If you are interested in joining the CUNY LGBTQI Leadership Program, please email:

Dr. David Rivera
Program Director
DRivera@qc.cuny.edu

Or speak to a student life representative on your campus for an application and more information.

Visit our website www.cuny.edu/lgbtqi to learn more!

---

**National Resources**

**GLSEN**
Gay, Lesbian & Straight Education Network
www.glsen.org

**GLAD**
Gay & Lesbian Advocates and Defenders
1-800-455-GLAD
www.glad.org

**HRC**
Human Rights Campaign
www.hrc.org

**It Gets Better Project**
www.itgetsbetter.org

**Make It Better Project**
www.makeitbetterproject.com

**PFLAG**
Parents, Families, and Friends of Lesbians & Gays
www.pflag.org

**Trevor Project**
Trevor Lifeline for Crisis and Suicide Prevention
1-866-488-7386
www.thetrevorproject.org

**Do Something**
www.dosomething.org
The CUNY LGBTQI Student Leadership Program brings together undergraduate students within the CUNY system for a year-long leadership training experience. The purpose of the program is to cultivate the next generation of LGBTQI leaders. The program utilizes a social justice framework to engage student leaders in a variety of training, experiential, and mentoring activities.

The activities include interactive training workshops focusing on leadership and personal development, civic and community engagement, and social networking opportunities with LGBTQI industry and community leaders. Student leaders work closely with the program director and program coordinator who facilitate the student leaders’ growth and development over the course of the program.

Activities Include:

- Bloomberg Media tour and panel discussion with LGBTQI professionals.
- Meetings with LGBTQI leaders include: NYC Councilmember Ritchie Torres, Mitchell Draizin, Sacred Walker, Dennis Chin, Brian Silva, Benjamin Davis, Dr. Elizabeth Payne, Causten Wallerman-Rodriguez, and more.
- Workshops on Transgender and Gender Non-binary Issues, Sexual Orientation Identity Development, Leadership Theory, Networking, Service Learning, Bystander Training, Theatre of the Oppressed, Self-Care and Emotional Wellbeing.
- A queer history walking tour with renowned activist Jay Toole in the West Village.
- Gay Gotham Exhibit at the Museum of the City of New York.
- Viewing of the musical, *The View Upstairs*.

Six Learning Outcomes Guide the Program

Students Will:

- Understand how the dynamic of privilege and oppression impacts one’s positioning within individual, institutional, and cultural context.
- Develop a greater depth of understanding oneself in order to engage in more authentic and productive behavior. This includes understanding the intersections of one’s social identity.
- Develop one’s leadership capacity to identify and examine a problem, develop and assess possible solutions, and select the most appropriate solution to the problem.
- Be able to apply strategies that are appropriate within the context at hand in order to create change on a group, organizational, and/or societal level.
- Be able to assess a situation and engage in interactions, relations, and exchanges based on what is suitable for the context and person or people being interacted with.
- Be motivated to act in ways that benefit, not detract from, the welfare of society and its members.