Who we are:

The CUNY Tutor Corps brings current CUNY students who are studying math, computer science, technology and education into NYC public middle and high schools. These CUNY students provide one-on-one and small group instruction and support classroom teachers. In support of the Algebra for All and Computer Science for All initiatives from the Office of the Mayor, tutors spend approximately 12 hours per week working with math or computer science teachers. The tutors spend about half of their time in math and computer science classrooms and half of their time offering one-on-one or small-group tutoring outside of class. We believe that CUNY students who want to improve math and computer science education can inspire young people to pursue careers in STEM while they investigate public school teaching as a possible career choice. We provide college students the ability to contribute to the city they live in today while shaping the NYC public schools of tomorrow.

Goals of the program:

For students:

- Increased academic success in Algebra, pre-Algebra, and Computer Science courses
- Increased one-on-one instruction in math and computer science
- Increased preparation for STEM studies in college
- Increased understanding of the transition from the NYCDOE to CUNY
- Bonds formed through near-peer mentoring relationships

For teachers:

- Opportunity to offer more individualized attention during class
- Opportunity to assign extra tutoring sessions outside of class for struggling students
- Additional support for Long Term Absences, English Language Learners or Students with Interrupted Formal Education
- Assistance with advanced Computer Science content
- Insight into academic expectations for students at CUNY colleges
- Assistance building extensions in curriculum that can connect mathematics and computer science content to later topics

For parents:

- Support for your child with math or computer science homework and classwork
- Extra help building your child’s study habits
- Access to information about success at CUNY
- Successful college students mentoring your child
Requirements for Participation:

For Host Teachers:

- Host teachers must be affiliated with at least one of the following organizations:
  - Algebra for All
  - Computer Science for All
  - Early College Initiative
  - Affinity Group
  One of these groups will need to verify the teacher is in good standing and able to participate through them.

- Host Math teachers must teach Algebra or 8th grade pre-Algebra; Computer Science teachers must teach *Beauty and Joy of Computing* or *SEP* curriculum
- Host teachers must plan for the time tutors will be in their classroom
- Host teachers must assign students to work with tutors one-on-one or in small groups outside of class
- Host teachers must communicate regularly with the Tutor Corps staff regarding visits from a Classroom Specialist
- Host teachers must commit to meet with their tutors for 1 hour between August 14th and September 1st.

For Schools:

- Participating schools must provide time, space and supervision for one-on-one / small-group tutoring
- Participating schools must support Host Teachers in taking advantage of tutor support in the classroom
- Participating schools must communicate regularly with Tutor Corps staff regarding site-specific modifications or challenges with our model

For Tutors:

- Tutors must be full-time CUNY students.
- Tutors must have completed coursework in mathematics, computer science and/or education totaling at least 12 credits
- Tutors must maintain a Grade Point Average of 3.0 or better.
- Tutors must be able to adapt to new challenges and communicate dependably and professionally.
- Tutors must attend a week of intensive summer training and four additional professional development sessions over the fall semester

How it Works:

1. To apply to the program, an administrator and up to 3 Host Teachers should complete applications at each school. All applications must be received by June 12th, 2017.

2. We will match the schools, their locations, and their available schedules to our tutors’ needs, and we will notify schools and teachers no later than June 19th, 2017. Preference will be given to teachers in good standing with the Algebra for All or Computer Science for All programs.

3. Host teachers will be asked via email to schedule their 1 hour commitment in August.

4. Tutors will go through our intensive week-long training program.

5. Host teachers and tutors will meet and discuss their expectations for the semester.

6. Tutoring schedules will begin with the school year.
Potential Schedules

Tutors can be in schools 2, 3 or 4 days, depending on what works best for them and for the host schools. Once schedules are set, however, they should keep regular hours for the semester. Should there be changes to this plan, Tutors are expected to notify their Host Teacher and the Tutor Corps Staff.

Tutors who work two days will work:
- 8am – 3pm each day

Tutors who work three days have two choices; they can work:
- 8am – noon each day
- noon – 4pm each day

Tutors who work four days have three choices; they can work:
- 8am – 11am each day
- 10:30am – 1:30pm each day
- 1pm – 4pm each day

It is important for schools and teachers to specify on their application which schedule would be ideal in order to provide the one-on-one or small-group time necessary.

Dates to Remember:

- May 12th, 2017 – Host School applications become publicly available.
- June 12th, 2017 – Deadline for Administrator and Host Teacher application submissions.
- June 19th, 2017 – School and Tutor matches sent by Tutor Corps staff
- August 14th, 2017 – September 1st, 2017 – Host Teachers will meet with their Tutors and become familiar with the program.
- September 5th, 2017 – School year begins.

Additional Information:

For additional information on the program, visit our website: www.cuny.edu/Tutor Corps

To keep up with current happenings of the Tutor Corps, follow us on Twitter: @CUNYtutorcorps

If you have additional questions, please contact the Director of the Tutor Corps:

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The CUNY Tutor Corps is a collaboration between the CUNY K-16 Initiatives, the Office of the Mayor and the NYC Department of Education.