The Real Thing: Integrating Primary Qualitative Research Data To Engage Classroom Students in a Collaborative Research Methods Course

Principal Investigators: Christina Zarcadoolas

Proposal Summary: I seek support to use portions of qualitative data collected from an study (Fall 2016) lead by myself and collaborators entitled “Maternal-Child Verbal Interaction Research Study: Talking with your child – helping them develop”. I propose using this authentic and fresh data in my Winterim (January 2017) & Spring 2017 methods classes to offer students intensive and collaborative way to learn qualitative data analysis. It is almost impossible to collect such a rich data set during a semester’s class work. The courses are: January ANTHC 31700: Field Techniques and Spring ANTHC 401.00 Seminar: Linguistic Field Techniques taught as an online hybrid.

The Mother-Child study is a collaboration between Hunter, Mount Sinai School of Medicine and Union Settlement Association (IRB approved) running 6-weeks from 10/3/16 – 11/18/16. Eight young mothers and their 3 yr old toddlers will be engaged in a range of constructive play and learning activities. Goal: to identify and explore how mothers presently communicate with child and 2) explore methods with mothers to enrich verbal interaction. All activities are audiotaped/videotaped, resulting in approximately 30 hrs. of taped data. Select portions of this dataset will be data I will use to engage my Winterim & Spring students in the methods courses.

For more information, please contact:
Christina Zarcadoolas
czarcado@hunter.cuny.edu