Like all CUNY faculty, library faculty are responsible for engaging in scholarship that advances and disseminates knowledge. In addition to earning a Master's degree in library and information science, tenure-track library faculty members are required to possess an advanced degree in a subject discipline.

A library faculty member’s creative or scholarly research and knowledge may be informed by library and information science, their individual subject discipline, or new ideas and directions that emerge over the course of an academic career. These diverse interests enhance the ability of librarians—and, by extension, their departments—to support teaching, learning, and research, as well as strengthen collaboration and outreach to faculty.¹

Corresponding to CUNY faculty, library faculty scholarship is assessed by discipline-specific peer review. Accordingly, library faculty have the right of academic freedom to pursue scholarship in all forms based on their interests and education, “the necessary condition for faculty members to fulfill their professional obligations and responsibilities as teachers, researchers, and writers.”²

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