee as it seeks to develop learning outcomes for SEEK/CD students that answer the question, “What should all SEEK and CD students know, have, or be able to do as a result of being in their opportunity program?”

Our Committee will spend the remainder of the 2014-15 academic year finalizing the University’s learning outcomes for SEEK and CD freshmen. With support and feedback from the Directors’, Academic Support Coordinator, and Counseling Coordinator Councils, our programs will have a uniform set of freshman learning outcomes for use across the University for the first time ever. After we finalize our learning outcomes, we will spend the 2015-16 academic year working on how to measure these outcomes across the University.

In addition to its work on learning outcomes, the Assessment Committee is also reviewing the OSP Annual Goals templates. Each year, SEEK/CD programs are asked to develop academic, retention, and graduation goals for their program. And while OSP provided updated templates last year, we have used the feedback from the Assessment Committee this year to improve both the templates and the OSP review process. We think the new versions will make it easier than ever for SEEK/CD personnel to determine their program goals. Programs can expect to receive their revised templates this spring for submission to OSP along with their annual reports at the end of June 2015.

We extend our appreciation to the committee for its time and efforts.

Assessment Committee Members:
David Rosen (Baruch)
Vanessa Rozzelle (BMCC)
Cynthia Suarez-Espinal (Bronx CC)
Phil Gordon (Central)
Frances Kingston (Central)
Mavis Hall (Central)
Ana Zevallos (City)
Paul Dorestant (NYCTC)
Sunday Coward (Hunter)
Nancy Velazquez-Torres (John Jay)
Kyoko Toyama (LaGuardia CC)
Sherrill-Ann Mason (Medgar)
CD Celebrates 50 Years cont’d from pg. 2

Congratulations for a job well done to the CD Celebration Planning Committee:
Pedro Pérez, Event Committee Chair, Borough of Manhattan Community College
Maria E. Grieco, Chair, University Council of CD Directors, Hostos Community College
Brian Mitra, Kingsborough Community College
Brenda Vargas, Kingsborough Community College
Cynthia Suarez-Espinal, Bronx Community College
Kyoko Toyama, LaGuardia Community College
Winston Yarde, Queensborough Community College

Upcoming Events
Continued from page 10

Coordinated Undergraduate Education (CUE) Conference
Engaging for Impact: CUNY as a Catalyst for Change

Since 1847, CUNY has served as one of the single most important avenues to upward mobility in the nation, enrolling over 270,000 degree-seeking students annually. Although the numbers of students and institutions have grown, CUNY has remained committed to intellectual and leadership development, professional preparation, and social action. However, evolving technologies and the rate of change are affecting the CUNY mission in exciting, positive, and challenging ways.

This year's CUE conference—Engaging for Impact: CUNY as a Catalyst for Change—shall explore the innovations, collaborations, and actions in undergraduate education that will prepare global citizens for the 21st century through instructional strategies, research and co-curricular experiences; internal and external collaborations; new technological tools, new classroom platforms, and blended learning opportunities are CUNY colleges currently employing and developing to prepare its students for their futures.

When: May 8, 2015
9:00am - 4:30pm
Registration and Continental Breakfast
8:15am-9:00am

Where: The City College of New York
160 Convent Avenue, New York, NY 10031
Shepard Hall

Additional information is available at http://www.ccny.cuny.edu/ae/cue-conference.cfm

Office of Special Programs
555 West 57th Street, New York, NY 10019
646-664-8700
Cheryl Williams, University Associate Dean
Mavis Hall, Director
Frances Kingston, Program Associate for Financial Affairs
Philip Gordon, Research & Assessment Associate
Starla Braswell, Program Director CD Scholars
Christopher Espinoza, Advisor to United Leaders of CUNY
Akilah Bryan, Administrative Assistant