THE BMCC TEACHING ACADEMY

CUNY Faculty Affairs Advisory Board
September 9, 2016
OVERVIEW

1. Four-semester program
2. Cross-disciplinary groups
   - One Master Teachers (tenured)
   - Up to four Teaching Fellows (untenured)
3. Focus on
   - Reflective teaching (peer observation, non-judgmental feedback, experimentation, written reflection)
   - Responsive, effective classroom practices
   - Scholarship of teaching and learning (SoTL)
4. Culminating SoTL research project
NEED

1. Support new faculty
   a. New to teaching
   b. New to community college teaching

2. Promote low-stakes, constructive interaction about teaching and learning

3. Build a college culture in which teaching is a scholarly practice
PARTICIPANTS: GROUPS
PARTICIPANTS

Currently:

- 2 cohorts (2015 and 2016)
- 32 instructors (4 MTs and 12 TFs per cohort)
- From 12 departments

Planned:

- 2017 Cohort
- Expansion: 5 additional MTs and up to 20 new TFs
OVERVIEW OF SEMESTERS

**Semester 1:** Peer observation and feedback, readings, shared reflections

**Semester 2:** Peer observation and feedback + **video**, readings, shared reflections

**Semester 3:** Planning/piloting a SoTL research project

**Semester 4:** Carrying out a SoTL research project

The **2016** Cohort is currently in S2. The **2015** Cohort is in S4.
OUTCOMES

By the end of two years in the BMCC Teaching Academy, participants will:

1. Have increased awareness of classroom events, behaviors, and attitudes
2. Engage in non-judgmental reflection and feedback on teaching and learning
3. Engage in multimodal teaching
4. Participate in the scholarship of teaching and learning (SOTL) by
   a. Read texts and completing tasks related to teaching and learning
   b. Share what they learn about teaching and learning
   c. Produce a culminating project
2015 COHORT SoTL RESEARCH TOPICS

1. The influence of motivation on students learning online
2. Effective group work to prepare for exams
3. Using the fishbowl technique in Philosophy classes
4. Scaffolding the nursing clinical assignment
5. Supporting experiential learning
6. Scaffolding digital readings to increase comprehension and critical thinking
7. Comparing lecture and flipped modes of teaching
8. Effective approaches to open note exams
9. Exploring teacher affect and teacher confirmation
BMCC TEACHING ACADEMY

For more information please contact:

Jim Berg, Associate Dean of Faculty, Academic Affairs
jberg@bmcc.cuny.edu

John Beaumont, Associate Professor and Director, BMCC Teaching Academy
jbeaumont@bmcc.cuny.edu

Gina Cherry, Director, Center for Excellence in Teaching, Learning, and Scholarship (CETLS)
gcherry@bmcc.cuny.edu