NO. 1. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and Executive Session of March 18, 2019 be approved.

NO. 2. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - EXPENDITURE AUTHORIZATION FOR FURNITURE:

WHEREAS, The Borough of Manhattan Community College requires replacement furniture for spaces located at its 199 Chambers, 70 Murray Street, and 245 Greenwich Street locations; and

WHEREAS, The College will replace worn existing stock throughout the campus including the spaces for the Learning Resource Center, One Stop Center, Quiet Study, Math Tutorial, and College Now programs; and

WHEREAS, The College will utilize existing New York State Office of General Services contracts with Haworth Inc.; now therefore be it

RESOLVED, That the Board of Trustees of the City University of New York authorize the College to issue purchase orders to Haworth Inc., against existing New York State Office of General Services contracts pursuant to law and University Regulations. Such purchases shall not exceed $1,400,000 for fiscal year ending June 30, 2019.

EXPLANATION: The Borough of Manhattan Community College will use these contracts to purchase furniture to replace worn existing stock throughout the campus. All of these changes will improve both the learning and working environment within an aging property and will better serve the 27,000 students and workforce of 1,360 full-time and 2,000 part-time employees.

B. THE CITY UNIVERSITY OF NEW YORK (CENTRAL OFFICE) - AUTHORIZATION OF AN ENTERPRISE LICENSE AGREEMENT WITH THE PALO ALTO NETWORKS CORPORATION:

WHEREAS, The University is committed to providing secure and reliable computer networks and Internet access available to the faculty, students and administrative staff in furtherance of the University's academic mission; and

WHEREAS, The University is also committed to decreasing costs through volume purchasing where appropriate; and

WHEREAS, The University has selected and deployed certain equipment and services manufactured and produced by the Palo Alto Networks Corporation to aid in efforts to secure and protect the University's networks; and

WHEREAS, The University will utilize an existing New York State Office of General Services contract with the Palo Alto Networks Corporation; now therefore be it
RESOLVED, That the Board of Trustees of The City University of New York authorize the University to issue purchase orders to the Palo Alto Networks Corporation to provide network security software and licenses for use throughout the university. These purchase orders will be awarded against an existing New York State Contract. The term shall be for five years and shall not exceed $9,250,000.

EXPLANATION: Colleges will be able to replace any hardware and software that is related to securing and maintaining its network infrastructure. In addition, Palo Alto has committed to subcontract 30% of the total spend, or $2,775,000, to New York State-certified MWBE firms.

C. THE CITY UNIVERSITY OF NEW YORK (CENTRAL OFFICE) - AUTHORIZATION OF THREE CONTRACTS FOR EXECUTIVE SEARCH AND RECRUITMENT FOR COMMUNITY COLLEGES:

WHEREAS, The University requires a qualified pool of firms to provide, as needed, executive search and recruitment services for the positions of presidents and senior administrative staff at the Community Colleges; and

WHEREAS, CUNY issued a Request for Proposal (RFP) and in response to this request, received seven proposals; and

WHEREAS, The proposals were evaluated against the stated criteria in the RFP by a selection committee comprised of Central Office executive staff; and

WHEREAS, As a result of the evaluation of the proposals by the selection committee, three vendors were selected to provide these services, as was permitted under the RFP; and

WHEREAS, The contracts to be awarded to these vendors are being done on the basis of best value after public advertisement and timely submission of sealed proposals pursuant to law and University regulations, and will be subject to approval as to form by the Office of the General Counsel; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute three contracts on behalf of the University to provide executive search and recruitment services with Academic Search Inc., Greenwood\Asher & Associates Inc., and RPA Inc.; and be it further

RESOLVED, That the contract term shall be for two years, with three one-year renewal options and shall not exceed an estimated aggregate amount of $4,100,000 ($2,100,000 for Central Office and $2,000,000 for Community Colleges) for the five years.

EXPLANATION: These firms will be utilized as follows: i) by the Office of Executive Search, on behalf of the Chancellor when a community college presidential vacancy arises, and ii) Community Colleges' executive staff, on behalf of the College when senior administrative vacancies arise. When a vacancy arises, a scope of work will be issued to these three firms and the firms will submit proposals in response. The proposals will be evaluated based on experience of firm, workload, key team members and price. The proposal that receives the highest total score will be selected to provide the services.

D. THE CITY UNIVERSITY OF NEW YORK - INVESTMENT PORTFOLIO EXPENDITURE APPROPRIATION:

WHEREAS, The University's policies and procedures with respect to spending from its Investment Portfolio shall comply with the New York Prudent Management of Institutional Funds Act (NYPMIFA); and

WHEREAS, In order to ensure compliance with NYPMIFA, the funds in CUNY's Investment Portfolio are categorized into groups of similarly situated funds according to purpose; and
WHEREAS, Decisions with respect to spending from the Investment Portfolio shall be made by CUNY’s Board of Trustees on recommendation from the Board’s Subcommittee on Investments; and

WHEREAS, That in making this determination, the Board of Trustees, and its Subcommittee on Investments, have acted in good faith and with the care that an ordinarily prudent person in a like position would exercise under similar circumstances; now therefore be it

RESOLVED, That the Board of Trustees has determined, in accordance with the University’s Investment Policy, that it is prudent and appropriate to establish an expenditure appropriation of 4.25% for the funds in the Investment Portfolio for the fiscal year ending June 30, 2020.

EXPLANATION: The CUNY Investment Portfolio is a pooled investment vehicle for multiple individual accounts that include both endowed and non-endowed funds. The sources of the Portfolio are funds received by CUNY for its general purposes, funds received by CUNY for the benefit of a specific college, and funds belonging to one or more of the College Foundations that have chosen to invest in the Portfolio.

In making this expenditure appropriation determination, the Board’s Subcommittee on Investments has reviewed the categories and the composition of each group to ensure funds are properly classified. It has deliberated on the prudence of the spending rate for each of the categories based upon the eight prudence factors mandated by NYPMIFA, and listed in Exhibit B Subsection 1A of the Investment Policy, prior to making its recommendation to the Board for Fiscal Year 2020.

NO. 3. COMMITTEE ON ACADEMIC POLICY, PROGRAMS, AND RESEARCH: RESOLVED, That the following items be approved:

A. NEW YORK CITY COLLEGE OF TECHNOLOGY– BS IN DATA SCIENCE:

WHEREAS, Data Science is one of the fastest growing fields and continues to gain momentum, as estimated by industry experts; and

WHEREAS, The proposed program will be a synthesis of applied mathematics, high-performance computing, and data management and analysis, all skills that are in high demand by employers; and

WHEREAS, Students will gain a quantitative understanding of logical, statistical and business analysis as well as computing principles; and

WHEREAS, The program will prepare students for data science jobs in a variety of applied fields as well as prepare them for further study in the Graduate School’s MS in Data Science program; and

WHEREAS, The proposal has received enthusiastic letters of support from the CUNY Graduate Center’s Master’s program in Data Science and their PhD program in Computer Science as well as strong letters of support from the industry; and

WHEREAS, Students with an Associate Degree in Computer Science, Computer Information Science and Mathematics from across the University will be candidates for admission into the new program; and

WHEREAS, An articulation agreement has been signed with the Borough of Manhattan College, and articulation agreements with other CUNY community colleges are in process; and

WHEREAS, This innovative program is consistent with New York City College of Technology’s strategic goals and builds on existing faculty strengths in the Computer Systems Technology Department; now therefore be it
RESOLVED, That the program in Data Science at New York City College of Technology, leading to the Bachelor of Science, be approved effective May 8, 2019, subject to financial ability.

EXPLANATION: As New York City College of Technology currently offers an AAS in Computer Information Systems and a B.Tech in Computer Systems, the proposed program is a logical further expansion into a related field with high employment growth. The curriculum builds on existing database and programming language courses while adding eight new courses on the core areas of data science. This program will provide students with strong technical skills, critical thinking, and problem-solving abilities that are highly rated by companies in many fields including, but not limited to, Finance, Programming, Education, Medicine and Biology, providing pathways for employment after graduation as well as for admission into graduate programs. This will be the first such program at the undergraduate level at CUNY. No additional fees are being proposed.

B. LAGUARDIA COMMUNITY COLLEGE – AS IN PHYSICAL SCIENCES:

WHEREAS, The need to increase the number of science, technology, engineering and mathematics (STEM) majors has been an important focus in the United States in recent years; and

WHEREAS, Job growth for the chemistry and material science fields are projected to increase 6% and the projected growth rate in physics is 10%; and

WHEREAS, LaGuardia Community College has strong faculty in the sciences, and the College has a robust curriculum in chemistry, physics and mathematics; and

WHEREAS, Not all students are prepared to begin their studies at senior colleges and community colleges are a nurturing environment for students needing extra support; and

WHEREAS, Having a separately registered program will enhance student recruitment, advisement and tracking, allowing for a better student experience; and

WHEREAS, LaGuardia has established two articulation agreements with York College so that successful students may seamlessly transfer into York’s well-established bachelor’s degrees in Chemistry and Physics; and

WHEREAS, An A.S. in Physical Sciences will allow for the smooth transfer of LaGuardia graduates to Chemistry and Physics majors at York College; and

WHEREAS, This program will help increase the number of underrepresented students in STEM disciplines and professions; now therefore be it

RESOLVED, That the program in Physical Sciences at LaGuardia Community College, leading to the Associate of Science, be approved effective May 8, 2019, subject to financial ability.

EXPLANATION: In consultation with colleagues at York College, LaGuardia has packaged its existing courses in chemistry, physics and mathematics currently offered within its multidisciplinary Liberal Arts and Science major in order to create a curriculum that prepares students for transfer to a number of baccalaureate programs. The A.S. in Physical Sciences will enable students at LaGuardia to take a rigorous course load in physical sciences that is common to both physics and chemistry programs in colleges and universities throughout the country, and which are matched with the first two years of study at York College in chemistry and physics. In addition to the two existing articulation agreements with York, agreements with other senior colleges are also in preparation.
C. CITY COLLEGE - BS IN SCIENCE LEARNING AND PUBLIC ENGAGEMENT:

WHEREAS, The program is designed to prepare students for 21st century knowledge-based careers and equip graduates with the skills required to deliver STEM learning for science education careers in a variety of non-classroom environments such as museums, botanical gardens, zoos and environmental non-profits; and

WHEREAS, The program emphasizes the development of skills required for public outreach and community education initiatives that address educational pedagogy, communications media, and non-profit program management; and

WHEREAS, The applied courses in the program will be coupled with content area courses aimed at developing a broad-based science expertise; and

WHEREAS, The proposed program will require students to participate in field experiences that includes two internships, which will develop their potential to engage a diverse audience of science learners and will bolster their qualifications for full-time entry-level positions in the field; and

WHEREAS, City College partners with such organizations as the American Museum of Natural History, the Brooklyn Botanical Garden, the Bronx Zoo/Wildlife Conservation Society, the New York Botanical Garden and the New York Hall of Science; and

WHEREAS, This will be the only degree program in New York City specifically designed to prepare undergraduates for careers at informal science learning environments, an expanding field, according to the National Research Council of the National Academy of Sciences and the U.S. Department of Labor; and

WHEREAS, An articulation agreement allowing for seamless student transfer has been signed with Bronx Community College, with additional articulation agreements in process; now therefore be it

RESOLVED, That the program in Science Learning and Public Engagement at City College, leading to the Bachelor of Science, be approved effective May 8, 2019, subject to financial ability.

EXPLANATION: The proposed program will provide an alternative career path for students who have an initial interest in science or engineering but later decide against a course of study preparing for either a traditional STEM career or secondary school teaching. By combining City College’s science and education expertise with new experiential science learning opportunities, this program can meet the challenges of educating students for the new 21st century knowledge-based economy. Due to the diversity of City College’s student body, the program will help address the citywide need for diversifying the professional workforce of New York City’s cultural institutions and educational centers. The program will be cost-effective as it does not require additional faculty hires.

D. CITY COLLEGE - RESOLUTION TO AWARD AN HONORARY DEGREE AT COMMENCEMENT - CONGRESSMAN JOHN ROBERT LEWIS:

WHEREAS, Congressman John Robert Lewis has dedicated his life to securing civil liberties, protecting human rights, and building what he calls "The Beloved Community" in America; has remained at the vanguard of progressive social movements and, as a Congressman for 32 years, served on many committees as well as the House Ways and Means Committee; and is the ranking member of the Subcommittee on Oversight; and

WHEREAS, Congressman Lewis’ dedication to the highest ethical standards and moral principles has won him the admiration of his colleagues on both sides of the aisle in the United State Congress; and he has been called "the conscience of the U.S. Congress who commands widespread respect in the chamber"; and
WHEREAS, Congressman Lewis as a young student risked his life by leading peaceful demonstrations to advance civil liberties; and became a nationally recognized leader and one of the Big Six leaders of the Civil Rights Movement and architect of and a keynote speaker at the historic March on Washington in August, 1963; and

WHEREAS, Congressman Lewis exemplified the role of activism by organizing civil rights sit-ins and participating in the Freedom Rides, which challenged segregation in the South; and as a founder and chairman of the Student Nonviolent Coordinating Committee (SNCC), was responsible for organizing student activism in the Movement and led over 600 peaceful, orderly protestors across the Edmund Pettus Bridge in Selma, Alabama; and was appointed by President Carter to direct more than 250,000 volunteers of ACTION, a federal volunteer agency; and

WHEREAS, Congress John Lewis has received countless honors for his civic participation including The Lincoln Medal from the historic Ford's Theatre, the Golden Plate Award from the Academy of Excellence, the Preservation Hero award from the National Trust for Historic Preservation, the Martin Luther King, Jr. Non-Violent Peace Prize; he is one of only two recipients of the John F. Kennedy "Profile in Courage Award" for Lifetime Achievement granted by the John F. Kennedy Library Foundation and was granted the highest civilian honor by President Barack Obama, the Medal of Freedom; now therefore be it

RESOLVED, That City College award Congressman John Robert Lewis the degree of Doctor of Humane Letters, honoris causa, at the college's annual commencement ceremony on May 31, 2019.

EXPLANATION: In awarding Congressman John Robert Lewis the degree of Doctor of Humane Letters, honoris causa, The City College of New York will recognize his dedication to securing civil liberties, protecting human rights and his dedication to the highest ethical standards and moral principles through his civil service all of which match CCNY's and CUNY's highest ideals.

E. CITY COLLEGE - RESOLUTION TO AWARD AN HONORARY DEGREE AT COMMENCEMENT - EDWARD S. PLOTKIN ’53:

WHEREAS, Mr. Edward S. Plotkin, a distinguished alumnus of CCNY who received his B.E. his M.C.E degrees in Civil Engineering from CCNY and his M.B.A from Baruch’s Zicklin School of Business, has served as a member and leader of the Civil Engineering Advisory Group of the CCNY alumni, which organizes professional forums and field trips to construction sites for current engineering students, and as a past president of the Engineering School Alumni Board; and has supported engineering scholarships at his alma mater; and

WHEREAS, Mr. Plotkin has taught at Manhattan College, Mercy College and has taught environmental science to incarcerated men and women at Sing Sing and Bedford Correctional Facilities in Westchester; and

WHEREAS, Mr. Plotkin has used his engineering talents in New York, New Jersey, Connecticut, Washington D.C. and Massachusetts to improve the infrastructure of these states including his 1970s design plans for the 2nd Avenue Subway, and has worked as a Consultant with the AECOM team for the present 2nd Avenue Subway project; and

WHEREAS, Mr. Plotkin has served his community as Westchester County's Commissioner of Public Works; and has consulted on constructability issues, peer review and mediation and dispute board reviews; and

WHEREAS, Mr. Plotkin has been recognized by his alma mater with the Townsend Harris Medal, which recognizes excellence in post-graduate achievement, and the Alumni Association Service Award; by his peers with the Construction Engineer of the Year in 1986 and the Engineer of the Year Award in 1991 by the NSPE Westchester Section, and with the Lifetime Achievement Award from the Society of Mining Engineers in 2010; now therefore be it
RESOLVED, That City College awards Edward S. Plotkin ’53 the degree of Doctor of Science, *honoris causa*, at the college's annual commencement ceremony on May 31, 2019.

EXPLANATION: In awarding Edward S. Plotkin the degree of Doctor of Science, *honoris causa*, The City College of New York will recognize his outstanding career in engineering and his dedication to his alma mater over the years which match CCNY's and CUNY's highest ideals.

F. LEHMAN COLLEGE - RESOLUTION TO AWARD AN HONORARY DEGREE AT COMMENCEMENT - IVAN G. SEIDENBERG ’72:

WHEREAS, Ivan G. Seidenberg, retired chief executive officer of Verizon Communications, Inc., spent more than a decade pursuing his bachelor's and master's degree while working full-time and raising a family. A Lehman College alumnus, Mr. Seidenberg embodies the dedication, focus and tenacity of today's Lehman College students; and

WHEREAS, Mr. Seidenberg was born in the Bronx and served in Vietnam, returning home a decorated war veteran. He began his career as a cable splicer for New York Telephone more than 40 years ago; and

WHEREAS, Mr. Seidenberg earned his bachelor's degree in mathematics from Lehman College in 1972 and his master's in business from Pace University in 1980, all while rising through the ranks of the various companies that became Verizon; and

WHEREAS, Mr. Seidenberg served as an assistant vice president of marketing, vice president for federal relations, and vice president for external affairs. In 1995, he became chief executive officer of NYNEX, and then led Bell Atlantic in 1998. He became co-chief executive officer of Verizon in 2000 and sole chief executive officer in 2002; and

WHEREAS, By the time Mr. Seidenberg retired in 2011, he had transformed Verizon into a global telecommunications industry leader and is credited with leading the drive to new technologies, including wireless data, digital television and high-speed internet; and

WHEREAS, With Lehman College’s strong emphasis on preparing students to succeed in the global economy, Mr. Seidenberg is an ideal candidate for an honorary CUNY degree from Lehman College; now therefore be it


EXPLANATION: In awarding Ivan G. Seidenberg the degree of Doctor of Humane Letters, *honoris causa*, Lehman College will recognize his significant contributions to industry, his brave service to our nation, and his unwavering commitment to bettering his life through higher education, all of which match the College's and CUNY's highest ideals.

G. LEHMAN COLLEGE - RESOLUTION TO AWARD AN HONORARY DEGREE AT COMMENCEMENT - DR. MILDRED GARCÍA (NYCCT ’71, BAR ’74):

WHEREAS, Dr. Mildred García has spent her career advocating for public higher education and is a nationally renowned champion for expanding opportunities for historically underserved students; and

WHEREAS, As president of the American Association of State Colleges and Universities, Dr. García is the first Latina to lead one of the six presidentially based higher education associations in Washington, D.C.; and
WHEREAS, Dr. García, in her prior role as president of California State University, Fullerton, is credited with a 30 percent improvement in six-year graduation rates and a 65 percent improvement in four-year graduation rates for first-time freshman – both university records. During her tenure, the achievement gap was eliminated for transfer students and cut in half for first-time freshman; and

WHEREAS, When Dr. García assumed presidency of California State University of Dominguez Hills, she became the first Latina president in the largest system of public higher education in the nation. She eliminated a structural deficit, exceeded enrollment targets not met for eight years, increased donor giving by 140 percent, and increased retention rates for full-time first-time freshmen by 10 percent; and

WHEREAS, Dr. García is a first generation college student and CUNY alumna. After receiving her associate’s degree, she transferred to Baruch College to earn her bachelor’s degree. She then went on to earn a master’s degree from New York University, and another master’s and doctorate from Teachers College of Columbia University; and

WHEREAS, Half of Lehman College’s students are first generation college students. A designated Hispanic Serving Institution, Lehman serves as a catalyst for social and economic mobility for its students, the majority of which are from historically underserved communities. Dr. García’s lifelong commitment to educational equality make her an ideal candidate for an honorary CUNY degree from Lehman College; now therefore be it

RESOLVED, That Lehman College award Dr. Mildred García (NYCCT ’71, BAR ’74) the degree of Doctor of Humane Letters, honoris causa, at the College’s annual commencement ceremony on May 30, 2019.

EXPLANATION: In awarding Dr. Mildred García the degree of Doctor of Humane Letters, honoris causa, Lehman College will recognize her remarkable achievements in expanding access for students of color, her illustrious, groundbreaking career in higher education, and her role as an outspoken advocate for equality of opportunity, all of which uphold Lehman’s and CUNY’s highest ideals.

H. LEHMAN COLLEGE - RESOLUTION TO AWARD AN HONORARY DEGREE AT COMMENCEMENT - WHITFIELD LOVELL:

WHEREAS, Whitfield Lovell is an acclaimed visual artist best known for his contemporary installations and works on paper using historical African American images and found objects. His poetic and intricately crafted tableaux and installations document and pay tribute to the passage of time and to the daily lives of anonymous African Americans; and

WHEREAS, Mr. Lovell is internationally renowned for his installations that incorporate masterful Conte crayon portraits of African Americans from between the Emancipation Proclamation and the Civil Rights Movement; and

WHEREAS, Mr. Lovell uses vintage photography as his source and often pairs his subjects with found objects, evoking personal memories, ancestral connections, and the collective American past. These compelling and seemingly simple installations are informed by contemporary art practice as well as folk art, vernacular art, and the physical conditions of marginalized communities; and

WHEREAS, Mr. Lovell was born in the Bronx, received his bachelor’s degree from The Cooper Union for the Advancement of Science and Art, and subsequently taught at several colleges and universities throughout the country. In 2007, Lovell was awarded a MacArthur Foundation fellowship; and

WHEREAS, Works by Mr. Lovell are featured in major museum collections including The Whitney Museum of American Art, NY; The Metropolitan Museum of Art, NY; The Corcoran Gallery, Washington, DC; The Smithsonian American Art Museum, DC; The Smithsonian National Museum of African American History and Culture, DC; The Brooklyn Museum, NY; The Studio Museum in Harlem, NY; and many others. In
1993, Lehman College showcased his work in an exhibit entitled “The Bronx Celebrates Whitfield Lovell”;

and

WHEREAS, Mr. Lovell uses art as a medium to depict history and uphold the dignity of common African Americans. His elegant works pay tribute to the marginalized and provide a rich context to tell their stories. Mr. Lovell is an ideal candidate for an honorary CUNY degree from Lehman College; now therefore be it


EXPLANATION: In awarding Whitfield Lovell the degree of Doctor of Fine Arts, *honoris causa*, Lehman will recognize his creativity and sensitivity in depicting the human condition and his use of art to bear witness to the lives of the anonymous, both of which match Lehman’s and CUNY’s highest ideals.

I. BARUCH COLLEGE - RESOLUTION TO AWARD AN HONORARY DEGREE AT COMMENCEMENT - MAX BERGER (CCNY ’68):

WHEREAS, Max Berger is an alumnus of City College, BBA, Accountancy Class of 1968 and has been dedicated to Baruch College since his years as an undergrad in the Bernard M. Baruch School of Business and Public Administration at City College, during which as a student government leader, Mr. Berger played a pivotal role in advocating for the “Baruch School” to become a college independent of City College; and

WHEREAS, Mr. Berger has remained a dedicated alumnus and generous donor to Baruch College, having established the Max Berger Pre-Law Program at Baruch College. Mr. Berger has served on the Baruch College Fund Board of Trustees since 2007 and this June he completes four years of service as the President of the Baruch College Fund; and

WHEREAS, Mr. Berger is a founding partner of Bernstein, Litowitz, Berger and Grossman LLP. He litigated three of the five largest securities fraud recoveries in history including Worldcom, Cendant and McKesson HBOC; and

WHEREAS, Mr. Berger is also a member of Columbia Law School's Center on Corporate Governance, a member of both the Dean's Council and the Board of Visitors at Columbia Law School, in addition to being a member of the Board of Trustees of the Baruch College Fund; and

WHEREAS, Mr. Berger is currently a member of the New York State, New York City and American Bar Associations; a member of the Federal Bar Council; a member of the American Law Institute; a member of the Board of Trustees of The Supreme Court Historical Society; and an Advisor to its Restatement Third: Economic Torts project; and

WHEREAS, Mr. Berger received an Accounting degree from City College of New York in 1968 and received his J.D. from Columbia Law School; now therefore be it

RESOLVED, That Baruch College awards Max Berger (CCNY ’68) the degree of Doctor of Laws, *honoris causa*, at the college’s annual commencement ceremony on June 3, 2019.

EXPLANATION: In awarding Max Berger the degree of Doctor of Laws, *honoris causa*, Baruch College will recognize Mr. Berger’s decades’ long dedication to the mission and vision of Bernard M. Baruch College of The City University of New York.
J. BARUCH COLLEGE - RESOLUTION TO AWARD AN HONORARY DEGREE AT COMMENCEMENT - PRESIDENT DANILO MEDINA SÁNCHEZ:

WHEREAS, Danilo Medina Sánchez has lived a life in politics in service to his country. He has served as Constitutional President of the Dominican Republic, since August 16, 2012 and is presently serving a second term. President Medina has been a member of the Dominican Liberation Party (Partido de Liberacion Dominicana, PLD) since its establishment under Juan Bosch, and has been a member of its Central Committee since 1983; and

WHEREAS, Danilo Medina Sánchez served as President of the Chamber of Deputies and as Secretary of State twice, from 1996-1999 and then from 2004-2006, both under President Fernandez; and

WHEREAS, President Danilo Medina Sánchez was elected deputy to the National Congress in 1986, 1990 and 1994; He was also a spokesman for the Bloc de Diputados of the Dominican Liberation Party (PLD) in the period 1990-1994, and president of the Commission for Social and Provisional Affairs of the Latin American Parliament (PARLATINO); and

WHEREAS, President Danilo Medina Sánchez has led the Dominican Republic to the highest growth rates not only in the Caribbean, but in Latin America. President Medina has done so by improving public administration and accountability efforts such as the “visitas sorpresa,” or surprise visits program, which is aimed at stimulating development and transparency throughout the country, by encouraging business development and exports; and by more deeply connecting the Dominican Republic to New York City, to the hemisphere and to the world; and

WHEREAS, President Danilo Medina Sánchez has maintained fierce dedication to eradicating social inequality, overseeing a decline in the poverty rate in the Dominican Republic and increased investments in education and increasing opportunities for personal, family and community success. Education levels have increased under his leadership, along with life expectancy and per capita income; now therefore be it

RESOLVED, That Baruch College award President Danilo Medina Sánchez the degree of Doctor of Letters, honoris causa, at the college’s annual commencement ceremony on June 3, 2019.

EXPLANATION: In awarding President Danilo Medina Sánchez the degree of Doctor of Letters, honoris causa, Baruch College will recognize President Medina’s service and contributions toward making the Dominican Republic a stronger country and a leader in the region and strengthening the capacity of the Dominican population to continue to be a key contributor to life not only on Hispaniola but also in New York City.

K. BROOKLYN COLLEGE - RESOLUTION TO AWARD AN HONORARY DEGREE AT COMMENCEMENT - TARANA BURKE:

WHEREAS, Civil rights activist Tarana Burke has brought the topic of sexual abuse to an international audience and has had a global impact on social justice, specifically for survivors of sexual assault; is educating the world on ways to prevent and stop sexual violence; is creating a structure by which perpetrators are identified and held accountable; is helping to shift the public conversation on these matters in ways that encourage survivors to share their testimonies; and

WHEREAS, Ms. Burke, as the founder of both the #MeToo movement and the nonprofit organization Just Be, Inc., and as a senior director at Girls for Gender Equity, has dedicated her life to helping vulnerable communities navigate specific socioeconomic obstacles and protect them from violence; and

WHEREAS, In addition to her activist and social work, Ms. Burke has served as a consultant for Oscar-nominated director Ava DuVernay’s 2014 hit Hollywood film, Selma, based on the 1965 Selma to
Montgomery voting rights marches led by James Bevel, Hosea Williams, Martin Luther King Jr., and John Lewis; and

WHEREAS, Time magazine named Ms. Burke—among a group of other prominent activists referred to as "the silence breakers"—as the "Time Person of the Year" for 2017; and Ms. Burke received the Prize for Courage from The Ridenhour Prizes, awarded to individuals who "demonstrate courageous defense of the public interest and passionate commitment to social justice" for her #MeToo work; and was recipient of SHE Media’s Voices of the Year (VOTY) Catalyst Award, which honors "content creators, influencers and social advocates whose work deserves to be heard, seen, recognized and read"; and

WHEREAS, Ms. Burke is a graduate of Auburn University; and

WHEREAS, In granting this degree, Brooklyn College will recognize Ms. Burke’s extensive contributions to social justice, victims’ rights, and general activism. The honorary degree will also recognize her commitment to access to public education for the most marginalized and the importance of civic engagement to a free, informed, and safe society; and

WHEREAS, With Brooklyn College’s continuing commitment to inclusion, diversity, the free and intellectual exchange of ideas, and preparing students who are civically engaged and are poised to leave the world in better condition than they found it, Ms. Burke is an ideal candidate for an honorary CUNY degree from Brooklyn College; now therefore be it

RESOLVED, That Brooklyn College award Tarana Burke the degree of Doctor of Humane Letters, honoris causa, at the college’s annual commencement ceremony on May 30, 2019.

EXPLANATION: In awarding Tarana Burke the degree of Doctor of Humane Letters, honoris causa, Brooklyn College will recognize the global impact of her activism, commitment to social justice, protection and education of marginalized people and communities, and her dedication to articulating the concerns of the victim advocacy movement to the entire world, all of which match Brooklyn College’s and CUNY’s highest ideals.

L. MEDGAR EVERS COLLEGE - RESOLUTION TO AWARD AN HONORARY DEGREE AT COMMENCEMENT - REVEREND ALFRED SHARPTON JR.:

WHEREAS, Civil rights and social justice activist, radio and television talk show host, political correspondent and commentator, author, and minister Reverend Alfred Sharpton Jr. has utilized his platform(s) to shed light on a wide range of issues including affordable healthcare, educational and employment inequity, fair housing, racial disparity, and voting rights; and

WHEREAS, Reverend Sharpton, the host of MSNBC’s PoliticsNation, and the nationally syndicated Keepin’ it Real with Reverend Al Sharpton, consistently applies historical context, evidence of the current socio-political climate, and sharp critical analysis to his investigative inquiries, all of which represent the teaching and learning ideals of Medgar Evers College; and

WHEREAS, Reverend Sharpton served as youth director of the New York City branch of Operation Breadbasket, a group that focused on the promotion of new and better jobs for African-Americans, and youth director for the presidential campaign of African-American Congresswoman Shirley Chisholm; and

WHEREAS, In 1991, Reverend Sharpton founded the National Action Network, an organization with 47 nationwide Chapters that is designed to increase voter education, provide services to those in poverty, uphold police accountability, and support small community businesses; and
WHEREAS, In 1999, Reverend Sharpton launched the Madison Avenue Initiative to ensure that those who do business with advertising outlets around the country have equitable dealings with agencies, media outlets, and publications run by people of color; and

WHEREAS, Reverend Sharpton served as White House adviser for President Barack Obama, and worked alongside President Obama’s administration on Black underemployment, minority health disparities, and improvements to public education, all of which are in alignment with Medgar Evers College’s commitment to implementing programs and initiatives that highlight and confront these issues; and

WHEREAS, In 2012 Reverend Sharpton received a Black Entertainment Television Humanitarian Award for his dedication to improving the rights of African-Americans, reflective of Medgar Evers College’s mission to be at the forefront of CUNY’s discourse regarding racial inequity; and

WHEREAS, In 2017 Reverend Sharpton received University College Dublin's Literary & Historical Society’s James Joyce Award for his lifetime commitment to civil rights and social justice activism, and became an honorary fellow of the historical society; and

WHEREAS, Medgar Evers College’s commitment to social justice, emphasis on service, and dedication to preparing students to identify, analyze, and solve local and global educational and socio-political issues, make Reverend Sharpton an ideal candidate for an honorary CUNY degree from Medgar Evers College; now therefore be it

RESOLVED, That Medgar Evers College of the City University of New York award Reverend Alfred Sharpton Jr. the degree of Doctor of Humane Letters, honoris causa, at the 48th commencement ceremony on June 5, 2019.

EXPLANATION: By awarding Reverend Alfred Sharpton Jr. the degree of Doctor of Humane Letters, honoris causa, the College will recognize his unwavering commitment to racial, educational, and socioeconomic equity – all of which are reflective of the College’s mission of educating for social justice, and the uplift of local and global communities.

M. CUNY GRADUATE SCHOOL OF PUBLIC HEALTH & HEALTH POLICY - RESOLUTION TO AWARD AN HONORARY DEGREE AT COMMENCEMENT - DR. DAVID NABARRO:

WHEREAS, Medical doctor, educator, international public servant, and diplomat Dr. David Nabarro has demonstrated the highest level of leadership and commitment to public health, human dignity and social justice in his more than 40-year international career; and

WHEREAS, Dr. Nabarro’s life’s work promoting community-based urban health, including combating pandemic influenza, cholera, and Ebola, catalyzing change in global food security and nutrition, and promoting sustainable development and climate change resonates profoundly with CUNY SPH’s mission, including that of our CUNY Urban Food Policy Institute, an academic research and action center that links nutrition and health to sustainable community development and advocates for policies that improve equitable access to healthy food; and

WHEREAS, In addition to his current work as Professor of Global Health at the Imperial College London (since March 2018), where he was appointed to Imperial’s Institute of Global Health Innovation in his capacity as an expert advisor on global health and healthcare policy to help strengthen international partnerships with a focus on low-middle income countries, he also very recently served as Special Representative of the United Nations Secretary-General for Food Security and Nutrition, headed the UN’s response to the cholera epidemic in Haiti, and was Special Advisor to the UN’s Secretary-General on the 2030 Agenda for Sustainable Development and Climate Change; and
WHEREAS, In 2016, Dr. Nabarro was nominated by the UK to stand for the post of Director-General of the World Health Organization (WHO) and was a leading candidate, and earlier in his career he worked for the WHO from 1999-2005 where, among other significant contributions to public health, he created the Global Fund to Fight Aids, Tuberculosis and Malaria; and

WHEREAS, In granting this degree, CUNY SPH will, in addition to his most recent assignments for the UN, recognize his leadership, on behalf of successive Secretaries-General of the UN, of the most pressing and complex challenges in public health including coordinating the UN system’s High-Level Task Force on Global Food Security and tasked them with establishing a common strategy for addressing food and nutrition insecurity in a more sustainable, coordinated and comprehensive way. The honorary degree will also recognize Dr. Nabarro’s work as Special Envoy of the UN Secretary General on Ebola where he was responsible for ensuring that the UN system made an effective and coordinated contribution to the global effort to control the outbreak of Ebola; and

WHEREAS, Dr. Nabarro has received international recognition for his work including the World Food Prize in 2018 (with Dr. Lawrence Haddad) for his global leadership in elevating maternal and child undernutrition to a central issue within the food security dialogue at national and international levels, and the Helen Keller Humanitarian Award in 2015 for his work to ensure an effective response to Ebola; now therefore be it

RESOLVED, That the CUNY Graduate School of Public Health & Health Policy award Dr. David Nabarro the degree of Doctor of Science, honoris causa, at CUNY SPH’s annual commencement ceremony on June 4, 2019.

EXPLANATION: In awarding Dr. David Nabarro the degree of Doctor of Science, honoris causa, CUNY SPH will recognize his life-long leadership and commitment to addressing and alleviating complex issues of public health especially in economically disadvantaged international communities, and his dedication to human dignity, to social justice and to creating healthy environments on a global level, all of which deeply complement CUNY SPH’s and CUNY’s highest ideals.

N. CUNY GRADUATE SCHOOL AND UNIVERSITY CENTER - RESOLUTION TO AWARD AN HONORARY DEGREE AT COMMENCEMENT - LUIS MIRANDA JR.:

WHEREAS, Luis A. Miranda, Jr., has been a leadership force in New York City over nearly four decades, his entire career focused on building a strong and diverse public sector; and

WHEREAS, Mr. Miranda served as special advisor for Hispanic Affairs to Mayor Edward I. Koch, and Director of the Mayor’s Office for Hispanic Affairs and was appointed by Mayor Koch to the Board of the NYC Health and Hospitals Corporation and became its Chairman in 1993, appointed by Mayor Rudolph Giuliani, working to increase quality of care and financial stability; and

WHEREAS, As founding President of the Hispanic Federation, a leading Latino nonprofit working to address the health and human services needs of the Hispanic committee, Mr. Miranda became a major vocal support of increasing backing for Latino nonprofit groups; and

WHEREAS, Mr. Miranda is a founding partner of MirRam Group, a strategic consulting firm, and as a consultant, has assisted the successful campaigns of Hilary Rodham Clinton, Charles Schumer and Kirsten Gillibrand for the U.S. Senate, Fernando Ferrer’s historic mayoralty campaigns, and worked as lead consultant to many candidates for NYC Council and NYS Assembly, including Letitia James, the first African American woman elected citywide; and

WHEREAS, Mr. Miranda has also promoted various important educational initiatives: founding the Amber Charter School in East Harlem, which welcomed unionized faculty, serving on the Board of Directors of the Center for Latin American, Caribbean and Latino Studies at the CUNY Graduate Center and Campaign for
Fiscal Equity, on the Board of the John Jay College Foundation, and as vice-chair of the Northern Manhattan Arts Alliance; and

WHEREAS, In granting this degree, The Graduate Center will recognize Luis Miranda Jr.’s important and significant contributions to the public sector of New York City and to the Latino community; and

WHEREAS, With The Graduate Center’s mission of providing advanced graduate education, original research and scholarship, contributing to the complex communities of New York City and beyond, preparing students to be scholars, teachers, experts, and leaders in the academy, the arts and in the private, nonprofit, and government sectors, as a part of CUNY’s historic mission of educating the “children of the whole people,” and providing access to doctoral education for diverse groups, including those who have been underrepresented in higher education, Luis Miranda Jr. is an ideal candidate for an honorary CUNY degree from The Graduate Center; now therefore be it

RESOLVED, That the Graduate Center award Luis Miranda Jr. the degree of Doctor of Humane Letters, *honoris causa*, at the college’s annual commencement ceremony on May 31, 2019.

EXPLANATION: In awarding Luis Miranda Jr. the degree of Doctor of Humane Letters, *honoris causa*, The Graduate Center will recognize his dynamic and important work on behalf of New Yorkers, serving as a prime example of the highest ideals held by The Graduate Center and by CUNY.

O. CUNY GRADUATE SCHOOL AND UNIVERSITY CENTER - RESOLUTION TO AWARD AN HONORARY DEGREE AT COMMENCEMENT - ROXANE GAY:

WHEREAS, Writer and professor Roxane Gay is known for her powerful literary voice and is one of today’s most-watched cultural critics; and

WHEREAS, Roxane Gay, after attending Philips Exeter and Yale, completed her undergraduate degree and MA in Creative Writing, going on to receive a Ph.D. from Michigan Technological University, and teaching as an associate professor of Creative Writing at Purdue, and a visiting associate professor of Women’s, Gender, and Sexuality Studies at Yale University; and

WHEREAS, Roxane Gay has served as a trenchant example of the intersections between the critical and the creative and the personal and the political. Books like Bad Feminist and An Untamed State demonstrate mastery of craft, and have significantly contributed to the principles that are at the center of the University’s purpose and mission; and

WHEREAS, Roxane Gay’s works include Ayiti, An Untamed State, the New York Times bestselling Bad Feminist, the nationally bestselling Difficult Women, and the New York Times bestselling Hunger: A Memoir of (My) Body; and

WHEREAS, Roxane Gay has won many awards for her work including the Pen Center USA Freedom to Write Award, a Guggenheim Fellowship for Creative Arts in General Nonfiction, the Eisner Award for Best Limited Series, for World of Wakanda, the Lambda Literary Award Trustee Award, and the Lambda Literary Award for Bisexual Nonfiction, for Hunger; and

WHEREAS, Roxane Gay is a is a contributing opinion writer for the New York Times and the Guardian, engaging with serious questions facing society across a wide platform of readers; and

WHEREAS, In granting this degree, The Graduate Center will recognize Roxane Gay’s inspirational contributions to social and cultural commentary and as an academic and role model for engagement in public scholarship; and
WHEREAS, With The Graduate Center’s focus on critical thinking, challenging topics, and encouraging students to be leaders in their academic disciplines and in their classrooms, Roxane Gay is an ideal candidate for an honorary CUNY degree from The Graduate Center; now therefore be it

RESOLVED, That the Graduate Center award Roxane Gay the degree of Doctor of Humane Letters, *honoris causa*, at the college’s annual commencement ceremony on May 31, 2019.

EXPLANATION: In awarding Roxane Gay the degree of Doctor of Humane Letters, *honoris causa*, The Graduate Center will recognize her inspirational voice, commitment to honesty, and willingness to speak truth to a wide audience, all of which match the highest ideals held by The Graduate Center and by CUNY.

P. MACAULAY HONORS COLLEGE - RESOLUTION TO AWARD AN HONORARY DEGREE AT COMMENCEMENT - AASIF HAKIM MANDVIWALA (AASIF MANDVI):

WHEREAS, Aasif Hakim Mandviwala (known professionally as Aasif Mandvi) has worked throughout his career to explore the contradictions and balancing that immigrants undergo as they adapt to and adopt new customs; and

WHEREAS, Mr. Mandvi has, through comedy and drama, helped to improve the understanding and acceptance of immigrants and the role of immigration in contemporary society; and

WHEREAS, He has also shown an exemplary commitment to humanitarian assistance and disaster relief around the world, in flood relief for Pakistan, earthquake relief for Haiti, the Endometriosis Foundation of America, and in various efforts to promote religious freedom in the United States and world-wide; and

WHEREAS, Mr. Mandvi has challenged elected officials and others with sharp, humorous commentary and interviews, exposing and explaining issues of critical national and international importance and principles that are at the center of the University’s purpose and mission; and

WHEREAS, Mr. Mandvi’s one-man show *Sakina’s Restaurant*, which received an Obie award, further investigated, through humor and vibrant emotion, the struggles immigrants face in pursuing an American Dream, struggles that are enormously relevant to so many students at CUNY and Macaulay; and

WHEREAS, Macaulay’s students, the majority of whom are immigrants or children of immigrants themselves, from different countries and of different faiths, will be well-served by following the exemplary commitment and contributions of Aasif Mandvi, making him an ideal candidate for an honorary CUNY degree from Macaulay Honors College; now therefore be it

RESOLVED, That the Macaulay Honors College award Aasif Hakim Mandviwala the degree of Doctor of Humane Letters, *honoris causa*, at the college’s annual commencement ceremony on June 6, 2019.

EXPLANATION: In awarding Aasif Hakim Mandviwala the degree of Doctor of Humane Letters, *honoris causa*, Macaulay will recognize his perceptive analyses, commitment to supporting immigrants and religious tolerance, and his dedication to communicating complex ideas about important issues to a wide audience, all of which match Macaulay’s and CUNY’s highest ideals.

Q. THE COLLEGE OF STATEN ISLAND - RESOLUTION TO AWARD AN HONORARY DEGREE AT COMMENCEMENT- JANE KURTIN:

WHEREAS, Jane Kurtin set high standards for investigative journalism during her career at the *Staten Island Advance*; and

WHEREAS, Ms. Kurtin’s intrepid infiltration of the Willowbrook School allowed her to paint a compelling and stark portrait of the horrific conditions existing in the school and the horrific treatment of patients; and
WHEREAS, Ms. Kurtin’s publications and her connections at Willowbrook School literally opened the door for WABC reporter Geraldo Rivera’s subsequent video report on the institution, Willowbrook, the Last Great Disgrace; and

WHEREAS, The exposure of conditions at Willowbrook by these reports, and a subsequent class action lawsuit by parents of patients of the school, led to the eventual closing of the School in 1983; and

WHEREAS, The closure of the School laid the groundwork for the passage of the Civil Rights of Institutionalized Persons Act of 1980; and

WHEREAS, Ms. Kurtin’s commitment to Social Justice and her bold investigative reporting skills make her an outstanding role model to the students of the College of Staten Island, which is located on the campus originally occupied by the Willowbrook School; now therefore be it

RESOLVED, That the College of Staten Island award Jane Kurtin the degree of Doctor of Humane Letters, honoris causa, at the college’s annual commencement ceremony on May 30, 2019.

EXPLANATION: In awarding Jane Kurtin the degree of Doctor of Humane Letters, honoris causa, the College of Staten Island will recognize her keen journalism skills, her commitment to social justice, and her compassion for the former residents of Willowbrook School, all of which align with the highest ideals of the College of Staten Island and the City University of New York.

R. QUEENS COLLEGE - RESOLUTION TO AWARD AN HONORARY DEGREE at COMMENCEMENT - DINA PERRY ’67, ’71:

WHEREAS, Dina N. Perry is a highly accomplished and socially committed professional with over 40 years of investment experience as a partner and portfolio manager for Capital Group, president and director of Fundamental Investors and a senior vice president of Capital Research and Management Company and IFA; and

WHEREAS, Dina Perry has directed her time, expertise, and resources to increasing both academic excellence and educational opportunity for all students through her service on the Queens College Foundation Board of Trustees since 2005, the establishment of the Dina Axelrad Perry Professorship in Economics, and the sponsorship of numerous scholarships totaling over $2,000,000 to Queens College; and

WHEREAS, Ms. Perry has not only provided financial support but has also harnessed and shared her experience and expertise in order to prepare the next generation of professionals in her role as adjunct professor in economics at Pace University; and

WHEREAS, Ms. Perry received both her master’s degree and bachelor’s degree in economics from Queens College where she continues to be a leading and active alumna; and

WHEREAS, In granting this degree, Queens College will recognize Ms. Perry’s steadfast commitment to supporting and upholding academically rigorous preparation programs, particularly in the field of economics while simultaneously increasing access to robust educational experiences for all students; and

WHEREAS, Consistent with the City University’s commitment to academic excellence and equal opportunity for all students and with Queens College’s motto “we learn so that we may serve” in particular, Ms. Perry’s outstanding professional achievements coupled with her devotion to service make her an ideal candidate for an honorary degree from Queens College; now therefore be it

RESOLVED, That Queens College award Dina N. Perry ’67, ’71 the degree of Doctor of Humane Letters, honoris causa, at the college’s annual commencement ceremony on May 30, 2019.
EXPLANATION: In awarding Dina N. Perry the degree of Doctor of Humane Letters, *honoris causa*, Queens College will recognize her impressive professional achievements, dedication to supporting academic excellence within the City University of New York, and service to ensure access to higher educational opportunities for all.

S. QUEENS COLLEGE - RESOLUTION TO AWARD AN HONORARY DEGREE AT COMMENCEMENT - RERI GRIST ’54:

WHEREAS, Ms. Grist is an impressively accomplished soprano, and African-American pioneer opera singer of international acclaim; and

WHEREAS, She was born in New York City facing financial hardship and growing up in the East River Housing Projects, she nonetheless earned a BA in Music from Queens College; and

WHEREAS, Ms. Grist's unique talent and dedication propelled her to ultimately perform at every major opera house in America and Europe; and

WHEREAS, She has not only held professorships in Voice at the School of Music, Indiana University Bloomington and at the Hochschule für Musik und Theater Munich, but has further dedicated her time and expertise to quality student preparation through her participation in various international juries as well as given Master Classes at several young artist programs; and

WHEREAS, In granting this degree, Queens College will recognize Ms. Grist's extraordinary talent, pioneering spirit, dedication to personal and professional excellence, and commitment to nurturing the talent of future generations; and

WHEREAS, Consistent with the City University’s commitment to academic excellence and equal opportunity for all students and with Queens College’s motto “we learn so that we may serve” in particular, Ms. Grist’s professional achievements, international stature, and willingness to share her knowledge with others make her an ideal candidate for an honorary degree from Queens College; now therefore be it

RESOLVED, That Queens College award Reri Grist ’54 the degree of Doctor of Humane Letters, *honoris causa*, at the college’s annual commencement ceremony on May 30, 2019.

EXPLANATION: In awarding Reri Grist the degree of Doctor of Humane Letters, *honoris causa*, Queens College will recognize her groundbreaking achievements, outstanding talent, and spirit of service that CUNY and Queens College stand for.

T. QUEENS COLLEGE - RESOLUTION TO AWARD AN HONORARY DEGREE AT COMMENCEMENT - MIRIAM RAFAILOVICH (BC ’75):

WHEREAS, Dr. Rafailovich is a Distinguished Professor of Materials Science and Engineering at Stony Brook University, a recipient of the SUNY Chancellors Award for Research in Science, Engineering, and Medicine, a Fellow of the American Physical Society, and a member of the Long Island Technology Hall of Fame; and

WHEREAS, She is a not only a prominent physicist but also a leader playing a critical role in founding the Chemical and Molecular Engineering program at Stony Brook University where she has served as co-director while also serving as Director of the Garcia Materials Research Science and Engineering Center for twenty years; and

WHEREAS, Through her leadership, the Garcia Center has not only for two decades produced dozens of doctoral students in materials physics and related fields but has also had a profound effect on STEM education in New York City and Long Island through its rigorous summer research program for high school
students, leading many to high honors in national competitions. In addition, her continued co-sponsorship of the annual Science Open House at Queens College has brought over 500 high school students and teachers to the Queens College campus each year; and

WHEREAS, Dr. Rafailovich received a B.S. in Physics and Biology from Brooklyn College in 1975, and a Ph.D. in Nuclear Physics from SUNY Stony Brook in 1981. She was a member of the Queens College physics faculty from 1988 to 1992 and has been the author of over 300 publications that have garnered over 17,000 citations; and

WHEREAS, In granting this degree, Queens College will recognize Dr. Rafailovich’s distinguished academic contributions, leadership, and fierce dedication to supporting and promoting excellence and equity in STEM education for all students; and

WHEREAS, Consistent with the City University’s commitment to academic excellence and equal opportunity for all students and with Queens College’s motto “we learn so that we may serve” in particular, Dr. Rafailovich’s leadership, professional achievements and dedication to serving students make her an ideal candidate for an honorary degree from Queens College; now therefore be it

RESOLVED, That Queens College award Miriam Rafailovich (BC ’75) the degree of Doctor of Humane Letters, honoris causa, at the college’s annual commencement ceremony on May 30, 2019.

EXPLANATION: In awarding Miriam Rafailovich the degree of Doctor of Humane Letters, honoris causa, Queens College will recognize her distinguished career and her dedication to ensuring that all students, particularly those interested in STEM fields, access the highest quality educational opportunities.

U. THE CITY UNIVERSITY OF NEW YORK - RESOLUTION TO AWARD AN HONORARY DEGREE AT THE QUEENS COLLEGE COMMENCEMENT - MATTHEW HIGGINS ’98:

WHEREAS, Matthew Higgins is currently the vice chairman of the Miami Dolphins and co-founder and CEO of RSE Ventures, an impressively successful company that invests in sports, entertainment, food, lifestyle and other ventures and technologies; and

WHEREAS, He has been recognized by Crain’s New York as one of the top 40 executives under 40 in New York and Sports Business Journal selected him in their "40 under 40" list as one of the most outstanding executives in sports; and

WHEREAS, Mr. Higgins comes from humble beginnings, born in 1974 growing up poor in the Bayside neighborhood of Queens, New York where he dropped out of high school at age 16 to care for his ailing mother. Furthermore where he nonetheless completed his GED and SATs all within a few months and enrolled at Queens College where he successfully graduated with a political science degree in 1998 and later earning a juris doctor from the Fordham University School of Law in 2002; and

WHEREAS, Mr. Higgins, profoundly changed by his upbringing seeks to contribute to the successes and betterment of humanity through the establishment of the Linda Higgins Empowerment Scholarship in memory of his mother and his on-going involvement to advance Autism research and work; and

WHEREAS, In granting this degree, the City University of New York will recognize Mr. Higgins’s outstanding professional achievements and commitment to removing barriers to and encouraging the success of others; and

WHEREAS, Consistent with the City University’s commitment to academic excellence and equal opportunity for all students Mr. Higgins’s career success coupled with his spirit of generosity and service make him an ideal candidate for an honorary degree from the City University of New York; now therefore be it
RESOLVED, That the City University of New York award Matthew Higgins ‘98 the degree of Doctor of Humane Letters, *honoris causa*, at Queen’s College’s annual commencement ceremony on May 30, 2019.

EXPLANATION: In awarding Matthew Higgins the degree of Doctor of Humane Letters, *honoris causa*, the City University of New York will recognize his outstanding professional achievements and dedication to supporting the dreams of others, particularly those in need.

V. JOHN JAY COLLEGE - RESOLUTION TO AWARD AN HONORARY DEGREE AT COMMENCEMENT - THE HONORABLE LORETTA LYNCH:

WHEREAS, The honorable Loretta Lynch has spent her life in the pursuit of justice, equity, human dignity, and safe societies, and has achieved documented success towards those goals, especially in New York City; and

WHEREAS, Ms. Lynch has an impressive body of legal work and accomplishments from her days at Harvard Law School, through her work in the U.S Attorney's office in Brooklyn, in private legal practice, with the United Nations, in the US Department of Justice, and as the 83rd Attorney General of the United States; and

WHEREAS, Ms. Lynch served as special counsel to the prosecutor at the International Criminal Tribunal for Rwanda, pursuing war crimes that occurred during the genocide and in the pursuit of justice and reconciliation therein; and

WHEREAS, As U.S. Attorney for the Eastern District of New York, Ms. Lynch earned a reputation for her professionalism, independence, and her aggressive pursuit of corruption, police accountability, terrorism, and cybercrimes, and brought charges of public corruption against politicians of both major political parties and secured billions of dollars in settlements from banking violations; and

WHEREAS, Ms. Lynch’s tenure as attorney general was historic and consequential as the second woman, second African American, and first African American woman to hold that office and having served exceptionally and to widespread acclaim; and

WHEREAS, As Attorney General, Ms. Lynch prioritized improving community and police relations, successful prisoner reentry to society, and prosecuting civil rights violations against racial and sexual minorities; now therefore be it


EXPLANATION: Loretta Lynch has broken racial and gender barriers in the legal profession and has championed civil rights and human rights in the United States and abroad, fought against public corruption, and worked towards criminal justice reform. She is a fierce advocate for justice.

W. JOHN JAY COLLEGE - RESOLUTION TO AWARD AN HONORARY DEGREE AT COMMENCEMENT - THE HONORABLE ALEX CALABRESE:

WHEREAS, The honorable Judge Alex Calabrese has spent his professional life in pursuit of justice, equity, fair treatment, and compassionate responses to delinquency for those who end up in his courtroom; and

WHEREAS, Mr. Calabrese has advanced the cause of restorative justice, rather than retributive and punitive justice, in an effort to help defendants learn to thrive on the right side of the law and to heal communities plagued by crime, police mistrust, and high rates of incarceration; and
WHEREAS, The innovative work of the Red Hook Community Justice Court, led by Judge Calabrese, has
led the precipitous decline in crime and increase in public safety in the Red Hook neighborhood; and

WHEREAS, Judge Calabrese’s pioneering work has led to a simultaneous reduction in both recidivism and
incarceration among those who end up in his court; and

WHEREAS, Through his work at the Red Hook Community Justice Center, Judge Calabrese has inspired
similar approaches in other states and communities and the spreading of this model of effective and
restorative justice; and

WHEREAS, The students and faculty of John Jay College community have learned and benefited
significantly from the work of Judge Calabrese has he puts into practice the principles of effective and
compassionate criminal justice and advances the mission of the college; now therefore be it

RESOLVED, That John Jay College of Criminal Justice award Alex Calabrese the degree of Doctor of

EXPLANATION: Alex Calabrese has advanced the cause of restorative justice, rehabilitation instead of
incarceration, and the healing of communities plagued by crime, beginning with the Red Hook, Brooklyn,
community, and inspiring similar work nationally. Our community is stronger, safer, and more just through
his work.

X. CUNY SCHOOL OF LAW - RESOLUTION TO AWARD AN HONORARY DEGREE AT THE
SCHOOL’S COMMENCEMENT - DR. MARTHA JONES (HC ’83, LAW ’87):

WHEREAS, Professor Martha S. Jones is a leading historian and brilliant scholar whose richly researched
work has advanced our understanding of American democracy, from examining the evolution of citizenship
in the 19th Century to imparting an authentic voice of African American history and culture today; and

WHEREAS, Professor Jones, the Society of Black Alumni Presidential Professor and Professor of History
at The Johns Hopkins University, has served as a legal and cultural historian whose work has advanced
our understanding of how black Americans have shaped American democracy; and

WHEREAS, Professor Jones is a proud double CUNY graduate. She received her B.A. from Hunter College
and her J.D. from CUNY School of Law. She went on to earn her Ph.D. in history from Columbia University;
and

WHEREAS, Prior to her career as a historian, Professor Jones was an activist lawyer in New York City,
recognized for her work as a Charles H. Revson Fellow on the Future of the City of New York at Columbia
University working out of community-based law offices for almost a decade representing homeless people,
people with mental illness, and women living with HIV and AIDS; and

WHEREAS, During her years on the faculty of the University of Michigan, Professor Jones was honored
with the Harold R. Johnson Diversity Service Award, an Arthur F. Thurnau Professorship, election to the
Michigan Society of Fellows, and a 2016 appointment as a Presidential Bicentennial Professor; and

WHEREAS, Professor Jones is a prolific author including *Birthright Citizens: A History of Race and Rights
in Antebellum America* (Cambridge University Press in 2018) and *All Bound Up Together: The Woman
Question in African American Public Culture 1830-1900* (University of North Carolina Press, 2007) and a
coeditor of *Toward an Intellectual History of Black Women* (University of North Carolina Press, 2015). She
is currently completing *Vanguard: A History of African American Women’s Politics* (Basic) – to be published
in 2020 in conjunction with the 19th Amendment’s centennial – and is at work on a biography of US Supreme
Court Chief Justice Roger Brooke Taney; and
WHEREAS, Professor Jones is widely recognized as a public historian, frequently writing for broader audiences (Washington Post, the Atlantic, USA Today, Public Books, The Chronicle of Higher Education, and Time), curating notable museum exhibitions including “Reframing the Color Line” and “Proclaiming Emancipation,” and through significant collaborations with, among others, the Smithsonian’s National Portrait Gallery, the Charles Wright Museum of African American History, the Southern Poverty Law Center, PBS, and Netflix; and

WHEREAS, Professor Jones serves as the co-editor and contributor of Toward an Intellectual History of Black Women, a groundbreaking collection that has been described as a “field-defining and innovative volume that addresses topics ranging from religion and slavery to the politicized and gendered reappraisal of the black female body in contemporary culture.” She has been a steadfast mentor to young black female historians across the country, serving as a Co-President of the Berkshire Conference of Women Historians and on the Executive Committee of the Organization of American Historians; and

WHEREAS, In the wake of the Kavanaugh hearings, the Chronicle for Higher Education ran an op-ed accusing law schools of whitewashing the grubby scramble for power and reproducing social hierarchy. Dr. Jones replied eloquently, detailing the history, mission, and program of CUNY Law, in an op-ed titled “A Law School that Fuels Democracy; and

WHEREAS, In granting this degree, CUNY School of Law will celebrate Professor Jones as a writer whose work links scholarship and social justice and reveals history through the intersectionality of race, gender, law and history. We also honor her for her work as an activist lawyer upon graduation as a member of the Law School’s inaugural class, as we today celebrate her trailblazing successors, the first class of graduates of our part-time program; now therefore be it

RESOLVED, That The City University of New York School of Law award Professor Martha S. Jones (HC ’83, Law ’87) the degree of Doctor of Laws, honoris causa, at the 34th commencement ceremony on May 17, 2019.

EXPLANATION: In awarding Professor Martha S. Jones the degree of Doctor of Laws, honoris causa CUNY School of Law will recognize a distinguished, talented, and committed CUNY Law alumnae who has lived its mission “law in the service of human needs” through her activism and scholarship.

Y. THE CITY UNIVERSITY OF NEW YORK - APPROVAL OF THE CAPPR REPORT:

WHEREAS, Existing degree programs at the colleges and schools are periodically modified to maintain currency with both intellectual trends and the professional needs of our students; and

WHEREAS, General education courses are added to CUNY’s robust curriculum to offer students diversity of thought; and

WHEREAS, Campus academic policies evolve to ensure rigor and provide students with pathways to greater success; now therefore be it

RESOLVED, That the CAPPR Report prepared by the Office of Academic Affairs and presented here, be approved effective May 8, 2019 subject to financial ability.


EXPLANATION: Routine academic matters, some of which are forwarded to the New York State Education Department for final approval, as well as additions to the University’s general education program and local
academic policies are presented here in a concise format for approval by the Committee and the full Board of Trustees.

**NO. 4. COMMITTEE ON FACULTY, STAFF AND ADMINISTRATION:** RESOLVED, That the following items be approved:

**A. THE CITY UNIVERSITY OF NEW YORK - APPROVAL OF THE COMMITTEE ON FACULTY, STAFF AND ADMINISTRATION (CFSA) REPORT:**

WHEREAS, The colleges and university central office appoint faculty, executives, and staff to ensure academic and administrative operations continue seamlessly and new initiatives are implemented effectively; and

WHEREAS, Faculty are evaluated and reappointed on a systematic basis, sometimes resulting in the awarding of tenure, in order to retain superior faculty; and

WHEREAS, Faculty are granted fellowship leave in order to conduct research, improve their teaching, or conduct creative work, thereby improving the students’ experience and university’s success; and

WHEREAS, Other personnel actions, including executive level appointments, appointments of named chair, appointments waiving bylaws requirements, and appointments with 211 waivers and 212 notices, are considered as appropriate to guarantee university and campus goals and commitments are achieved; now therefore be it

RESOLVED, That the CFSA Report prepared by the Office of Human Resources Management and presented, be approved effective May 7, 2019.

**NOTE:** The CFSA Report for the April 2019 Board meeting is on file in the Office of the Secretary of the Board and at [https://www2.cuny.edu/wp-content/uploads/sites/4/page-assets/about/trustees/meetings-of-the-board/Committee-on-Faculty-Staff-and-Administration-Report_April-2019.pdf](https://www2.cuny.edu/wp-content/uploads/sites/4/page-assets/about/trustees/meetings-of-the-board/Committee-on-Faculty-Staff-and-Administration-Report_April-2019.pdf)

**B. YORK COLLEGE - AMENDMENTS TO THE GOVERNANCE PLAN:**

WHEREAS, York College’s Senate Charter was last amended and made effective by the Board of Trustees on June 30, 2015; and

WHEREAS, There have been differing interpretations of certain governance plan provisions following the 2015 amendments and difficulty in applying other provisions; and

WHEREAS, In response to these concerns, on November 27, 2018, the York College Senate passed three amendments to the Senate Charter, which the College President recommends; and

WHEREAS, The proposed amendments would address competing interpretations of the current language regarding representation, clarifying the representation of full-time and part-time faculty members; and

WHEREAS, The proposed amendments would also increase the discretion of the President to appoint members to the Committee on Resources; and

WHEREAS, The proposed amendments would change the unwieldy procedure for approval of future amendments, particularly by eliminating the requirement for ratification of amendments by two-thirds approval in separate referenda by faculty and students; now therefore be it

RESOLVED, That the proposed amendments to the Senate Charter of York College of The City University of New York be adopted, effective May 8, 2019.
EXPLANATION: The first group of amendments would address competing interpretations of the current language regarding representation, in particular language that calculates the number of senators based on the number of “full time equivalent” faculty. The amendment clarifies the representation of both full-time and part-time faculty members. Under the amendment, two adjunct faculty members would serve in the Senate.

The second amendment would increase the discretion of the President to appoint members to the Committee on Resources, replacing her authority to appoint “The Vice President for Finance & Administration” and “one additional administrator” to “two administrators.”

Finally, the proposed amendments would change the unwieldy procedure for approval of future charter amendments. Current language requires that any amendment must be initiated by a petition signed by at least 20% of the Senate, or by 10% of the body of students and faculty. Further, ratification of any such amendment requires two-thirds approval in separate referenda of the students and the faculty. The proposed language would allow initiation of proposals by the Senate’s Governance Committee and provide for ratification by two-thirds of Senators and the Senate President, eliminating the referenda requirement.

YORK COLLEGE
of
The City University of New York
Charter, York College Senate
Approved by Board of Trustees _____________, 2019

ARTICLE I. SENATE

Section 1. Purpose
This charter establishes the York College Senate as the legislative body of York College of the City University of New York.

Section 2. Definition
This Senate shall replace the Faculty Council and Student Council and shall assume their duties and responsibilities (See CUNY Bylaws, Section 8.7)

ARTICLE II. SENATE DUTIES

Section 1. Legislative Function
The York College Senate shall exercise all legislative powers granted to the College as a unit of the City University and shall advise the President on other matters concerning the policies, standards, and programs of the College.

Section 2. Jurisdiction
As the College legislative agency, the Senate jurisdiction shall include the following areas:
A. Curriculum and other educational matters including academic standards;
B. Student discipline, student organizations, student affairs;
C. The safeguard of academic freedom of all members of the York College Community;
D. All matters which may subsequently be assigned to the College legislative sphere.

Section 3. Prerogatives
As an advisory-body, the Senate shall have the right to express itself formally in any area and communicate its recommendations to the interested authorities.

ARTICLE III. MEMBERSHIP

Section 1. Composition
The York College Senate shall consist of representatives of the Faculty, Students and Administration.

Section 2. Faculty Representation
A. The Faculty shall consist of all full- and part-time personnel with the titles of Professor, Associate Professor, Assistant Professor, Lecturer, and Instructor or their adjunct equivalents.
B. Each Department shall be entitled to at least one senator.

1. Department designation shall be based on the Academic Structure List as maintained in the President’s office. For the purposes of this Charter, Library and Student Development shall be considered departments.

2. Each Department shall be represented according to the following schedule. Representation shall be based on the number of full-time faculty:

<table>
<thead>
<tr>
<th>Full-time faculty size</th>
<th>Number of senators Up to 10</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>11 to 20</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>21 plus</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

3. Each year before the senator elections in the departments, the Election Committee will work with the Office of Academic Affairs to determine the correct size of each department and the correct number of senators each department should elect.

C. In the event that a department with multiple disciplines is entitled to two or more senators, the department will be encouraged to elect senators from different disciplines.

D. Two part-time faculty members shall be elected as senators to serve in the Faculty Caucus and Faculty Senate to represent part-time faculty.

1. Part-time senators must be currently teaching at York College during the semesters that they serve. If their teaching schedules change and they are no longer teaching at York College, they must resign from the senate. Vacancies will be filled by election immediately.

2. Elections of part-time senators will be conducted by the Elections Committee and must be completed by May 10. The Elections Committee will also conduct special elections to fill vacancies.

3. The two part-time senators cannot be from the same department. It is encouraged that they are from different academic schools.

4. The two part-time senators will each be appropriately monetarily compensated for their service.

5. All part-time faculty teaching in the semester the election is held are eligible to vote.

Section 3. Student Representation

A. Students are those persons enrolled in credit bearing courses at York College.

B. Students shall be guaranteed a number of seats equal to those held by faculty. These seats shall be apportioned as follows. Each Department shall be entitled to one student senator. The remaining seats necessary to bring student senators to a number equal to faculty senators shall be elected at large. In the event that any department is not represented in the list of candidates, that department’s seat shall be filled by election at large.

C. A student candidate for the Senate shall have a minimum 2.0 index which must be maintained for the duration of the term of membership.

Section 4. Administration Representation

The President shall appoint four persons in the administration to serve as senators. In addition, the President shall be a member of the Senate (One of the administration senators shall be from the Office of the Registrar and one shall be from the Office of the Vice President for Academic Affairs.)

Section 5. Term of Office

The term of office for all senators shall be one academic year.

Section 6. Alternates and Proxies

No alternates are permitted except for the Committee on College Curriculum which shall permit the use of alternates

Section 7. Elections

A. Regular elections for student senators shall be held once a year by April 30 during the election period March 15 - April 30. The Committee on Elections shall organize and conduct the elections and shall make all reasonable efforts to encourage full student participation

B. Regular elections for faculty senators and department Curriculum Committee Members (including alternates) shall be held in each department in May
C. When a vacancy occurs for any reason (i.e. resignation, non-reappointment, graduation, etc.) runners-up may be enlisted or a special election may be held if necessary

ARTICLE IV. SENATE OFFICERS

Section 1. Chairperson
The President of the College shall be the Chairperson of the Senate.

Section 2. Vice-Chairperson
A Vice-Chairperson shall be elected from the membership of the Senate to serve as Chairperson in the absence of the Chairperson.

Section 3. Secretary
A Secretary shall be elected by the Senate from among the Senators.

Section 4. Parliamentarian
A Parliamentarian shall be elected by the Senate.

Section 5. Student Leader
The Student Caucus shall elect a leader from its membership. (The Student Caucus is the Student Government of York College.)

Section 6. Faculty Leader
The Faculty Caucus shall elect a leader from its membership.

Section 7. Executive Board
The Executive Board of the Senate shall consist of five voting members. The members of the Executive Board shall be the Chairperson, the Faculty Caucus Leader, and the Student Caucus Leader, the Vice-Chairperson and the Secretary. The members of the Executive Board shall hold office until their replacements are elected at the first meeting of the Senate each academic year.

Section 8. Duties of the Executive Board
The Executive Board of the Senate shall schedule Senate meetings. Upon petition of ten or more members of the Senate, a meeting must be called in order to deal with matters of Senate concern. The Executive Board shall be responsible for preparing agenda for all meetings and, subject to review by the total Senate, for carrying out the business of the Senate between regular meetings. Senate meeting dates and agenda shall be publicized sufficiently and be received by Senators at least seven working days in advance of a Senate meeting to assure maximum attendance and participation.

In addition, the Executive Board shall:
A. Serve to improve the effectiveness of college governance by recommending appropriate measures to the Senate or to the appropriate Committee. These recommendations are based upon periodic review of the committee structure and the functioning of committees (including performance and attendance of committee members), and receipt of reports of violations against committee operations.
B. Receive items of concern which do not fall within the jurisdiction of any existing committee and make disposition of them by referring to an existing committee or by recommending to the Senate the creation of a committee for the purpose.

ARTICLE V. MEETINGS

Section 1. Frequency
The Senate shall meet monthly or as required so that there will be at least three meetings per semester. The initial meeting of each academic year must be held before October 15.

Section 2. Participation
Regular meetings of the Senate shall be open to all members of the York College Faculty, Student Body, and Administration, who may be recognized at the discretion of the Senate.
Section 3. Quorum
A quorum shall consist of more than 50% of the membership of the Senate.

Section 4. Parliamentary Procedure
The Senate and its committees shall conduct its meetings according to Robert’s Rules of Order—newly revised—and in accordance with the New York State Open Meetings Law.

Section 5. Caucus Meetings
The Faculty Caucus and the Student Caucus shall have the right to meet as they deem necessary. (Notice of such meetings shall be given to the Executive Board of the Senate.)

ARTICLE VI. CHARTER AMENDMENTS

Section 1. Proposed Amendments
An amendment may be proposed as a motion in any York College Senate meeting. If the motion receives a second, the motion is sent to the Governance Committee. The Governance Committee will meet before the next regularly scheduled York College Senate meeting taking place at least 30 days from the date the motion was made and prepare a report to the York College Senate.

The Governance Committee is to make a report to the York College Senate which: (1) identifies the appropriate article and section for the location of the proposed charter amendment; (2) introduces the proposed charter amendment in language suggested by the committee for the charter; (3) identifies other parts of the charter which may need to be changed if the proposed charter amendment is adopted; (4) proposes language to change these related parts of the charter; and (5) summarizes the effects of the proposed charter amendment.

The Governance Committee’s main duty in this matter is to review, revise, and recommend proposed changes to the charter. The committee is charged with attending to and following the spirit of the originally proposed charter amendment. The proposed amendment from the Governance Committee’s report shall be read into the official record during a regularly scheduled meeting of the Senate and cannot be ratified at that meeting.

Section 2. Ratification
After a waiting period of at least four weeks from the date of the Governance Committee’s report being read into the official Senate Record, a proposed amendment may be considered for ratification by the Senate, either at a regularly scheduled meeting or at one especially convened for the purpose of ratification. Ratification shall require the approval of: two thirds of the voting Senators; the President of the Senate, and the Board of Trustees. Voting for ratification of a proposed amendment shall take place no later than the fourth regularly scheduled meeting of the Senate following the date of its proposal.

Section 3. Enactment
A ratified amendment shall be enacted as soon as possible after the date of ratification. In no case shall such enactment be delayed beyond the first day of the next academic semester following the ratification date.

ARTICLE VII. COMMITTEES

Section 1(a) Standing Committees
Committee on Academic Policy and Standards Committee
Committee on Campus Environment and Facilities Committee on College Curriculum
Committee on Elections Committee on Governance
Committee on Instruction and Professional Development
Committee on Library and Technology
Committee on Resources
Section 1 (b) Ad Hoc Committees
Ad Hoc Committees shall be created by the Senate when necessary. The composition and tenure of such committees shall be established at the time they are created. Such committees shall be responsible to and report to the York College Senate.

The Faculty Caucus or the Student Caucus may create ad hoc committees as they deem necessary. An ad hoc committee created by a caucus shall be responsible to and report to the caucus which created it.

Section 2 Procedures
A. The Committee on Elections shall publicize all committees, their powers and obligations and the requirements for membership thereon. The committee shall solicit departmental, self- and other nominations and forward all names, with certification of eligibility to the Senate.
B. The term of office for all elected faculty committee members shall be two years; one half of the membership shall be elected each year. No elected committee member may serve more than three consecutive terms. The term of office for all student members shall be one year.
C. Election to committees shall be conducted by the last Senate meeting of the Spring Semester preceding the year of office. Faculty members shall be elected by the Faculty Caucus; student members shall be elected by the Student Caucus; Administration members shall be appointed by the President.
D. Removal of a member of a York College Senate Standing Committee shall be by a 2/3 vote of the membership of the appropriate caucus.
E. Notification of election to a Standing Committee shall be made by the Secretary of the Senate to each newly elected member within two weeks following the election.
F. The President of the Senate shall appoint a convener for each Committee who shall be directed to convene an organizational meeting which must be held during the month of September.
G. Each Standing Committee shall elect its Chairperson and Secretary from among its members at its first Fall meeting. The results of these elections shall be reported to the Senate.
H. All committees shall report to the Senate at least once a semester; committees may ask to be placed on the agenda.
I. Standing Committees shall fulfill the functions set forth in this Charter as well as such other responsibilities as may be assigned by the Senate which are consistent with the functions set forth herein.
J. Each Standing Committee shall establish procedures for articulating with the total College community for the purposes of soliciting ideas and coordinating activities.

Membership, Functions and Duties of Standing Committees are outlined below:

COMMITTEE ON ACADEMIC POLICY AND STANDARDS

Membership
Total: Twelve (12) members
1. Faculty, six elected by Faculty Caucus (from different departments)
2. Students, three elected by Student Caucus (from different departments)
3. Administration, three (Registrar; Student Development; SEEK)

Functions
1. Review and recommend policies relating to the academic policy and standards of the college (as they pertain to enrolled students) as well as the procedures used for their implementation
2. Hear and decide upon petitions and appeals of students deviating from established college policy and standards
3. Recommend policy for the admission of those students admitted through the University Admission Policy Committee (UAPC)
4. Recommend policy for the admission of students to York College
5. Receive and review recommendations of policy addressing admission to professional programs from the respective school

Procedures
The Committee shall review and make decisions on all
1. Recommendations for policy and procedures to be submitted to the Senate
2. Act on readmission petitions for students who do not meet academic standards
3. Act on petitions for waivers
4. Act on petitions for withdrawal of leave of absence
5. Act on grade appeals
6. Act on petitions that fall under the category of other and
7. Act on appeals of denied petitions.

Meetings
At least three meetings per academic semester, including the sub-committees on (1) petitions and (2) policy and at least one meeting per academic semester to hear and decide on petitions of appeal of denial (full committee)

Accountability
To the Senate

COMMITTEE ON CAMPUS ENVIRONMENT AND FACILITIES

Membership
Total: Fifteen (15) members
1. Faculty, six elected by Faculty Caucus (different departments)
2. Students, six elected by Student Caucus (from different departments)
3. Administrators, three selected by President (Student Affairs; Administrative Affairs; Academic Affairs)

Functions
1. Recommend programs and review policy designed to improve college services
2. Recommend regarding the décor, safety, security, and amenities of the physical plant
3. Recommend regarding the cultural programs of the college

Procedures
1. Establish a system for assessing the physical plant on an regular basis
2. Prioritize results and recommendations
3. Report to the Senate the Committee’s recommendations on policy, physical plant, security, and cultural programs for action

Meetings
At least once per academic semester

Accountability
To the Senate

COMMITTEE ON COLLEGE CURRICULUM

Membership
Total to be determined based on the number of departments, including Library and Student Development, in May of the academic year.
1. Faculty, elected by their respective academic departments, Library and Student Development; faculty alternates, one alternate per academic department, Library and Student Development
2. Students, nine elected by Student Caucus from different departments; Student alternates (nine from different departments)
3. Administration, two selected by President—Academic Affairs and Office of the Registrar

Functions:
1. Establish curriculum policy
2. Review established curriculum
3. Discuss all proposed curriculum changes and
4. Recommend curricular changes to the York College Senate

Procedures
1. The Committee shall establish procedures to be used in submitting to the committee proposals for changes to curriculum
2. The Committee shall review and discuss all such proposals and
3. Proposals it accepts shall be reported to the York College Senate for its action

Meetings
At least three meetings per academic semester, or as needed

Accountability
To the Senate.

COMMITTEE ON ELECTIONS

Membership
Total nine (9) members
1. Faculty, three elected by Faculty Caucus from different departments
2. Students, four elected by Student Caucus from different departments
3. Administration, two selected by President—Student Development and Office of the President

Functions
1. Establish policies and procedures for student elections and referenda:
   a. Schedule student government elections between March 15 and April 30; publish the dates of
      elections at least three weeks in advance; supervise and monitor elections
   b. Certify the qualifications of nominees, and certify validity of referenda
   c. Tally votes and report results to Student Election Review Committee (SERC); refer
      complaints to SERC
   d. Fill vacancies from the runners-up list or by special election if necessary
   e. Receive standing committee membership (excluding Curriculum Committee) for the following
      Committees: Academic Policy and Standards, Campus Environment and Facilities, Elections,
      Governance, Instruction and Professional Development, Library and Technology, and
      Resources by the first plenary in September
   f. Receive Curriculum Committee memberships and alternates by the first Tuesday
      in September or one day before the first meeting of the Curriculum Committee
2. Establish policies and procedures for faculty elections:
   a. Assure the conducting of departmental elections for faculty senators in the respective
      academic departments by the 10th of May. Results of these elections are to be submitted to
      the Committee on Elections and the Office of Academic Affairs by the last day of classes in
      the spring semester, or no later than Commencement
   b. Assure the conducting of departmental elections for faculty representatives and alternates to
      the Curriculum Committee in the respective academic departments by the 10th of May.
      Results of these elections are to be submitted to the Committee on Elections and the Office of
      Academic Affairs by the last day of classes in the spring semester, or no later than
      Commencement
   c. Facilitate the election of faculty members to the University Faculty Senate (UFS) by the 10th
      of May. Results of these elections are to be submitted to the committee on elections and
      University Faculty Senate (UFS) by the last day of classes in the spring semester, or no later
      than Commencement. Faculty representatives of the Elections Committee shall serve with the
      Faculty Caucus leader to receive nominations and conduct elections
   d. Facilitate the election of faculty members to the standing committees (except Curriculum
      Committee see b. above) by the third Tuesday in September. Results of these elections are to
      be submitted to the President’s Office and the Committee on Elections by September 30.
      Faculty representatives of the Elections Committee shall serve with the Faculty Caucus leader
      to receive nominations and conduct the elections
   e. When a vacancy occurs for any reason (i.e. resignation, non-reappointment, leaves of
      absence, retirement, etc.) runners-up may be enlisted or a special election may be held if
      necessary

Procedures
1. Elections for the student seats in the York College Senate shall be held once a year by the 30 of
   April (March 15 to April 30)
2. Elections for faculty senators, members of the Curriculum Committee (including alternates) and the University Faculty Senate (UFS) representatives will be conducted by the 10 of May.
3. Elections for standing committee members, excluding Curriculum Committee will be conducted by the third Tuesday in September.

Meetings
At least twice per semester and at other times when necessary.

Accountability
To the Senate.

COMMITTEE ON GOVERNANCE

Membership
Total Nine (9) members
1. Faculty, three elected by Faculty Caucus
2. Students, three elected by Student Caucus
3. Administration, three selected by the President

Functions
1. Assess the Senate Charter's ability to effectively support and respond to the changing needs of the Senate and its Committees.
2. Review proposals to amend the Charter and advance them as appropriate to the Senate for consideration.
3. Recommend proposals for Senate action.
4. Review and make recommendations on all matters related to academic, instructional, and administrative policy, not otherwise charged to another Senate Standing Committee.

Procedures
1. Establish means to assess the effectiveness of the Charter.
2. Develop a process for receiving and reviewing recommendations from College constituency.
3. Direct proposals to amend the Charter to membership.
4. Accept requests for review and assessment of policy from College constituency.
5. Meet with President at least once per academic semester to discuss proposed policy changes.

Meetings
At least once per academic semester.

Accountability
To the Senate.

COMMITTEE ON INSTRUCTION AND PROFESSIONAL DEVELOPMENT

Membership
Total Eleven (11) members
1. Faculty, six elected by Faculty Caucus from different departments.
2. Students, three elected by Student Caucus from different departments.
3. Administration, two selected by President—Academic Affairs and Chief Information Officer.

Function
This Committee shall recommend policy in all areas dealing with teaching effectiveness, instruction, and related areas.

Procedures
The Committee shall establish and review assessment measures and best practices that support excellence in classroom instruction and professional development for faculty.

Meetings
At least once per academic semester.
Accountability
To the Senate.

COMMITTEE ON LIBRARY AND TECHNOLOGY

Membership
Total Eleven (11) members
1. Faculty, six elected by Faculty Caucus from different departments
2. Students, three elected by Student Caucus from different departments
3. Library, Chief Librarian
4. Administration, one selected by President—Chief Information Officer/designee

Functions
This Committee shall review the operations of the Library and technology and media related services and make recommendations to improve and expand collections and services. This Committee shall:
1. Serve as the liaison between the library and its users
2. Advise the Chief Librarian in matters pertaining to the library resources, facilities, and services
3. Advise the Chief Information Officer in matters pertaining to technology and media related services
4. Encourage and support the growth, development, and well-being of the library

Procedures
1. Establish processes and systems for reviewing library services, holdings and facilities
2. Establish processes and systems for reviewing technology services and facilities
3. Conduct appropriate surveys to determine faculty and student satisfaction with library services and technology

Meetings
At least once per academic semester

Accountability
To the Senate.

COMMITTEE ON RESOURCES

Membership
Total Eleven (11) members
1. Four members of the faculty, elected by the Faculty Caucus, including the faculty caucus leader, or his or her designee
2. Four student members, elected by the Student Caucus, including the SGA president, or his or her designee
3. An Academic Department Chair to be elected by the sitting Chairs
4. Two administrators to be designated by the President

Functions
1. Shall review all the areas of the College related to funding and institutional resources
2. Shall participate in the creation of the tentative budget by the President for the Chancellor
3. Shall participate in planning for the allocation of the actual budget when it is received
4. Shall participate in the formulation of the long-range economic plans of the College

Procedures
Report to Senate the Committee’s findings and recommendations on budgetary issues and other economic issues

Meetings
At least once per academic semester

Accountability
To the Senate
ARTICLE VIII. DEPARTMENT ELECTIONS

The Department Chairperson and the Departmental Personnel and Budget Committee shall be elected by the Faculty members of the department as follows: all full-time Faculty in Professorial titles, Lecturers, and Instructors who have received at least one reappointment.

Revised ____________

C. THE CITY UNIVERSITY OF NEW YORK - ADMINISTRATIVE AND ACADEMIC EXCELLENCE INITIATIVE: E-SIGNATURE POLICY:

WHEREAS, The New York State Electronic Signatures and Records Act (ESRA) allows NYS governmental entities to utilize electronic signatures (e-signatures) in place of wet signatures so long as these e-signatures comply with Section 540.4 of the ESRA Regulations, which defines e-signatures, its proper usage, and requires that governmental entities “complete and document a business analysis and risk assessment when selecting an electronic signature to be used or accepted by that government entity in an electronic transaction”; and

WHEREAS, Staff across all of CUNY’s academic and administrative functions process a significant volume of electronic transactions that require a handwritten (“wet”) signature for authorization and over time can be expected to move many more paper transactions to electronic records; and

WHEREAS, CUNY has yet to adopt a policy that allows the University to implement and use e-signatures across its transactions under the guidelines of ESRA to eliminate significant time spent on processing documentation using wet signatures, especially for high volume transactions where multiple signatures are required (such as employee timesheets, employee personnel action forms, new hire onboarding documents, prospective and transfer student applications, and student records); and

WHEREAS, Wet signatures, which create a non-automated workflow, are inefficient, decrease productivity, and require costly purchasing of paper, ink, document storage, and other devices as required; and

WHEREAS, Following the adoption of an e-signature policy, as part of the Administrative and Academic Excellence Initiative, CUNY will begin identifying and implementing e-signatures for high volume, high priority transactions across administrative and academic areas of the University to generate cost savings on materials and increase the efficiency of University employees by reducing the time required to process wet signatures; now therefore be it

RESOLVED, That The City University of New York adopts an Electronic Signature Policy to govern the establishment and implementation of e-signatures at CUNY in accordance with the ESRA Regulations to reduce costs and increase the efficiency of processing transactions. To satisfy requirements laid out in ESRA Regulations, CUNY will conduct a business analysis and risk assessment as required by section 504.4 of the ESRA Regulations before implementing e-signatures on any transaction types.

EXPLANATION: The business analysis and risk assessment of all transactions will require approval by the Department business owner, the Central Office business owner, and a representative from Central Computing and Information Services (CUNY CIS). For transactions that are deemed high risk, CUNY Procurement will facilitate the acquisition of an enterprise-wide third party vendor who provides high level data security for these transactions. CUNY CIS will maintain an online repository for the University that lists all transactions that have been approved for electronic signature with an attached business analysis and risk assessment that can be leveraged or referenced for similar transactions.

CUNY Electronic Signature Policy <DRAFT>

I. Purpose and Scope of the Policy
Purpose
The City University of New York (CUNY) recognizes the general standard and increased operational efficiency gained from conducting business transactions electronically. This policy establishes guidelines for units within CUNY to authorize the use of electronic signatures (e-signatures) to the fullest extent permitted by law using methods that are secure and practical.

Supporting Law
The following laws were enacted to support the use of electronic signatures:

• Federal Law
  The federal government authorized the use and acceptance of electronic signatures in The Electronic Signatures in Global and National Commerce Act (E-Sign) in 2000.

• New York State Law
  The Electronic Signatures and Records Act (ESRA), the New York state law that authorizes the acceptance of electronic signatures in most documents, went into effect in August of 1999. The Act was updated in 2002 to make New York State law consistent with the federal E-Sign law. The act provides that "signatures" made via electronic means will be as legally binding as handwritten signatures. It does not mandate the use of, or require a specific form of, electronic signature.

Scope
This policy applies to all members of the University community, including students and prospective students, employees and prospective employees, faculty, staff, volunteers in connection with University activities, business partners, affiliates, associates, and auxiliary services. It applies to all uses or potential uses of e-signatures to conduct the official business of the University, including transactions with third-party vendors and contractors.

This policy does not mandate the use of an e-signature or otherwise limit the right of a party to conduct a transaction on paper, nor does it apply to any situation where a written signature is required by law. Facsimile signatures used on checks issued by the University do not fall within the scope of this policy.

This policy does not require a specific method for acceptance of an e-signature. It authorizes the University and Computing & Information Services (University CIS) to approve the implementation method proposed by the CUNY unit, department, or administrative office if it provides the appropriate level of authentication assurance to address the identified degree of risk in each transaction as described within this policy.

Exceptions
E-Sign and ESRA contain exceptions to the general standard that e-signatures are afforded full legal effect. These exceptions indicate when an electronically signed document is not afforded the same legal standing as a handwritten signature. A handwritten signature is required for documents or notices pertaining to:

- the transfer of real property
- eviction and foreclosure
- cancellation of health insurance or life insurance (excluding annuities)
- cancellation or termination of utility services
- the Uniform Commercial Code.
- recall of a product, or material failure of a product, that risks endangering health or safety
- any document required to accompany any transportation or handling of hazardous materials, pesticides, or other toxic or dangerous materials

Section 103 of E-Sign and section 307 of ESRA should be referenced for additional information about exceptions to the legal use of e-signatures on NYS transactions.

II. Definitions

• Authentication means to establish as genuine and verify the identity of a person providing an electronic signature.
• **Business analysis and risk assessment** refers to the process of identifying and evaluating various factors relevant to the selection of an electronic signature for use or acceptance in an electronic transaction. Such factors include, but are not limited to, relationships between parties to an electronic transaction, value of the transaction, risk of intrusion, risk of repudiation of an electronic signature, risk of fraud, functionality and convenience, business necessity and the cost of employing a particular electronic signature process.

• **Electronic signature, or “e-signature,”** is an electronic sound, symbol, or process, attached to or logically associated with an electronic record and executed or adopted by a person with the intent to sign the record. E-signature does not refer to facsimile signatures used on checks issued by the University.

• **Electronic record** is any record created, used, or stored in a medium other than paper, including information processing systems, computer equipment and programs, electronic data interchanger, electronic mail, voice mail, text messages, and similar technologies. To the extent that facsimile, telecopying, and/or former hard copy documents are retained in electronic form through a scanning process, they are also considered electronic records. An electronic record used by a person shall have the same force and effect as those records not produced by electronic means.

• **Electronic transaction, or “e-transaction,”** is a transaction conducted or performed, in whole or in part, by electronic means or electronic records. The information provided, sent, or delivered, in an electronic record must be capable of retention by the recipient at the time of receipt to qualify as an electronic transaction.

• **Governmental entity** means any State department, board, bureau, division, commission, committee, public authority, public benefit corporation, council, office, or other governmental entity or officer of the State having statewide authority, except the state legislature, and any political subdivision of the State.

• **Approval Authority** means a business process owner designated by the college President, such as the Vice President of Administration, Provost or their designees responsible for overseeing the unit, department or administrative office proposing the use of an electronic signature.

• **Central Office Business Owner:** is the Vice Chancellor, or their designee, of the relevant functional department for which the e-signature transaction has been requested.

• **CIS Security Reviewer:** is the designated reviewer in University Computing & Information Services of proposed e-signature transactions.

• **Approved electronic signature method** is one that has been approved by the Approval Authority, the Central Office Business Owner and CIS Security Reviewer in accordance with this policy and applicable state and federal laws, and which specifies the form of the electronic signature, the systems and procedures used with the electronic signature, and the significance of the use of the electronic signature.

• **Level of Assurance** is the degree of confidence in the identity of the individual providing an e-signature.

**III. Policy**

When a signature, approval or authorization is required for a University transaction, by law or by University policy or practice, an e-signature, approval or authorization will meet the requirement, and will be accepted as legally binding and equivalent to a handwritten signature when:

• The particular unit, office or department has designated the transaction as an appropriate e-transaction, after completing the analysis of the benefits and risk laid out below and in the CUNY E-signature Form; and

• The Approval Authority for the particular Unit, office, or department has authorized the use of e-signature for that transaction; and

• The Central Office Business Owner or their designee has approved the business and risk analysis; and
• The CIS Security Reviewer has approved the proposed electronic signature method and user authentication protocol as appropriate to establish the level of assurance needed for the degree of risk identified in the analysis.

Once the form has been approved by all three parties mentioned above, the transaction that is approved cannot materially change from what was approved.

IV. Minimum Standards

Use of an e-signature must be in accordance with the following minimum standards, consistent with NYS issued guidelines. Compliance with these standards helps to ensure the validity of an e-signature.

• Preparation:
  o Determine that the e-signature methodology will be made in accordance with specific standards outlined in this policy.
  o Verify that electronically signed documents going to external agencies abide by guidelines set forth by the external agency and meet the requirements of the receiving organization.

• Processing:
  o Provide opportunity for the signer to review the entire document or content to be signed prior to applying an e-signature.
  o Make it impossible for an e-signature to be applied to a document without the signer having been informed that a signature is being applied.
  o Allow the signer’s intent to be expressed as part of the record or in a certification statement submitted with and linked to the signed record.
  o Require the signer to act affirmatively to indicate assent to the document being signed. For example, require the signer to click an “Accept” button. A button allowing the signer to “Reject” could also be presented to demonstrate that a choice was made. Alternately, the signer could be required to type specific words of acceptance (e.g., “I ACCEPT” or “I AGREE”).
  o Format an electronically signed record to contain the same accepted signature elements captured in a paper record allowing a reader to readily identify the significance of the signature appearing on the bottom line.

• Signature Retention:
  o Record the date, time, and fact that the signer indicated his or her intent and retain this information for evidentiary purposes. This may be different from the time the signer accessed the application or was authenticated.
  o Retain all electronically signed documents in accordance with the CUNY’s Records Retention and Disposition Policy.

V. Security Requirements

CUNY Business Units that choose to use e-signatures must ensure a proper level of security and ability to link the signed document with the signer. This policy does not supersede any law or scenario wherein a written signature is specifically required (see above for specific exceptions).

Various technologies support different levels of security, authentication, record integrity, and record retention. Solutions for making an e-signature trustworthy must address the following security concerns:

• Confidentiality
  o Protects content from unauthorized access so that only the intended audience can view it

• Authenticity
  o Assures that the document truly comes from the signer

• Integrity
  o Detects unintentional or malicious alteration and prevents signer from refuting an e-signature document to avert any risk of repudiation and fraud

• Security
• Maintains security of document from origination through the entire business process to minimize any threat of intrusion

• Accessibility
  • Allows access to document across all platforms

In addition to business analysis and risk assessment, the E-Signature Application Form must include the signature method proposed and the rationale for choosing that method to address each of these concerns.

VI. Implementation Methods

According to the NYS ESRA, a governmental entity shall complete and document a business analysis and risk assessment when selecting an e-signature method to be used or accepted by that governmental entity in an electronic transaction.

Documenting the Business Analysis and Risk Assessment

The guidelines outline the factors that should be considered in documenting the business analysis and the risk assessment. A governmental entity may elect to adopt an existing business analysis and risk assessment completed and documented by another governmental entity when selecting an e-signature for use or acceptance in the same type of electronic transaction to which the existing business analysis and risk assessment applies. A governmental entity may elect to collaborate with other governmental entities in the completion and documentation of a business analysis and risk assessment when selecting an e-signature for use or acceptance in an electronic transaction common to such governmental entities.

The E-Signature Form attached to this policy shall be submitted for all requests to use e-signature. If the requestor proposes use of an existing analysis of another governmental entity, the form specifies the documentation that is needed. If this is a new request, the form includes the factors to be documented for the business analysis, the risk assessment, and how the proposed e-signature method addresses identified risks. This form must be completed and approved by the Approval Authority, the Central Office Business Owner, and University CIS Information Security. Once fully approved, the e-signature method may be implemented. If an approved e-signature transaction undergoes any material or substantive changes, the new process must be resubmitted for approval.

Selecting an Electronic Signature Method

There are a number of approaches to implementing the use of e-signatures. The technology approach selected should support the minimum standards outlined in this policy. When choosing a technology, requestors and business owners must consider the significance of the business requirement as it relates to e-signatures. For instance, applying an e-signature to an e-mail might require little to no protection, but additional validation or security in other situations may necessitate password protection or encryption. A combination of technologies may be warranted to mitigate risks. The approaches below provide varying levels of security, authentication, record integrity, and protection against repudiation. They are roughly organized from the lowest to the highest level of security, authentication, record integrity, and non-repudiation. However, each approach can be implemented in various ways and can be combined with techniques from other approaches to increase the strength of the above-mentioned attributes.

• Click Through or Click Wrap
  • Signer is asked to click a button to demonstrate intent.

• Personal Identification Number (PIN) or Password
  • Signer is asked to enter identifying information.

• Digitized Signature
  • A digitized signature is a graphical image of a handwritten signature.

• S-Signatures
  • An S-signature is a signature inserted between forward slash marks, including any signature made by electronic or mechanical means, and any other mode of making or applying a signature other than a handwritten signature.
• **Signature Dynamics**
  o Signature is authenticated through automated analysis.

• **Biometrics**
  o Signature is authenticated by physical characteristics prior to applying his or her signature.

• **Shared Private Key (Symmetric) Cryptography**
  o Signature is authenticated by using a single cryptographic key (encrypts and decrypts message).
  This method should only be used if the keys are changed regularly to ensure a higher level of security.

• **Public/Private or Asymmetric Cryptography (PKI)** –
  o Digital Signature is authenticated by using two cryptographic keys, one private and one public
    (encrypts and decrypts message).

• **Microchip Devices**
  o Microchip Devices can be any device that may contain a microchip and can be used for identification purposes.

**Third Party Provision of Electronic Signature Method (Certification Authority)**

Where CUNY agrees to use or accept an electronic signature that involves the services of a certification authority, the certification authority shall meet the standards and operating practices described in the ESRA Regulations.

**VIII. Disclaimer**

Nothing in this policy is intended to authorize any individual to sign on behalf of CUNY if he or she has not been granted such authority, and such signature authority continues to be governed by University bylaws and applicable University policies. The presence of an e-signature does not mean that the signatory was authorized to sign or approve on behalf of the University.

**D. HOSTOS COMMUNITY COLLEGE - NAMING OF THE MILDRED HERNTON ENDOWED AWARD:**

WHEREAS, Antone Hernton, who has taught Computer Information Systems and Economics at Medgar Evers College as an adjunct for the past twenty years, comes from a long line of educators; and

WHEREAS, Mr. Hernton’s mother, father and grandfather were all educators, who instilled in him the concepts of discipline, sacrifice and community; and

WHEREAS, Mr. Hernton is the CEO of Kerington, Spencer, Sibling, Limited, a small Brooklyn-based real estate firm and a philanthropist, who has worked for charitable causes around the world; and

WHEREAS, Mr. Hernton has been a committed supporter of Hostos Community College since 2011 with a giving history that totals $16,000 to the Mildred Hernton Scholarship, a current use fund to support Hostos students with demonstrated financial need; and

WHEREAS, His mother, Mildred Webster Hernton, stood at the founding of Hostos Community College and was a chartering member of its Department of Natural Sciences; and

WHEREAS, Wishing to honor the memory of his mother, Mr. Hernton has made a commitment of $25,000 to establish an endowed award that will support graduating Biology students who are in excellent academic standing; and

WHEREAS, Mr. Hernton has provided $5,000, representing the first of five installments, toward the fulfillment of his commitment on March 25, 2019; now therefore be it
RESOLVED, That the Board of Trustees of The City University of New York approves naming of The Mildred Hernton Endowed Award.

EXPLANATION: Antone Hernton, a graduate of Boston and Fairleigh Dickinson Universities, has also served as a manager and economic analyst for a variety of multi-national travel and banking organizations. As a philanthropist, Mr. Hernton has worked with USAID and LULA Administration, which brings water purification systems to Brazil, and with Library Initiatives of Guyana, which helps fund and construct libraries for disadvantaged primary schools in Guyana and South America.

E. HUNTER COLLEGE - NAMING OF THE RITA E. HAUSER HUMAN RIGHTS PROGRAM:

WHEREAS, The purpose of the Human Rights Program at Hunter College is to provide students with the tools necessary to address human rights problems intelligently and constructively, whether as advocates, scholars, researchers or informed citizens; and

WHEREAS, Rita E. Hauser has worked with Hunter College faculty and staff to help envision the Human Rights Program and played an instrumental role in its introduction; and

WHEREAS, Over the past six years, in her capacity as Chair of the Advisory Board for the Roosevelt House Public Policy Institute, Rita E. Hauser has actively supported the Human Rights Program; and

WHEREAS, Rita E. Hauser has made a commitment of $5,000,000 to the Hunter College Foundation, Inc. to institutionalize, sustain and grow the Human Rights Program located at the Roosevelt House Public Policy Institute at Hunter College; and

WHEREAS, $4,000,000 will establish an endowment that will generate income to sustain and build the Human Rights Program by supporting faculty, academic programming, and administrative staffing; and $1,000,000 will establish a current use fund to support co-curricular activities, internships and programs that reinforce the skills and knowledge that will prepare Hunter College students as global citizens as well as for careers in the field of human rights; and

WHEREAS, The commitment will be fulfilled in two installments of $2,500,000 in 2020 and 2021; and

WHEREAS, As President of the Hauser Foundation, Rita E. Hauser is a noted philanthropist and longtime donor to the Hunter College Foundation, providing over $1,000,000 to support initiatives at Roosevelt House since 2011, including support for the Rita E. Hauser Director of the Human Rights Program; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York hereby approves the naming of the Rita E. Hauser Human Rights Program.

EXPLANATION: Rita E. Hauser is a distinguished alumna of Hunter College, Class of 1954, who served on the CUNY Board of Trustees in the 1960s, and holds advanced degrees from the University of Strasbourg in France as well as Schools of Law at Harvard University, University of Paris and New York University.

Rita E. Hauser is a renowned international lawyer who, for more than twenty years, practiced international law as a senior partner at the New York City law firm, Stroock & Stroock & Lavan. She is an engaged practitioner in the fields of human rights, international conflict resolution and security.

Rita E. Hauser has had a vast array of public service appointments including as the President’s Foreign Intelligence Board from 2001-2004 and the President’s Intelligence Advisory Board from 2009-2012.

F. QUEENS COLLEGE - NAMING OF THE JOHN W. PEREIRA PERFORMING ARTS CLASSROOM:
WHEREAS, Dr. John W. Pereira graduated with a B.A. from Queens College in 1975, having majored in Psychology and minored in Theatre, and went on to obtain his M.A. in Theatre from City College in 1979, his M.Phil. (1982), and Ph.D. (1986) in Theatre Literature, History and Criticism from the CUNY Graduate Center; and

WHEREAS, Dr. John W. Pereira had a 37-year distinguished career at Queens College, where he was admired by his students and respected by his peers; and

WHEREAS, Under the terms of his Will, Dr. Pereira left 95% of his residuary estate to the Queens College Foundation for its general purposes; and

WHEREAS, The Queens College Foundation has received a total of $1,442,096.20 from Dr. Pereira’s estate; and

WHEREAS, In recognition of Dr. Pereira’s generosity and the impact and influence of his teaching at Queens College, the College wishes to have the space in which Dr. Pereira taught and directed bear his name; now therefore be it

RESOLVED, That the Board of Trustees of the City University of New York approves the naming of the “John W. Pereira Performing Arts Classroom” to be located at Queens College in King Hall, Room 115.

EXPLANATION: In September 1978, Dr. Pereira joined the Queens College Department of Drama, Theatre and Dance as an Adjunct Associate Professor and remained on faculty until his death in December 2015. During his tenure at Queens College, Dr. Pereira was a beloved teacher, whose love for Queens College was palpable, leaving an indelible mark on his students, colleagues and on Queens College.

G. CUNY GRADUATE SCHOOL OF PUBLIC HEALTH AND HEALTH POLICY - NAMING OF THE NEW YORK COMMUNITY TRUST SCHOLARSHIP:

WHEREAS, The field of industrial hygiene is relatively unknown to public health students compared to other health sector fields and careers; and

WHEREAS, The industrial hygiene profession is disproportionately imbalanced with respect to both race and gender and requires a diverse workforce equipped to handle the changing composition of society and its industrial hygiene needs; and

WHEREAS, The New York Community Trust, in making a two-year grant, wishes to address key deficiencies in the field including lack of diversity in ethnicity, gender and age; and

WHEREAS, Upon completion of the degree students will have the requisite skills and experience to anticipate, recognize, evaluate, and control occupational hazards to reduce the risk of injuries and illnesses as well as interpret and apply applicable regulations; and

WHEREAS, The New York Community Trust has made a commitment of $200,000 to establish a current use scholarship for outstanding students, with a preference to support minority or female students, who wish to pursue their master’s degree in Industrial Hygiene at CUNY SPH to support diversification the field; and

WHEREAS, An initial pledge payment of $100,000 has been received and the balance of $100,000 is payable in 2020; now therefore be it
RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the New York Community Trust Scholarship for students pursuing a master’s degree in Industrial Hygiene at the CUNY Graduate School of Public Health & Health Policy at the City University of New York.

EXPLANATION: Recipients, known as New York Community Trust Scholars, will experience a comprehensive curriculum, which includes classroom and experiential learning, emphasizes the knowledge and skills needed to address occupational health problems in a rapidly evolving field. Students must be NYC residents and will be recruited from industry or on CUNY campuses.

H. CITY COLLEGE - APPOINTMENT WITH IMMEDIATE TENURE OF DR. HANNAH HALABURDA:

WHEREAS, Hannah Halaburda is an internationally recognized scholar acknowledged throughout the world as an expert in cryptocurrencies and platform competition; and

WHEREAS, She is the author of a book, Beyond Bitcoin: The Economics of Digital Currencies, a book chapter “Economics of Private Digital Currency” and eleven refereed articles; and

WHEREAS, Nine external reviewers both international and from within the US endorsed her appointment with tenure; and

WHEREAS, Dr. Halaburda is an experienced and exceptional college professor, having taught at Harvard Business School, Queen’s University in Kingston, Ontario and the NYU Stern School of Business; and

WHEREAS, Her teaching portfolio is broad, covering basic economics courses as well as specialized business courses, and her distinctive expertise in valued areas will offer our students unique preparation; and

WHEREAS, She is well known to the business and economics faculty of City College, having participated in departmental seminars; and

WHEREAS, The Department of Economics and Business is actively seeking to diversify its professorial ranks; and

WHEREAS, Her current position at the Bank of Canada affords her the opportunity to do cutting edge research, but does not award tenure; and

WHEREAS, Her appointment with tenure was unanimously approved by the department, the Colin Powell School, and the City College Review Committee; now therefore be it

RESOLVED, That Hannah Halaburda be appointed as an associate professor with tenure in the Department of Economics and Business at The City College of New York, effective August 27, 2019 with a waiver of Bylaw 6.2.b, subject to financial ability.

EXPLANATION: Dr. Hannah Halaburda is an internationally known scholar in the highly valued fields of cryptocurrencies and platform competition. Because the Bank of Canada does not award tenure, and she has never been granted tenure in the past, this bylaw waiver is necessary to make this direction-setting appointment, which is in the best interest of the College and its students.

I. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - APPOINTMENT WITH IMMEDIATE TENURE OF DR. VAN C. TRAN:

WHEREAS, Van C. Tran has been described by external reviewers as both a “rising star in the field of immigration integration” and “the most well-known scholar of migration and its intersection with urban sociology of his generation”; and
WHEREAS, He is the recipient of numerous fellowships and grants, and the prestigious Nancy W. Malkiel Scholars Award from the Woodrow Wilson National Fellowship Foundation; and

WHEREAS, His scholarship to date consists of an impressive fifteen refereed articles, six book chapters and six journal articles and two book manuscripts in preparation; and

WHEREAS, In addition to being an outstanding scholar, Dr. Tran is an exceptional educator having won the Faculty Mentoring Award from the Graduate Student Advisory Council of Columbia University and the Columbia University Presidential Award for Teaching; and

WHEREAS, Van C. Tran is the quintessential CUNY success story, a refugee whose family settled in New York City, he graduated as valedictorian of Hostos Community College, then from Hunter College summa cum laude and Phi Beta Kappa, and earned a Ph.D. in Sociology and Social Policy from Harvard University; and

WHEREAS, Dr. Tran has won awards bestowed upon him as a faculty member at Columbia University and has been an exceptionally productive scholar, an outstanding teacher and college citizen, and has a strong national profile in discipline; and

WHEREAS, Although his scheduled tenure review year at Columbia has not yet arrived, his appointment with tenure is strongly and enthusiastically supported by the Sociology program faculty of the Graduate School; now therefore be it

RESOLVED, That Van C. Tran be appointed as an associate professor with tenure in the Sociology Program at The Graduate School and University Center, effective July 1, 2019 with a waiver of Bylaw 6.2.b, subject to financial ability.

EXPLANATION: Van C. Tran is a rising star in the sociology of urban migration. His appointment with tenure will secure the reputation of the Sociology Program at the Graduate School as a bastion of urban migration studies. In addition, he embodies the CUNY success story, having graduated from both a CUNY community and senior college. Because he is still on the tenure-track at Columbia University, this appointment with tenure requires a waiver of bylaw 6.2.b. This hire is in the best interest of the Graduate School, its students as well as CUNY as a whole.

J. HUNTER COLLEGE - EARLY TENURE FOR DR. YUKIKO KOGA:

WHEREAS, Dr. Yukiko Koga has been awarded fellowships by Brown University, the Harvard Academy, the National Endowment for the Humanities, and Princeton University; and

WHEREAS, Dr. Koga's first book has received two major prizes: the 2017 Francis L. K. Hsu Book Prize from the Society for East Asian Anthropology as well as the 2017 Anthony Leeds Book Award from the Urban, National and Transnational Anthropology and she has a third book in progress; and

WHEREAS, Dr. Koga's external reviewers note that her scholarship has reached canonical status and is required reading in Anthropology courses across the country; and

WHEREAS, Dr. Koga is an accomplished teacher of a wide range of graduate and undergraduate courses, and a valued mentor; and

WHEREAS, She has supported the master's program in Anthropology as well as served on the Policy and Curriculum Committee for the program in Human Rights at Roosevelt House for Public Policy; and

WHEREAS, She serves on the editorial board of both Cultural Anthropology and positions: asia critique; and
WHEREAS, This request for early tenure for Dr. Koga comes with the strongest recommendation from the faculty and academic administration; now therefore be it

RESOLVED, That Yukiko Koga of the Department of Anthropology at Hunter College be awarded early tenure in accordance with 6.2.c.(2) effective September 1, 2019, subject to financial ability.

EXPLANATION: Dr. Koga exceeds the standard for early tenure. A reviewer from an Ivy League institution noted, "Koga wins awards because her work pushes the field forward. Inheritance of Loss is an excellent book. Koga has taken a familiar topic of obvious significance—historical memory of colonial and imperial actions in East Asia—and opened it up to new analysis." A second reviewer noted, "In short, she is an emerging superstar. I suspect that any department would have to fight to keep her in years to come..." Dr. Yukiko Koga is an extraordinary scholar and CUNY is fortunate to be able to claim her as one of our own.

K. HUNTER COLLEGE - EARLY TENURE OF DR. MARIA LOH:

WHEREAS, Maria Loh is an internationally well regarded scholar of Italian Renaissance Art with particular expertise in Venetian Art, specifically Titian; and

WHEREAS, Dr. Loh has already published three full length scholarly books and over fifteen refereed articles and book chapters, and has edited a special issue of the prestigious Oxford Art Journal; and

WHEREAS, While during a pre-tenure scholarship leave at the Villa I Tatti, the Harvard University Center for Renaissance Art in Florence, Italy, Dr. Loh completed work on her third book, Titian's Touch; and

WHEREAS, Dr. Loh’s research interests are go beyond Italian Art, one of her most recent publications concerns Alfred Hitchcock’s film "Vertigo"; and

WHEREAS, A colleague at an Ivy League institution stated, “Indeed, it would be difficult to think of another Renaissance scholar at her career stage with such an impressive array of achievements...”; and

WHEREAS, Dr. Loh serves as a reviewer for multiple scholarly presses and grant award programs in her field; and

WHEREAS, Dr. Loh is an outstanding teacher, receiving high evaluations from her students, both graduate and undergraduate, as well as her peers; and

WHEREAS, Dr. Loh has served as an undergraduate student advisor for her department as well as made significant contributions to course and program assessment in her department; and

WHEREAS, This request for early tenure for Dr. Maria Loh comes with the highest recommendation from the faculty and academic administration; now therefore be it

RESOLVED, That Dr. Maria Loh of the Department of Art and Art History at Hunter College be awarded early tenure in accordance with 6.2.c.(2) effective September 1, 2019, subject to financial ability.

EXPLANATION: Dr. Maria Loh is a prolific scholar particularly, but not exclusively, in the area of Italian Renaissance Art with an emphasis on Titian who exceeds the requirements for early tenure. Her book, Titian Remade: Repetition and the Transformation of Early Modern Italian Art, was described by one external reviewer at a prestigious east coast institution as "one of the most groundbreaking studies of pre-Modern European Art in the last 20 years." She is an engaging teacher at both the graduate and undergraduate levels and is a fine colleague.

L. HUNTER COLLEGE - EARLY TENURE FOR DR. ELIDOR MEHILLI:
WHEREAS, Elidor Mehilli’s book, *From Stalin to Mao: Albania and the Socialist World* won the 2018 Davis Center Book Prize in Political and Social Studies as well as the 2018 Marshall D. Shulman Book Prize awarded by the Association of Slavic, Eastern European and Eurasian Studies; and

WHEREAS, Dr. Mehilli was awarded several book development grants, both internal and external, to support the writing and research of his book, and now has a second book manuscript in progress; and

WHEREAS, He was unanimously and enthusiastically supported for early tenure by all six external evaluators; and

WHEREAS, One external reviewer touted that “Hunter has now the country’s leading expert on Albanian history and politics…,” and another that “his scholarship is known for its archival rigor and deeply comparative framework which has provided new ways of conceptualizing and researching global socialism”; and

WHEREAS, Dr. Mehilli is one of the highest rated teachers in the History Department and is an active mentor to students in his department; and

WHEREAS, Dr. Mehilli has served his department in the areas of curriculum, assessment, governance, advisement as well as assisted students with fellowship applications; and

WHEREAS, This request for early tenure for Dr. Mehilli comes with the highest recommendation from the faculty and academic administration; now therefore be it

RESOLVED, That Dr. Elidor Mehilli of the Department of History at Hunter College be awarded early tenure in accordance with 6.2.c.(2) effective September 1, 2019, subject to financial ability.

EXPLANATION: Elidor Mehilli is an outstanding scholar and teacher and the premier US expert on Albania who exceeds the threshold for early tenure. One external reviewer noted, “Dr. Mehilli is unquestionably the most important historian of Albania today. But he is also much more than that: a prolific writer and innovative thinker, he has made important contributions to the history of the international Cold War, socialist urbanism, and the interstate dynamics of the Eastern Bloc and the Socialist world.” Awarding him early tenure will increase the reputation of Hunter’s Department of History.

M. HUNTER COLLEGE - EARLY TENURE OF DR. WEI YU:

WHEREAS, Wei Yu has already published eight articles in the leading journals in academic accounting research, exceeding the four to six publication criteria for tenure in the Department of Economics at Hunter; and

WHEREAS, The quality of Dr. Yu’s publications has been ranked highly by the University Accounting Rankings sponsored by Brigham Young University; and

WHEREAS, Her paper published in *Contemporary Accounting Research* won the 2013 Best Paper Award in the Haskell and White Corporate Reporting and Governance Conference; and

WHEREAS, An external reviewer stated, “it is noteworthy that this study was cited by the US Government Accountability Office (GAO), as well a number of practitioner outlets,” indicating practical applications of her work; and

WHEREAS, She is an exceptional teacher, able to engage students, even in large lecture settings, in part because of the real-world experience she brings as an auditor for one of the Big Four accounting firms; and
WHEREAS, Her service to the accounting program has included curricular work, on both the graduate and undergraduate levels, as well as managing tutoring services; and

WHEREAS, This request for early tenure for Dr. Yu comes with the strongest recommendation from the faculty and academic administration; now therefore be it

RESOLVED, That Wei Yu of the Department of Economics at Hunter College be awarded early tenure in accordance with 6.2.c.(2) effective September 1, 2019, subject to financial ability.

EXPLANATION: Wei Yu is an outstanding young scholar and an excellent professor of accounting who exceeds the requirements for early tenure. Granting her early tenure will strengthen Hunter’s program in accounting, a field in which her breadth of expertise and level of productivity in auditing and corporate social responsibility are rare.

N. HUNTER COLLEGE - EARLY TENURE FOR DR. BRIAN ZEGLIS:

WHEREAS, Dr. Brian Zeglis is a pioneer in the imaging and therapy of disease, particularly cancer; and

WHEREAS, Dr. Zeglis is one of the few active chemists to develop strategies to target disease while reducing interactions with non-targeted tissues and cells, and these pioneering developments of novel chemistries (biorthogonal click chemistry) are already shifting the paradigm of clinical cancer care; and

WHEREAS, Dr. Zeglis has developed a chemoenzymatic methodology for the site specific identification of antibodies, created a pretargeting strategy for positron emission tomography (PET) imaging and radiotherapy of cancer based on bioorthogonal click chemistry, both of whose projects are under clinical evaluation at Memorial Sloan Kettering Cancer Center; and

WHEREAS, Dr. Zeglis has published well over 45 manuscripts in top tier journals; and
WHEREAS, Dr. Zeglis is a co-principal investigator with colleagues at Memorial Sloan Kettering on a funded research project from the National Institutes of Health and also has several awards from private foundations; and

WHEREAS, Dr. Zeglis is an excellent teacher who trains his students well and has added several undergraduates as co-authors of his papers; and

WHEREAS, Dr. Zeglis co-chaired a Radiometals Symposium bringing scholars from around the US and Europe to Hunter College; and

WHEREAS, This request for early tenure for Dr. Zeglis comes with the highest recommendation from the faculty and academic administration; now therefore be it

RESOLVED, That Dr. Brian Zeglis of the Department of Chemistry at Hunter College be awarded early tenure in accordance with 6.2.c.(2) effective September 1, 2019, subject to financial ability.

EXPLANATION: Dr. Brian Zeglis is an outstanding researcher and exceeds the requirements for early tenure. One external reviewer from the United Kingdom wrote that his “...achievements have been legion. Brian is an internationally recognised researcher, whose work is highly regarded in the field...his work has been cited numerous times, by renowned academic groups all over the world.” Another reviewer wrote, “It is noteworthy that in just over three years at Hunter College, Dr. Zeglis was highly productive and co-published 30 manuscripts in journals including *Cancer Research* and the *Journal of Nuclear Medicine* in addition to securing the most competitive funding as the Principal Investigator from the National Institutes of Health.” His internationally recognized scholarship, solid teaching including developing student researchers and his service to the college and the profession make him an exceptional candidate for early tenure.
O. LEHMAN COLLEGE - EARLY TENURE FOR DR. BRADLEY SCHOENFELD:

WHEREAS, Dr. Bradley Schoenfeld is an internationally recognized and prolific scholar in the area of exercise-related muscle strength, having written two books, four book chapters and authored or co-authored 112 refereed journal articles; and

WHEREAS, Dr. Shoenfeld's textbook, Science and Development of Muscle Hypertrophy, is used by universities worldwide and is considered to be the authoritative text on exercise-related muscle growth; and

WHEREAS, The London Times and The New York Times, among other high-profile outlets, found his recent study on the benefits of brief resistance training for building muscle strength, which was published in Medicine and Science in Sports and Exercise, “inspiring”; and

WHEREAS, Dr. Schoenfeld was named co-winner of the 2018 National Strength and Conditioning Association Young Investigator of the Year award; and

WHEREAS, Dr. Schoenfeld is an exemplary instructor, teaching a variety of academically rigorous courses in the Exercise Science program; and

WHEREAS, Dr. Schoenfeld has served in a variety of leadership positions at Lehman College and many professional organizations such as the National Strength and Conditioning Association; and

WHEREAS, Dr. Schoenfeld helped develop Project Senior Muscle, an initiative program to enhance fitness efforts in Bronx nursing homes; and

WHEREAS, Dr. Schoenfeld was awarded the Dwight D. Eisenhower Fitness Award by the United States Sports Academy for contributions to the growth and development of sport fitness through outstanding leadership activity; and

WHEREAS, This request for early tenure for Dr. Schoenfeld comes with the strongest recommendation from the faculty and academic administration; now therefore be it

RESOLVED, That Dr. Bradley Schoenfeld of the Department of Health Sciences at Lehman College be awarded early tenure in accordance with 6.2.c.(2) effective September 1, 2019, subject to financial ability.

EXPLANATION: Dr. Schoenfeld is an internationally recognized scholar and authority on exercise-related muscle growth who exceeds the standard for early tenure. He is an outstanding teacher and mentor to our students. Dr. Schoenfeld developed and will administer a new master’s degree program in Human Performance and Fitness. One external reviewer wrote, “The extent of Dr. Schoenfeld’s research and scholarship is far reaching indeed. His publications have been cited worldwide demonstrating widespread acclaim for the nature of his work as it is simultaneously both theoretical and practical.” His service to Lehman, New York City and his profession is at a level reached by few. Retaining Dr. Schoenfeld will be a major coup for the College and for CUNY.

P. QUEENS COLLEGE - EARLY TENURE FOR DR. JEFFREY BEELER:

WHEREAS, Dr. Jeffrey Beeler is characterized by leaders in his field of neuro-biology as an outstanding theoretician, empiricist, and translational researcher in the effects of dopamine on the brain; and

WHEREAS, Dr. Beeler has published eleven scholarly articles in top-tiered refereed journals since his appointment to Queens College in 2013; and
WHEREAS, Dr. Beeler is highly sought after, both domestically and internationally, to speak at other institutions and at conferences and to serve on grant review panels and editorial boards; and

WHEREAS, Dr. Beeler has an excellent track-record of obtaining external funding for his research, having been awarded over one million dollars combined from the National Institutes of Health and the Whitehall Foundation; and

WHEREAS, Some of Dr. Beeler’s NIH funding was awarded for research in which he successfully engages his undergraduate students; and

WHEREAS, Dr. Beeler is not only exceptionally innovative in his research but he is also creative in his undergraduate and graduate classrooms as well, earning strong praise for his teaching from both colleagues and students; and

WHEREAS, Dr. Beeler has provided significant service to Queens College and CUNY by actively contributing to a variety of curricular committees, supervising an extensive renovation of departmental laboratory space and co-establishing an Oversight Committee for Animal Services to improve the animal facilities; and

WHEREAS, This recommendation for early tenure comes with the highest endorsement from both the faculty and academic administration of the College; now therefore be it

RESOLVED, That Dr. Jeffrey Beeler of the Department of Psychology at Queens College be awarded early tenure in accordance with 6.2.c.(2) effective September 1, 2019, subject to financial ability.

EXPLANATION: Dr. Beeler is well-deserving of early tenure. His publication record, teaching evaluations and service to the College and the profession are all well above the standard for tenure. One external reviewer from an Ivy League institution wrote “I will admit that I am personally very jealous of your department for having such an outstanding colleague”; “…he is a colleague I would love to have here… I can state unhesitatingly, and with great enthusiasm, that if given an opportunity I would hire Dr. Beeler in our department.” The awarding of early tenure to Jeff Beeler is in the best interest of Queens College and its students.

Q. QUEENS COLLEGE - EARLY TENURE FOR PROFESSOR DENNIS MACKREL:

WHEREAS, Professor Dennis Mackrel was sought out by the Jazz Department because he is a renowned jazz drummer who regularly performs with top jazz musicians around the world; and

WHEREAS, He is also a well-respected arranger, composer and conductor/bandleader who directs ensembles in the United States and abroad, with an extensive and growing catalog of published music to his credit; and

WHEREAS, Professor Mackrel is a four-time Grammy-Award-Winning Recording Participant; and

WHEREAS, Mr. Mackrel is an outstanding teacher and mentor to the graduate students of the Aaron Copland School of Music; and

WHEREAS, Mr. Mackrel's exemplary service in applying his technical expertise to scheduling as well as improving equipment has been well received by the Copland School; and

WHEREAS, This recommendation for early tenure for Professor Mackrel comes after an extraordinary thirty-five year career in which he performed regularly with the most respected jazz orchestras in the world, and comes with the strongest endorsement from both the faculty and academic administration of the College; now therefore be it
RESOLVED, That Dennis Mackrel of the Department of Jazz in the Aaron Copland School of Music at Queens College be awarded early tenure in accordance with 6.2.c.(2) effective September 1, 2019, subject to financial ability.

EXPLANATION: Dennis Mackrel is deserving of early tenure based upon his outstanding professional achievements and international reputation alone, yet he is also a gifted teacher and model citizen. An external reviewer at a prestigious US conservatory noted, “It was also very clear during his clinics and master classes here at [my conservatory] that he is also a gifted teacher.” He is an indispensable member of the Copland School and his early tenure is supported with great enthusiasm by the faculty in Copland as well as the Queens College administration.

R. QUEENS COLLEGE - EARLY TENURE FOR DR. BEATRIZ PEÑA:

WHEREAS, Dr. Beatriz Peña is an unusually prolific and internationally recognized scholar in the area of colonial Latin American literature, having already written five books with well-regarded presses, two book chapters and five scholarly articles; and

WHEREAS, She has received funding for her research from both The Reed and Mellon Foundations in addition to internal sources to conduct her research; and

WHEREAS, Her third book Fonolitos. Las piedras campanas de Eten is the winner of the 4th Edition of the Juan Antonio Cebrián Prize; and

WHEREAS, Her latest book, Los incas alzados de Vilcabamba en la primera Historia (1590) de Martín de Murúa received a mention as the runner-up to the 59th Edition of the Casa de las Américas Literary Prize 2018; and

WHEREAS, Dr. Peña is an excellent teacher with above average evaluations from both peers and students, having taught undergraduate courses both traditional and travel enhanced as well as master’s level courses; and

WHEREAS, She provides commendable faculty service to the Queens College community, serving as the graduate student advisor, consulting on the development of vital study abroad programs, and representing her department on the Queens College Senate; and

WHEREAS, She provides extraordinary service to her profession, both through traditional academic venues as well through the international diplomatic community; and

WHEREAS, This recommendation for early tenure comes with the highest endorsement from both the faculty and academic administration of the College; now therefore be it

RESOLVED, That Beatriz Peña of the Department of Hispanic Languages and Literatures at Queens College be awarded early tenure in accordance with 6.2.c.(2) effective September 1, 2019, subject to financial ability.

EXPLANATION: Dr. Peña exceeds the requirements for tenure in her research, teaching and scholarship. One external reviewer noted, “Dr. Peña’s extraordinary publishing output and the national and international recognitions that some of her books have received speak loudly of her merits as an outstanding scholar.” Another, a named professor at an Ivy League university said, “Professor Beatriz Peña has an excellent reputation in the field in terms of being a critical and insightful voice. Her published books and articles as well as her forthcoming manuscripts demonstrate the work of a mature scholar who is imaginative as well as thorough in her research...” The awarding of early tenure to Dr. Peña is clearly in the best interest of Queens College and its students as well as CUNY in general.
S. QUEENS COLLEGE - EARLY TENURE OF DR. NOAH TSIKA:

WHEREAS, Dr. Noah Tsika is a prolific scholar who writes with rigor and creativity about the intersections of film, African and global media and queer cultural studies; and

WHEREAS, With a publication record that surpasses many full professors, Dr. Tsika has written three monographs, 13 book chapters in field-defining anthologies, and 8 peer-reviewed articles in top-ranked academic journals; and

WHEREAS, Dr. Tsika has received grants from the Mellon Foundation to support archival research for his latest book; and

WHEREAS, One of the most prominent scholars and critics in his field and one of his outside reviewers noted that Noah Tsika is quite simply “the most innovative scholar working in Media Studies today. His research is evidence of an omnivorous intellectuality that is all the more notable for its depth… Tsika’s scholarship is so rigorous that it can be breath-taking”; and

WHEREAS, Dr. Tsika is an excellent teacher, having received strong evaluations from his graduate students at the CUNY Graduate School and Queens College as well as his undergraduate students at Queens; and

WHEREAS, He has offered exemplary service to Queens College through his work on his department’s self-study, for example, which led to diversifying his department with new hires one of whom he is mentoring, as well with a campus LGBTQ initiative, “Coming Out at Queens”; and

WHEREAS, He has contributed to his profession by being a manuscript reviewer for journals, including *Africa Today*, *The Journal of Lesbian Studies*, *GLQ*, *The Journal of African Cultural Studies*, and *BlackCamera*, and for scholarly publishers, Indiana University Press, Rutgers University Press, and Routledge Press; and

WHEREAS, This recommendation for early tenure comes with the strongest endorsement from both the faculty and academic administration of the College; now therefore be it

RESOLVED, That Dr. Noah Tsika of the Department of Media Studies at Queens College be awarded early tenure in accordance with 6.2.c.(2) effective September 1, 2019, subject to financial ability.

EXPLANATION: Noah Tsika is a formidable scholar whose body of work after only six years from receiving the doctorate is most impressive and exceeds the threshold for early tenure. His ability to write for both scholarly and lay audiences is of the highest caliber. One reviewer noted, “In each of his three primary research areas, Noah’s dedication to overturning long-held beliefs about media institutions and audiences constitutes a type of critical empowerment that reinvigorates and refreshes our understanding of the scope and contexts of these areas, and that seeks to identify vectors of inquiry where marginalized communities might speak for themselves.” This kind of dedication to, and passion for research is not common. Queens College is fortunate to have such a scholar, and awarding early tenure will assist in retaining him and is in the best interest of the institution and the students it serves.

T. SCHOOL OF LABOR AND URBAN STUDIES - TRANSFER APPOINTMENT OF FACULTY:

WHEREAS, The School of Labor and Urban Studies was established as the City University of New York’s twenty-fifth College during the fall 2018 term; and

WHEREAS, Pursuant to Section 6212 of the New York State Education Law, seniority of a tenured person is governed by the date of appointment to the department. A tenured person transferred and appointed
effective the same date to the School of Labor and Urban Studies shall have the same date of seniority as a result of this transfer; and

WHEREAS, Dr. Stephanie Luce, Associate Professor, is characterized by leaders in her field as a true intellectual and scholar in Labor Studies, and has published nine scholarly articles in top-tiered refereed journals since her appointment in 2010, and has co-authored two books, as well as, authored two books since her appointment, and been funded by grants and/or contracted research over eight projects; and

WHEREAS, Dr. Penny Lewis, Assistant Professor, is characterized by leaders in her field as a true intellectual and scholar in Labor Studies, and has published nine scholarly articles in top-tiered refereed journals since her appointment in 2009, and has co-authored three books since her appointment, and presented 11 juried papers at national conferences; and

WHEREAS, Dr. Kafui Abolde Attoh, Assistant Professor, is characterized by leaders in his field as a true intellectual and scholar in Labor Studies, and has published nine scholarly articles in top-tiered refereed journals since his appointment in 2013, and has authored three book chapters and one book since his appointment, and some of Dr. Attoh's research has been funded by the Ewing Kauffman Foundation; and

WHEREAS, James G. Steele, Distinguished Lecturer, is a tireless advocate for voter equity, and directed “Countdown '89 a non-partisan voter registration/voter mobilization project of the Community Service Society, and served as Director of Labor and Civic Participation Project at the Murphy Institute for Worker Education and Labor Studies: an initiative designed to prepare union activities to play a more active role in electoral politics, and is a recognized author and speaker about Black voter rights; now therefore be it

RESOLVED, That Dr. Stephanie Luce, Associate Professor, Dr. Penny Lewis, Assistant Professor, Dr. Kafui Abolde Attoh, Assistant Professor, and James G. Steele, Distinguished Lecturer, be transferred as faculty to the Depart of Labor Studies at the School of Labor and Urban Studies (SLU) on June 1, 2019.

EXPLANATION: The transfer of faculty appointments from the School of Profession Studies is a critical next step in the development of CUNY’s newest school, The School of Labor and Urban Studies. The President, therefore, shall break the ties in seniority between and among the tenured members by using each member's original date of appointment to his or her full-time instructional staff title at the college. At such time as any of the untenured faculty members become tenured, his or her seniority would be governed by the date of appointment to CUNY SLU and the President will apply the same tie-breaking principle. The impacted instructional staff member has been advised of his or her seniority date in the new School.

U. THE CITY UNIVERSITY OF NEW YORK - APPOINTMENT OF GLENDA G. GRACE, ESQ. AS SENIOR VICE CHANCELLORINSTITUTIONAL AFFAIRS, STRATEGIC ADVANCEMENT AND SPECIAL COUNSEL:

WHEREAS, Glenda G. Grace has been serving at Queens College as General Counsel since August 2015, and as Assistant Vice President and Chief of Staff since August 2014; and

WHEREAS, The appointment of Ms. Grace as Senior Vice Chancellor will support the development and execution of the Chancellor’s strategic fundraising plan including long term goals for successful completion of philanthropy programs that align with University’s direction, She will provide leadership in developing CUNY’s marketing, branding and communication strategies as well as provide oversight of executive search; and

WHEREAS, Ms. Grace holds a JD from Columbia University School of Law and both a BA in Psychology and a BS in Economics from the University of Pennsylvania; and

WHEREAS, Ms. Grace has a demonstrated track record of more than twenty five years of progressive executive leadership experience working collaboratively with senior management teams in complex
organizations. She held positions as Special Counsel, Chief Ethics Officer, Executive Counsel to the President and Labor Designee. She has provided guidance on governance, gift agreements, fundraising and ethics policy; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Glenda G. Grace as Senior Vice Chancellor effective May 1, 2019.

EXPLANATION: Glenda G. Grace will provide proactive and strategic legal counsel on a broad array of policy issues and will develop volunteer leadership opportunities with the Chancellor’s senior staff, faculty and students to support the University’s culture of philanthropy. The Senior Vice Chancellor will oversee communications and marketing efforts to assure a comprehensive process to strengthen the University’s public image as well as oversight of strategic fundraising and executive search.

Ms. Grace’s legal background and experience in higher education make her particularly suited for this leadership role in the Chancellor’s Office. She has demonstrated a successful track of contributing to the University’s mission.

The Chancellor Elect strongly recommends this appointment with a waiver of the search requirements.

V. THE CITY UNIVERSITY OF NEW YORK - APPOINTMENT OF MAITE JUNCO AS VICE CHANCELLOR FOR COMMUNICATIONS AND MARKETING:

WHEREAS, Maite Junco is an experienced leader with an extensive background in communications, journalism, education and government, serving as Director of Communications and Senior Advisor to the New York City Department of Education Chancellor from 2014 to 2018; and

WHEREAS, Ms. Junco holds a Bachelor’s Degree in Journalism Studies and Certificate in Latin American Studies from the University of Massachusetts; and

WHEREAS, Ms. Junco has more than twenty five years of progressive marketing and digital communications experience, has led multiple strategic initiatives in NYC Department of Education, has redesigned and branded multiple internal and external publications and is committed to being transparent and working collaboratively to shape culture and deliver results; and

WHEREAS, The appointment of Ms. Junco as Vice Chancellor will ensure that the University’s work as an educational and economic engine of our city and state; including major developments, trends and facts, breadth of academic programs and research, and faculty, staff and student achievements is highlighted across all media platforms; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Maite Junco as Vice Chancellor effective May 7, 2019.

EXPLANATION: Maite Junco will provide strategic vision and leadership for all internal and external communications, marketing, and public engagement efforts. The Vice Chancellor will support enrollment, fundraising and the overall advancement of the University. She will serve as spokesperson for CUNY and will lead a proactive approach to dissemination of communication and materials to promote the University, its colleges, programs, students, alumni, and cultural centers. She will be responsible for the development and implementation of all branding and communication strategies.

Ms. Junco’s experience in communications, with background in education and governmental sector coupled with his demonstrated leadership and managerial skills will make her an excellent candidate to support CUNY’s mission of access to excellence.

The Chancellor Elect strongly recommends Ms. Junco’s appointment with a waiver of the search requirements.
NO. 5. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE - 5TH FLOOR RENOVATION OF THE LEON AND TOBY COOPERMAN LIBRARY:

WHEREAS, The City University Construction Fund (“CUCF”) is responsible for developing, planning and designing the capital facilities for the City University of New York (the “University”); and

WHEREAS, CUCF and Hunter College (“Hunter”) have identified the need to renovate the Leon and Toby Cooperman Library which occupies more than 150,000 gross usable square feet over nine floors of Hunter’s East Building at 921 Lexington Avenue (the “Cooperman Library”); and

WHEREAS, The Hunter College Foundation Inc. (the “Foundation”) is organized for the purpose of aiding and promoting the educational and charitable purposes and activities of Hunter, including raising funds for improvements to Hunter facilities; and

WHEREAS, Hunter and the Foundation have recently received a generous donation of $25,000,000 (the “Cooperman Gift”) from Toby and Leon G. Cooperman, both graduates of Hunter’s Class of 1964, who attended Hunter’s Bronx campus — now Lehman College — where the couple met in French class. They married the same year they graduated, and their generous gift, announced in 2014, was to commemorate both their 50th wedding anniversary and their 50th Hunter reunion. The Coopermans designated $15,000,000 of their gift toward renovations of the Cooperman Library and $10,000,000 for a scholarship fund; and

WHEREAS, CUCF and Hunter have identified the 5th floor of the Cooperman Library as the next phase of the renovations to the Cooperman Library with an estimated cost of $7,000,000 which will include the largest reading room in the library with open seating for over 150 students, approximately 1,500 linear feet of library collections, suites of small collaborative study rooms, two large classrooms, faculty offices, and a faculty resource center including conference, meeting and workshop spaces (collectively, the “5th Floor Library Renovations”); and

WHEREAS, The Foundation has agreed to provide up to $7,000,000 from the Cooperman Gift to CUCF for the 5th Floor Library Renovations; and

WHEREAS, The University is requesting that CUCF accept $7,000,000 from the Cooperman Gift held by the Foundation to effectuate and fund the 5th Floor Library Renovations; now therefore be it

RESOLVED, That the University’s Board of Trustees request that CUCF accept the $7,000,000 from the Cooperman Gift held by the Foundation to fund the costs of the 5th Floor Library Renovations; and be it further

RESOLVED, That the University’s Board of Trustees request that CUCF effectuate the 5th Floor Library Renovations.

EXPLANATION: The Cooperman Library is the main library at Hunter and occupies more than 150,000 gross usable square feet over nine floors of Hunter’s East Building at 921 Lexington Avenue. The 5th Floor Library Renovations will mark the next phase of renovation of the Cooperman Library. Previous renovations included:

Phase One - third floor;
Phase Two – B1 level; and
Phase Three – the sixth and seventh floors.
The 5th Floor Library Renovations focus on a variety of 21st century learning and resource spaces for students, faculty, and staff. The floor plate of the 5th floor is 19,100 gross square feet with 16,630 useable square feet. The renovations include the largest reading room in the library with open seating for over 150 students, approximately 1,500 linear feet of library collections, suites of small collaborative study rooms, two large classrooms, faculty offices, and a faculty resource center including conference, meeting and workshop spaces.

Only philanthropy funds held by the Foundation will be used to pay for the 5th Floor Library Renovations.

B. BRONX COMMUNITY COLLEGE – REPAIR AND RECONSTRUCTION OF THE GOULD MEMORIAL LIBRARY DOME ROOF:

WHEREAS, The City University Construction Fund (“CUCF”) is responsible for developing, planning and designing the capital facilities for the City University of New York (the “University”); and

WHEREAS, The Gould Memorial Library at the Bronx Community College, built in 1898 and a New York City, New York State and national landmark, is in dire need of renovations; and

WHEREAS, Funding has been appropriated to CUCF for the renovations of the Gould Memorial Library copper clad dome, including repairs and waterproofing of the dome structure, and replacement of the glass oculus at the top of the dome (the “Dome Renovation Project”); and

WHEREAS, The University requests CUCF to effectuate, and provide funding for, the Dome Renovation Project, in an amount not to exceed $19,500,000; now therefore be it

RESOLVED, That the University’s Board of Trustees request CUCF to effectuate the Dome Renovation Project; and be it further
RESOLVED, That the University’s Board of Trustees request CUCF to provide funding for the Dome Renovation Project, to be chargeable to DASNY Project No. 3482909999, for an amount not to exceed $19,500,000.

EXPLANATION: The Gould Memorial Library (GML) and the Hall of Fame for Great Americans (HOF), designed by Stanford White of the architecture firm McKim, Mead & White around 1892, are the centerpieces of the Bronx Community College. The exterior of the GML and HOF, along with the interior of the GML, are New York City, State and national landmarks. The GML’s roof includes a copper clad dome with skylights and Guastavino vaulting which is a technique for constructing robust, self-supporting arches and architectural vaults using interlocking terracotta tiles and layers of mortar to form a thin skin, with the tiles following the curve of the roof.

While exterior materials have generally proven to be quite durable over time, water filtration through the GML’s roof is compromising the integrity of the structure and interior finishes, and repair work is a priority. A condition assessment study completed in February 2018, which amended the 2005 Conservation Plan, determined a need for substantial exterior and interior renovations and recommended a 5-stage construction phasing approach to restoring the GML to active use. The Dome Renovation Project is one of the critical repairs under Stage 1.

The Dome Renovation Project will replace approximately 60% of the GML’s entire building roof, which is the highest priority area. The scope includes replacement of the copper clad dome roof, including repairs, waterproofing of the dome structure, and replacement of the glass oculus at the top of the dome.

The Dome Renovation Project will be managed by DASNY, and the contract(s) will be held by DASNY.

C. MEDGAR EVERS COLLEGE - LEASE EXTENSION AT 391 EASTERN PARKWAY:
WHEREAS, The City University of New York (the "University") currently leases, on behalf of Medgar Evers College ("Medgar Evers"), a portion of the second floor, consisting of 10,700 rentable square feet of office space, at 391 Eastern Parkway, Brooklyn, New York pursuant to a lease that commenced on June 1, 2009 and is set to expire on May 31, 2019 (the "Current Lease"); and

WHEREAS, Under the Current Lease the annual base rent is $329,394 ($30.78/SF), the landlord is responsible for exterior and structural repairs, and the University is responsible for cleaning and HVAC maintenance; and

WHEREAS, The University intends to enter into a fifteen year lease extension agreement to allow Medgar Evers to continue its operations at the space uninterrupted upon the same terms and conditions as the Current Lease except that the annual base rent will be for approximately $460,100 ($43.00/SF) for the first year with annual increases in base rent not to exceed three percent for the remainder of the term (the "Lease Extension"); now therefore be it

RESOLVED, That the University's Board of Trustees authorize the General Counsel to execute the Lease Extension, and such other ancillary documents, on behalf of Medgar Evers. The Lease Extension shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The space provided under the Lease Extension supports Medgar Evers with office space for a variety of the college’s School of Professional Studies and Community Development’s programs including the Caribbean Research Center, the Center for Black Literature, College Now, COPE (College Opportunities to Prepare for Employment), and the Center for Law and Social Justice.

D. DR. DERRICK GRIFFITH CUNY PREPARATORY SCHOOL - NEW LEASE AT 2112-2122 WHITE PLAINS ROAD:

WHEREAS, The Research Foundation of the City University of New York (the "Research Foundation") currently leases, on behalf of the Dr. Derrick Griffith CUNY Preparatory School ("CUNY Prep"), portions of the basement, first and second floors, consisting of 10,000 rentable square feet of office and classroom space, at 2112-2122 White Plains Road, Bronx, New York pursuant to an original lease that commenced on August 1, 2004, and was thereafter extended, and is currently set to expire on July 31, 2019 (the original lease as modified by the extension, "Current Lease"); and

WHEREAS, The City University of New York (the "University") intends to enter into a new lease agreement (the "New Lease") with the current landlord for a term of ten (10) years commencing on August 1, 2019 and ending on July 31, 2029, utilizing the University’s form of lease to allow CUNY Prep to continue its operations at the space uninterrupted upon the same terms and conditions as the Current Lease except that the annual base rent will start at approximately $379,286 ($37.93/SF) per annum with annual increases of three percent thereafter; now therefore be it

RESOLVED, That the University’s Board of Trustees authorize the General Counsel to execute the New Lease, and such other ancillary documents, to support the ongoing operation of CUNY Prep. The New Lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: CUNY Prep is an innovative college preparatory program that offers out-of-school youth an alternative pathway to college. CUNY Prep offers a full-time day program for students of ages 16-18, in
which students take core classes in math, science, writing, and social studies and work to earn their High School Equivalency Diploma. Once successful, students move into the College Transition Academy, which further prepares them for college.

NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK - JONAS E. SALK SCHOLARSHIP AWARDS:

WHEREAS, Created by the Board of Estimate of the City of New York in 1955 to honor the City College graduate who developed the first anti-polio vaccine, the Jonas Salk scholarships are awarded annually to eight graduates of the CUNY senior colleges; and

WHEREAS, The scholarships are awarded to students who have been accepted to a U.S. medical school or graduate school in pursuit of M.D., D.O, Ph.D. or D.Sc. degrees in biomedical or biological sciences and have performed scientific research as an undergraduate; and

WHEREAS, The students’ research papers are reviewed and recipients are selected for their potential to make significant contributions to medical and biomedical research by a committee of prominent physicians chaired by Dr. Arnold Melman, President of the Society of Salk Scholars; and

WHEREAS, Since 1955, over five hundred students have been awarded the Jonas E. Salk Scholarship; and

WHEREAS, Salk Scholarship winners receive a total of $8,000 over the course of four years to help defray the cost of study for M.D., D.O, Ph.D. or D.Sc. degrees in biomedical or biological sciences; now therefore be it

RESOLVED, That the Board of Trustees approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor with stipend:

**2019 JONAS E. SALK SCHOLARS**

1. Illya Aronskyy Baruch College
2. Sana Batool Macaulay Honors College at Lehman College
3. Hannah Chu John Jay College
4. Rachel Hecht Hunter College
5. Marienela Heredia John Jay College
6. Alec Levine Macaulay Honors College at Hunter College
7. Marie T. Mazzeo Hunter College
8. Brianna Naizir Macaulay Honors College at City College of New York
9. Hamza Sadhra Macaulay Honors College at Hunter College

NO. 7. THE GRADUATE CENTER - APPOINTMENT OF JAMES L. MUYSKENS AS INTERIM PRESIDENT:

WHEREAS, Dr. James Muyskens most recently served as University Professor at the The Graduate Center and Hunter College and has over 51 years of university teaching and leadership experience; and

WHEREAS, Dr. Muyskens also served as the President of Queens College for 12 years; and

WHEREAS, Prior to leading Queens College, Dr. Muyskens spent 16 years at Hunter College with increasing academic responsibilities, in positions as a Program Director, Department Chair, Associate Provost and Acting Provost; and
WHEREAS, Dr. Muyskens also held leadership roles such as the Dean of the College of Liberal Arts &
Sciences at the University of Kansas, Senior Vice Chancellor for Academic Affairs at the University System
of Georgia, and CEO and Dean of the Faculty at Gwinnett University Center; and

WHEREAS, Dr. Muyskens holds a Ph.D. in Philosophy from University of Michigan, a M. Div. in Systematic
and Philosophical Theology from Princeton Theological Seminary and a B.A. in Philosophy from Central
College, Iowa; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of
James L. Muyskens as Interim President, The Graduate Center, CUNY effective July 1, 2019.

EXPLANATION: As Interim President, James L. Muyskens will ensure continuity and consistency as The
Graduate Center conducts a search for a new President. Dr. Muyskens’ experience as both an educator
and a leader at CUNY ensures a smooth transition into his new responsibilities.

NO. 8. QUEENS COLLEGE - APPOINTMENT OF WILLIAM A. TRAMONTANO AS INTERIM
PRESIDENT:

WHEREAS, Dr. William Tramontano currently serves as a Senior Advisor for Student Success and
Strategic Initiatives at Hunter College; and

WHEREAS, Prior to joining Hunter College, Dr. Tramontano spent ten years at Brooklyn College, as a
Professor of Biological Sciences before becoming the Provost and Senior Vice President for Academic
Affairs; and

WHEREAS, Dr. Tramontano also served as Professor of Biological Sciences rising to the Acting Provost
and Vice President for Academic Affairs in his five years at Lehman College; and

WHEREAS, Dr. Tramontano holds a Ph.D. in Physiology from New York University, a M.S. in Biology from
New York University and a B.S. in Biology from Manhattan College; and

WHEREAS, Dr. Tramontano has a demonstrated track record of over 38 years of academic and leadership
experience, with 16 years of experience at CUNY. He has served on numerous boards, committees and
councils including most notably the CUNY Academic Policy Committee, Academic Council of University
Provosts, CUNY Institute of Health Equity, Louis Stokes Alliance for Minority Participation in Science, and
the Governing Board of the CUNY School of Public Health; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of
William A. Tramontano as Interim President, Queens College effective June 1, 2019.

EXPLANATION: As Interim President, William A. Tramontano will ensure leadership continuity and
consistency as Queens College conducts a search for a new President. The June 1, 2019 interim
appointment date coincides with the departure of the current President, who will be assuming a new role
as Chancellor of The City University of New York. Dr. Tramontano’s experience as both an educator and a
leader at CUNY ensures a smooth transition at Queens College.

NO. 9. RESOLUTION OF APPRECIATION - GAIL O. MELLOW:

WHEREAS, Dr. Gail O'Connor Mellow has been President of LaGuardia Community College since 2000;
and

WHEREAS, Dr. Mellow is nationally revered as a champion of the value of community colleges within the
landscape of American higher education, and has co-written two influential books, numerous articles, and
given major speeches across the country on the centrality of community colleges for lifting underserved
students, and the need for enhanced public and private support for low-income students; and

WHEREAS, President Mellow has exemplified LaGuardia’s commitment to academic excellence and rigor
and to career and professional development that prepare students for success in the workplace, and to
providing an affordable, high-quality education to pre-college, college, and lifelong learners; and

WHEREAS, Under President Mellow’s has worked tirelessly to develop cutting-edge pedagogical practices
in the classroom and form groundbreaking partnerships with employers and members of LaGuardia’s
community; and

WHEREAS, President Mellow’s many outstanding achievements include the launch of nationally
recognized faculty development program, “Taking College Teaching Seriously”; the addition of over 50
academic majors include computer science, electrical engineering, environmental design, industrial design
and philosophy; and new career ladder programs in technology and health care providing non-credit
credentials with seamless enrollment in for-credit programs; and

WHEREAS, Dr. Mellow’s successes at LaGuardia Community College include sharp increases in the
enrollment of degree-seeking and adult and continuing education students, rising graduation rates, high
transfer rates to senior colleges, strategic increases in academic majors, large growth in philanthropy and
external grants and awards; and

WHEREAS, Under Dr. Mellow’s leadership, LaGuardia Community College has become a nationally
recognized catalyst for economic growth, a major supporter of local small businesses, and an incubator for
design and hardware tech start-ups; and

WHEREAS, Dr. Mellow has received honors and awards for her national leadership, including the 2017
TIAA Institute Hesburgh Award for Leadership Excellence, one of the most prestigious awards in academia,
and the 2016 NASPA President’s Award for advancing the quality of student life on campus, now therefore
be it

RESOLVED, That the members of the Board of Trustees of The City University of New York express their
sincere thanks and deepest appreciation to Gail Mellow for her exemplary leadership, tireless dedication,
and outstanding service to The City University of New York as President LaGuardia Community College.

NO. 10. RESOLUTION OF APPRECIATION - JOY CONNOLLY:

WHEREAS, Joy Connolly, a Distinguished Professor of Classics, joined The Graduate Center as its provost
and senior vice president in August 2016; and

WHEREAS, Joy Connolly, American scholar of classics, has served as the Interim President of The
Graduate Center since December 2018; and

WHEREAS, During her service as provost, Professor Connolly led the strategic development of master’s
programs, doubling their number, and established a major new initiative to transform doctoral education,
with the aims of orienting graduate research projects toward the public good and enriching students’ options
after completion of the degree; and

WHEREAS, As Provost and Interim President, Joy Connolly committed to hiring diverse faculty and
recruiting a diverse student body, and has also initiated an effort to improve students’ experience by
increasing staff in student services, offering support in quantitative skills and methods, and establishing
best practices in doctoral mentoring; and
WHEREAS, As Provost, Connolly designed The Graduate Center’s first comprehensive planning and budget process in academic affairs, the Annual Report and Request. She also oversaw a major grant from the Mellon Foundation in partnership with LaGuardia Community College, expanded the Advanced Research Collaborative and the Initiative for Theoretical Science, and set up a new approach to graduate research in urban studies; and

WHEREAS, As Provost and Interim President, Joy Connolly has exemplified The Graduate Center’s commitment to foster advanced graduate education, original research and scholarship, innovative university-wide programs, and vibrant public events that draw upon and contribute to the intellectual communities of New York City and beyond; now therefore be it

RESOLVED, That the members of the Board of Trustees of The City University of New York express their sincere thanks and deepest appreciation to Professor Connolly for her exemplary leadership, tireless dedication, and outstanding service to The City University of New York as Interim President of The Graduate Center, CUNY.

NO. 11. RESOLUTION OF APPRECIATION - INTERIM CHIEF OPERATING OFFICER MARC V. SHAW:

WHEREAS, Marc V. Shaw has served CUNY for over 20 years as Interim Chief Operating Officer, Senior Adviser, Senior Vice Chancellor for Budget and Finance and as a member of the Board of Trustees; and

WHEREAS, Marc has stepped up every time he has been asked, providing his invaluable expertise to CUNY as he has throughout his long and distinguished career in New York City and New York State government; and

WHEREAS, In that time he also launched the Institute for State and Local Governance (ISLG) to work with government and non-government organizations to improve systems to produce better results that are worthy of public investment and trust; and

WHEREAS, ISLG applied a data-driven approach to the challenges and opportunities confronting government believing cities and states are ideal laboratories for developing new approaches to longstanding social problems; and

WHEREAS, Marc will finally return to ISLG to lend his vast expertise to government agencies, including CUNY, as well as nonprofit organizations, philanthropic institutions and the private sector to improve the structure, financing, delivery, measurement, and evaluation of vital public services; now therefore be it

RESOLVED, That the members of the Board of Trustees of The City University of New York express their sincere thanks and deepest appreciation to Marc Shaw for his expertise, devotion, and outstanding service to The City University of New York; and be it further

RESOLVED, That the Board of Trustees extends its best wishes for his continued success in at ISLG and in all his future endeavors.

NO. 12. RESOLUTION OF APPRECIATION - INTERIM CHANCELLOR DR. VITA CARULLI RABINOWITZ:

WHEREAS, Dr. Vita Carulli Rabinowitz was appointed by the Board of Trustees in June 2018 as Interim Chancellor at the City University of New York (CUNY); and

WHEREAS, Interim Chancellor Rabinowitz had previously served CUNY as Executive Vice Chancellor and University Provost; and
WHEREAS, for nearly a decade, Dr. Rabinowitz served as Provost and Vice President for Academic Affairs at Hunter College, where she had been a dedicated faculty member for her entire academic career; and

WHEREAS, In addition to teaching and mentoring thousands of students over the course of her 37 years at Hunter, she held a variety of administrative positions before assuming the role of provost, including chairperson of the Department of Psychology, acting associate provost, and acting provost; and

WHEREAS, Interim Chancellor Rabinowitz has provided invaluable contributions to the University through her leadership, her tireless dedication to public education and her fervent support of students; and

WHEREAS, over four decades of service to CUNY’s mission inspired confidence throughout the University; now therefore be it

RESOLVED, That the members of the Board of Trustees of The City University of New York express their sincere thanks and deepest appreciation to Vita Rabinowitz for her energy, devotion, and outstanding service to The City University of New York; and be it further

RESOLVED, That the Board of Trustees extends its best wishes for her continued success in all of her future endeavors.