



**PRESENTATIONS AND PARTICIPATION**

**BY CUNY FACULTY, STAFF AND STUDENTS IN THE ANNUAL MEETING OF THE**

**AMERICAN EDUCATIONAL  
RESEARCH ASSOCIATION**

**NEW YORK CITY**

**APRIL 13-17, 2018**

April 2018

Dear Colleagues:

The City University of New York is proud of its history advancing the dreams, possibilities, and necessity of public education in New York City. CUNY celebrates the accomplishments of its faculty, staff, students, and alumni who will be well represented at the annual meeting of the American Educational Research Association held this year in New York City.

The following listing of AERA discussion papers, panels, roundtables, symposia and posters reflects CUNY's deep involvement in the schools and communities of this city, and demonstrates how that involvement characterizes their research and scholarship. Please visit [www.cuny.edu/teachered](http://www.cuny.edu/teachered) for news and updates to this list.

Additionally, I hope you will be able to join your colleagues at a University-wide Reception on Monday, April 16 from 5:30 pm to 7:30 pm at the CUNY Graduate School of Journalism to network and speak more about our collective work.

Congratulations to all participants and best wishes for an engaging conference.

Ashleigh Thompson  
University Dean for Education

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**Thursday, April 12, 2018**

<b>Time</b>	<b>Location</b>	<b>Session Title</b>	<b>Presenters and Campus Affiliation</b>
1:00pm to 5:00pm	Millennium Broadway New York Times Square, Fifth Floor, Room 5.08	Pre-Conference Seminar: Research as a Curriculum of Healing: Centering Doctoral Work in Current Contexts and Conditions	Debbie Sonu, City University of New York
7:00pm to 9:00pm	The Graduate Center, Segal Theater	"Culturally Responsive Education: A Necessity for Equity and Excellence"	Geneva Gay, University of Washington, Seattle
6:00pm to 7:30pm	Lehman College, Leonard Lief Library, 2nd Floor	"On Being Maxine Greene" — a new film	Filmmakers Karyn Cooper and Alison Mann

**Friday, April 13, 2018**

<b>Time</b>	<b>Location</b>	<b>Session/Paper Title</b>	<b>Presenters and Campus Affiliation</b>
8:00am to 11:45am	New York Hilton Midtown, Second Floor, Gramercy Suite A	The Mentoring Web: Developing Systems of Support and Sustentation in Academia	Monique Antoinette Guishard, Bronx Community College
12:00pm to 1:30pm	New York Marriott Marquis, Seventh Floor, Duffy	Addressing the Challenges of Early Literacy Teaching and Learning: Report From a Multisite, Multiyear Initiative	Rosanne L. Kurstedt, Hunter College
12:00pm to 1:30pm	New York Marriott Marquis, Seventh Floor, Duffy	Ready Reader: Supporting Literacy Learning in an After-School Program	Deborah Ann Jensen, Hunter College
12:00pm to 1:30pm	New York Marriott Marquis, Seventh Floor, Duffy	Generative Professional Development to Support Literacy Teaching and Learning	Jenny Tuten, Sherryl B. Graves, Hunter College
12:00pm to 1:30pm	Westin New York at Times Square, Fourth Floor, Gramercy Room	Politics Matter: Discourses Around Teacher Ideology and Identity	Atasi Das, Graduate Center
12:00pm to 1:30pm	Westin New York at Times Square, Fourth Floor, Gramercy Room	Teacher Learner Identity and Its Influence on Teacher Professional Identity and Practice	Susan McCullough, City College
12:00pm to 1:30pm	Westin New York at Times Square, Fourth Floor, Gramercy Room	Antiblackness in Science Learning Contexts	LaToya Strong, City University of New York
12:00pm to 1:30pm	Park Central Hotel New York, Mezzanine Level, Times Square	Building Partnerships for New Opportunities	Terri Nicol Watson, City College
12:00pm to 1:30pm	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 4	Exploring Research on Women and Girls of Color	Jaye Jones, Lehman College
12:00pm to 1:30pm	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 2	Examining Teacher Education Students' Feelings of Belongingness Using a Peer Feedback Writing Intervention	Jennifer Gilken, BMCC; Helen Johnson, Queens College
12:00pm to 1:30pm	Sheraton New York Times Square, Lower Level, Sutton Place Room	Reinscribing and Resisting Racialized Language Hierarchies in a Middle School Bilingual Personal Narrative Writing Workshop	Carla Espana, Hunter College

**Friday, April 13, 2018 (cont'd)**

<b>Time</b>	<b>Location</b>	<b>Session/Paper Title</b>	<b>Presenters and Campus Affiliation</b>
2:15pm to 3:45pm	Sheraton New York Times Square, Lower Level, Sutton Place Room	When in New York City . . . : Bilingual Education Programs, Practices, and Contexts	Maria Teresa Sanchez, Hunter College
2:15pm to 3:45pm	Sheraton New York Times Square, Lower Level, Sutton Place Room	Hebrew-English Dual-Language Bilingual Education in New York City: New Understandings for the 21st Century	Kate Menken, Queens College; Sharon Avni, Borough of Manhattan Community College
2:15pm to 3:45pm	Sheraton New York Times Square, Lower Level, Sutton Place Room	Linguistic Landscapes: Windows Into the Multilingual Life of a Bilingual School "in the [New York City] Heights"	Tatyana Kleyn, City College
2:15pm to 3:45pm	Sheraton New York Times Square, Lower Level, Sutton Place Room	Jugando y Explorando Together: Translanguaging and Guided Play in a Bilingual Kindergarten Classroom in New York City	Dina A. Lopez, City College
2:15pm to 3:45pm	New York Hilton Midtown, Concourse Level, Concourse F Room	The STEMELL Program and Its Progression: Changing Fieldwork Into Clinical Experience—Year 3	Gillian Ursula Bayne, Serigne Mbaye Gningue, Sunyata Smith, Orlando Braulio Alomso, Lehman College
2:15pm to 3:45pm	New York Hilton Midtown, Madison	The Chimera of Choice: Gentrification, School Choice, and Community	Molly V. Makris, Guttman Community College
2:15pm to 3:45pm	New York Hilton Midtown, Madison	A Geospatial Analysis of Shifts in School and Neighborhood Demographics	Ryan Coughlan, City University of New York
2:15pm to 3:45pm	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 4	Beyond the Innovation Economy: Retooling Technology, Design, and Engineering Education	Jennifer A. Stoops, Graduate Center
2:15pm to 3:45pm	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 4	Developing Tools of Resistance: A People's Numeracy	Atasi Das, Graduate Center
2:15pm to 3:45pm	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 4	A Critical Transdisciplinary Approach to Civic-Environmental Education	Pieranna Pieroni, Brooklyn College
2:15pm to 3:45pm	New York Hilton Midtown, Second Floor, Gramercy Suite A	Leading Schools in the New Jim Crow: Researching and Reclaiming Black Education and Leadership	Terri Nicol Watson, City College
2:15pm to 3:45pm	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 4	Beyond the Innovation Economy: Retooling Technology, Design, Engineering Education	Jennifer A. Stoops. Graduate Center, City University of New York

### Friday, April 13, 2018 (cont'd)

Time	Location	Session/Paper Title	Presenters and Campus Affiliation
2:15pm to 3:45pm	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 4	Science Education Through the Frame of Ethnic Studies	LaToya Strong, City University of New York
2:15pm to 3:45pm	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Achievement Emotions and Relations With Self-Efficacy and Engagement in Chinese Chemistry Classrooms	Bradley W. Bergey, Queens College
2:15pm to 3:45pm	New York Hilton Midtown, Concourse Level, Concourse D Room	"We Cannot Imagine": Preservice Teachers' Distancing of Trans*- and Gender-Creative-Identified Student Experiences	Sherry L. Deckman, Lehman College
2:15pm to 3:45pm	Millennium Broadway New York Times Square, Room 3.11	Stacking the Odds: The Intersection of Neighborhood and School Segregation for New York City Schools	Sophia Catsambis, Queens College
2:15pm to 3:45pm	Millennium Broadway New York Times Square, Room 3.11	(Re)Segregation and Tracking: Problems in the Pursuit of Racial Equity	Julia Camille Ransom, Hunter College
2:15pm to 3:45pm	Sheraton New York Times Square, Second Floor, Empire Ballroom West	A Critical Examination of Core Practices for Teaching Multilingual Learners	Nancy E. Dubetz, Lehman College
4:05pm to 5:35pm	New York Hilton Midtown, Concourse Level, Concourse H Room	The Challenges of Doing Math in Multiple Spaces	Hefer Bembenutty, Queens College
4:05pm to 6:05pm	New York Hilton Midtown, Third Floor, Mercury Ballroom	Keepers of the Dream: A Symposium on the Life and Legacy of Kenneth and Mamie Clark	Terri Nicol Watson, City College; Carla Shedd, CUNY Graduate Center
4:05pm to 6:05pm	New York Hilton Midtown, Third Floor, Mercury Ballroom	Keepers of the Dream: A Symposium on the Life and Legacy of Kenneth and Mamie Clark Invited Speaker Session	R. L'Heureux Lewis-McCoy, City College

## Saturday, April 14, 2018

Time	Location	Session/Paper Title	Presenters and Campus Affiliation
8:15am to 10:15am	New York Hilton Midtown, Second Floor, Beekman	Apocalyptic (Im)Possibilities: Afro-Futurism, Afro-Pessimism, Queer Time, and Settler Colonialism #decolonizingfutures #healingcurriculum	Monique Antoinette Guishard, Bronx Community College
8:15am to 9:45am	New York Marriott Marquis, Fourth Floor, Odets	Historical Overview of the Struggle for the City University of New York Curriculum	Anthony G. Picciano, Graduate Center
8:15am to 9:45am	New York Marriott Marquis, Fourth Floor, Odets	Leadership and Courage in Times of Change	Matthew Goldstein, The City University of New York
8:15am to 9:45am	New York Marriott Marquis, Fourth Floor, Odets	Pathways to Higher Education Reform	Alexandra W. Logue, Graduate Center
8:15am to 9:45am	New York Marriott Marquis, Fourth Floor, Odets	University Governance, the Faculty, and the Pathways Era	Charles Jordan, Guttman Community College
8:15am to 9:45am	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 1	Community College and the Critical Social Ecology of Student Success	Leigh McCallen, Graduate Center; Ashley Renaire Davis, CUNY
8:15am to 9:45am	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 1	From the "Margins" of the Classroom to "Mattering": Community College Preservice Teacher Identity Development	Cara Kronen, Rebecca Garte, Borough of Manhattan Community College
8:15am to 9:45am	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Assessment, Motivation, and Self-Regulated Learning	Peggy P. Chen, Hunter College

**Saturday, April 14, 2018 (cont'd)**

<b>Time</b>	<b>Location</b>	<b>Session/Paper Title</b>	<b>Presenters and Campus Affiliation</b>
8:15am to 9:45am	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Using Multiple Methods of Measuring Noncognitive Constructs: A Focus on High School Students' Mathematics Attitudes	Kalina Gjicali, Graduate Center; Anastasiya A. Lipnevich, Queens College and The Graduate Center
8:15am to 9:45am	New York Hilton Midtown, Fourth Floor, East Suite	Setting It Off: From Individual Scholars to Collective Sisterhood Among Five Women of Color in the Academy	Soribel Genao, Queens College; Rosa L. Rivera-McCutchen, Lehman College; Terri Nicol Watson, City College
10:35am to 12:05pm	New York Marriott Marquis, Fourth Floor, O'Neill	CUNY Start: An Intensive Pre-Matriculation Remedial Option	Donna Linderman, City University of New York
10:35am to 12:05pm	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 4	Strategies That Help Struggling Readers' Engagement and Interaction With Complex Texts	Salika A. Lawrence, Medgar Evers College
10:35am to 12:05pm	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 4	The Co-Expression of Meaning Through Students' Use of Gestures During Think-Aloud	Theodore B. Kesler, Queens College
10:35am to 12:05pm	Millennium Broadway New York Times Square, Sixth Floor, Room 6.01	Division B Fireside Chat. Reimagining Curriculum Studies in the Age of Shrinking Public Education and Privatization	Debbie Sonu, City University of New York
10:35am to 12:05pm	New York Hilton Midtown, Concourse Level, Concourse C Room	Equity Across Multiple Disciplines and Contents	Marshall A. George, Hunter College
10:35am to 12:05pm	New York Hilton Midtown, Second Floor, Beekman	High-Quality Early Learning for a Changing World: Images of Possibilities	Beverly Falk, City College
10:35am to 12:05pm	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 4	Strategies That Help Struggling Readers' Engagement and Interaction With Complex Texts	Salika A. Lawrence, Medgar Evers College
10:35am to 12:05pm	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 4	The Co-Expression of Meaning Through Students' Use of Gestures During Think-Aloud	Theodore B. Kesler, Queens College
10:35am to 12:05pm	New York Hilton Midtown, Concourse Level, Concourse F Room	Cooperating Teachers' Role in the Development of Mathematical Knowledge for Teaching of Secondary Student Teachers	Theresa Gurl, Queens College



### Saturday, April 14, 2018 (cont'd)

Time	Location	Session/Paper Title	Presenters and Campus Affiliation
10:35am to 12:05pm	New York Hilton Midtown, Second Floor, Gibson Suite	"Their Hearts Are in the Right Place": School Segregation and Opportunity Hoarding in Brooklyn	Judith R. Kafka, Baruch College
12:25pm to 1:55pm	Sheraton New York Times Square, Second Floor, Empire Ballroom West	Using Discourse Analysis to Foster Critical Conversations in High School English Classrooms	Melissa Schieble, Hunter College
12:25pm to 1:55pm	Millennium Broadway New York Times Square, Fourth Floor, Room 4.02-4.03	Social Justice Art: A Framework for Activist Art Pedagogy	Marit Dewhurst, City College
12:25pm to 1:55pm	New York Hilton Midtown, Third Floor, Rendezvous Trianon	Meet Journal Editors: Journal Talks 2, The New Educator	Megan Blumenreich, City College
12:25pm to 1:55pm	Sheraton New York Times Square, Lower Level, Gramercy Room	Transbordered Childhoods: Identity, Languaging, and Schooling for U.S.-Mexican Dual Citizen Children	Tatyana Kleyn, City College
12:25pm to 1:55pm	New York Marriott Marquis, Seventh Floor, Duffy	Patriotic Purposes? Using History and Philosophy to Inform Civic Education and Education Policy	Bethany Lynn Rogers, College of Staten Island
12:25pm to 1:55pm	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Improving Literacy Teaching and Learning: Findings From an Urban, Collaborative Professional Development Project	Jenny Tuten, Sherryl B. Graves, Hunter College
12:25pm to 1:55pm	The Parker, Third Floor, Azekka Room	Workplace Learning-SIG	Jaye Jones, Lehman College

**Saturday, April 14, 2018 (cont'd)**

<b>Time</b>	<b>Location</b>	<b>Session/Paper Title</b>	<b>Presenters and Campus Affiliation</b>
2:15pm to 3:45pm	Sheraton New York Times Square, Second Floor, Empire Ballroom East	Nurturing Learning Through Inquiry and Play in a Public School Kindergarten Serving a Low-Income, Immigrant Community	Beverly Falk, City College
2:15pm to 3:45pm	Sheraton New York Times Square, Second Floor, Empire Ballroom East Abstract	"I'm Not Teaching English, I'm Teaching Something Else!" Creating Curriculum in an Educational Reform Era	Arthur T. Costigan, Queens College
2:15pm to 3:45pm	New York Hilton Midtown, Fourth Floor, Green Room	Widening the Margins: The Un/Intended Consequences of Common Core and High-Stakes Testing	Jody Nicole Polleck, Hunter College
2:15pm to 3:45pm	Crown Plaza Times Square, Times Square A Room Abstract	Self-Regulated Learning and Mathematics Instruction of Algebra I, Geometry, and Algebra II	Peggy P. Chen, Hunter College
2:15pm to 3:45pm	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 2	Multi-Method Approaches and Models for Examining the Impact of Interventions on Academic Outcomes	William Ellery Samuels, College of Staten Island
2:15pm to 3:45pm	New York Hilton Midtown, Third Floor, Rendezvous Trianon	Meet Journal Editors: Journal Talks 2A, Mind, Culture, and Activity	Beth Ferholt, Brooklyn College
2:15pm to 3:45pm	Millennium Broadway New York Times Square, Eighth Floor, Gallery 8	Teaching, Learning, and Making	Marit Dewhurst, City College
2:15pm to 3:45pm	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Dual Language Proficiency as Predictor of Academic and Behavioral Outcomes of Latino Children of Immigrants	Brian A. Collins, Hunter College
4:05pm to 5:35pm	Sheraton New York Times Square, Second Floor, Empire Ballroom East	Advancing the Professional Skills of Clinical Teacher Supervisors Through Video-Based Self-Observation	Laura Baecher, Hunter College; John Beaumont, Borough of Manhattan Community College
4:05pm to 5:35pm	New York Hilton Midtown, Concourse Level, Concourse G Room	The 1990 Teach For America Corps in the Classroom: Oral History Reflections	Megan Blumenreich, City College; Bethany Lynn Rogers, College of Staten Island

**Saturday, April 14, 2018 (cont'd)**

<b>Time</b>	<b>Location</b>	<b>Session/Paper Title</b>	<b>Presenters and Campus Affiliation</b>
4:05pm to 5:35pm	New York Hilton Midtown, Thrid Floor, Gramercy Suite B	Ocean Hill–Brownsville’s Teacher Strike of 1968 (50th Anniversary), Learning From Struggles Past and Present: Teacher Unionism and Black Parent Mobilizations for Equitable Public Schools	Clarence Taylor, Baruch College
4:05pm to 5:35pm	New York Hilton Midtown, Second Floor, Gibson Suite	Local to Global Justice: Learning From 16 Years of Student Activism and Community Engagement	Lacey Elizabeth Peters, Hunter College
4:05pm to 5:35pm	Sheraton New York Times Square, Second Floor, Empire Ballroom East	Preservice Teachers' Immersive Experiences in International Contexts	Theresa Gurl, Queens College
4:05pm to 6:05pm	New York Hilton Midtown, Fourth Floor, New York Suite	How Do Educators Conceptualize Teaching for Civic Engagement? Broadening Visions Amid Diverse Experiences	Shira Eve Epstein, City College
4:05pm to 6:05pm	New York Marriott Marquis, Fifth Floor, Belasco	Arts-Based Research With Students With Special Needs: Contesting the Hegemonic Gaze, Co-Constructing Empowering Representations	Gene L. Felner, College of Staten Island
4:05pm to 6:05pm	New York Marriott Marquis, Fifth Floor, Belasco	Sister-Outsiders: Reasserting Our Voices and Bodies Through Arts-Based Research	Helen Kwat, Hunter College
4:05pm to 6:05pm	New York Marriott Marquis, Fifth Floor, Belasco	Provisionality, Uncertainty, Failure: Working the "Less Good Idea" in an Era of Educational Accountability	Katherine Gordon, Kingsborough Community College

## Sunday, April 15, 2018

Time	Location	Session/Paper Title	Presenters and Campus Affiliation
8:15am to 10:15am	Westin New York at Times Square, Fourth Floor, Imperial Room	Institutional Collaborations and Professional Identities: Being and Becoming Teachers of Secondary Science Education	Ashraf Anis Shady, Queens College
8:15am to 9:45am	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	A Sociocultural Investigation of How Students and Teachers Connect Daily Life, Ecology, and the Environment	Yael Wyner, City College
8:15am to 9:45am	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Metatheoretical Differences Between Running Records and Miscue Analysis: Implications for Analysis of Oral Reading Behaviors	Bobbie Kabuto, Queens College; Tai Hong Kim, The Graduate Center
8:15am to 9:45am	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	"What Is the Meaning of 'Of'?" The Reading Struggles of African-Born Immigrant Children	Immaculee Harushimana, Lehman College
8:15am to 9:45am	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Taking the Lead With Lesson Study: Preservice Minority Teachers' Negotiation of Identity and Sociomathematical Authority	Rupam Saran, Medgar Evers College
8:15am to 9:45am	Millennium Broadway New York Times Square, Fifth Floor, Room 5.02	Building Bridges: A Cross-Case Study of Classroom Experiences of a Curriculum for Students With Interrupted Education	Lisa Auslander, Research Foundation-CUNY; Magdalen Ann Beiting-Parrish, Graduate Center
8:15am to 9:45am	Sheraton New York Times Square, Second Floor, Metropolitan East Room	Pre-K Teachers' Perspectives on Universal Pre-K Expansion: An Examination of Factors That Influence Their Experiences	Ana Lomizde, Myesha Hossain, Erin Christie, Lacey Elizabeth Peters, Sherryl B. Graves, Hunter College
8:15am to 9:45am	Sheraton New York Times Square, Second Floor, Metropolitan East Room	"A Male Like Me": The Construction of the Male Role Model in Early Childhood Education	Kristen Cole, Mindi Reich-Shapiro, Borough of Manhattan Community College
8:15am to 9:45am	Crown Plaza Times Square, Act III-IV Room	Place or Practice? Negotiating Meanings of Formal/Informal Science Learning in the Classroom	Sharon Anne O'Connor-Petruso, Brooklyn College
8:15am to 9:45am	New York Hilton Midtown, Concourse Level, Concourse E Room	Learning to Leverage Mathematical Resources of Elementary Latinx Children Through Community-Based Mathematical Modeling Tasks	Mary Q. Foote, Research Foundation, CUNY
8:15am to 9:45am	Park Central Hotel New York, Ballroom Level, Forum	Leaders Facing Race and Racism	Terri Nicol Watson, City College

### Sunday, April 15, 2018 (cont'd)

Time	Location	Session/Paper Title	Presenters and Campus Affiliation
8:15am to 9:45am	Millennium Broadway New York Times Square, Eighth Floor, Gallery 8	Endless Journey of "Always-in-the-Making": To Ravel and Unravel Her Story, Our Story, History	Jungah Kim, Borough of Manhattan Community College
10:35am to 12:05pm	New York Marriott Marquis, Seventh Floor, Harlem	Willful Subjectivities: Participatory Action Research as Critical Resistance Among LGBTQ and Gender-Nonconforming (GNC) Youth	Maria Elena Torre, Michelle Fine, Allison Cabana, Graduate Center
10:35am to 12:05pm	New York Marriott Marquis, Seventh Floor, Harlem	Toward New Theories of Interdependence: Youth-Centered Critical Participatory Action Research as Resistance to Violence in Brooklyn	Maddy Fox, Brooklyn College
10:35am to 12:05pm	New York Marriott Marquis, Seventh Floor, Harlem	Desire, Disappointments, and Radical Healing: New York City Youth Weigh In on the Agencies That Serve Them	Sarah Machel Zeller-Berkman, The Graduate Center
10:35am to 12:05pm	Crown Plaza Times Square, Act III-IV Room	American Preschool Teachers' Beliefs for Developmentally Appropriate Math Activity: A Cross-Cultural Perspective	Xia Li, Mary DeBey, Brooklyn College
10:35am to 12:05pm	Crown Plaza Times Square, Act III-IV Room	Stress and Coping for Teachers and School Support Staff	Hefer Bembenutty, Queens College
10:35am to 12:05pm	Sheraton New York Times Square, Second Floor, Empire Ballroom East	Mentoring the Mentors: Examining Learning and Practice Across Teacher Educator Roles	Laura Baecher, Hunter College; Bede McCormack, LaGuardia Community College
10:35am to 12:05pm	New York Marriott Marquis, Fourth Floor, Wilder	How Do Graduate Students Teach? Distinguishing Student-Centered and Teacher-Centered Approaches	Ethlyn Saltzman, City University of New York; Ron C. Whiteman, Baruch College; Anna M. Schwartz, Patricia J. Brooks, Graduate Center
10:35am to 12:05pm	Park Central Hotel New York, Mezzanine Level, Manhattan A Room	Preservice Teachers' Perspective on Supervisory Practices in the United States and Israel: A Comparison	Vivian Shulman, Susan S. Sullivan, College of Staten Island
10:35am to 12:05pm	New York Hilton Midtown, Concourse Level, Concourse C Room	Authoring of Self: Preservice Teachers Negotiating Their Identity as Teachers	Marshall A. George, Hunter College

### Sunday, April 15, 2018 (cont'd)

Time	Location	Session/Paper Title	Presenters and Campus Affiliation
10:35am to 12:05pm	New York Hilton Midtown, Second Floor, Beekman	Disrupting Antagonisms Against Muslim, Black, and Latinx Students and Communities: What's the Role for Public Education Practice and Policy?	Monique Antoinette Guishard, Bronx Community College
10:35am to 12:05pm	New York Marriott Marquis, Fourth Floor, Ziegfeld	Historical Perspectives on Policy in Practice	Judith R. Kafka, Baruch College
10:35am to 12:05pm	Park Central Hotel New York, Ballroom Level, Forum	How School Leaders Humanize Their Schools and Work for Social Justice: Testimonios From the New York City Trenches	Rosa L. Rivera-McCutchen, Lehman College
10:35am to 12:05pm	Sheraton New York Times Square, Second Floor, Metropolitan East Room	When English Language Learners Meet Native Speaker Teachers: Collision of Cultures	Marcia Baghban, Queens College
10:35am to 12:05pm	Sheraton New York Times Square, Second Floor, Metropolitan East Room	Interrogating Policies and Practices Related to Discipline and Violence in Schools: Analyzing Translanguaging in Different Contexts	Laura Ascenzi Moreno, Brooklyn College
10:35am to 12:05pm	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 3	Exploring Contested, Professional, and Liminal Spaces With Arts-Based Educational Research Methodologies	Marit Dewhurst, City College
2:45pm to 4:15pm	Sheraton New York Times Square, Lower Level, Gramercy Room	Exploring Relationships Between Teaching and Learning for Multilingual Learners: Studies in Urban Elementary School Classrooms	Jennifer Marie Collett, Nancy E. Dubetz, Lehman College
2:45pm to 4:15pm	Sheraton New York Times Square, Lower Level, Gramercy Room	Enacting Culturally and Linguistically Responsive Pedagogy for Multilingual Learners: Investigating Novice Teachers' Practices	Kate Menken, Queens College and Graduate Center
2:45pm to 4:15pm	Park Central Hotel New York, Mezzanine Level, Manhattan A Room	Teaching Leadership From Many Grounds: Navigating the Challenges and Possibilities of Multiple Identities	Rosa L. Rivera-McCutchen, Lehman College
2:45pm to 4:15pm	Millennium Broadway New York Times Square, Fourth Floor, Room 4.04-4.05	Intergenerational Talking Circles for the Public Good #healingcurriculum	Debbie Sonu, City University of New York, Limarys Caraballo, Queens College
2:45pm to 4:15pm	Park Central Hotel New York, Mezzanine Level, Times Sq.	Classroom Observation Protocols in Multiple Learning Settings	Laura Baecher, Hunter College

**Sunday, April 15, 2018 (cont'd)**

<b>Time</b>	<b>Location</b>	<b>Session/Paper Title</b>	<b>Presenters and Campus Affiliation</b>
2:45pm to 4:15pm	New York Hilton Midtown, Third Floor, Rendezvous Trianon	Meet Journal Editors: Journal Talks 4, Journal of Educational Administration and History	Terri Nicol Watson, City College
2:45pm to 4:15pm	New York Hilton Midtown, Second Floor, Sutton South	Compounding Discrimination: Black Housing and School Choice in the Contemporary United States	R. L'Heureux Lewis-McCoy, City College
6:30pm to 8:00pm	Crown Plaza Times Square, Act III-IV Room	Studying and Self-Regulated Learning SIG Business Meeting	Hefer Bembenutty, Queens College

**Monday, April 16, 2018**

<b>Time</b>	<b>Location</b>	<b>Session/Paper Title</b>	<b>Presenters and Campus Affiliation</b>
8:15am to 9:45am	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Emotional Design of Games for Learning: Effects of Game Character Shape, Color, Expression, and Dimensionality	Teresa M. Ober, City University of New York; Maya Rose, Graduate Center; Bruce Douglas Homer, City University of New York
8:15am to 9:45am	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Exploring Collaborative Learning With a Geometry Video Game: The Role of Elaboration and Game Mechanics	Ethlyn Saltzman, City University of New York; Ashley Renaire Davis, City University of New York; Bruce Douglas Homer, City University of New York
8:15am to 9:45am	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Teachers, Parents, Culture, and Self-Regulated Learning	Hefer Bembenutty, Queens College
8:15am to 9:45am	Sheraton New York Times Square, Lower Level, Gramercy Room	Perspectives on Dual Language Programs (Spanish-English Bilingual Session)	Carmina Makar, City College
8:15am to 9:45am	Sheraton New York Times Square, Second Floor, Empire Ballroom East	Teacher Learning Through Conversation	Laura Baecher, Hunter College - CUNY
8:15am to 9:45am	Sheraton New York Times Square, Second Floor, Metropolitan East Room	Critical Leadership for Emergent Bilinguals: National Perspectives From the State, District, Principal, and Teacher Levels	Kate Menken, Queens College and Graduate Center, City University of New York
8:15am to 9:45am	Sheraton New York Times Square, Second Floor, Metropolitan East Room	Principal Leadership for Emergent Bilinguals: Additive Language Policies in Latinx Leadership	Laura Ascenzi Moreno, Brooklyn College
10:35am to 1:55pm	Sheraton New York Times Square, Second Floor, Metropolitan West Room	Am I an Overseer or a Liberator? Teacher Diversity and the Black Male Educator Experience	Patrice Fenton, City University of New York
10:35am to 12:05pm	New York Hilton Midtown, Second Floor, Clinton Suite	Education as a Civic Marketplace: The Political Rhetoric of Arne Duncan	Judith Kafka, Baruch College; Don Waisanen, Baruch College



## Monday, April 16, 2018 (cont'd)

Time	Location	Session/Paper Title	Presenters and Campus Affiliation
10:35am to 1:55pm	New York Hilton Midtown, Third Floor, Grand Ballroom Suite-West Ballroom	Ocean Hill–Brownsville and Its Relevance Today: The 50th Anniversary of NYC's Movement for Community Control	Stephen Brier, Graduate Center, Clarence Taylor, Baruch College
10:35am to 12:05pm	Crown Plaza Times Square, Act I-II Room	Universal Pre-Kindergarten in New York City: Implications for Policy and Practice in a Changing Landscape	Kate Tarrant, City University of New York
10:35am to 12:05pm	Crown Plaza Times Square, Act I-II Room	How Male Educators Conceptualize Their Impact on Early Childhood Classroom Culture and Children's Development	Mindi Reich-Shapiro, Jean Yves Plaisir, Kirsten Cole, Borough of Manhattan Community College
10:35am to 12:05pm	Crown Plaza Times Square, Act I-II Room	The Possibilities and Limitations of Authentic Assessment in Universal Pre-K Settings	Lacey Elizabeth Peters, Sherryl B. Graves, Hunter College
10:35am to 12:05pm	Sheraton New York Times Square, Second Floor, Metropolitan East Room	Pushing Boundaries in Bilingual Elementary Education	Carmina Makar, City College
10:35am to 12:05pm	Park Central Hotel New York, Mezzanine Level, Manhattan A Room	Advocating for Equity Through Teaching, Research, and Service: Social Justice Scholars Offer Mentorship on How It's Done	Rosa L. Rivera-McCutchen, Lehman College
10:35am to 12:05pm	Sheraton New York Times Square, Second Floor, Central Park East Room	Co-Teaching to Support Project-Based Learning: Model United Nations With Dual Language Learners	Laura Baecher, Hunter College
10:35am to 12:05pm	Park Central Hotel New York, Mezzanine Level, Park II Room	Whose Priorities and Values? LatCrit and School Leadership in Two Low-Income Immigrant Neighborhoods of Color	Terri Nicol Watson, City College
10:35am to 12:05pm	Millennium Broadway New York Times Square, Room 4.11	On Being Greene: A Documentary on the Thoughts and Musings of Distinguished Scholar Dr. Maxine Greene	Amanda Nicole Gulla, Lehman College

## Monday, April 16, 2018 (cont'd)

Time	Location	Session/Paper Title	Presenters and Campus Affiliation
10:35am to 12:05pm	New York Hilton Midtown, Second Floor, Clinton Suite	Education as a Civic Marketplace: The Political Rhetoric of Arne Duncan	Judith R. Kafka, Don Waisanen, Baruch College
10:35am to 12:05pm	Sheraton New York Times Square, Second Floor, Empire Ballroom East	Teacher Learning in Place-Based and Community-Based Contexts	Patsy Cooper, Queens College
10:35am to 12:05pm	Sheraton New York Times Square, Second Floor, Empire Ballroom East	An Exploratory Study of the Factors That Dissuade Science Students From Considering a Career in Science Teaching	Jeanne Weller, Hunter College
10:35am to 12:05pm	Crown Plaza Times Square, Room 501/502	Relationship Between Language-Learning Identities and Friendships: An Investigation of Identity Development for English Learners in Elementary School	Jennifer Marie Collett, Lehman College
10:35am to 12:05pm	New York Hilton Midtown, Concourse Level, Concourse G Room	"Free to Be . . . Black as Hell": The Black Digital-Cultural Imagination and Undergraduate Teaching	Carmen Kynard, John Jay College of Criminal Justice
10:35am to 12:05pm	Millennium Broadway New York Times Square, Fourth Floor, Room 4.04-4.05	Who Am I? Cultural Identity in Rural Schools	Priya Parmar, Brooklyn College
12:25pm to 1:55pm	New York Hilton Midtown, Third Floor, Trianon Ballroom	Understanding Students' Thinking in Math Classrooms	Mary Q. Foote, Research Foundation, CUNY
12:25pm to 1:55pm	New York Hilton Midtown, Third Floor, Trianon Ballroom	Addressing Prosociality in Lower Elementary Classes in China Through Humane Education	William Ellery Samuels, College of Staten Island
12:25pm to 1:55pm	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Neurocognitive Correlates Underlying the Benefits of Mastery Goal Instruction on Learning After Failure	Yuliya Ochakovsksys, Graduate Center; Jennifer Anne Mangels, Baruch College

## Monday, April 16, 2018 (cont'd)

Time	Location	Session/Paper Title	Presenters and Campus Affiliation
12:25pm to 1:55pm	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Effects of Peer-Led Study Skills Training on First-Year University Students With and Without Reading Difficulties	Bradley W. Bergey, Queens College
12:25pm to 1:55pm	Park Central Hotel New York, Mezzanine Level, Manhattan A Room	Conceptualizing and Reconceptualizing Equity: A Longitudinal Examination of Superintendent Equity Leadership.	David Allen, College of Staten Island
12:25pm to 1:55pm	Millennium Broadway New York Times Square, Fourth Floor, Room 4.02-4.03	Who Is We? Integration Desire and Black Silencing	R. L'Heureux Lewis-McCoy, City College
12:25pm to 1:55pm	Millennium Broadway New York Times Square, Fourth Floor, Room 4.02-4.03	Words We Never Said	Wendy Barrales, City University of New York
1:30pm to 5:30pm	Langston Hughes House, Langston Hughes House	Heroes and Heroines of the Harlem Renaissance: An Experiment in Collective Inquiry	Michael C. Gillespie, Borough of Manhattan Community College
1:30pm to 5:30pm	Langston Hughes House, Langston Hughes House	Heroes and Heroines of the Harlem Renaissance: An Experiment in Collective Inquiry	Amanda Nicole Gulla, Lehman College
2:15pm to 3:45pm	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 3	Teachers' Beliefs About and Knowledge of Providing Feedback to Students	Peggy Chen, Sarah M. Bonner, Hunter College; Magdalen Ann Beiting-Parrish, Graduate Center
2:15pm to 3:45pm	Crown Plaza Times Square, Act I-II Room	Negotiating Autonomy in Universal Pre-Kindergarten Policy and Practice	Sara C. Michael-Luna, Leslee Grey, Queens College
2:15pm to 3:45pm	New York Marriott Marquis, Fifth Floor, Belasco	Activating Disruptive Power: Transformative Possibilities for Eco-Justice in Postsecondary Ed	Frances Fox Piven, Graduate Center

## Monday, April 16, 2018 (cont'd)

Time	Location	Session/Paper Title	Presenters and Campus Affiliation
2:15pm to 3:45pm	New York Hilton Midtown, Second Floor, Gramercy Suite B	Those Who Stay: Resilient Black Women Educators in 20th- and 21st-Century Cuba	Angela Crumdy, Graduate Center
2:15pm to 3:45pm	Sheraton New York Times Square, Lower Level, Gramercy Room	Dynamic Bilingual Literacy Instruction in a Middle School Writing Workshop	Carla Espana, Hunter College
2:15pm to 3:45pm	Sheraton New York Times Square, Lower Level, Gramercy Room	Children's Literature as Mirrors and Windows: Primary Teachers and Emergent Bilinguals	Cecilia M. Espinosa, Alison Lehner-Quam, Lehman College
2:15pm to 3:45pm	Sheraton New York Times Square, Lower Level, Gramercy Room	Emergent Bilingual Readers Through the Lens of Possibility: A Translanguaging Perspective on Formative Reading Assessment	Laura Ascenzi Moreno, Brooklyn College
2:15pm to 3:45pm	Millennium Broadway New York Times Square, Eighth Floor, Gallery 8	Classroom Practice, Education Policy, and Creativity	Marietta Saravia-Shore, Lehman College
2:15pm to 3:45pm	Sheraton New York Times Square, Second Floor, Empire Ballroom East	School Structures and Preservice Teachers' Experiences	Laura Baecher, Hunter College
2:15pm to 3:45pm	New York Hilton Midtown, Fourth Floor, Lincoln Suite	Who Is a Strategic Reader and Writer? An Investigation of Multilingual Learners' Perspectives	Jennifer Marie Collett, Lehman College
2:15pm to 3:45pm	New York Hilton Midtown, Concourse Level, Concourse G Room	Teacher Professional Growth in Supporting English Learners	Dina A. Lopez, City College
2:15pm to 3:45pm	Park Central Hotel New York, Mezzanine Level, Park II Room	The Role of Constructivism in Teacher Education	Rupam Saran, Medgar Evers College

## Monday, April 16, 2018 (cont'd)

Time	Location	Session/Paper Title	Presenters and Campus Affiliation
4:05pm to 5:35pm	Millennium Broadway New York Times Square, Seventh Floor, Room 7.01	Speed Versus Accuracy: Examining Performance Trade-Off in an Executive Functions Training Game	Teresa M. Ober, Bruce Douglas Homer, City University of New York; Maya Rose, Graduate Center
4:05pm to 5:35pm	Millennium Broadway New York Times Square, Seventh Floor, Room 7.01	The Effect of Hot Versus Cool Game Character Designs on the Training of Executive Functions	Teresa M. Ober, Bruce Douglas Homer, City University of New York; Maya Rose, Graduate Center
4:05pm to 5:35pm	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Building Community Improves Student Performance in First-Year Computing Courses	Candido Cabo, Ashwin Satyanarayana, New York City College of Technology,
4:05pm to 5:35pm	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Fidelity of Implementation: Exploring Instructional Characteristics of a Large-Scale Early Algebra Intervention	Despina A. Stylianou, City College
4:05pm to 5:35pm	New York Marriott Marquis, Fifth Floor, Booth	Developing the Relational Competence of Early Childhood Education Teachers Through Playworlds: Contributions From a Swedish Preschool	Beth Ferholt, Brooklyn College
4:05pm to 6:05pm	New York Hilton Midtown, Concourse Level, Concourse A Room	Voices at the Intersection: Examining the Roles of Race and Gender in the Pedagogies of Black Male Special Educators	Patrice Fenton, City University of New York
4:05pm to 6:05pm	New York Hilton Midtown, Concourse Level, Concourse F Room	Selective Alternative Route Programs and Mathematics Teacher Turnover in Urban Schools	Laurel A. Cooley, Brooklyn College

## Tuesday, April 17, 2018

Time	Location	Session/Paper Title	Presenters and Campus Affiliation
8:15am to 10:15am	New York Hilton Midtown, Concourse Level, Concourse G Room	Community Mathematics Explorations 2.0: Expanding on the Work of TEACH Math	Mary Q. Foote, Research Foundation, CUNY
8:15am to 10:15am	New York Hilton Midtown, Concourse Level, Concourse F Room	Justice-Oriented Transformations in Preservice Teachers' Field Experiences	Laura Baecher, Hunter College
8:15am to 10:15am	New York Hilton Midtown, Concourse Level, Concourse F Room	Clouded Views and Silver Linings: Learning to Teach Literacy in Cooperating Teachers' Classrooms	Kathryn Struthers Ahmed, Hunter College
8:15am to 10:15am	New York Marriott Marquis, Seventh Floor, Empire/Hudson Room	Philosophical In(ter)ventions in the Mathematics Classroom	Nadia Stoyanova Kennedy, New York City College of Technology
8:15am to 9:45am	New York Hilton Midtown, Third Floor, Grand Ballroom Suite-West Ballroom	Power Within: Examining a Preservice Teacher's Use of Mindfulness Activities in an Urban Classroom	Tabora A. Johnson, Medgar Evers College
8:15am to 9:45am	Sheraton New York Times Square, Lower Level, Gramercy Room	Teaching Transborder Students: Perspectives From Educators in Mexico	Tatyana Kleyn, City College
8:15am to 9:45am	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 2	Transforming Conceptions and Practices of Learning: A Collaborative Inquiry With and for Community College Students	Michael Rifino, The City University, Eduardo V. Vianna, LaGuardia Commiunity College
8:15am to 9:45am	Park Central Hotel New York, Mezzanine Level, Manhattan A Room	International Comparison of School Leadership Preparation and Evaluation Policie	Nathalis G. Wamba, Queens College
8:15am to 9:45am	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 3	Problematizing Community: A Network Approach to Conceptualizing Campus Communities	Rachel Smith, Christina Vonhoff, Baruch College
8:15am to 9:45am	New York Marriott Marquis, Fourth Floor, Ziegfeld	High-Impact Practices: Administrators and Providers Working to Maximize Online Survey Response Rates	Tammie L. Cumming, Isana Leshchinskaya, New York City College of Technology

## Tuesday, April 17, 2018 (cont'd)

Time	Location	Session/Paper Title	Presenters and Campus Affiliation
8:15am to 9:45am	Park Central Hotel New York, Ballroom Level, Ballroom	Perceptions of Principal Preparation Programs, Practices, and Contexts	Terri Nicol Watson, City College
8:15am to 9:45am	Sheraton NY Times Square, 2 <sup>nd</sup> Floor, Met. East Room	Cultural Responsive Schooling Across Cultural and Teacher-Prep Contexts	Jeanne Weiler, Hunter College
8:15am to 9:45am	New York Marriott Marquis, Fifth Floor, Edison	Toward a Decolonial Approach to Science Epistemology	LaToya Strong, The City University of New York
8:15am to 9:45am	New York Marriott Marquis, Fifth Floor, Edison	A Wynter Approach to Reconstructing Human Cognition and Human Action in Science Education	Gillian Ursula Bayne, Lehman College
10:35am to 12:05pm	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 4	Attrition in Online Versus Face-to-Face Courses: Why Are They Leaving?	Claire Wladis, Katherine Mary Conway, Borough of Manhattan Community College
10:35am to 12:05pm	New York Marriott Marquis, Seventh Floor, Times Square	Assessing Reliability in Higher Education Assessments	Tammie Cumming, NYC College of Technology
10:35am to 12:05pm	Sheraton New York Times Square, Second Floor, Empire Ballroom West	Learning From Contact Zones in Public Education: Struggles and Possibilities of Critical Participatory Action Research	Maddy Fox, Brooklyn College
10:35am to 12:05pm	Millennium Broadway New York Times Square, Eighth Floor, Gallery 8 Abstract	The Instability of Diversity: Narratives of Undergraduates of Color and the Challenges to Race-Based Recruitment Policies	Debbie Sonu, City University of New York
12:25pm to 1:55pm	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Fairness to Gifted Girls: Admissions to New York City's Elite Public High Schools	Jonathan Taylor, Hunter College
12:25pm to 1:55pm	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	The Values Students Convey in Their College Admissions Essays	Ralitsa Todorova, Graduate Center
12:25pm to 1:55pm	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 3	A Performative Praxis for Co-Constructing Knowledge as a Disabled Halfie	Vandana Chaudhry, College of Staten Island

**Tuesday, April 17, 2018 (cont'd)**

<b>Time</b>	<b>Location</b>	<b>Session/Paper Title</b>	<b>Presenters and Campus Affiliation</b>
12:25pm to 1:55pm	Park Central Hotel New York, Mezzanine Level, Times Sq.	Constructing Cultural Experience in Teacher Education	Rupam Saran, Medgar Evers College
12:25pm to 1:55pm	New York Marriott Marquis, Fifth Floor, Booth	Finding Emma's "Giraffe": A Case Study of Culturally-Responsive Teaching Toward Newly Arrived Young Children	Ting Yuan, College of Staten Island
12:25pm to 1:55pm	New York Marriott Marquis, Seventh Floor, Harlem	Fleshy Conversations With/for/Among Women of Color: A Performance Workshop About Spiritual Activism in Public Education	Melissa Rivera, Hunter College
12:25pm to 1:55pm	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 1	Perspectives From Project REACH: A Participatory Peer-Mentorship Program for Neurodiverse College Students	Emily Hotez, Maruf Hassain, Hunter College; Ariana Riccio, Patricia J. Brooks, Graduate Center; Nichols Tricarico, Billy Pinkava, Kristen Gillespie-Lynch, College of Staten Island
12:25pm to 1:55pm	Park Central Hotel New York, Mezzanine Level, Manhattan B Room	"The Souls of Our Children Are at Stake": A Principal Takes a Stand	Rosa L. Rivera-McCutchen, Lehman College
2:15pm to 3:45pm	New York Hilton Midtown, Concourse Level, Concourse G Room	Working Within the Tensions: Exploring Dilemmas in Participatory and Humanizing Research With Young People	Maria Elena Torre, Graduate Center