CUNY Faculty Affairs Advisory Board

Meeting Minutes
September 9, 2016
205 East 42nd Street, Rooms 818/819 (8th floor)
2:00 – 4:00 pm

In Attendance: Julissa Alvarez-Diaz, CCNY; Kathleen Barker, UFS/Medgar Evers; John Beaumont, BMCC; James Berg, BMCC; Zulema Blair, Medgar Evers; Donna Chirico, York; Kay Conway, BMCC/UFS; David Crook, OAA; Angela Crossman, John Jay; Madeline Ford, Hostos; Christopher Gerry, Lehman; Janine Graziano, KCC; Michael Guy, OAA; Mark Hauber, OAA/Research; Pa Her, City Tech; Julia Jordon, City Tech; Karen Kaplowitz, John Jay; Sharona Levy, Brooklyn; Amaris Matos, Hostos; Elke Nicolai, Hunter; Annemarie Nicols-Grinenko, OAA; Sandra Palmer, QCC; Allison Pease, John Jay; Ralf Peetz, CSI; Moses Phillips, Medgar Evers; Albert Robinson, BCC; Patricia Sokolski, LaGCC; Jim Stimpson, SPH; Alexandra Tarasko, QCC; John Tsapogas, Research Foundation; Greet Van Belle, York, Alyssa Vine, OAA, Vincent Walker, BCC; Michael Wolfe, Queens

1) Welcome and Introductions

2) Approval of the minutes of the May 6, 2016 meeting
   • The May 6, 2016 meeting minutes were approved.
   • Since the FAAB meets only twice per semester, board members approved the posting of draft minutes on the Faculty Affairs website soon after each meeting, before they are formally approved at the FAAB’s next meeting.

3) Developmental Education Reform at CUNY –David Crook, University Dean for Institutional Research and Assessment
   • University Dean Crook’s presentation included
     – An overview of developmental education at CUNY and the work of the CUNY Remediation Task Force over the past year. The Task Force considered research-based evidence and consulted with numerous CUNY groups, including faculty, leaders of the NYC DOE and national leaders in developmental education.
Task Force recommendations for policy changes related to placement into developmental education, developmental instruction and academic supports and exit from developmental education.

Univ. Dean Crook’s presentation to the board will be posted on the Faculty Affairs website.

- Group discussion addressed clarification about common final exams (which will be CUNY-wide), concerns about inconsistencies across colleges for transfer purposes, implications for admissions across the university, the caliber of math readiness under existing standards, and questions about the scope of faculty development to support these changes and improving advising and other student supports.

4) Support for Faculty

a) CUNY’s Research Office – Mark Hauber, Interim Vice Provost for Research

- Vice Provost Hauber’s presentation included
  - An overview of his background as an ornithologist and faculty member in Hunter College’s psychology department, as well as his administrative path to his current role.
  - An overview of the Office’s five areas of responsibility: internal grants and research programming, undergraduate research, research compliance, postgraduate programming and innovation and entrepreneurship.
  - Data demonstrating increasing scholarly productivity by CUNY faculty over the last several years.
  - New resources for faculty: a university subscription to EurekAlert to publicize faculty research, a new internal grant program to support book completion in the humanities and the social sciences and a CUNY-wide membership in the Black Rock Forest consortium to provide research experiences for students and faculty.
  - Projects under development: a NYC budget request to support undergraduate research and the creation of a database of faculty research to support collaboration.
  - Vice Provost Hauber’s presentation to the board will be posted on the Faculty Affairs website.

- Group discussion topics included: the use of Academic Works for exploring collaborative opportunities, the trickle-down impact of university metrics on book-writing disciplines and differences in support for research across CUNY colleges.

b) The Research Foundation’s Office of Award Pre-Proposal Support – John Tsapogas, Director

- Director Tsapogas’ presentation included
  - An overview of his background with the National Science Foundation and path to his new role launching the Office of Award Pre-Proposal Support (APPS).
- Key priorities of APPS: support for faculty to increase and diversify external funding and increasing CUNY’s competitiveness for funding opportunities.
- Current efforts: helping campus grant administrators support faculty efforts, developing metrics to assess and improve proposals, and providing resources and hosting events to help faculty and students write successful proposals.
- The announcement of an upcoming *Arts & Humanities Philanthropy Forum* on December 8, 2016 to support faculty seeking funding in these areas.
- Director Tsapogas’ presentation will be posted on the Faculty Affairs website.

5) **BMCC’s Teaching Academy** – *James Berg, Associate Dean of Faculty and John Beaumont, Teaching Academy Director*

- Associate Dean Berg provided an overview of the BMCC Teaching Academy, which provides new faculty with a sustained opportunity to focus collaboratively on their teaching and the scholarship of teaching and learning.
- Director Beaumont provided additional details including
  - The program format: cross-disciplinary groups of up to four Teaching Fellows (untenured faculty) mentored by Master Teachers (tenured faculty) over the course of four semesters. Each semester has a different focus and approach.
  - Program goals: to increase awareness of classroom events, behaviors and attitudes; engage in non-judgmental reflection and feedback, engage in responsive, multimodal teaching, and produce a research project related to the scholarship of teaching and learning.
- Associate Dean Berg and Director Beaumont’s presentation will be posted on the Faculty Affairs website.

6) **The revised Faculty Affairs website**

- Due to time constraints, questions about how to make the website most useful to faculty will be addressed via the Faculty Affairs listserv.