Service-Learning and the Future of Public Service and Law Enforcement in New York City
APPLE Corps recruits students interested in social justice issues, public service or law enforcement careers and provides them with the opportunity to give back to New York City communities while gaining valuable leadership experiences. APPLE Corps students - enrolled at John Jay College or at either of its six CUNY Justice Academy partner campuses - receive academic, professional, and financial assistance during their first two years of undergraduate study to support their academic progress and degree completion.
Eligibility requirements

I am a U.S. citizen or permanent resident.

I am available the month of August to attend a mandatory summer experience.

I am available on Fridays to attend APPLE Corps workshops.

I am a New York City resident.

I have completed the CUNY freshman application and have applied to John Jay College or one of the partner CUNY Justice Academy schools.

For more information, visit www.jjay.cuny.edu/apple-corps
Who are APPLE Corps Students?

Kingsborough Community College

BMCC

Hostos Community College

John Jay College of Criminal Justice

Bronx Community College

LaGuardia Community College

Queensborough Community College
Video

https://drive.google.com/file/d/1nMQiFVJl8Okl762mCmNi-26PbdTqzIO/view?ts=5adf5572
Program Advantage

• Early academic start
• Dedicated staff
• Leadership opportunities
• Financial support
WHAT IS SERVICE-LEARNING?

Service-learning is a form of experiential learning that engages students in an organized service activity. Service-learning is not the same as community service or volunteerism. This difference is largely due to the reciprocal nature of the community partnerships and the equal emphasis on both the service being provided and the learning that is occurring.
Service-learning is a credit-bearing educational experience where:

- Service is connected to the learning objectives of the course.
- Students engage in organized service activities that meet the needs identified by community partners.
- Faculty provide opportunities for planned and purposeful reflection in order to connect the service activity to course content.
- Students are able to utilize skills and knowledge in real-life scenarios and foster a sense of civic responsibility.
Learning Outcomes

• Analyze one or more social issues through the lens of police and community relations
• Demonstrate critical reflection of service through guided activities.
• Identify one or more skills that they can use to contribute to or engage in their community.
## SERVICE-LEARNING THROUGHOUT APPLE CORPS

<table>
<thead>
<tr>
<th>Model</th>
<th>Description</th>
<th>Summer</th>
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</thead>
<tbody>
<tr>
<td>Community-Based Action Research Model</td>
<td>Students work closely with faculty members to learn research methodology while serving as advocates for communities.</td>
<td>I</td>
</tr>
<tr>
<td>Discipline-Based Service Learning Model</td>
<td>Students are expected to have a presence in the community throughout the semester and reflect on their experiences on a regular basis using course content as a basis for their analysis and understanding.</td>
<td>II</td>
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<tr>
<td>Problem-Based Service-Learning Model</td>
<td>Students work with community members to understand a particular community problem or need. This model presumes that the students will have some knowledge they can draw upon to make recommendations to the community or develop a solution to the problem.</td>
<td>III</td>
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Summer I Fieldwork

- Early Academic start
- Ethnographic research
- Renowned CUNY Faculty
- Research Presentation
Summer II
Service Learning

- College credit
- Community service
- Connect theory to practice
Summer III Internship

- College Credit
- Professional Resume
- Cover letter
- Professional capital
Cohort 1
Student Experiences
SPECIFIC BENEFITS OF SERVICE-LEARNING FOR FUTURE PUBLIC SERVICE AND LAW ENFORCEMENT PROFESSIONALS

• Getting to know the community you will serve in understanding what their interactions with law enforcement have been like
• Understanding challenges for people after incarceration: what does it mean to have a criminal record?
• Becoming aware of the services and agencies in NYC that exist to help underrepresented communities
• Students become aware of the diversity of careers and opportunities that exist in NYC for public service minded individuals
• Understanding professionalism: what should work environments should look and feel like
• Students explore what type of professional roles are best suited for them
Questions?