BOARD OF TRUSTEES
THE CITY UNIVERSITY OF NEW YORK

BOARD COMMITTEE ON FACULTY, STAFF AND ADMINISTRATION

Agenda
June 3, 2019

I. ACTION ITEMS

A. Approval of the Minutes of the April 15, 2019 Meeting

B. POLICY CALENDAR

1. Committee Report (I-B-1)
2. Incorporation of the CUNY School of Labor and Urban Studies Foundation, Inc. (I-B-2)
3. Amendments to the Governance Plan at Queensborough Community College (I-B-3)
4. Amendments to the Governance Plan at Brooklyn College (I-B-4)
5. Naming of the Chazanoff CUNY Fund at the College of Staten Island (I-B-5)
6. Naming of the Jill Gerson endowed Social Work in the Bronx scholarship fund at Lehman College (I-B-6)
7. Naming of the Michael and Renee Yackira Endowment at Lehman College. (I-B-7)
8. Acceptance of a gift from Lena Blanco Furgeri to Hunter College (I-B-8)
9. Acceptance of a gift from the Estate of Catherine M. Palmer to Hunter College (I-B-9)
10. Acceptance of a gift from Accenture for use by the WiTNY program of The City University of New York (I-B-10)
11. Acceptance of a gift from IBM for use by the WiTNY program of The City University of New York (I-B-11)
12. Acceptance of a gift from KPMG for use by the WiTNY program of The City University of New York (I-B-12)
13. Acceptance of a gift from Verizon for use by the WiTNY program of The City University of New York (I-B-13)
14. Acceptance of a gift from Xerox for use by the WiTNY program of The City University of New York (I-B-14)
15. Appointment of V. Kofi Agawu as Distinguished Professor of Music at the The Graduate School and University Center (I-B-15)
16. Appointment of Setha Low as Distinguished Professor of Anthropology, Earth and Environmental Studies and Psychology at The Graduate School and University Center (I-B-16)
17. Appointment of Dr. Li Ge of the Department of Physics and Astronomy at the College of Staten Island with early tenure pursuant to §6.2(c)(2) of the Bylaws (I-B-17)
18. Appointment of Dr. Carlo Invernizzi Accetti of the Department of Political Science at The City College of New York with early tenure pursuant to §6.2(c)(2) of the Bylaws (I-B-18)
19. Appointment of Dr. Elizabeth Macaulay-Lewis of the MA Program of Liberal Studies at The Graduate School and University Center with early tenure pursuant to §6.2(c)(2) of the Bylaws (I-B-19)

20. Transfer Appointment of Faculty to the Newly Established Department of Allied Health, Mental Health and Human Services at Kingsborough Community College (I-B-20)

21. Transfer Appointment of Faculty from the Closing Department of Vision Care Technology at New York City College of Technology (I-B-21)

22. Transfer Appointment of Faculty to the Newly Established Department of Health Sciences at New York City College of Technology (I-B-22)

23. Transfer Appointment of Faculty at Queens College from the closing Department of Student Personnel to the Department of Education and Community Programs (I-B-23)

24. Appointment of Jose Luis Cruz as Executive Vice Chancellor and University Provost at the City University of New York (I-B-24)

25. Appointment of Hector Batista as Executive Vice Chancellor and Chief Operating Officer at the City University of New York (I-B-25)

26. Appointment of Dolly Martinez as Associate Vice Chancellor and Chief of Staff at the City University of New York (I-B-26)

27. Appointment of Dr. Tony M. Liss as Senior Vice President of Academic Affairs and Provost at The City College of New York (I-B-27)

28. Appointment of Lori Fox as Professional School Associate Administrator, Professional School Executive Counsel Labor Designee for CUNY School of Law, Stella and Charles Guttman Community College, School of Journalism, and Macaulay Honors College (I-B-28)

29. Appointment of Janet Corcoran, Esq. as Vice President for Institutional Advancement at LaGuardia Community College (I-B-29)

II. INFORMATIONAL ITEMS

A. Diversity Dashboard Demonstration
The meeting was called to order by Committee Chair Fernando Ferrer at 4:04 p.m.

The following people were present:

**Committee Members:**
- Hon. Fernando Ferrer, Chair
- Hon. Robert F. Mujica, Jr. Vice Chair
- Hon. Henry T. Berger
- Hon. Lorraine A. Cortés-Vázquez
- Hon. Ken Sunshine

**Faculty Member:**
- Prof. John Verzani, faculty representative

**Student Member:**
- Ms. Razieh Arabi, student representative

**COP Liaison:**
- President José Luis Cruz

**Ex-officio:**
- Hon. William C. Thompson, Jr.
- Hon. Barry F. Schwartz

**Observer:**
- Prof. Ned Benton

**Trustee Staff:**
- Senior Advisor to the Chancellor and Secretary of the Board Gayle M. Horwitz
- Ms. Teisha Mitchell
- Ms. Fenella Ramsami

**University Staff:**
- Senior Vice Chancellor and Chief Financial Officer Matthew Sapienza
- Interim Chief Operating Officer Marc V. Shaw
- Deputy Chief Financial Officer Christina Chiappa
- University Executive Budget Director Catherine Abata
- Interim Chief Procurement Officer Caron Christian

The agenda items were considered and acted upon in the following order:

I. **ACTION ITEMS:**
   
   A. **APPROVAL OF THE MINUTES OF THE MEETING OF FEBRUARY 25, 2019.** Moved by Trustee Henry Berger and seconded by Trustee Ken Sunshine, the minutes were unanimously approved as submitted.

   B. **POLICY CALENDAR**

   1. **Borough of Manhattan Community College – Expenditure Authorization for Furniture.** Committee Chair Ferrer requested the Committee’s approval for authorization for Borough of Manhattan Community College (BMCC) to issue purchase orders to Haworth Inc., against existing New York State contracts pursuant to law and University regulations. Such purchases shall not exceed $1,400,000 for the fiscal year ending June 30, 2019.

   BMCC Vice President Scott Anderson provided further background on the proposal, noting that the resolution speaks to the re-concentration of student service support at the college.

   A discussion about the contract followed, including procurement percentages relating to MWBE goals and utilization of a University-wide procurement for furniture purchases.

   Moved by Trustee Berger and seconded by Vice Chairperson Barry Schwartz, and following discussion, the item was unanimously approved for submission to the Board.
2. **Central Office**

   a. **Authorization of an Enterprise License Agreement with the Palo Alto Networks Corporation.** Committee Chair Ferrer requested the Committee’s approval to authorize an Enterprise License Agreement with the Palo Alto Networks Corporation. Under this agreement, Palo Alto will provide network security software and licenses for use throughout the university. If approved, the agreement will be awarded against an existing New York State Contract. The term shall be for five years and shall not exceed $9,250,000.

   Senior Vice Chancellor and Chief Financial Officer (SVC&CFO) Matthew Sapienza provided further background on the agreement, highlighting that Central Office will receive tremendous savings on the cost of the existing New York State Office of General Services (OGS) contract, in terms of what had been historically paid for these services.

   Vice Chancellor Brian Cohen then provided additional details of the agreement, noting that it is an enterprise license for the entire University, providing secure and reliable computer networks and internet access.

   A discussion about the agreement followed, including subcontractor, license renewal, requirement of the constituent entities of the University to use the contract, and cost sharing and anticipated licensing disruption on the campuses.

   Moved by Trustee Berger and seconded by Prof. John Verzani, and following discussion, the item was unanimously approved for submission to the Board.

   b. **Authorization of Three Contracts for Executive Search and Recruitment for Community Colleges.** Committee Chair Ferrer requested the Committee’s approval to authorize the General Counsel to execute three contracts on behalf of the University to provide executive search and recruitment services for community colleges. The three contracts would be with Academic Search Inc., Greenwood Asher & Associates Inc., and RPA Inc. The contract terms shall be for two years, with three one-year renewal options and shall not exceed an estimated aggregate amount of $4,100,000 for the five years. These vendors were selected after a procurement process in which the University issued a Request for Proposals and received seven responses. A selection committee comprised of Central Office executive staff evaluated the proposals against the stated criteria in the RFP, and selected the three vendors being presented this evening.

   SVC&CFO Sapienza provided additional information on this request.

   A discussion about the request followed, including current executive search and recruitment services at the community colleges, existing University contracts with the selected vendors, proposed contract terms, decision-making authorization on vendor utilization for any given search, and recruiting infrastructure relating to internal searches.

   Moved by Committee Chair Ferrer and seconded by Committee Vice Chair Robert Mujica, Jr., and following discussion, the item was unanimously approved for submission to the Board.
II. INFORMATION ITEMS:

A. Fiscal Matters Information Report

SVC&CFO Sapienza reported on the CFA Financial Matters Information items the University received for April 2019—grants and monetary gifts.

B. Third Quarter Financial Report

SVC&CFO Sapienza gave an overview on the University’s third quarter financial report for Fiscal Year 2019—expenditures, revenue, enrollment, full-time staffing—in addition to reporting on the inclusion of a new report to summarize the revenue and expenditures for academic excellence fees.

A discussion about the report followed, including enrollment targets, funding formulas, enrollment and cost structure at the community colleges, structural deficits, revenue and spending, general institutional services and student services relating to staffing at Medgar Evers College, York College expenditures, School of Public Health infrastructure, and academic excellence fees accounting structure.

The Committee Chair raised concerns about colleges’ utilization of Academic Excellence Fees. SVC&CFO Sapienza stated that the next quarterly report will include additional details about process regarding academic excellence fees. Prof. Verzani suggested the inclusion of an extra column to the summary report on revenues and expenditures for academic excellence fees. Committee Ferrer concluded by stating the Committee will incorporate the feedback to provide more information on this particular report.

Committee Chair Ferrer moved to adjourn the meeting. The motion was seconded Vice Chairperson Schwartz and the meeting was adjourned at 5:13 p.m.
WHEREAS, the colleges and university central office appoint faculty, executives, and staff to ensure academic and administrative operations continue seamlessly and new initiatives are implemented effectively; and

WHEREAS, faculty are evaluated and reappointed on a systematic basis, sometimes resulting in the awarding of tenure, in order to retain superior faculty; and

WHEREAS, faculty are granted fellowship leave in order to conduct research, improve their teaching, or conduct creative work, thereby improving the students’ experience and university’s success; and

WHEREAS, other personnel actions, including executive level appointments, appointments of named chair, appointments waiving bylaws requirements, and appointments with 211 waivers and 212 notices, are considered as appropriate to guarantee university and campus goals and commitments are achieved; now therefore be it

RESOLVED, that the CFSA Report prepared by the Office of Human Resources Management and presented, be approved effective June 24, 2019.
## Baruch College

### Appointment

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**Feirstein Grad School/Cinema**

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<td><strong>Name</strong></td>
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<td><strong>Name</strong></td>
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<td>Title</td>
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Puerto Rican & Latino Studies

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<th>Eff To</th>
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</thead>
<tbody>
<tr>
<td>Assc Professor</td>
<td>Assc Professor</td>
<td>Aja,Alan</td>
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Secondary Education

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<td>Assc Professor</td>
<td>Assc Professor</td>
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Television and Radio

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<td>Professor</td>
<td>Professor</td>
<td>Wasser,Frederick</td>
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# Committee on Faculty, Staff and Administration (CFSA) Report
**June 2019**

## Theater

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<th>Compensation</th>
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<th>Eff To</th>
<th>Notes</th>
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</thead>
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<td>Assc Professor</td>
<td>Assc Professor</td>
<td>Snider-Stein, Teresa</td>
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<td>Base Sal</td>
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<td>1/27/2020</td>
<td>1/28/2021</td>
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**Notes:** Leave end date 1/28/2021

## Fellowship Leave - Half Year

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<th>Eff To</th>
<th>Notes</th>
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<td>Assc Professor</td>
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**Notes:** Leave end date 1/26/2020

## Reappointment

### Anthropology & Archaeology

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<th>Compensation</th>
<th>Eff From</th>
<th>Eff To</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>Assc Professor</td>
<td>Assc Professor</td>
<td>Schiller, Naomi</td>
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<td>9/1/2019</td>
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**Notes:**

### Art

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<th>Compensation</th>
<th>Eff From</th>
<th>Eff To</th>
<th>Notes</th>
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<tr>
<td>Sr College Lab</td>
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<td>Patrick, Mitchell</td>
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<td>Tech-Class</td>
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**Notes:**

### Business Management

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<th>Compensation</th>
<th>Eff From</th>
<th>Eff To</th>
<th>Notes</th>
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<tbody>
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<td>Assc Professor</td>
<td>Assc Professor</td>
<td>Raghupathi, Vijayalakshmi</td>
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**Notes:**
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<th>Compensation</th>
<th>Eff From</th>
<th>Eff To</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>Childhood Ed/Special Ed</td>
<td>Asst Professor</td>
<td>Asst Professor</td>
<td>Ascenzi-Moreno, Laura</td>
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<td>Base Sal</td>
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<td>9/1/2019</td>
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<td>Comm. Arts Sciences &amp; Disorder</td>
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<td>Asst Professor</td>
<td>Fuse, Akiko</td>
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<td>Base Sal</td>
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<td>9/1/2019</td>
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<td>Asst Professor</td>
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<td>Asst Professor</td>
<td>Song, Lulu</td>
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<td>9/1/2019</td>
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<td>Asst Professor</td>
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<tr>
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<td>Asst Professor</td>
<td>Asst Professor</td>
<td>Pan, Yung-Yi</td>
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<td>9/1/2019</td>
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### Committee on Faculty, Staff and Administration (CFSA) Report
#### June 2019

**CUNY GradSch of Pub H and H Pol**

**Fellowship Leave - Full Year**

<table>
<thead>
<tr>
<th>Title</th>
<th>Functional Title</th>
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<th>Compensation</th>
<th>Eff From</th>
<th>Eff To</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Environmnt, OccuptNl &amp; Geospl</td>
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<td>Fellowship Leave</td>
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<td>Professor</td>
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### Transfer to Another Department

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<td>Professor</td>
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<tr>
<td></td>
</tr>
<tr>
<td>Provost's Office</td>
</tr>
<tr>
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<tr>
<td>Med Dn Sophie</td>
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### Central Office

#### Appointment

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<th>Compensation</th>
<th>Eff From</th>
<th>Eff To</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>Univ Exec VC and Univ Provost</td>
<td>Exec Vice Chancellor</td>
<td>Rabinowitz, Vita</td>
<td>ECP Acting &lt;6 Months</td>
<td>Base Sal</td>
<td>$400,000.00</td>
<td>5/1/2019</td>
<td></td>
<td>Interim appointment as EVC and Univ Provost at the current salary effective 5/1/2019 to 6/30/2019</td>
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**Office of Recruitment & Diversity**

<table>
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<tr>
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<th>Functional Title</th>
<th>Name</th>
<th>Type</th>
<th>Pay Component</th>
<th>Compensation</th>
<th>Eff From</th>
<th>Eff To</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>Univ Exec Dir Recrt and Divst</td>
<td>Univ Asst Administrator</td>
<td>Foster, Helen</td>
<td>ECP Acting &gt;=6 Mo Or Prior Ben</td>
<td>Base Sal</td>
<td>$140,000.00</td>
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**VC For Student Affairs**

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<th>Type</th>
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<th>Compensation</th>
<th>Eff From</th>
<th>Eff To</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Univ Exec Deputy to VC</td>
<td>Univ Asst Administrator</td>
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### ECP Study Leave

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<th>Type</th>
<th>Pay Component</th>
<th>Compensation</th>
<th>Eff From</th>
<th>Eff To</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>Univ Exec VC and Provost</td>
<td>Exec Vice Chancellor</td>
<td>Rabinowitz, Vita</td>
<td>ECP Acting &lt;6 Months</td>
<td>Base Sal</td>
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<td>7/1/2019</td>
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<td>Study Leave from 7/1/2019 to 9/30/2019 at current salary</td>
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### Resignation

#### Institutional Advancement

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<th>Functional Title</th>
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<th>Type</th>
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<th>Compensation</th>
<th>Eff From</th>
<th>Eff To</th>
<th>Notes</th>
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<tr>
<td>Univ VC Univ Advancement</td>
<td>Vice Chancellor</td>
<td>Bryant, Brigette</td>
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<td>$250,000.00</td>
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### VC For Human Resource Mgt

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<th>Name</th>
<th>Type</th>
<th>Pay Component</th>
<th>Compensation</th>
<th>Eff From</th>
<th>Eff To</th>
<th>Notes</th>
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<tr>
<td>Univ Exec Chf of Staff-UAstAdm</td>
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<td>Ozgu, Pinar</td>
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<td>Employee is taking on a new position as Executive Director of Institutional Equity at the Graduate C</td>
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## Fellowship Leave - Full Year

### Anthropology, Gen & Int Studies

<table>
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<th>Functional Title</th>
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<th>Type</th>
<th>Pay Component</th>
<th>Compensation</th>
<th>Eff From</th>
<th>Eff To</th>
<th>Notes</th>
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<tr>
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<td>Assc Professor</td>
<td>Silber, Irina</td>
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<td>8/27/2019</td>
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### Architecture, Department

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### Art

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## Chemistry and Biochemistry

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## Dean of InterDisc Studies

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### Music

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### Physics

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### SEEK Cns'g/Stud. Support

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## Fellowship Leave - Half Year

### Computer Science

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## College of Staten Island

### Reappointment

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<td>Assc Professor</td>
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Craig Newmark Grad Schl Jrnslm

Fellowship Leave - Half Year

Graduate School Of Journalism

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Graduate Center

Appointment

Office of Comm & Marketing

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<th>Eff To</th>
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Fellowship Leave - Full Year

Library

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<th>Compensation</th>
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<th>Eff To</th>
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MA/Ph.D. Prgm in Pol Sci

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<th>Compensation</th>
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<th>Eff To</th>
<th>Notes</th>
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<td>Professor</td>
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|      |      |          |        | SAB          | $32,932.00   | 8/27/2019 |            |                                                                           |
### Fellowship Leave - Half Year

**Ph.D. Subprog In Socl Persnlty**

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<td>Dist Professor</td>
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<td>Instructors</td>
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<td>8/31/2019</td>
<td>Fellowship Leave</td>
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<td></td>
<td></td>
<td>and others PSC</td>
<td>Stipend(D)</td>
<td>$28,594.00</td>
<td>8/27/2019</td>
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# Hostos CC

## Resignation

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<th>Eff To</th>
<th>Notes</th>
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<tr>
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<td>Asst VP Deputy to Pres</td>
<td>Asst Vice President</td>
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<td>ECP (Not Acting)</td>
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### Hunter Campus Schools

#### Fellowship Leave - Full Year

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<td><strong>Functional Title</strong></td>
<td><strong>Name</strong></td>
<td><strong>Type</strong></td>
<td><strong>Pay Component</strong></td>
<td><strong>Compensation</strong></td>
<td><strong>Eff From</strong></td>
<td><strong>Eff To</strong></td>
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#### Hunter College Elem School

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<td><strong>Eff To</strong></td>
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## No Salary Change-Reappointment

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## Reappointment

### Hunter Campus High School

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### Hunter College

#### Appointment

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<th>Eff To</th>
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## Fellowship Leave - Full Year

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**Economics**

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## Resignation

### President's Office

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<th>Compensation</th>
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<th>Eff To</th>
<th>Notes</th>
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### Public Relations

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<th>Eff To</th>
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## John Jay College

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Reappointment

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### LaGuardia CC

#### No Salary Change-Reappointment

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<td>Richards, Leah</td>
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<td>9/1/2019</td>
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## Committee on Faculty, Staff and Administration (CFSA) Report
### June 2019

### Health Science

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### Resignation

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#### Appointment

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<th>Name</th>
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#### Resignation

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<th>Eff To</th>
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NYC College of Technology

### Fellowship Leave - Full Year

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### Mathematics

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### Fellowship Leave - Half Year

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<tr>
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#### English

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#### Hospitality Management

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<th>Eff To</th>
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<tr>
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## Queens College

### Reappointment

#### Aaron Copland School Of Music

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<th>Notes</th>
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#### History

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### Resignation

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<th>Compensation</th>
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<th>Eff To</th>
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## President's Office

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### Queensborough CC

#### Appointment

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#### Fellowship Leave - Half Year

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<td>Assc Professor</td>
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#### Resignation

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<td>Dn Continuing Education</td>
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<th>Eff To</th>
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<td>5/6/2019</td>
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#### Fellowship Leave - Full Year

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<tr>
<th>Title</th>
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<tr>
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<td>Assc Professor</td>
<td>Duncan, Robert</td>
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<td>Asst Professor</td>
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## Social Work

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<th>Eff To</th>
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<td>Professor</td>
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<td>8/27/2019</td>
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## Teacher Education

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<td>World Lang, Lit and Humanities</td>
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<td>Fellowship Leave Fall 2019 &amp; Spring 2020 @ 80%</td>
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WHEREAS, The CUNY School of Labor and Urban Studies (SLU) desires to organize a campus foundation as a tax-exempt, New York not-for-profit corporation, to support and advance the education, research, and public service mission of SLU; and

WHEREAS, the CUNY Foundation Guidelines mandate that a campus foundation may be created under the campus’ name only with the approval of the Board of Trustees after review of the purpose of the foundation, its proposed organizational format and scope of its activities; and

WHEREAS, the purpose and scope of the Foundation, as set forth in its proposed certificate of incorporation, is:

(a) to foster and support the activities and purposes of SLU;
(b) to encourage gifts, grants, contributions and donations of real and personal property, and other forms of support, to or for the benefit of SLU;
(c) to solicit, receive, hold, invest, administer and dispose of gifts, grants, contributions and donations, and to act without profit as trustee of educational or charitable trusts, of benefit to and in keeping with the mission of SLU;
(d) to advance SLU’s mission, including in particular sponsorship of specific projects and programs recommended by SLU, by making expenditures to or for the benefit of SLU; and

WHEREAS, the initial board of directors of the Foundation, for purposes of filing the certificate of incorporation and other organizational documents, shall consist of the Dean of SLU and four other SLU administrators. Consistent with CUNY Foundation Guidelines, upon incorporation the Foundation will expand its board to include a majority of external, non-CUNY employees; now therefore be it

RESOLVED, that the Board of Trustees of The City University of New York authorizes the incorporation of the CUNY School of Labor and Urban Studies Foundation, Inc. pursuant to the provisions of the Not-for-Profit Corporation Law of the State of New York and Section 501(c)(3) of the Internal Revenue Code, and consents to the use of “CUNY School of Labor and Urban Studies” as part of the name of the Foundation. The Certificate of Incorporation and Bylaws of the Corporation shall be subject to approval as to form by the Office of the General Counsel on behalf of the Board of Trustees.

EXPLANATION: The Foundation shall be formed for the exclusive purpose of benefitting the CUNY School of Labor and Urban Studies by fundraising, administering gifts, grants and other contributions, sponsoring programs to advance the School’s mission, and carrying out such other activities as permitted by law and in support of the School. The Foundation shall operate in compliance with the CUNY Foundation Guidelines.
CERTIFICATE OF INCORPORATION

OF

CUNY SCHOOL OF LABOR AND URBAN STUDIES FOUNDATION, INC.

Under Section 402 of the Not-for-Profit Corporation Law of the State of New York

The undersigned, desiring to form a corporation pursuant to the provisions of the Not-for-Profit Corporation Law of the State of New York, hereby certifies as follows:

FIRST: The name of the corporation is CUNY School of Labor and Urban Studies Foundation, Inc.

SECOND: The Corporation is a corporation as defined in subparagraph (a)(5) of section 102 of the Not-for-Profit Corporation Law.

THIRD: The Corporation is formed exclusively to support and advance the education, research and public service mission of the CUNY School of Labor and Urban Studies (“SLU”), a constituent unit of The City University of New York. The purposes of the Corporation are:

(a) to foster and support the activities and purposes of SLU;

(b) to encourage gifts, grants, contributions and donations of real and personal property, and other forms of support, to or for the benefit of SLU;

(c) to solicit, receive, hold, invest, administer and dispose of gifts, grants, contributions and donations, and to act without profit as trustee of educational or charitable trusts, of benefit to and in keeping with the mission of SLU; and

(d) to advance SLU’s mission, including in particular sponsorship of specific projects and programs recommended by SLU, by making expenditures to or for the benefit of SLU.

As a means of accomplishing the foregoing purposes, the Corporation shall have all of the general powers set forth in Section 202 of the Not-For-Profit Corporation Law and such other powers which are or hereafter may be conferred by law upon a corporation organized for the purposes herein set forth, or necessary or incidental to the powers so conferred, or conducive to the attainment of the purposes of the Corporation, subject to such limitations as are or may be prescribed by law.
FOURTH: Nothing contained in this Certificate shall authorize the Corporation, directly or indirectly, to engage in or include among its purposes any of the activities set forth in paragraph (a) through (v) of Section 404 of the Not-for-Profit Corporation Law. Further nothing herein shall authorize the Corporation to operate or maintain a charter school, a nursery school, an elementary school, a secondary school, a college, or a university or to advertise or offer credit-bearing courses or degrees in New York State.

FIFTH: The Corporation is a charitable corporation under Section 201 of the Not-For-Profit Corporation Law.

SIXTH: The office of the Corporation shall be located in the County of New York, State of New York.

SEVENTH: The names and addresses of the initial directors of the Corporation are:

- Gregory Mantsios  
  Founding Dean  
  CUNY School of Labor and Urban Studies  
  25 West 43rd Street, 19th Floor  
  New York, NY 10036

- Dorothy Benson  
  Associate Director of Administration  
  CUNY School of Labor and Urban Studies  
  25 West 43rd Street, 19th Floor  
  New York, NY 10036

- Burt Sacks  
  Associate Dean of Operations  
  CUNY School of Labor and Urban Studies  
  25 West 43rd Street, 19th Floor  
  New York, NY 10036

- Arthur Cheliotes  
  Labor Community Advisory Board Chair  
  CUNY School of Labor and Urban Studies  
  25 West 43rd Street, 19th Floor  
  New York, NY 10036

- Gladys Palma de Schrynemakers  
  Associate Dean of Academic Affairs  
  CUNY School of Labor and Urban Studies  
  25 West 43rd Street, 19th Floor  
  New York, NY 10036

EIGHTH: The Secretary of State of the State of New York is hereby designated as agent of the Corporation, upon whom process against it may be served. The post office address to which the Secretary of State shall mail a copy of any process against the Corporation served upon him or her as agent of the Corporation is: c/o CUNY School of Labor and Urban Studies, 25 West 43rd Street, 19th Floor, New York, NY 10027.

NINTH: The Corporation is not formed for pecuniary profit or for financial gain and no part of the assets or net earnings of the Corporation shall inure to the benefit of, or be distributable to, any director, officer, trustee, or other private person, except that the Corporation shall be authorized and empowered to pay reasonable compensation for services rendered to or
for the Corporation and to make payments and distributions in furtherance of the purposes set forth in Article THIRD hereof.

Except as may be permitted by the Internal Revenue Code of 1986 or any successor section or statute of similar import (the “Code”), the Corporation shall not carry on propaganda or otherwise attempt to influence legislation. The Corporation shall not participate in or intervene in (including the publishing or distributing of statements) any political campaign on behalf of or in opposition to any candidate for public office.

Notwithstanding any other provision of this certificate, the Corporation is organized and operated exclusively for one or more of the purposes as specified in Section 501(c)(3) of the Code, and shall not, directly or indirectly, carry on any other activity not permitted to be carried on (a) by a corporation exempt from federal income tax as an organization described under Section 501(c)(3) of the Code, or (b) by a corporation contributions to which are deductible under Section 170(c)(2) of the Code.

**TENTH:** No director, officer, trustee, or other private person shall be entitled to share in the distribution of the Corporation’s property or assets in the event of liquidation, dissolution or winding up of the Corporation, whether voluntary or involuntary. In such event, all of the remaining assets and property of the Corporation shall, after paying or making provision for the payment of all of the liabilities of the Corporation and for the necessary expenses thereof, be distributed to The City University of New York for use on behalf of SLU or to such other organizations with similar purposes and objects which shall qualify under Section 501(c)(3) of the Code or corresponding section of any future Federal tax code, as determined by the Board of Directors of the Corporation and subject to approval by a Justice of the Supreme Court of the State of New York.

**IN WITNESS WHEREOF,** the undersigned incorporator, being at least eighteen years of age, signs this Certificate this ___ day of ______________, 2019.

_________________________
Jane E. Davis, Esq.
Incorporator
Office of the General Counsel
The City University of New York
205 E. 42nd Street, 11th Floor
New York, NY  10017
CERTIFICATE OF INCORPORATION

OF

CUNY SCHOOL OF LABOR AND URBAN STUDIES FOUNDATION, INC.

Under Section 402 of the Not-for-Profit Corporation Law

Filed by: Jane E. Davis, Esq.
Office of the General Counsel
The City University of New York
205 E. 42nd Street, 11th Floor
New York, NY 10017
WHEREAS, Queensborough Community College’s Governance Plan was last amended by the Board of Trustees on June 25, 2012, effective July 1, 2012, and

WHEREAS, the Middle States Commission on Higher Education reviewed the Governance Plan in spring 2019 and recommended an amendment to the Plan to allow the Chairperson of the Academic Senate’s Steering Committee to preside over monthly meetings of the Academic Senate and to convene special meetings of the Senate, rather than the President of the College, and

WHEREAS, in response to these concerns, during the period from April 2 through April 16, 2019, the faculty voted by referendum to approve this amendment, and

WHEREAS, the faculty further voted to make a number of amendments to clarify certain ambiguities in the plan, including clarifying that faculty members on Travia Leave and persons in the Executive Compensation Plan are not entitled to vote at faculty meetings, and

WHEREAS, the College President recommends all of the amendments approved by the faculty, now therefore be it

RESOLVED, that the proposed amendments to the Governance Plan of Queensborough Community College of The City University of New York be adopted, effective July 1, 2019.

EXPLANATION: In a site visit conducted on March 24-27, 2019, the evaluation team representing the Middle States Commission on Higher Education (“MSCHE”) reviewed Queensborough Community College’s Governance Plan and recommended that the Plan come into compliance with the affiliation requirement that an institution’s chief executive officer not serve as the chair of its governing body. Following that recommendation, the College’s faculty voted by referendum to adopt that change, specifically granting that authority to the Chairperson of the Steering Committee of the Academic Senate.

The faculty also adopted several clarifying amendments to the Plan, including an amendment stating that faculty members on Travia Leave may not vote at faculty meetings and that persons on the Executive Compensation Plan may not vote at faculty meetings or in elections.

The College President supports all of the amendments adopted by the faculty and requests that the amended Plan be approved by the CUNY Board of Trustees.
The Governance Plan
of
Queensborough Community College

NOTE: The Governance Plan of the College takes precedence over the Bylaws of the Board of Trustees (except where so noted by the Board), the Bylaws of the Faculty, and the Bylaws of the Academic Senate of Queensborough Community College, and all other bylaws, procedures, and regulations of Queensborough Community College. The Governance Plan was ratified by Queensborough Community College in March 1976 and by the Board of Trustees of The City University of New York in November 1976 and most recently amended in February, 2012 by the College and by the Board of Trustees of The City University of New York in June, 2012.

PREAMBLE

The Governance of Queensborough Community College is the concern of all its members. All its constituencies — students, faculty, higher education officers, alumni, and administration — contribute to the maintenance and development of the College. Each has its own particular and mutual areas of concern.

Because each constituency has the right to concern itself in areas that are its responsibility, this document sets forth the organization of the various bodies within the College, and guarantees their autonomy on matters within their jurisdiction. Because the constituencies are interrelated, and because all must participate in the well-being of the College as a whole, this Governance document also provides for the organization of an Academic Senate which, as the policy making body of the College, shall adopt policies not inconsistent with BOT Policies and Bylaws, and shall include students, faculty, HEOs alumni, and administrators, which shall be the voice of the academic community of Queensborough Community College in all matters affecting the welfare of the institution.

The Bylaws of the Faculty of the College and the Bylaws of the Academic Senate shall not be inconsistent with this Governance Plan.

Sections

Article I ACADEMIC SENATE

Article II FACULTY

Article III DEPARTMENT STRUCTURE

Article IV COLLEGE COMMITTEE ON FACULTY PERSONNEL AND BUDGET

Article V ACADEMIC REVIEW COMMITTEE

Article VI COLLEGE ADVISORY COMMITTEE

Article VII STUDENT SECTION

Article VIII AMENDMENTS
Article I ACADEMIC SENATE

A. MEMBERSHIP

The Academic Senate shall be composed of faculty, CLT, HEO, student, alumni, and administrative representatives with full privileges and vote, and shall include: the President and five (5) administrators selected annually by the President; eight (8) officers of Student Government, designated by virtue of office one (1) alumni representative, to be selected annually in a manner prescribed by the Alumni Association.

The faculty senators shall be elected in April for three years and shall consist of the following: forty-one (41) faculty at large, elected by those who have been granted faculty rank, and shall not include members of the administration. The chairperson of each department shall also serve as a faculty senator. If a chairperson wishes to decline the office of senator, the department shall elect another representative to the Academic Senate. No more than five (5) faculty members totally shall be permitted to be from any one department. Two full-time CLT’s shall be elected at large by the full-time CLT’s to serve with vote. One adjunct shall be elected at large by the adjuncts to serve with vote. Two (2) representatives from the Higher Education Officer series (HEOs) shall be elected by the full-time HEOs to serve with vote.

The election of members-at-large to the Academic Senate and the filing of vacated seats shall be conducted by the Academic Senate in accordance with its bylaws.

B. ORGANIZATION

1. The Academic Senate shall elect a chairperson, a vice-chairperson, and a secretary of the Academic Senate, from among the elected members of the Senate, for a one-year term. These three elected members of the Academic Senate shall constitute a Steering Committee of the Senate. The Academic Senate shall also elect two members of the Senate; one to serve as Parliamentarian and one to serve as Senate Technology Officer. Nominations and elections for the Steering Committee of the Senate, the Parliamentarian, and the Senate Technology Officer and for the filling of vacated positions shall be conducted in a manner consistent with the Bylaws of the Academic Senate.

2. The Steering Committee of the Academic Senate shall represent the interest of and uphold the policies adopted by the Academic Senate when it is not in session. It shall report to the Senate, at its next regular meeting, such College actions that may have been implemented while the Academic Senate was not in session. If such action requires the immediate establishment of new policy, a special meeting of the Academic Senate shall be called.

3. The President shall preside over regular meetings of the Academic Senate, or, in the President’s absence, the chairperson of the Steering Committee shall preside. The Steering Committee shall prepare the agenda after discussions with the President. The President and the chairperson of the Steering Committee, or their designees, shall be ex officio members, without vote, on all standing committees. The President shall open the special meeting. The first item on the agenda shall be the election of the chairperson for that meeting by the members of the Academic Senate.

The chairperson of the Steering Committee shall preside over regular meetings of the Academic Senate, or, in the chairperson of the Steering Committee’s absence, the vice chairperson of the Steering Committee shall preside. The Steering Committee shall prepare the agenda after discussions...
with the President. The President and the chairperson of the Steering Committee, or their designees, shall be ex officio members, without vote, on all standing committees. The chairperson of the Steering Committee shall open the special meeting. The first item on the agenda shall be the election of the chairperson for that meeting by the members of the Academic Senate.

4. The agenda of each Academic Senate meeting shall include a report by the President or a designee concerning matters of college and university interest and other items as are consistent with the bylaws of the Academic Senate.

5. Committees

(a) The Academic Senate may establish such standing and ad hoc committees as it determines. Each committee shall elect its own chairperson, secretary, and such other officers as may be appropriate.

(b) There shall be a Committee on Committees elected by the Academic Senate to draw up a proposed list of Committees to be presented for adoption to the Academic Senate. This Committee shall also be responsible for the nominations and elections to such Committees as established by the Senate. However, nominations and elections for the Steering Committee of the Senate and for the Committee on Committees shall be conducted directly from the floor at the duly convened May meeting of the Senate.

(c) There shall be one student, designated by Student Government from among the student members of the committee, to represent each of the committees on which there is student participation. He/she may attend meetings of the Academic Senate, and shall have speaking privileges without vote when his/her committee report is under discussion.

(d) Student representation on the list of committees shall be proposed to the Academic Senate by the Committee on Committees with the following specifications: that there be two student members on the Curriculum and Course and Standing Committees. Student representation on the Course and Standing Committee shall vote only on policy matters.

C. POWERS

Through its Steering and Standing Committees, the Academic Senate shall have the power to request and receive information appropriate to or necessary for the performance of its duties, from the President and members of the administration, from students and student organizations, and such other sources as may be appropriate. It may address communications to the Board of Trustees transmitted by the President in some document whether it be a Chancellor’s Report or some other report in which the vote must be recorded. As the policy making body of the College, the Academic Senate shall adopt policies not inconsistent with BOT Policies and Bylaws and shall be the voice of the academic community of Queensborough Community College of The City University of New York in all matters which shall appropriately be brought before it, including:

1. Intercollegiate athletics and cultural, fine and performing arts programs.

2. Educational objectives of the College.

3. The establishment and location of new units of the College.

4. The periodic review of all departments of the College. The Senate shall have the power to recommend to the Board of Trustees the creation, deletion, or restructuring of departments of the College in consultation with the department(s) in question.
5. The formulation of the policy relating to the admission and retention of students, subject to the guidelines of the Board of Trustees, and curriculum, awarding of college credits, and granting of degrees. In granting of degrees student members of the Senate shall not vote.

6. The recommendation of search and evaluation procedures.

7. Such other areas as affect the welfare of the institution.

D. PRESIDENTIAL CONSULTATION

The President shall inform and discuss with the Academic Senate or with the Steering Committee when the Senate is not in session, prior to his recommendation to the Board of Trustees on all college-wide matters which fall within the purview of the Academic Senate where his recommendations will be in disagreement with the vote of the Academic Senate and in areas that could not have been presented to the Academic Senate because of the necessity of meeting a deadline.

E. MEETINGS

The Academic Senate shall meet regularly at least four (4) times each semester. Special meetings shall be called by the President, the chairperson of the Academic Senate, on the written request of any eight (8) senators, or by written petition from 100 faculty members who are eligible to vote for the academic senators. A quorum shall be a majority of the members of the Academic Senate. The chairperson of the Steering Committee or his designee shall preside at special meetings of this body.

F. BYLAWS

The Academic Senate may adopt its own bylaws consistent with this Governance document. (Until such bylaws are drafted, the present Bylaws of the Faculty Council shall be the bylaws of the Academic Senate except where otherwise provided in this Governance plan. Such new bylaws must be drafted and adopted within two months of the first meeting of the Academic Senate.)

G. VOTING

1. For the purposes of implementing the new charter of Governance and the rights and responsibilities granted therein, lecturers (full-time), instructors, and the persons in registrar series and all individuals in professorial titles who do not hold administrative positions shall have the right to vote for faculty representatives to the Academic Senate and to serve as faculty senators.

2. All full-time college laboratory technicians shall be permitted to vote for two (2) CLT representatives to the Academic Senate.

3. All full-time members of the Higher Education Officer series shall have the right to vote for two (2) HEO representatives to the Academic Senate.

4. Adjunct CLT’s shall elect one representative from among their number who shall cast one vote in the election of the two full-time CLT representatives to the Academic Senate and any other college-wide
positions to which CLT’s are elected. For purposes of this document adjunct CLTs shall be defined as any person who is employed part-time as a CLT and who does not otherwise have voting rights as described in the appropriate sections of this document.

5. Adjunct faculty shall be permitted to vote for one (1) adjunct representative to the Academic Senate.

6. Persons having received notice of non-reappointment shall not have the right to vote for representatives to the Academic Senate or in the Academic Senate upon immediate receipt of such notice. Persons who have submitted a resignation shall not have the right to vote for representatives of the Academic Senate or in the Academic Senate immediately upon receipt of such resignation.

TO: Persons having received notice of non-reappointment shall not have the right to vote for representatives to the Academic Senate or in the Academic Senate immediately upon receipt of such notice.

7. Persons on leave shall retain the right to vote for representatives to the Academic Senate.

Article II FACULTY

A. FACULTY DEFINED

The faculty shall be defined as those full-time persons holding professorial titles; and lecturers, instructors, persons in the registrar series and college laboratory technicians.

B. MEETINGS

The faculty shall meet at least once each semester. Special meetings shall be called by the President, the chairperson of the Faculty Executive Committee, or on the written request of fifty (50) faculty members that shall be delivered to the Chair of the Faculty Executive Committee.

TO: The faculty shall meet at least once each semester. Special meetings shall be called by the President, the chairperson of the Faculty Executive Committee, or on the written request of fifty (50) faculty members that shall be delivered to the Chair of the Faculty Executive Committee.

C. ORGANIZATION

1. The faculty shall elect a chairperson and six (6) other members of an Executive Committee for a three-year term. The committee shall designate one of its members to be secretary, and another to be treasurer of the faculty. The Faculty Executive Committee shall also elect one of its members to serve as parliamentarian.

2. The Faculty Executive Committee shall prepare the agenda for faculty meetings after discussion with the President. The chairperson of the Faculty Executive Committee shall preside at meetings of the faculty.

3. The Faculty Executive Committee shall propose to the faculty for its approval such standing and ad hoc committees as they deem necessary and the membership thereof.

4. The President shall meet at least once each semester with the Faculty Executive Committee to discuss items of concern to the faculty.

D. POWERS OF THE FACULTY
1. The faculty shall be responsible for the academic status, role, rights, obligations, and freedoms of the faculty, and such other matters that may affect the welfare of the faculty consistent with this document. The faculty through its Executive Committee may address communications to the Board of Trustees by the President in some document whether it be a Chancellor’s Report or some other report in which the vote must be recorded.

2. **Review of Academic Senate Actions**

   The Faculty shall have the right to review any action of the Academic Senate. A special meeting shall be called by a petition of at least ten per cent of the faculty to discuss the issues involved. A majority of those present can initiate a referendum to be held no later than four weeks after the general meeting. If the majority vote is against a referendum, one may still be called by a second petition of one-third of the faculty. The actions of the Academic Senate shall be nullified by a two-thirds vote of the faculty voting by written poll (provided at least fifty [50] percent of the total faculty casts ballots).

3. **Initiation of Academic Senate Agenda Items**

   The faculty may initiate policy, bylaws, or regulations for consideration by the Academic Senate either by a simple majority of a faculty meeting or by a petition of ten percent of the faculty; such items shall be placed on the agenda of the next meeting of the Academic Senate in accordance with the Bylaws of the Academic Senate. The faculty may initiate policy, bylaws, or regulations directly through an initiative referendum by written poll; a special meeting shall be called by a petition of at least ten percent of the faculty to discuss the issues involved; a majority of those present can initiate a written referendum to be held no later than four weeks after the general meeting. If the majority vote is against a referendum, one may still be called by a second petition of one-third of the faculty. The item shall pass with two-thirds vote of the faculty (provided that at least fifty per cent of the total faculty casts ballots).

E. **BYLAWS**

   The faculty may adopt its own bylaws consistent with this Governance Plan.

F. **VOTING**

   All members of the faculty, as defined above, shall have the right to vote in all faculty meetings and general elections. Persons having received notice of non-reappointment shall not have the right to vote at faculty meetings or elections upon immediate receipt of such notice. Persons who have submitted a resignation shall not have the right to vote immediately upon receipt of such resignation. Persons on leave shall retain the right to vote at faculty meetings during the period of their leave.

TO: All members of the faculty, as defined above, shall have the right to vote in all faculty meetings and general elections. Persons having received notice of non-reappointment shall not have the right to vote at faculty meetings or elections immediately upon receipt of such notice. Persons who have submitted a resignation shall not have the right to vote immediately upon receipt of such resignation. Persons on leave shall retain the right to vote at faculty meetings during the period of their leave, except those on Travia Leave. Persons on the Executive Compensation plan shall not have the right to vote at faculty meetings or elections.

ARTICLE III DEPARTMENT STRUCTURE

A. The departmental structure and the present qualifications for voting for departmental chairperson and P & B shall remain as is mandated in Article IX of the Bylaws of the Board of Trustees with the following modifications:
1. **Voting Rights**

(a) Those who hold administrative positions shall not be permitted to vote within departments with the exception of the Chief Librarian and the Chief Student Affairs Officer.

(b) All persons who are employed full-time and hold professorial titles; and lecturers and instructors, shall have the right to vote in their respective departments including department elections for chairpersons and Department P & B Committees provided, however, that they have not received notice of non-reappointment, or submitted a resignation.

(c) At the same time as the election of the department chairperson, the full-time CLT’s of each department shall elect a full-time CLT who shall sit with vote at department meetings when matters concerning CLT’s (both full-time and adjunct) arise.

2. **Conduct of Meetings**

(a) The chairperson shall preside at department meetings, and such meetings shall be conducted according to the most recent revised version of Robert’s Rules of Order.

(b) Upon petition of at least forty (40) percent of the voters within a department, the Faculty Executive Committee shall appoint a committee to conduct the elections of that department.

**B. STUDENT PARTICIPATION**

Students shall have the right through their Student Government to petition a department for a presentation on matters of personnel and educational policy.

**C. VALUATION AND CONSULTATION**

Every three (3) years the President shall consult with the faculty of the Department of the Library concerning the Chief Librarian, and consult with the faculty of the Department of Student Affairs concerning Chief Student Affairs Officer.

In the selection of department chairpersons where the terms “confer” or “consult” are utilized in this Governance Plan or in the Bylaws of the Board of Trustees, these terms shall be understood to mean that a formal vote by secret ballot is to be taken and shall be forwarded to the Board of Trustees by the President in some document whether it be a Chancellor’s Report or some other report in which the vote must be recorded.

**D. DEPARTMENT P & B COMMITTEE**

1. No more than one of the five regular members of the Department P & B may be non-tenured.

2. The Department P & B must approve by a majority decision all matters of personnel and budget.

3. Upon receipt of a request from Student Government, day or evening, the Department P & B will make itself available within ten (10) school days of written notification for an oral and/or written presentation on matters concerning faculty evaluation.

4. In departments of more than one discipline, an elected representative of each discipline shall serve as a sixth member of the department committee, if that discipline is not represented on the P & B Committee.
This representative shall be present, participate, and vote only in actions affecting members and recruitment of members of that specified discipline. Discipline representatives shall be elected at the same time as other P & B members by the department faculty who are eligible to vote. The content discipline structure of the department shall be recommended by the department and approved by the Academic Senate.

5. A full-time CLT shall be elected by the full-time CLTs of the department to serve with vote as the sixth member of the Department P & B Committee to be present, participate, and vote only in actions affecting CLTs.

E. ENABLEMENTS

1. The faculty as defined in Article II, Item A, shall be enabled to reconsider and vote an alternative to Article III, Item D, No. 1, should Bylaw provisions mandated by the Board of Trustees be passed which affect the implementation of this structure.

2. The faculty as defined in Article II, Item A, shall be enabled, if it so desires, to create a provision concerning the recall of the department chairperson and members of the Department P & B.

### Article IV COLLEGE COMMITTEE ON FACULTY PERSONNEL AND BUDGET

A. The College Committee on Faculty Personnel and Budget shall be constituted as at present and shall vote on appointments, reappointments, recommendations for tenure, or certificates of continuous employment, promotions, faculty fellowships, research grants requiring college approval, travel funds, matters relevant to salary, and other relevant budgetary items, except that no vote for reappointment shall be required for those serving in the Higher Education Officer Series. A CLT elected by the CLTs shall sit with a vote on the College Committee on Faculty Personnel and Budget when personnel matters concerning CLTs are considered. The Registrar shall sit with vote on the College P & B when personnel matters concerning individuals in the registrar series are being considered. All members of the academic staff who are members of departments shall come before the Departmental and College P & B for reappointment and promotion. Deans who are not attached to departments shall come before the College P & B on questions of promotion.

All presidential personnel recommendations shall proceed through the College Personnel and Budget evaluation process, including consultation and vote by secret ballot, which shall be forwarded to the Board of Trustees by the President in some document, whether it be a Chancellor’s Report or some other report in which the vote must be recorded.

B. The College Committee on Faculty Personnel and Budget may establish a subcommittee on tenure and Certificates of Continued Employment, a subcommittee on promotions, and such other committees as it deems appropriate.

### Article V ACADEMIC REVIEW COMMITTEE

The purpose of the Academic Review Committee shall be to hear all appeals regarding personnel actions of Departmental and College P & B Committees. Consideration of an appeal may be requested by the affected individual or referred to the Academic Review Committee by the President.

The membership shall consist of the following: one (1) Chief Academic Officer chosen by the President annually to serve as chairperson without vote; five (5) tenured professors and/or associate professors elected at large annually with a sixth as an alternate.
Elections and service will take place in accordance with the Bylaws of the College Faculty.

No member of the Academic Review Committee may participate in review of an appeal by a member of the same department as the member of the committee.

Those members defined as faculty in Article II. A shall constitute the electorate in voting for members of this committee with the exception of administrators, who are not acted upon by the College P & B.

Positive decisions of this committee shall be forwarded directly to the President, or, in the case of negative departmental action, the Academic Review Committee may refer its positive recommendations initially to the College P & B. In the course of meetings, this Committee shall have access to all pertinent information available to the Departmental and College P & B Committees.

All meetings shall be conducted in a manner in accord with the Bylaws of the College Faculty.

**Article VI  COLLEGE ADVISORY COMMITTEE**

The purpose of the College Advisory Planning Committee shall be to act as the primary planning body for Queensborough Community College. In this capacity, it is envisioned that the leadership of the various constituencies on campus will meet and discuss items concerning the state of the College and ways the College can best achieve its stated mission, goals, and objectives. Committee agenda items may be suggested to the Committee by any other constituency covered in the Governance Plan. The powers of this Committee shall not infringe upon the powers and authority of any of the constituencies, organizations or committees operating under either the Governance Plan of Queensborough Community College or the Bylaws of the Board of Trustees.

The membership of this Committee shall consist of the President as Chair, vice president(s), full dean(s), the Faculty Executive Committee, the Academic Senate Steering Committee, and four members of the Executive Board of the student government or their designees. The Committee shall meet at least twice a semester or when agenda items are proposed by or upon request of one of its constituent bodies.

**Article VII STUDENT SECTION**

**A. PREAMBLE**

1. The student’s freedom to learn is a complement of the faculty member’s freedom to teach. An academic community dedicated to its ideals will safeguard the one as vigorously as it does the other.

2. Free and open discussion, speculation, and investigation are basic to academic freedom.

3. Students receive their college education not only in the classroom but also in out-of-class activities which they themselves organize through their association with fellow students, the student press, student organizations, and in other ways. It is vital, therefore, that their freedom as campus citizens be respected and ensured.

4. Student government shall have as one of its chief functions the regulation of student-sponsored activities, organizations, publications, etc. In exercising this function, no Student Government should be permitted to allocate resources so as to bar or intimidate any campus organization or publication nor make regulations which violate basic principles of academic freedom and civil liberties.
5. Students should be free, without restraint by either the College administration or the Student Government, to organize and join campus clubs or associations for educational, political, social, religious, or cultural purposes. No such organization should discriminate on grounds of race, religion, color, or national origin. The administration should not discriminate against a student because of membership in any campus organization.

B. CONDUCT STANDARD DEFINED—please see CUNY BOT BYLAWS section 15

TO: Incorporate by reference CUNY BOT BYLAWS section 15

C. STUDENT-FACULTY DISCIPLINARY COMMITTEE—please see CUNY BOT BYLAWS section 15

TO: - Incorporate by reference CUNY BOT BYLAWS section 15

Article VIII AMENDMENTS

A proposal to alter specific provisions of this Governance document of Queensborough Community College may be initiated by the President or by a two-thirds vote of the Academic Senate. Such proposals shall be submitted to referendum in separate elections of the faculty (to include college laboratory technicians) and students as soon as possible. If a majority of at least fifty (50) percent of the eligible voters of the faculty agrees to the proposed amendment, it shall be deemed approved by the faculty. If a majority of at least fifty (50) percent of the eligible voters of the students agrees to the proposed amendment, it shall be deemed approved by the students. If approved by both parties and concurred to by the President, the amendment shall be adopted. If, however, one of the parties does not have at least fifty (50) percent of its members voting, the recommendation for adoption of the proposed amendment will be decided by the party which has at least fifty (50) percent of its members voting, and by the approval of the President. If neither party has fifty (50) percent of its members voting, the proposed amendment is deemed defeated.

WHEREAS, Brooklyn College’s Governance Plan was last amended and made effective by the Board of Trustees on May 1, 2017; and

WHEREAS, the current Brooklyn College Governance Plan recognizes three student governments: two undergraduate student governments, one for “day” students and the other for “evening” students; and a third student government for graduate students; and

WHEREAS, in spring 2019, CUNY changed its admissions module and eliminated the designations of “day” and “evening” for undergraduate students, including those at Brooklyn College; and

WHEREAS, there is no longer a rationale for having two different undergraduate student governments based on these obsolete designations; and

WHEREAS, on March 27, 2019, Brooklyn College’s Policy Council, its governance body, unanimously approved changes to the Governance Plan to recognize only one undergraduate and one graduate student government; and

WHEREAS, the College President recommends these proposed amendments; now therefore be it

RESOLVED, that the proposed amendments to the Governance Plan of Brooklyn College of The City University of New York be adopted, effective July 1, 2019.

EXPLANATION: Both the Policy Council and the College President recommend approval of the amendments to the Governance Plan, which would merge the two undergraduate student governments into one, while maintaining a separate student government for graduate students.
Brooklyn College Governance Plan
(Amended and approved by the CUNY Board of Trustees on May 1, 2017)

Article I. The Policy Council

A. The membership of the Policy Council shall consist of an equal number of administrators, faculty and students:

1. Members of the Administration to be designated as follows:
   a. The president of Brooklyn College who shall chair the Policy Council;
   b. Additional members of the administration selected by the president from among the vice presidents, assistant and associate vice presidents, and deans.
   c. Any additional members needed to bring the total members of the administration to 10, which shall be the minimum. These members are to be selected in a manner determined by the members of the administration designated in 1(b) above with the approval of Policy Council.

2. Members of the faculty are to be chosen as follows:
   a. One representative of the Steering Committee of Faculty Council;
   b. One representative of the Liaison Committee of the Council on Administrative Policy;
   c. Faculty members at-large (except those on leave to serve in administrative titles) to bring the total number of faculty representatives to the same number as members of the Administration, to be elected biennially in May, to serve in the following two academic years, in a manner to be determined by Faculty Council with the approval of Policy Council. Faculty members at-large may be reelected.

3. Students are to be chosen as follows:
   a. The presidents of the student government bodies;
   b. Additional students to bring the total number of student representatives to the same number as administrators, to be selected annually in a manner determined by the Student Governments with the approval of Policy Council.

4. Should the number of members of the Administration, as determined in section 1, change during the biennial period commencing with the faculty election, the following procedures shall be followed:
   a. If the number increases, an equal increase in the membership of faculty and students shall be effected, by the selection process indicated in 2(c) and 3(b);
   b. If the number decreases, the additional members to bring the Administration...
membership to the same level as that of the faculty and students shall be selected in a
manner determined by the Administrators designated in 1(a)-(b) above with the approval
of Policy Council.
c. If one of the members designated in paragraph 1(a) or (b) above shall be unable to serve
for an entire semester or for the balance of a semester, a replacement shall be selected in
the manner used in paragraph 4(b).
d. If one of the student government presidents shall be unable to serve for an entire
semester or for the balance of a semester, a replacement shall be selected by the student
government presidents.

5. Each constituency (administrators, faculty, and students) shall choose three alternates to
serve with voice and vote at any meeting in the absence of their respective members.

B. The Policy Council shall meet at least three times per semester and more frequently if necessary.
Special meetings may be called by the president or by the Executive Committee and shall be called at
the request of any eight members of the Policy Council.

C. The functions of Policy Council shall be as follows:

1. Recognizing the legislative authority of Faculty Council in matters of curriculum and degree
requirements, of the Student Governments in matters of student affairs, of the Council on
Administrative Policy and the Promotions and Tenure Committee on matters of personnel,
the Policy Council may make recommendations in all areas of the operation of the college to
the president.

2. The Policy Council shall serve as a forum for discussing issues and problems of general
college concern; shall advise the president both in response to his/her requests for counsel
and upon its own initiative; shall provide through its existence a formal body for each
constituent group to express its viewpoint and to communicate with other elements of the
college community; and shall submit recommendations for action as appropriate to the
Faculty Council, to the Council on Administrative Policy, and to the student governments.

3. The Policy Council shall be responsible for approving any and all new governance proposals
and assuring that they meet standards of the Trustees of The City University of New York
and standards of Brooklyn College. The Policy Council shall determine that the proposals
provide a role for students, faculty, and administrators. The Policy Council shall also
monitor the functions of individual legislative and administrative bodies to assure that no
constituent body exceeds its jurisdiction.

4. The Policy Council shall establish standing committees which shall be responsible for
continuing study of and reporting on college policy. The Policy Council shall also have the
authority to appoint and charge ad hoc committees as it sees fit.

a. In the case of both standing and ad hoc committees, the Policy Council may draw from
the college community at large, including students, faculty, administrators or members of the support staff. In addition to the college's constituencies represented on the Policy Council, there are other groups which should be consulted as appropriate, such as members of the community and alumni.

b. The president shall work closely with the appropriate Policy Council committees with regard to goals, priorities, policy guidelines, budget and the overall direction of the college.

c. The Policy Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

Article II. The Faculty

A. The faculty shall consist of all persons having faculty rank or faculty status. It shall conduct the educational affairs customarily cared for by a college faculty. It shall make its own bylaws consistent with this governance plan and Bylaws of the Board of Trustees of The City University of New York. It shall meet at least once each semester, or more often, at the call of the president or by petition of ten percent of its members, and shall be responsible for the formulation of policy relating to the admission and retention of students, including health and scholarship standards; student attendance, including leaves of absence; curriculum; awarding of college credit; granting of degrees. Meetings of the faculty shall be chaired by the president.

B. The Faculty Council shall be the legislative body of the faculty and shall have all the responsibilities of a faculty, as exercised heretofore under the Bylaws and Policy Statements of the Board of Trustees of The City University of New York subject only to the review of the faculty.

1. The Faculty Council shall consist of all of the following, (a) through (d):

   a. All department chairpersons.
   b. An additional delegate of faculty rank or faculty status from each department elected, or reelected, for a term of three years by department members of faculty rank or faculty status. Departments shall elect an alternate delegate to serve with voice and vote at any meeting in the absence of the department delegate.
   c. Delegates-at-large of faculty rank or faculty status, equal to the number of instructional departments, elected in a manner determined by Faculty Council. Delegates-at-large shall be elected for a term of three years and may be reelected.
   d. A maximum of five directors of programs in academic areas which meet criteria established by Faculty Council for this purpose and/or are individually designated by Faculty Council.

2. The president, the vice presidents, the assistant and associate vice presidents, and full deans may attend Faculty Council meetings with voice, but without vote. At each meeting, the president may present a report to Faculty Council.
3. Fifty percent of the voting members of Faculty Council shall constitute a quorum unless the faculty adopts a bylaw requiring a larger number.

C. The Faculty Council shall function through a system of standing and ad hoc committees consisting of faculty and student members as designated in each committee charge. There shall be a Steering Committee whose composition and charge are determined by the Faculty Council Bylaws. The Steering Committee shall meet regularly with the president to apprise him or her of the agenda of each Faculty Council meeting and to discuss any matters of interest to the Faculty. The president shall work closely with the appropriate Faculty Council committees with regard to goals, priorities, policy guidelines, budget, and the overall direction of the college.

D. The Faculty Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

Article III. Departments

A. The chairperson of each department shall be elected in accordance with the Bylaws of the Board of Trustees of The City University of New York, Section 9.1(b), from among professors, associate professors and assistant professors by all members of the department with faculty rank or faculty status for a term of three years. He or she shall be the executive officer of the department, shall carry out the department’s policies, and shall perform the duties of the chairperson in accordance with Section 9.3 of the Bylaws. Each department, subject to the approval of Faculty Council, shall have control of the educational policies of the department through the vote of all members of faculty rank or faculty status.

B. In all departmental elections, an affirmative vote shall be determined by satisfaction of the following:

1. There must be an affirmative vote of a majority of those present and eligible to vote at a duly constituted election meeting of the department, a quorum being present.

2. A quorum shall be defined as a majority of the adjusted membership of the department.

3. The adjusted membership of the department shall be defined as the whole membership of the department eligible to vote, less those on leaves of absence, those in full-time administrative positions outside the Department, and those without assignment within the Department for a continuous period of two years prior to the election.

C. The department appointments committee, in accordance with Bylaw Sec. 9.1(e), shall consist of the chairperson and four members of faculty rank elected by the department members of faculty rank or faculty status for a term of three years. The chairperson of the department shall be the chairperson of the committee. The committee shall be responsible for all recommendations of appointments, reappointments, leaves and tenure. It shall take into consideration student evaluations of professional performance in all matters of reappointment and tenure.
D. The curriculum committee shall consist of faculty members and of students who are majors in the department. It shall consider and make recommendations concerning curricular proposals for department action. Department action will be transmitted to the appropriate graduate or undergraduate committees on curriculum and degree requirements of Faculty Council.

E. Promotion recommendations shall be made in accordance with Section 9.6 of the Bylaws of the Board of Trustees of The City University of New York. Student evaluations of professional performance shall be taken into consideration.

F. Such other committees (standing and ad hoc) shall be created as the department shall decide. All committees shall keep minutes of their proceedings in conformity with Robert's Rules of Order, latest revised edition.

Article IV. The Council on Administrative Policy

A. The Council on Administrative Policy (CAP) shall consist of the vice presidents, the assistant and associate vice presidents, the full deans, the chairpersons of departments, and such non-voting guests as the president may designate. The number of administrators eligible to vote shall not exceed the number of chairpersons of departments. The Council on Administrative Policy shall be chaired by the president and shall meet at least once a month during the academic year or more often, at the call of the president or an individual member.

It shall discuss issues of importance to the college and its educational mission and make recommendations to the president. The president shall present to CAP, in timely fashion, any significant plans of the administration in the areas of general educational policy, planning, priorities, personnel and budget for discussion and advice. It shall establish, in conformity with the Bylaws of the Board of Trustees and this governance plan, standards and policies concerning personnel. It furthermore shall serve as a principal means of communication between the president and the academic departments of the college.

B. There shall be a Liaison Committee of CAP consisting of five department chairpersons, one from each of the five schools (Business; Education; Humanities and Social Sciences; Natural and Behavioral Sciences; Visual, Media and Performing Arts), to be elected annually. The Liaison Committee of CAP shall have a chairperson. Only department chairpersons shall vote in this election. The Liaison Committee shall serve as the chairpersons’ advisory group to the president. Acting as a conduit of information between the president and the chairpersons, it shall meet regularly with the president and/or the provost to discuss and consult on issues of importance to the college including but not limited to policy, planning, priorities and budget, as these issues are being formulated and developed by the administration. In concert with the president and/or provost, the Liaison Committee shall help develop the agenda for CAP meetings.

C. There shall be a secretary of CAP to be elected by the body as a whole from among the chairpersons.
Article V. College-wide Committee on Personnel and Budget

A. The College-wide Committee on Personnel and Budget shall consist of all department chairpersons, who shall be voting members, as well as the president, the provost, the assistant and associate provosts and the five full academic school deans, who shall be non-voting members. The College-wide Committee on Personnel and Budget shall be chaired by the president or his or her designee and shall meet each month during the academic year, or as necessary, at the call of the president.

B. All appointments and reappointments without tenure shall be recommended to the College-wide Committee on Personnel and Budget by the chairperson of the department in accordance with the vote of a majority of the department appointments committee. The provost, assistant and associate provosts, and the five school deans shall participate in discussion of the candidates. The president will make his or her final recommendation to the Board of Trustees following consultation with the provost and the appropriate school deans.

C. Members of any Brooklyn College personnel committee shall not be eligible to vote on their own candidacies and, for purposes of such a candidacy, the whole number of voting members of the committee shall exclude the candidate.

Article VI. Committee on Promotion and Tenure

A. A College-wide Promotion and Tenure Committee will be composed of all department chairpersons. The chairperson of the Liaison Committee of the Council on Administrative Policy will serve as chairperson of the College-wide Promotion and Tenure Committee.

B. Subsidiary School Promotion and Tenure Review Committees will be established as described below. The promotion and tenure decisions will take place on four levels:

1. Level One: Departmental Review
   a. The appointments committee votes on tenure, including college laboratory assistants (CLTs) in academic departments. The appointments committee votes on reappointment of lecturers with the certificate of continuous employment (CCE).
   b. Full professors, associate professors and the department chairperson vote on promotion to associate professor. Full professors and the department chairperson vote on promotion to full professor. Tenured faculty will vote on promotion of CLTs to the ranks of senior college laboratory technician and chief college laboratory technician.
   c. Where there are fewer than five eligible voters in a department, additional committee members (bringing the total to five) are to be drawn from the appointments committee in order of rank, then seniority in rank, then time at the college.
d. As a supplement to the standard curriculum vitae, a candidate is to provide a personal statement that encompasses her or his major accomplishments and contributions in research, teaching, and service.

e. Department recommendations on promotion and tenure shall be submitted to the appropriate School Promotion and Tenure Review Committee at level two.

2. **Level Two: School Review**

a. There will be five School Promotion and Tenure Review Committees (Business; Education; Humanities and Social Sciences; Natural and Behavioral Sciences; Visual, Media and Performing Arts).

b. Each School Promotion and Tenure Review Committee will consist of one tenured associate or full professor (excluding department chairs) per department in that school. Selection of committee members to three-year terms are to be voted on in each department in conjunction with triennial elections, according to the election procedures in III.B above.

c. Where there are fewer than five departments in the school additional committee members will be elected to bring the committee total to five. These additional members will be nominated by and elected from the faculty of the school. No more than two members of the same department may serve.

d. Each School Promotion and Tenure Review Committee will consider all promotion and tenure/CCE candidates within its school.

e. Each School Promotion and Tenure Review Committee will meet and discuss the candidates with the dean of the respective school prior to voting. The content of this discussion is to be limited to clarification and explanation of the written record. The dean will neither have a vote nor be present for the voting procedure. A member of each school review committee, not the dean, will report that committee’s recommendations to the third level.

3. **Level Three: College-wide Promotion and Tenure Committee.**

a. The College-wide Promotion and Tenure committee, described above, reviews the recommendations of the School Promotion and Tenure Review Committees.

b. The recommendations of the College-wide Promotion and Tenure Committee, together with the recommendations of the School Promotion and Tenure Review Committees, will then be forwarded to the president.

4. The president considers the recommendations of all committees and renders her or his decision on whether or not a candidate will be recommended positively to the University’s Board of Trustees.

5. Subcommittees of the full College-wide Promotion and Tenure Committee will be established in lieu of **Level Two** when there are college laboratory technicians in non-academic departments who are candidates for tenure or promotion.
a. The subcommittee to review tenure of these CLTs in non-academic departments shall consist of two administrators appointed by the president and three tenured faculty members elected by, but not from, the College-wide Promotion and Tenure Committee.

b. This subcommittee will consider promotions to the ranks of senior college laboratory technician and chief college laboratory technician in non-academic departments.

6. The subcommittees named in paragraph 5 above will report their recommendations to the College-wide Promotion and Tenure Committee. The recommendations of the College-wide Promotion and Tenure Committee, together with the recommendations of the subcommittees, will then be forwarded to the president.

C. The president will meet with the appropriate college personnel committee or committees to discuss any case for which he/she requires additional information before making his or her final recommendation to the Board of Trustees.

D. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

Article VII. Student Government

A. There shall be two student government associations at the college: the undergraduate student government and the graduate student government. Each body shall be governed by its own constitution, subject to the provisions of this governance plan and the Bylaws and policies of the Board of Trustees.

B. These organizations shall have authority in areas relevant to student extra-curricular activities at the college. Their powers shall include:

1. The power to charter or otherwise authorize teams (excluding intercollegiate athletics), publications, organizations, associations, clubs or chapters, and, when appropriate in the exercise of such regulatory power, the power to refuse, suspend or revoke any charter or other authorization for cause after hearing on notice.

2. The power to delegate responsibility for the effective implementation of its regulatory functions to any officer or committee which it may appoint. Any aggrieved student or group whose charter or other authorization has been refused, suspended or revoked may appeal such adverse action by such officer or committee or student government to the duly elected student government. On appeal an aggrieved student or group shall be entitled to a hearing following the due process procedures as set forth in Section 15.3 of the Bylaws of the Board of Trustees. Following such hearing the duly elected student government shall have the authority to set aside, decrease or confirm the adverse action.
C. The Student Governments shall, in a manner that they determine, appoint all student members to Faculty Council committees.

D. The Student Governments shall have the power to allocate the Student Government fee in accordance with the Board Bylaws. Each student and government organization shall be responsible for the full disclosure to its constituents of all financial information with respect to student government fees.

E. Each of the Student Governments shall have the right and power to make recommendations to the president, Faculty Council, Policy Council, and to any other agent, department, committee, or organization of the college and/or City University of New York.

F. There shall be a Council of Student Governments.
   1. The Council shall consist of the presidents of the student governments.
   2. They shall meet on a monthly basis to discuss and formulate policy on student matters, set goals and priorities.
   3. They shall meet with the college president to discuss college-wide matters affecting the college community.
   4. The chairpersonship of the Council shall rotate on a monthly basis.
   5. The Council may appoint resource members as it sees fit.

Article VIII. Amendment

Amendments to this governance plan may be initiated (a) by any constituent body or (b) by the Policy Council itself, provided such amendment does not alter the powers held by another constituent body without the consent of that body. All amendments must be approved by the Policy Council and by the president for submission to the Board of Trustees.
WHEREAS, in April of 2019, upon the recommendation of Lucille and Jay Chazanoff, the National Philanthropic Trust made a transformational commitment of $7,500,000 to the School of Business at the College of Staten Island; and

WHEREAS, the gift will establish an endowed fund named the Chazanoff CUNY Fund for the exclusive use and benefit of the School of Business at the College of Staten Island; and

WHEREAS, the gift is the largest gift made in support of the College of Staten Island, as well as the largest gift ever made to a non-profit institution on Staten Island; and

WHEREAS, Lucille and Jay Chazanoff are proud alumni of the College of Staten Island, having met on its campus in 1963; and

WHEREAS, Lucille served as President, Secretary, and Treasurer of The College of Staten Island Foundation, Inc. Board for a combined thirteen years and Jay has served on its board since 2013; and

WHEREAS, in recognition of their service and support, both Lucille and Jay Chazanoff have been inducted into the College of Staten Island Alumni Association Hall of Fame; and

WHEREAS, their giving to their alma mater includes a $100,000 endowed scholarship, two memorial benches on campus grounds, as well as a long tradition of generosity in annual giving; and

WHEREAS, the Chazanoffs are also active philanthropists on Staten Island, where their support has touched the entire borough and they represent a model of service to which others can aspire; and

WHEREAS, for nearly five decades, the Chazanoffs have been working to strengthen the College of Staten Island, its standing and reputation; now therefore be it

RESOLVED, that the Board of Trustees of The City University of New York approves the naming of the Lucille and Jay Chazanoff School of Business at the College of Staten Island of the City University of New York.

EXPLANATION: In recognition of their life long service and generosity to the College of Staten Island, The College of Staten Island Foundation, Inc. enthusiastically endorses the naming of the Lucille and Jay Chazanoff School of Business at the College of Staten Island. This gift demonstrates a profound confidence in the future of the College of Staten Island and the importance of a strong business school for CSI students.
LEHMAN COLLEGE
NAMING OF THE JILL GERSON ENDOWED SOCIAL WORK IN THE BRONX SCHOLARSHIP FUND

WHEREAS, Dr. Jill Gerson is a retired faculty member of the Department of Social Work at Lehman, who is deeply committed to the students of the College and wants to see them supported as they go into this important field of service; and

WHEREAS, to honor her commitment Dr. Gerson has made a $202,500 pledge to Herbert H. Lehman College Foundation, Inc. to establish an endowed fund that will support students pursuing undergraduate and graduate degrees in Social Work; and

WHEREAS, this fund will provide scholarships for students who have demonstrated financial need as determined by the Lehman College Financial Aid Office, with awarding priority given to students with interest in urban social justice issues (e.g., homelessness/affordable housing, HIV/AIDS); and

WHEREAS, Dr. Gerson has made the first payment of $70,000 and will fulfill the remainder of her commitment with two additional payments of $67,500 to be paid by October 31, 2019 and $65,000 to be paid by October 31, 2020; now therefore be it

RESOLVED, that the Board of Trustees of The City University of New York hereby approve the naming of The Jill Gerson Endowed Social Work in the Bronx Scholarship Fund.

EXPLANATION: Dr. Jill Gerson received a DSW from the Graduate Center at CUNY and an MSW from Hunter College School of Social Work. She joined the faculty at Lehman in 2005 and, while teaching there, developed an introductory course for human service workers aimed at enhancing their skills in working with families facing the complex challenges of poverty and social injustice. Prior to her retirement from Lehman in 2013, Dr. Gerson focused her social work practice on program development for under-served youth and families with young children. After many years as a New Yorker, she currently resides in Cleveland, Ohio.
LEHMAN COLLEGE
NAMING OF THE MICHAEL AND RENEE YACKIRA ENDOWMENT

WHEREAS, Michael Yackira is a proud alumnus of Lehman College, who graduated in 1972 with a BS in Accounting and is the recipient of the 2019 Alumni Achievement Award; and

WHEREAS, Mr. Yackira has a deep appreciation for the education that he received at Lehman and the foundation that the institution provided him in life; and

WHEREAS, Mr. Yackira and his wife, Renee Yackira, have been committed supporters of Lehman College since 1999, having donated a total of $35,600 to date; and

WHEREAS, Mr. and Mrs. Yackira have made a commitment of $202,500 to the Herbert H. Lehman College Foundation to establish an endowed fund that will support undergraduate students pursuing a degree in Accounting at Lehman College; and

WHEREAS, this fund will provide scholarships for students who have demonstrated financial need as the determined by the Lehman College Financial Aid Office; and

WHEREAS, Mr. and Mrs. Yackira will fulfill this pledge with three payments: $70,000 to be paid by June 30, 2019, $67,500 to be paid by June 30, 2020, and $65,000 to be paid by June 30, 2021; now therefore be it

RESOLVED, that the Board of Trustees of The City University of New York hereby approves the naming of The Michael and Renee Yackira Endowment.

EXPLANATION: After graduating from Lehman College, Michael Yackira joined Arthur Anderson and earned his CPA while working there. He has held a number of senior executive positions in the energy industry, including serving as President of FPL Energy. In 2003 he joined Nevada Energy and retired in 2014 as its President and CEO. Michael now serves as an independent director on the board of 8point3 Energy Partners. Mr. Yackira is a philanthropist, who serves on several non-profit boards, including the UNLV Board of Trustees. Michael and Renee reside in Las Vegas, Nevada.
WHEREAS, Lena Blanco Furgeri, Hunter College Class of 1953, bequeathed $660,297.18 to Hunter College, all to be used without restriction; and

WHEREAS, Ms. Furgeri named Hunter College as a beneficiary of her pension plan and also included a $50,000 bequest to Hunter College in her Will; and

WHEREAS, in June 2018 Hunter College received a check in the amount of $50,000 representing the bequest pursuant to her Will and the first of two pension plan distributions in the amount of $610,149.05; and

WHEREAS, in July 2018 Hunter College received the second and final distribution from Ms. Furgeri’s pension plan in the amount of $148.13, bringing the total donation from the estate of Lena Blanco Furgeri to $660,297.18; now therefore be it

RESOLVED: that the Board of Trustees of The City University of New York, on behalf of Hunter College, accept a gift in the total amount of $660,297.18 from the estate of Lena Blanco Furgeri, with all of the proceeds to be used by the College without restriction.

EXPLANATION: Hunter College will accept this unrestricted gift in the total amount of $660,297.18 from the estate of Lena Blanco Furgeri, Hunter College Class of 1953. The gift has been received at the College and deposited in an interest-bearing holding account until its acceptance has been approved by the Board. No future contributions are expected.
HUNTER COLLEGE
APPROVAL OF GIFT FROM
THE ESTATE OF CATHERINE M. PALMER

WHEREAS, Catherine M. Palmer bequeathed a percentage of her estate to Hunter College to be used without restriction; and

WHEREAS, in April 2018 Hunter College received a check in the amount of $28,869.09 representing the initial distribution from Ms. Palmer’s estate, and a final distribution in the amount of $281.18 was received by Hunter College in February 2019, for a total donation of $29,150.27; now therefore be it

RESOLVED, that the Board of Trustees of The City University of New York, on behalf of Hunter College, accept a gift of $29,150.27 from the proceeds of Ms. Palmer’s estate, with all of the proceeds to be used by the College without restriction.

EXPLANATION: Hunter College will accept this gift from the estate of Catherine M. Palmer. Payments in the amount of $28,869.09 and $281.18 were received at the College and deposited in an interest-bearing holding account until its acceptance has been approved by the Board.
WHEREAS, the Women in Technology and Entrepreneurship in New York (WiTNY) program is a collaboration between the City University of New York (CUNY) and Cornell Tech, funded by corporate sponsors including but not limited to Verizon, Accenture, IBM, and Xerox; and

WHEREAS, these collaborators are dedicated to closing the gender gap and providing opportunities in technology for CUNY students, and the WiTNY program has had a positive impact on the number of CUNY women majoring and minoring in computer science and related fields at the City University of New York (CUNY); and

WHEREAS, CUNY has historically received both gifts and grants to support the WiTNY program starting from its inception in 2016; and

WHEREAS, corporate, non-profit and other donors have provided and wish to continue to provide support for the WiTNY program and its participants; and

WHEREAS, following internal discussions with the Office of Budget and Finance, and the Office of General Counsel, it was determined that the most efficient and transparent method of accepting these funds and making them available for continued use by the WiTNY program was to structure the acceptance in the form of a board resolution; now therefore be it

RESOLVED, that the Board of Trustees of The City University of New York, accepts the gift of $37,500 in March 2016, $50,000 in December 2016, $100,000 in December 2017, $125,000 in December 2018 and $150,000 in December 2019 for a total of $462,500 from Accenture for use by the WiTNY program. The Board of Trustees of the City University of New York authorizes the Research Foundation to serve as CUNY’s fiscal agent to carry out the WiTNY program, including the above gift.

EXPLANATION: Women in Technology and Entrepreneurship in New York (WiTNY) is a collaborative initiative started in 2016 among CUNY, Cornell Tech and corporate and other sponsors that focuses on increasing the number of CUNY women who major or minor in computer science and related fields. Over the past three years, and with support from its donors, WiTNY has created opportunities for entering freshmen to participate in a paid one-week on-ramp program, a three-week paid internship during winter intersession called a Winternship, paid summer internships, faculty grants, student scholarships and more.
WHEREAS, the Women in Technology and Entrepreneurship in New York (WiTNY) program is a collaboration between the City University of New York (CUNY) and Cornell Tech, funded by corporate sponsors including but not limited to Verizon, Accenture, IBM, and Xerox; and

WHEREAS, these collaborators are dedicated to closing the gender gap and providing opportunities in technology for CUNY students, and the WiTNY program has had a positive impact on the number of CUNY women majoring and minoring in computer science and related fields at the City University of New York (CUNY); and

WHEREAS, CUNY has historically received both gifts and grants to support the WiTNY program starting from its inception in 2016; and

WHEREAS, corporate, non-profit and other donors have provided and wish to continue to provide support for the WiTNY program and its participants; and

WHEREAS, following internal discussions with the Office of Budget and Finance, and the Office of General Counsel, it was determined that the most efficient and transparent method of accepting these funds and making them available for continued use by the WiTNY program was to structure the acceptance in the form of a board resolution; now therefore be it

RESOLVED, that the Board of Trustees of The City University of New York, accepts the gift of $15,000 in March 2016, $20,000 in March 2017, $40,000 in March 2018, $50,000 in March 2019 and $60,000 in March 2020 for a total of $185,500 from IBM for use by the WiTNY program. The Board of Trustees of the City University of New York authorizes the Research Foundation to serve as CUNY’s fiscal agent to carry out the WiTNY program, including the above gift.

EXPLANATION: Women in Technology and Entrepreneurship in New York (WiTNY) is a collaborative initiative started in 2016 among CUNY, Cornell Tech and corporate and other sponsors that focuses on increasing the number of CUNY women who major or minor in computer science and related fields. Over the past three years, and with support from its donors, WiTNY has created opportunities for entering freshmen to participate in a paid one-week on-ramp program, a three-week paid internship during winter intersession called a Winternship, paid summer internships, faculty grants, student scholarships and more.
THE CITY UNIVERSITY OF NEW YORK
WOMEN IN TECHNOLOGY AND ENTREPRENEURSHIP IN NEW YORK (WiTNY) CUNY GIFT
KPMG

WHEREAS, the Women in Technology and Entrepreneurship in New York (WiTNY) program is a collaboration between the City University of New York (CUNY) and Cornell Tech, funded by corporate sponsors including but not limited to Verizon, Accenture, IBM, and Xerox; and

WHEREAS, these collaborators are dedicated to closing the gender gap and providing opportunities in technology for CUNY students, and the WiTNY program has had a positive impact on the number of CUNY women majoring and minoring in computer science and related fields at the City University of New York (CUNY); and

WHEREAS, CUNY has historically received both gifts and grants to support the WiTNY program starting from its inception in 2016; and

WHEREAS, corporate, non-profit and other donors have provided and wish to continue to provide support for the WiTNY program and its participants; and

WHEREAS, following internal discussions with the Office of Budget and Finance, and the Office of General Counsel, it was determined that the most efficient and transparent method of accepting these funds and making them available for continued use by the WiTNY program was to structure the acceptance in the form of a board resolution; now therefore be it

RESOLVED, that the Board of Trustees of The City University of New York, accepts the gift of $50,000 in 2018 from KPMG LLP for use by the WiTNY program. The Board of Trustees of the City University of New York authorizes the Research Foundation to serve as CUNY’s fiscal agent to carry out the WiTNY program, including the above gift.

EXPLANATION: Women in Technology and Entrepreneurship in New York (WiTNY) is a collaborative initiative started in 2016 among CUNY, Cornell Tech and corporate and other sponsors that focuses on increasing the number of CUNY women who major or minor in computer science and related fields. Over the past three years, and with support from its donors, WiTNY has created opportunities for entering freshmen to participate in a paid one-week on-ramp program, a three-week paid internship during winter intersession called a Winternship, paid summer internships, faculty grants, student scholarships and more.
WHEREAS, the Women in Technology and Entrepreneurship in New York (WiTNY) program is a collaboration between the City University of New York (CUNY) and Cornell Tech, funded by corporate sponsors including but not limited to Verizon, Accenture, IBM, and Xerox; and

WHEREAS, these collaborators are dedicated to closing the gender gap and providing opportunities in technology for CUNY students, and the WiTNY program has had a positive impact on the number of CUNY women majoring and minoring in computer science and related fields at the City University of New York (CUNY); and

WHEREAS, CUNY has historically received both gifts and grants to support the WiTNY program starting from its inception in 2016; and

WHEREAS, corporate, non-profit and other donors have provided and wish to continue to provide support for the WiTNY program and its participants; and

WHEREAS, following internal discussions with the Office of Budget and Finance, and the Office of General Counsel, it was determined that the most efficient and transparent method of accepting these funds and making them available for continued use by the WiTNY program was to structure the acceptance in the form of a board resolution; now therefore be it

RESOLVED, that the Board of Trustees of The City University of New York, accepts the gift of $750,000 in 2016 from Verizon Communications for use by the WiTNY program. The Board of Trustees of the City University of New York authorizes the Research Foundation to serve as CUNY’s fiscal agent to carry out the WiTNY program, including the above gift.

EXPLANATION: Women in Technology and Entrepreneurship in New York (WiTNY) is a collaborative initiative started in 2016 among CUNY, Cornell Tech and corporate and other sponsors that focuses on increasing the number of CUNY women who major or minor in computer science and related fields. Over the past three years, and with support from its donors, WiTNY has created opportunities for entering freshmen to participate in a paid one-week on-ramp program, a three-week paid internship during winter intersession called a Winternship, paid summer internships, faculty grants, student scholarships and more.
WHEREAS, the Women in Technology and Entrepreneurship in New York (WiTNY) program is a collaboration between the City University of New York (CUNY) and Cornell Tech, funded by corporate sponsors including but not limited to Verizon, Accenture, IBM, and Xerox; and

WHEREAS, these collaborators are dedicated to closing the gender gap and providing opportunities in technology for CUNY students, and the WiTNY program has had a positive impact on the number of CUNY women majoring and minoring in computer science and related fields at the City University of New York (CUNY); and

WHEREAS, CUNY has historically received both gifts and grants to support the WiTNY program starting from its inception in 2016; and

WHEREAS, corporate, non-profit and other donors have provided and wish to continue to provide support for the WiTNY program and its participants; and

WHEREAS, following internal discussions with the Office of Budget and Finance, and the Office of General Counsel, it was determined that the most efficient and transparent method of accepting these funds and making them available for continued use by the WiTNY program was to structure the acceptance in the form of a board resolution; now therefore be it

RESOLVED, that the Board of Trustees of The City University of New York, accepts the gift of $25,000 in January 2016, $5,000 in January 2017, $10,000 in January 2018 and $12,500 in January 2019 for a total of $52,500 from Xerox for use by the WiTNY program. The Board of Trustees of the City University of New York authorizes the Research Foundation to serve as CUNY’s fiscal agent to carry out the WiTNY program, including the above gift.

EXPLANATION: Women in Technology and Entrepreneurship in New York (WiTNY) is a collaborative initiative started in 2016 among CUNY, Cornell Tech and corporate and other sponsors that focuses on increasing the number of CUNY women who major or minor in computer science and related fields. Over the past three years, and with support from its donors, WiTNY has created opportunities for entering freshmen to participate in a paid one-week on-ramp program, a three-week paid internship during winter intersession called a Winternship, paid summer internships, faculty grants, student scholarships and more.
THE GRADUATE SCHOOL AND UNIVERSITY CENTER
APPOINTMENT OF V. KOFI AGAWU AS DISTINGUISHED PROFESSOR

WHEREAS, Professor V. Kofi Agawu is an internationally renowned scholar of music theory, musicology and ethnomusicology with expertise in the music of Mozart, Beethoven and Mahler and African music; and


WHEREAS, in addition, Professor Agawu has written more than 75 peer-reviewed journal articles and given over 100 keynote addresses and invited lectures; and

WHEREAS, Professor Agawu has been awarded a Guggenheim Fellowship, the Howard T. Behrman Award for Distinguished Achievement in the Humanities, Princeton University’s most acclaimed humanities award and is a Fellow of the Ghana Academy of Arts and Sciences; and

WHEREAS, Dr. Agawu joined the Graduate Center in January 2019 as a Professor in the Music Ph.D. program. From 1998 to 2018, he was Professor of Music and then Hughes-Rodgers Professor of Music at Princeton University. Prior to that, he was Professor of Music at Yale University (1995 – 1998), Associate Professor and then Professor of Music at Cornell University (1989 – 1995) and Lecturer/Assistant Professor of Music at King’s College London (1986-1989), Duke University (1984-1986) and Haverford College (1982-1984). Dr. Agawu earned his Ph.D. in Historical Musicology from Stanford University, an M. Mus. in Musical Analysis and Theory from King’s College London, and a B.A. in Music from Reading University; now therefore be it

RESOLVED, that the Board of Trustees of The City University of New York appoint V. Kofi Agawu as Distinguished Professor of Music at the Graduate Center effective July 1, 2019, with compensation of $28,594 per annum in addition to his regular academic salary, subject to financial ability.

EXPLANATION: The Graduate Center and The City University of New York will be well-served by Professor Agawu’s appointment as Distinguished Professor.
CURRICULUM VITAE

V. Kofi Agawu

CURRENT POSITIONS

Hughes-Rogers Professor of Music, Princeton University, 2016-
Extraordinary Professor, Stellenbosch University, South Africa, 2016-19
Fellow, Ghana Academy of Arts and Sciences, 2000-
Corresponding Fellow, The British Academy, 2010-
Adjunct Professor, University of Ghana, Legon, 2007-

PREVIOUS POSITIONS

Professor of Music, Princeton University, 2007-16
Harvard University, Walter Bigelow Rosen Professor of Music and Professor of African and African American Studies, 2006-07
Princeton University, Professor of Music, 1998-2006
Yale University, Professor of Music, 1995-1998
University of Ghana, Legon, Visiting Scholar, 1997-2003
Cornell University, Professor of Music, 1993-1995
Cornell University, Associate Professor of Music, 1989-1993
King’s College London, Lecturer in Music, 1986-1989
Duke University, Assistant Professor of Music, 1984-1986
Haverford College, Assistant Professor of Music, 1982-1984
VISITING PROFESSORSHIPS

Rayson Huang Visiting Lecturer in Music, University of Hong Kong, 1992
Visiting Professor of Music Theory, Indiana University, 1994
Williams College, Class of 1960 Distinguished Fellow, 1998
Harvard University, Visiting Professor, Spring Semester, 2000
Preceptor, African Humanities Institute (University of Ghana, Legon and Northwestern University), 2000
Wilma Smith Visitor in Music, University of Toronto, Distinguished Visitor Award, 2004
Visiting Professor, University of Pavia, Cremona, Italy, 2007
Music Theorist in Residence, Dutch-Flemish Music Theory Society, 2008-2009 (week-long residencies in Amsterdam and Ghent)
Astor Visiting Lecturer, University of Oxford, UK, 2010
George Eastman Visiting Professor, Oxford University, 2012-13
Visiting Professor, CUNY Graduate Center, Spring 2015
Endowed Chair in Music Theory, University of Alabama, March 2016

EDUCATION

Ph.D. in Historical Musicology, Stanford University, 1982
M. Mus. in Musical Analysis and Theory, King's College London, 1978
B.A. in Music, Reading University, 1977
A.R.C.M [Associate of the Royal College of Music] in Musicianship and Theory, 1976

HONORARY DEGREES

Honorary M.A., Yale University, 1996
Honorary M.A., Harvard University, 2006
Master of Arts by Resolution, Oxford University, 2012
Doctor of Philosophy (Ph.D.) *honoris causa*, Stellenbosch University, South Africa, 2017
AWARDS AND PRIZES

Cadbury Award, Achimota School, Ghana, 1973-74

Music Theory Prize, Reading University, 1975

Hilda Margaret Watts Prize, King's College London, 1978

Ingolf Dahl Memorial Award, American Musicological Society (Pacific Southwest and Northern California chapters), 1982

Dent Medal, Royal Musical Association, 1992

Young Scholar Award, Society for Music Theory, 1994

Frank Llewellyn Harrison Medal, Society for Musicology in Ireland, 2009

Eva Judd O'Meara Award, Music Library Association, 2011

Howard T. Behrman Award for Distinguished Achievement in the Humanities, Princeton University, 2011

Extraordinary Professor, Stellenbosch University, South Africa, 2016-19

GRANTS AND FELLOWSHIPS

The Center for Field Research/Earthwatch. Grant for ethnomusicological research, 1986

Wenner-Gren Foundation for Anthropological Research. Grant for fieldwork, 1989

John Simon Guggenheim Foundation Fellowship, 1990-91

Cornell University, Society for the Humanities, Faculty Fellowship, 1993-94

Old Dominion Faculty Fellow, Princeton University, 2008-09

Old Dominion Professor, Princeton University, 2010-11

SPECIAL LECTURES AND KEYNOTE ADDRESSES

Mary Kingsley Lecture, Royal African Society, London [inaugural lecture], 1989

W. E. B. Du Bois Distinguished Lecturer, City University of New York, Graduate Center, 1994

Keynote Address, Texas Society for Music Theory, Austin, 1996

Laura Boulton Lecture, Ohio State University, 1998

Keynote Address, Music Theory Midwest and Society for Ethnomusicology, Cincinnati, OH, 2001

Keynote Address, South African Musicological Society, Pretoria, 2002

Curry Lecture, University of Michigan, Ann Arbor, 2003

Donald Wort Lectures, Cambridge University, 2003-04

Keynote Address, Music Theory Southeast and South Central Society for Music Theory, Atlanta, 2004

Faculty, Mannes Institute for Advanced Studies in Music Theory, Rhythm Institute, 2005

Keynote Address, Musical Spaces: Ninth Annual CUNY Graduate Students in Music (GSIM) Symposium, New York, 2006

Keynote Address, Fourteenth International Conference on Nineteenth-Century Music, Manchester, 2006

Keynote Address, Performing Africa! Visualizing Africa!, Ohio University, Athens, OH, 2007

Keynote Address, 18th Congress of the International Musicological Society, Zurich, 2007

Royal Musical Association Peter Le Huray Lecture, King’s College, London (inaugural lecture, delivered as part of the conference, *Tonality in Perspective*), 2008

Plenary Address, Joint Conference of the Society for Musicology in Ireland and the Royal Musical Association [on the occasion of the award of the Harrison Medal], Dublin, 2009

Keynote Address, Michigan Interdisciplinary Music Society, Ann Arbor, 2010

Keynote Address, Conference on Analytical Approaches to World Music, Amherst, Mass., 2010

Keynote Address, Music Theory Society of the Mid-Atlantic, State College, Pa., 2010

Keynote Address, Conference on Music-Race-Empire, Madison, WI, 2011

Faculty, Mannes Institute for Advanced Studies in Music Theory, State of the Discipline Institute, 2011

Keynote Address, Boston University Music Society, Boston, 2011

Keynote Address Association of Nigerian Musicologists, Nsukka, Nigeria, 2012

Keynote Address, RMA Research Students Conference, Southampton, UK, 2013

George Eastman Lectures in Music, Oxford University, 2013

Keynote Address, Music Theory and Musicology Society, College Conservatory of Music, Cincinnati, 2014

Robert Stevenson Lecture, UCLA, 2014

Keynote Address, Balzan Workshop-Conference on ‘Topical Encounters and Rhetorics of Identity in Latin American Art Music,’ Oxford University, 2015

Keynote Address, ‘Rethinking Music Theory, With African Aid,’ Society for Music Theory, October 31st, 2015

Donald J. Grout Lecture, Cornell University, 2016

Keynote Address, ICTM Study Group on African Musics: African Music Scholarship in the Twenty-First Century: Challenges and Directions, August, 2018

PUBLICATIONS

Books:


Reviews
Times Higher Education Supplement, 3 May 1991, 965 [C. Ayrey]
Music Theory Spectrum 14:2, 1992, 88-98 [R. Hatten]

Review-articles


Reviews
West Africa 25-31 December 1995 & 1-7 January 1996, 2018
Times Higher Education Supplement, 4-4-97, 26 [J. Fargion]
Musical Times, June 1996, 30-31 [W. Mellers]
The World of Music 38 (1996), 139-142 [U. Bareis]
Yearbook for Traditional Music 1996, 200-02 [D. Avorgbedor]

Reviews
Notes 61:1, 2004, 106-08 [G. Solis]
Svensk Tidskrift for Musikforskning 86, 2004, 101-2 [S. Thorsén]
Twentieth-Century Music 2 (2005), 146-150 [A. Impey]

Review-articles
Current Musicology 75 (Spring 2003), 223-50 [M. Scherzinger]
Muziki: Journal of Music Research in Africa 1 (2004), 97-100 [C. Walton]
Transition 99 (2008), 154-61 [A. Euba]


Reviews
Notes 66 (2009), 64-66 [S. Heimbecker]
Tempo 63 (2009), 71-72 [C. Clarke]
Musiktheorie: Zeitschrift für Musikwissenschaft 25 (2010), 89-91 [F. Wörner]
Music and Letters 91 (2010), 110-11 [R. Monelle]
Revista Teatro Colón 6 (2012), 108-09 (S. De Filippi)
Journal of Music Theory 57 (2013), 131-49 (J. Kraus)

Review-article
“Paradigms, Prototypes, and Other Analytical Adventures,” Theoria 16 (2009), 111-28 [S. Rodgers]

Publication supported by the Manfred Bukofzer Endowment of the American Musicological Society

Reviews
Music Theory Online 23 (2017) (S. Blum)
Edited collections:


Reviews
Notes 61:1, 2004, 111-13
Worlds of Music, 2007


Reviews
Musical Times 149 (2008), 112-15 [P. Williams]
Music and Letters 91 (2010), 107-110 [N. November]
Fontes Artis Musicae 56 (2009), 423-24 [Bryan Proksch]
Early Music (2011) [M. Pritchard]


Articles in journals, book chapters and encyclopedia entries:

1983

1984


1985

1986


1987


1988


1989


"Schenkerian Notation in Concept and Practice." Music Analysis 8:3 (1989), 275-301.


1990
"Variation Procedures in Northern Ewe Song." Ethnomusicology 34:2 (1990), 221-43.

1992


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2010
Commentary [on Rhythm: Africa and Beyond], Music Theory Online 16 (2010)
http://mto.societymusictheory.org/issues/mto.10.16.4/mto.10.16.4.agawu.html


2011

“Taruskin’s Problem(s),” Music Theory Spectrum 33(2), 186-90.


2012

2013


2014

2016


Review-articles:

1992

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Reviews:

1987


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PROFESSIONAL AFFILIATIONS

American Musicological Society
Society for Music Theory
Toronto Semiotic Circle
Society for Ethnomusicology
Association of Nigerian Musicologists (Honorary Lifetime Member)

EDITORIAL and ADVISORY BOARDS

*Music Theory Spectrum*, 1994-96
*Theory and Practice*, 1990-97
*Journal of the American Musicological Society*, 1995-98
*Journal of Musicology*, 1997-2010
*Performing Arts Journal* (Legon), 1997-2000
*Intégral*, 1998-
*SOUTH African Musicological Journal*, 2007-
*Journal of the International Library of African Music*, 2007-
*Musica Humana* (Hong Kong), 2008-
*Archive of African Ethnomusicology (AAE)* (South Africa), 2008-
*Ethnomusicology*, 2009-2012
*Indiana Theory Review*, 2009-
*Intermédialités* (Montréal), 2011-
*Analytical Approaches to World Music (AAWM)*, 2010-
*Echo: A Music-Centered Journal*, 2014-

OTHER SERVICE


Member, Committee of Examiners for the GRE in Music, 1992-94.


Associate, Center for Black Music Research, Chicago, 1996-2004


Fellow, Princeton Institute for International and Regional Research, 2004-06.

Member, Executive Board, Society for Music Theory, 2002-2005.


Member, Bridge Year Committee, Princeton University, 2008.


Consultant, Andrew W. Mellon Foundation, 2010-11


Member, *MGG Online* Advisory Board

Director, Fifth International Symposium on the Music of Africa, Princeton University, April 8-9, 2016

ACLS/Mellon Dissertation Completion Fellowship Selection Committee, 2017-18

**INVITED LECTURES (since 1995)**

Northwestern University, 1995
Harvard University, 1995
Binghamton University, 1996
University of Texas at Austin, 1996
Baylor University, 1996
University of Connecticut at Storrs, 1996
Dartmouth College, 1997
Center for National Culture, Accra, Ghana, 1997
African Literature Summer Institute, Accra, Ghana, 1997
The University of Michigan, Ann Arbor, 1997
Williams College, Massachusetts, 1998
Peabody Conservatory, Baltimore, 1998
Brandeis University, 1999
Texas Tech University, 1999
University of Texas at Austin, 1999
Columbia University, 1999
University of California, Los Angeles, 1999
Harvard University, 2000
Northwestern University, 2000
University of Florida, Gainesville, 2000
Miami University of Ohio, 2000
University of Chicago, 2001
University of Montreal, 2001
McGill University, 2001
University of Oregon, 2001
Westminster Choir College, 2002
South African Musicological Congress (including lectures/seminars/workshops at 11
South African universities), 2002
University of Pennsylvania, 2002
University of North Carolina-Chapel Hill, 2002
University of Colorado, Boulder, 2003
Emory University, 2004
Hunter College, CUNY, 2004
Eastman School of Music, 2004
University of Freiburg, Germany, 2005
University of Ghana, Legon, 2005
University of Valladolid, Spain, 2005
University of Victoria, Canada, 2006
University of British Columbia, Canada, 2006
IRCAM, Paris, 2007
Walter Sisulu University, Mthatha, South Africa, 2007
Peabody Institute, Baltimore (Music Theory), 2008
Peabody Institute, Baltimore (Musicology), 2008
University of Paris (1), 2008
King’s College, London, 2008
Cornell University, 2008
Indiana University, 2008
Society for Ethnomusicology, Middletown, CT., 2008
Music Conservatory and University of Amsterdam, 2008
Amsterdam Conservatoire, 2008
Orpheus Institute, Ghent, Belgium 2009
Royal Museum for Central Africa, Tervuren, Belgium, 2009
University of Ghana, Legon, 2010
University of Cape Coast, Ghana, 2010
Temple University 2010
Boston University 2011
University of Wisconsin-Madison 2011
Society for Ethnomusicology, Philadelphia, Pa., 2011
University of Ghana, Legon, 2012
Royal Holloway and Bedford University of London, 2012
Southampton University, 2012
Edinburgh University, 2012
University of Cardiff, 2013
New York University Abu Dhabi, 2013
New York University Abu Dhabi, 2014
Society for Music Theory Annual Meeting, Milwaukee, 2014
University of Miami, Coral Gables, 2014
University of Michigan, 2015
Columbia University, 2015
University of Cape Coast, Ghana, 2015
Cornell University, 2016
Ithaca College, 2016
University of Pennsylvania, 2017
The Library of Congress, 2017
Mannes School of Music, 2017
New York University, Abu Dhabi, 2017
University of Georgia, Athens, 2017
Macalester College, 2017
University of Minnesota, 2017
WHEREAS, Professor Setha Low is an internationally recognized anthropologist who is an expert in the culture and politics of medicine and health, cultures of space and place, and security cultures and securitization; and

WHEREAS, in addition to her widely acclaimed books, *On the Plaza: The Politics of Public Space and Culture* (2000), *Behind the Gates: Life, Security, and the Pursuit of Happiness in Fortress America* (2004), and *Spatializing Culture: The Ethnography of Space and Place* (2017), Professor Low has published two co-authored books, nine edited or co-edited books, 75 peer-reviewed articles and 50 book chapters; and

WHEREAS, Professor Low has received the 2018 Athena Accolade Award (Stockholm, Sweden), the 2016 Distinguished Achievement in the Critical Study of North America Prize from the Society for the Anthropology of North America and the 2016 Senior Scholar Award from the Society for Urban, National and Transnational Anthropology; and

WHEREAS, Dr. Low joined the Graduate Center in 1988 as a Professor in the Psychology program and has since been appointed to both the faculties of the Anthropology and Earth and Environmental Studies programs. From 1976 to 1988, she was Assistant and then Associate Professor of Anthropology, City and Regional Planning and Landscape Architecture at the University of Pennsylvania. Low earned her PhD and MA in Anthropology at the University of California at Berkeley and a BA in Psychology and Human Biology at Pitzer College, Claremont.

WHEREAS, Professor Low has been awarded Guggenheim and National Endowment for the Humanities Fellowships, as well as fellowships from the Center for the Future of Places (Stockholm, Sweden) and the Center for Advanced Study in the Behavioral Sciences at Stanford University; now therefore be it

RESOLVED, that the Board of Trustees of The City University of New York appoint Setha Low as Distinguished Professor of Anthropology, Earth and Environmental Studies and Psychology at the Graduate Center effective July 1, 2019, with compensation of $28,594 per annum in addition to her regular academic salary, subject to financial ability.

EXPLANATION: The Graduate Center and The City University of New York will be well-served by Professor Low’s appointment as Distinguished Professor.
Setha M. Low
Curriculum Vitae, September 2018

Address
Graduate Center, City University of New York
365 Fifth Avenue
New York, New York 10016
Telephone: (212) 817-8725 office, (631) 329-7348 home
Email: slow@gc.cuny.edu

EDUCATION

1976 Ph.D. Department of Anthropology, University of California at Berkeley
1972 M.A. Department of Anthropology, University of California at Berkeley
1969 B.A. Psychology and Human Biology, Pitzer College, Claremont

FIELDWORK
Costa Rica, Guatemala, El Salvador, Mexico, Dominican Republic, Cuba, Venezuela;
United States; Japan; Spain, France, Italy; site visits to Senegal, Kenya, Ghana, South
Africa, Peru, Brazil, Ecuador, Chile, Colombia, Sweden; Languages: Spanish, French

Academic Appointments

GRADUATE CENTER, CITY UNIVERSITY OF NEW YORK

Faculty Positions
2010-present Professor, Anthropology
2008-present Professor, Earth and Environmental Sciences-Geography
2005-present Professor, Certificate Program in Women’s Studies,
1988-present Professor, Psychology (Environmental)
2015-present Board Member, Critical Theory Certificate Program
2003-present Board Member, Center for Place, Culture, and Politics,

Administrative Positions
1995-present Director, Public Space Research Group, Center for Human Environments
2001-2004 Deputy Executive Officer, Psychology
1994-1996 Chair, Environmental Psychology

UNIVERSITY OF PENNSYLVANIA

1976-1988 Associate Professor and Assistant Professor, Landscape Architecture and
Regional Planning, City Planning, and Anthropology

1992-2004 Visiting Lecturer, Historic Preservation
1980-1987 Co-Director, Medical Anthropology Program
1980-1987 Director, Health Planning Program
1976-1988 Faculty Associate, School of Nursing, School of Social Work and Leonard Davis Institute for Health Policy

OTHER UNIVERSITIES

2018-present International Research Collaborator in Urban Anthropology, Center of Visual Anthropology, Puerto Alegre, Brazil.
2016-present Senior Research Associate, Centre for Anthropological Research, University of Johannesburg, South Africa
2015-2018 Visiting Lecturer, Urban Place-making and Management, Pratt Institute, New York
2013-present Distinguished Research Affiliate, School of Architecture and the Built Environment, KTH, Stockholm, Sweden
2009 Adjunct Professor, School of Architecture, City College of New York
2000-2007 Faculty Associate, Urban Consortium, Newman Institute, Baruch College
1995 Visiting Lecturer, Department of Anthropology, New York University

Professional Honors, Awards, Keynote and Invited Lectures

SIGNIFICANT FELLOWSHIPS

2017-2020 Center for the Future of Places, KTH, Stockholm, Sweden
2009-2010 Center for Advanced Study in the Behavioral Sciences at Stanford University, Collaborative Ventures in the Behavioral Sciences, With D. Hayden
2002-2003 Getty Center, Getty Conservation Institute Senior Fellowship
1996-1997 John Simon Guggenheim Memorial Foundation, Fellowship
1972-1974 National Institutes for Mental Health, Fellowship
1969-1972 National Science Foundation, Special Career Fellowship

OTHER FELLOWSHIPS
2010-2011 Center for Place, Culture and Politics, Faculty Fellowship
1972-1974 Center for Latin American Studies, Fellowship
1969-1970 California State, Merit Fellowship

AWARDS AND PRIZES

2018 The Athena Accolade Award, KTH, Stockholm
2016 Distinguished Achievement in the Critical Study of North America Prize, Society for the Anthropology of North America
2016 Senior Scholar Award, Society for Urban, National and Transnational Anthropology
2012 President's Certificate of Appreciation, American Anthropological Association
2009 Distinguished Presidential Award and Lecture, American Anthropological Association
2001 Anthony Leeds' Prize, Society for Urban, National and Transnational Anthropology
2001 Victor Turner Award for Ethnographic Writing, Society for Humanistic Anthropology
2000 Robert Textor Family Prize for Excellence in Anticipatory Anthropology, American Anthropological Association
1968 Hunter-Grubb Award, Hunter-Grubb Archaeological Foundation

HONORARY DEGREES

1986 Professor ad honorem, Universidad de Costa Rica, San José, Costa Rica
1983 Honorary M.A., University of Pennsylvania

INTERNATIONAL KEYNOTE/PLENARY LECTURES AND VISITING SCHOLAR SERIES (selected)

2018 International Symposium on Past Present and Future of Public Space Lecture, Venice Architecture Biennale Session, Venice, Italy
2018 UN Habitat Expert Lecture, Stockholm, Sweden
2018 Athena Distinguished Women in Architecture Lecture, School of Architecture and the Built Environment, KTH, Stockholm, Sweden
2018 Plenary Speaker, Urban Studies Inauguration, University of Puerto Rico, Piedras
Negro, San Juan, P.R.

2018  
**Keynote Speaker, University of Zagreb**, Urban Studies Conference, Zagreb, Croatia

2018  
**Keynote Speaker, University of Belgrade**, Urban Research Collective, Belgrade, Serbia

2017  
**Keynote Speaker, University of Zurich**, Language and Space, Ascona, Switzerland

2017  
**Visiting Scholar Series**, University of Panama and Mayor’s Office, Panama City, Panama

2016-2018  
**Visiting Scholar**, Architecture and the Built Environment, KTH, Stockholm, Sweden

2016  
**Keynote Speaker**, UN Habitat III, Quito, Ecuador

2016  
**Keynote Speaker**, Women and Urban Life, Municipality of Tehran, Tehran (by video)

2016  
**Keynote Speaker**, Place-making Conference, Vancouver, Canada

2016  
**Keynote Speaker**, Future of Places, UN Habitat III, Barcelona, Spain

2014  
**Keynote Speaker**, *Disputas en Torno del Espacio Público*, Salvador, Brazil

2014  
**Visiting Scholar**, Engaged Anthropology, Universidade Federal de Santa Catarina, Florianópolis, Brazil

2014  
**Visiting Scholar**, Securitization, Universidade Federal do Rio Grande do Sul, Porto Alegre, Brazil

2014  
**Keynote Speaker**, Future of Places II, Buenos Aires, Argentina

2014  
**Keynote Speaker**, Translocal Space and World Anthropologies, WCA, Chiba City, Japan

2012  
**Keynote Speaker**, Public Space and Democracy, Piloto Universidad, Bogota, Colombia

2011  

2011  
**Keynote Speaker**, Social Justice and Diversity, Technion University, Haifa, Israel

2011  
**Keynote Speaker**, Public Space in Sustainable Cities, Ben Gurion University of the Negev, Israel

2011  
**Keynote Speaker**, Urban Governance Conference, Istanbul, Turkey

2011  
**Plenary Speaker**, Turkish Cultural Studies Symposium, Hadir Kas University, Istanbul, Turkey

2010  
**Plenary Speaker**, Qualitative Research Methods, Euroqual Programme, London, U.K.

2010  
**Plenary Speaker**, Anthropological Association of Southern Africa, South Africa

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2010  
Visiting Scholar, University of Johannesburg, University of Cape Town, South Africa

2009  
Plenary Speaker, Private Governance Studies, University of Santiago, Chile

2008  
Keynote Speaker, Cities, Nature, Justice, University of Technology, Sydney, Australia

2008  
Keynote Speaker, Home and Urbanity, University of Copenhagen, Denmark

2007  
Gillmor Visiting Lecture, School of Architecture, University of Calgary, Canada

2007  
Keynote Speaker, Ciudad y Política, Universidad Pablo de Olavide, Seville, Spain

2006  
Visiting Scholar Series, The Just City, Metropolitan Studies, Berlin, Germany

2006  
Visiting Scholar Series, Katholieke Universiteit, Leuven, Belgium

2005  
Keynote Speaker, Doing, Feeling Home, Delft University, the Netherlands

2005  
Keynote Speaker, The Rise of Heterotopia, Katholieke Universiteit, Belgium

2005  
Keynote Speaker, Territory, Control and Enclosure Conference, South Africa

2005  
Distinguished Overseas Visitor, Durham University, UK

2000  
Plenary Address, International Conference on the Future of Cities, Ghana

U.S. KEYNOTE LECTURES AND VISITING SCHOLAR SERIES (selected)

2018  
Keynote Speaker, UN Youth Assembly, New York City

2017  
Plenary Speaker, Making Cities Livable Conference, Santa Fe, New Mexico

2017  
Keynote Speaker, Smart Urbanism and Public Space, Regional Science Brainstorming Conference, Harvard University, Cambridge

2017  
Keynote Speaker, Place Equity, Making Sense of Place, Pratt, New York

2015  
Keynote Speaker, Othering and Belonging, Haas Institute, University of California

2015  
Keynote Speaker, GeoHumanities Conference, Northeastern University, Boston

2015  
Keynote Speaker, Visual Anthropology Conference, Temple University, Philadelphia

2015  
Visiting Scholar, Mellon Humanities Seminar, Brown University, Providence

2014  
Visiting Scholar, School of Environmental Design, University of California, Berkeley

2014  
Keynote Speaker, Just City Dialogues, Pratt Institute, New York
2014    George Foster Lecture, Translocal Space, Southern Methodist University, Texas.
2010    Kahn Lecture, Smith College, Massachusetts
2010    Quadrant Lecture, University of Minnesota, Minnesota
2009    Bracken Lecture, Pennsylvania State University, Pennsylvania
2007    Utopia/Dystopia Lecture, Shelby Davis Center, Princeton University
2007    Keynote Speaker, Urban Studies Conference, Brown University
2007    Kiran C. Patel Center for Global Solutions Lecture, University of South Florida, Tampa
2007    Keynote Speaker, Society for Applied Anthropology, Tampa
2006    Wrigley Lecture on Sustainability, Arizona State University, Tempe
2006    Visiting Scholar Series, Dialogues in Anthropology Lecture, Denver University
2006    J. B. Jackson Lecture, University of New Mexico, Albuquerque
2006    Distinguished Visitor Lecture, University of California, Northridge
2006    Changing Face of Orange County Lecture, University of California, Irvine
2005    David W. Roth and Robert H. Symonds Memorial Lecture, Yale University
2004    University Honors Convocation Speaker, University of Idaho, Boise
2004    Plenary Speaker, Society for the Anthropology of North America, Atlanta
2003    Keynote Speaker, Urban Ecology Conference, New York
2002    Plenary Speaker, Woodrow Wilson International Center, Washington D.C.
2001    Keynote Speaker, International Council on Monuments and Sites, Philadelphia
2000    Inaugural Lecture, Chicago Metropolitan Studies, Chicago
1999    Class of 1905 Lecture, Bryn Mawr College, Bryn Mawr
1997    Keynote Speaker, Qualitative Methods for Psychologists Conference, New York
1993    Keynote Speaker, International Built Form and Culture Conference, Lawrenceville
1991    Visiting Scholar Lecture Series, York University, Canada
1990    Keynote Address, American Folklife Center, Washington D.C.
1986    Visiting Professor Lecture Series, University of Tennessee, Knoxville
OTHER INVITED LECTURES AND COMMENTARIES (selected)

2018  Why Public Space Matters? World Urban Forum 9, Kuala Lumpur


2016  Why Public Space Matters. GC Members' Lecture, Graduate Center, CUNY.


2013  Studying Places Ethnographically. The Graduate Center, CUNY.


2012  Public Space Planning for Parks. School of Architecture and Planning. City College, New York


2010  Privatization or Securitization? American Association of Geographers annual meeting, Washington D.C.

2009  Engaged Anthropology for a Global Anthropology. IUAES meeting, Kunming, China

2009  Embodied Space. American Anthropological Association annual meeting, Philadelphia


2008  Ownership and Cooperative Housing. Joint meeting of the ASA/AAS and the Association of New Zealand Anthropologists, University of Auckland, Auckland, New Zealand

Association annual meeting, San Francisco.

**ELECTED OFFICES AND EXECUTIVE BOARDS**

2018-2021 **Board Member**, Society for the Study of North America

2017-present **Board Member**, Center for Active Design, New York

2017-present **Advisory Board**, Social Justice and Public Space, University District, Philadelphia

2016-present **Advisory Board**, University Urbanism Project, UCL Urban Laboratory, London

2016-present **Academic Board Member**, Centre for the Future of Places, Stockholm

2008-2014 **Deputy Chair, Board Member**, World Council of Anthropological Associations

2005-2009 **President, President-elect**, American Anthropological Association

1996-2002 **President, President-elect**, Society for Urban, National and Transnational Anthropology

1993-1996 **Executive Board Member**, General Anthropology Division

1993-1996 **Executive Board Member**, Society for Applied Anthropology


1987-1990 **Chair, Vice-Chair, Board Member**, Environmental Design Research Association

1986-1988 **Secretary**, Society for Latin American Anthropology

1986-1989 **Executive Board Member**, Society for Medical Anthropology

2010-2012 **Chair, Committee on World Anthropologies**


1987-present **Fellow**, Society for Cultural Anthropology

1987-present **Fellow**, Society for Applied Anthropology

1978-present **Fellow**, American Anthropological Association

**Funded Research**

**RESEARCH GRANTS (small grant amounts not included)**

2018-2019 **Center for the Future of Places, KTH**, Sweden. Fellowship $39,000
2018 (summer) Ax:son Johnson Foundation Grant, Sweden. Public Space Database. $5,000.
2018  University City District. Philadelphia, Small grant.
2017-2018  Center for the Future of Places, KTH, Sweden. Fellowship $39,000
2017  Scholar Incentive Award, Graduate Center, $19,000
2016-2017  Ax:son Johnson Foundation Grant, Sweden. Public Space Database. $10,000.
2000-2002  Research Foundation of the City University of New York. Discourse of Fear.
1997-1998  Research Foundation of the City University of New York. Landscapes of Fear.
1989-1990  Research Foundation of the City University of New York. Private/Public Control.
1988-1989  National Science Foundation. Travel Grant for Zagreb, Yugoslavia.
<table>
<thead>
<tr>
<th>Year</th>
<th>Grant/Contract Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>1982-1983</td>
<td><strong>University of Pennsylvania Research Foundation.</strong> Self-Built Housing Study.</td>
</tr>
<tr>
<td>1981-1982</td>
<td><strong>Center for Environmental Design and Planning.</strong> Professional Culture Study.</td>
</tr>
<tr>
<td>1981-1985</td>
<td><strong>International Development Research Centre.</strong> Canada. El Progreso, Guatemala, $150,000 (with Francis Johnston, PI).</td>
</tr>
<tr>
<td>1976-1978</td>
<td><strong>National Institute for Mental Health.</strong> Training Grant, Ecological Health Planning, $300,000 (Departmental Development Grant).</td>
</tr>
<tr>
<td>1973-1975</td>
<td><strong>National Science Foundation Research Grant</strong>, $160,000 (Departmental Development Grant).</td>
</tr>
</tbody>
</table>

**RESEARCH CONTRACTS**

<table>
<thead>
<tr>
<th>Year</th>
<th>Grant/Contract Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td><strong>Alliance for the New York State Parks.</strong> Ethnography of Jones Beach, Lake Welch and Walkways, $75,000.</td>
</tr>
<tr>
<td>2007-2008</td>
<td><strong>Project for Public Spaces.</strong> Moore Street Market Study, $20,000.</td>
</tr>
<tr>
<td>2003-2005</td>
<td><strong>National Parks Service.</strong> Ethnography of Fire Island and the William Floyd Estate, $130,000</td>
</tr>
<tr>
<td>2003-2004</td>
<td><strong>National Parks Service.</strong> Place Attachment and Liberty Island, New York, $56,000</td>
</tr>
<tr>
<td>2000-2001</td>
<td><strong>National Park Service.</strong> User Values at Jacob Riis Park, New York, $46,000.</td>
</tr>
<tr>
<td>1996-1998</td>
<td><strong>New York City Parks and Recreation Department.</strong> Cultural Values Survey, $260,000.</td>
</tr>
<tr>
<td>1995-1996</td>
<td><strong>National Park Service.</strong> Needs Assessment of Gateway Recreation Center, $36,000.</td>
</tr>
<tr>
<td>1993-1994</td>
<td><strong>National Park Service.</strong> Ellis Island REAP, Jersey City and New York City, $66,000.</td>
</tr>
</tbody>
</table>

**CONFERENCE GRANTS**

<table>
<thead>
<tr>
<th>Year</th>
<th>Grant/Contract Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-2013</td>
<td><strong>Center for the Humanities.</strong> Public Space Working Group Seminar. With F. Mattioli.</td>
</tr>
<tr>
<td>2001-2002</td>
<td><strong>Faculty Development Grant.</strong> Politics of Public Space, With N. Smith.</td>
</tr>
</tbody>
</table>
Publications

ACADEMIC PUBLICATIONS

Books


2019 Georgian Edition


2015 Honored by Geographic Perspectives on Women, American Association of Geography.


Winner of Anthony Leeds Prize and Victor Turner Prize honorable mention


2002 Reprinted.


2015 Reprinted as one of most important publications by University of Pennsylvania Press


1998 Re-released by Gordon and Beach, Philadelphia.

Refereed Journal Special Issues


**Refereed Journal Articles (most important *)


2016 Reprinted in The New Cultural Anthropology Reader


2003 Reprinted in *Locating Culture: The Anthropology of Space and Place*.


1999 Reprinted in *Theorizing the City*.


**Book Chapters and Published Proceedings**


Non-Referred Articles, Published Recognition and Encyclopedia Entries


2014 Public Space and Democracy. Oculus.


2009 Arsenal of Exclusion/Inclusion. International Architecture Biennale, Rotterdam


Great Barrington: Berkshire Publishing Group and Sage.

2002


2001


1993


1987


1987


1982


TECHNICAL REPORTS

2012

New York State Parks: Jones Beach, Lake Welch and Walkways. (with S. Scheld and D. Taplin). Alliance for New York State Parks, Albany, New York.

2009


2006


2005


2002


2000


1998


1998

Park Users Study and Census (with D. Taplin). Prospect Park, Brooklyn.

1994


1994

1992 User Survey and Qualitative Analysis of the Northern Section of Central Park (with Lynn Milan). Central Park Conservancy, New York.


PUBLISHED INTERVIEWS (selected examples)

2018 Canadian Fishermen and Place Attachment. Atlantic Monthley (website and YouTube)
2018 Youth in Public Space. PPS (website and blog by K. P New York).
2017 On the Women’s March. CUNY Graduate Center, (YouTube)
2015 BBC Worldwatch. On Space (YouTube and CUNY TV)
2015 Social Justice and Public Space, Future of Places II (Website and YouTube)
2015 On Defensive Architecture (YouTube)
2014 Open to the Public (AIA New York)
2013 Private Money, Public Parks. Parks and Recreation
2011 Public Space series of interview (YouTube)

Professional and University Service

EDITORSHIPS
2016-present AESOP Thematic Group for Urban Culture and Public Space
2015-2018 Qualitative Methods
2012-2014 Global Heritage Fund Editorial Board
2008-present Editor (North America). Home Cultures
2002-2009 Program Editor, American Anthropological Association
1996-1998 Program Editor, Society for Urban Anthropology
1995-present Editorial Board, City and Society
1994-2000 Editorial Board, Medical Anthropological Quarterly
1992-1998 Editorial Board, Medical Anthropology Series, Gordon and Breach
1989-1991 Editor, Advances in Environment, Behavior and Design Series
1987-1988 Program Editor, Society for Applied Anthropology
1986-1989 Contributing Editor, Anthropology Newsletter
1986-1987 Program Editor, American Anthropological Association
1986-2000 Associate Editor, Medical Anthropology
1985-1996 Founding Editor, Cultural Aspects of Design Newsletter
1983-2000 Medical Anthropology Book Series Editor, State University of New York Press

TENURE REVIEWS

University of California, Berkeley; University of California, Irvine; University of Kentucky; Yale University; Harvard University; Fordham University; Pace University; University of Michigan; Brooklyn College; University of Helsinki; Sorbonne; Hebrew University; University of Sydney; New York University; University of Texas, Austin; University of Kentucky; University of Michigan

MANUSCRIPT REVIEWS


External Dissertation Reviews University of Stockholm; University of Copenhagen; Tel Aviv University; Hebrew University; University of Johannesburg; Durban University; University of New South Wales; University of Western Australia; University of Pennsylvania; University of Kentucky; Durham University

JOURNAL REVIEWS


UNIVERSITY SERVICE

Curriculum committee (Critical and Environmental Psychology, Earth and Environmental Sciences)

Exam committee (Environmental Psychology, Earth and Environmental Sciences)

Admissions committees (Anthropology, Earth and Environmental Sciences)

PSC Grant Review Committee (CUNY-wide)

Provost and Dissertation Grant Review Committees (Graduate Center)

Faculty Steering Committee (Graduate Center)

PROFESSIONAL CONSULTANCIES


2011-2012  Max Planck Institute for the Study of Religious and Ethnic Diversity, Göttingen, Germany
2011-2012  Van Alen Institute, National Park Service Project, New York, New York
2010      Smith College, Northampton, Massachusetts
2008      National Park Service, Sydney, Australia
2003-2006 Lewis Mumford Center for Comparative Urban Research, China Project
2001-2003 Town Board of East Hampton Advisor
2003      Places Award Judge
2000      Lawrence Hall Youth Services Complex Design Assessment, Chicago
2000      Getty Center, Cultural Values for Heritage Conservation, Los Angeles
1998      The Getty Center Economics and Heritage Conservation, Los Angeles
1998      National Park Service, Ethnography Training Workshop, New Orleans
1998      South Florida Ecosystems Consultation, Key Largo, Florida
1994      Industrial Heritage Project, Scranton
1993      Department of Architecture Housing Studio, Columbia University
1992      Fund for the City of New York, New York
1992      Central Park Conservancy, Central Park User Assessment, New York
1988-1990 American Folk life Center, Washington, D.C.
1986      Office of Technology Assessment, Washington, D.C.
1984-1985 Deeter Richey Sippel, Post-occupation Evaluation of Hospital Design
1982-1986  Universidad del Valle de Guatemala, Ethnographic Supervision
1981-1982  National Trust for Historic Preservation, Rural Preservation Project
1981      Pennsylvania Regional Conference, Creative Problem Solving Workshops
1978      Andropogon Associates, Methodology for Participatory Research
1975      Wallace, Roberts and Todd, User Preference Survey of Sanibel Island
1972-1973 Instituto de Investigaciones Psicologicas, Research Assistant

Courses Taught at the Graduate Center

Theory Courses: Space and Social Theory; Environmental Social Science III: Social and Cultural Theories; Protest of the Body; Anthropology of Emotion; Emotion, Affect and Space

Urban Courses: Situating the Suburbs, City in Cross-Cultural Perspective

Space and Place Courses: Ethnography of Space and Place, Locating Culture, Culture and Environment; Social Production of the Built Environment, Politics of Public Space

Methods Courses: Qualitative Data Analysis; Qualitative Methods (general); Ethnographic Field Methods (basic and advanced); Participant Observation; Structured, Semi-Structured and Unstructured Interviewing; Alternative Field Methods—Mapping, Transect Walks and Network Analysis; Proposal Writing; Qualitative Methods for Geographers; Feminist Methods

Graduate Students (Dissertation Chair, selected examples)

Completed Degree:

Pengfei Li (Environmental Psychology) Hong Kong University, China
Chihsin Chiu (Environmental Psychology) Landscape Architecture, Fu Jen Catholic University, Taipei
Rebio Diaz (Environmental Psychology) Psychology, LaGuardia Community College
Mike Lamb (Environmental Psychology) Thomas R Slaughter Scholar-in-Residence Associate Director of Immersive and Personalized Education, Macaulay Honors College
Gabrielle Bendiner-Viani (Environmental Psychology) Urban Studies, The New School
Zeynep Turan (Environmental Psychology) Architecture, Bilgi University, Istanbul

27
Eva Tessza Udvarhelyi (Environmental Psychology) Non-Profit Foundation and Public University for Activist Scholars, Budapest

Bryce Dubois (Environmental Psychology) Providence College, Rhode Island School of Design, Providence

Kim Felsenthal (Environmental Psychology) Psychology and Education, Berkeley College

Dana Taplin (Environmental Psychology) Director, ActKnowledge Consulting Firm, Associate Director, Public Space Research Group

Julie Pranikoff (Environmental Psychology) Holistic Health Practitioner

Charles Price (Anthropology) Anthropology, University of North Carolina, Raleigh

Owen Toews (EES) Postdoctoral fellowship, University of Alberta

Naomi Advi (EES) Urban Planning, Portland State University

Babette Audant (EES) Associate Provost, Hostos Community College, New York

Manissa Maharawal (Anthropology) Anthropology, American University

Current:

Robin McGinty (Earth and Environmental Sciences)

Claire Panetta (Anthropology)

Chris Baum (Anthropology)

Martin Cobian (Anthropology)

Zoltan Gluck (Anthropology)

Cecilia Salvi (Anthropology)

Vaiva Aglinskas (Anthropology)

Vladimir Gurewich (Anthropology)

Erin Lili (Environmental Psychology)

Evie Klein (Environmental Psychology)

Javier Otero Pena (Environmental Psychology)

Shelly Buchbinder (Environmental Psychology)

Troy Simpson (Environmental Psychology)
Fernanda Blanco Videl (Environmental Psychology)

Sverre Bjerkeset (Urban Design, The Oslo School of Architecture)

**Research and Manuscripts in Progress**

**Social, Psychological and Political Consequences of Private Housing Regimes**

The study of market rate condominiums in New York City is designed to determine the impact of private governance on diversity, exclusivity, and daily social interactions of residents. These findings will be compared to a previously collected sample of gated community residents and of co-op residents to understand the differences in these three forms of private governance, their social, psychological and political consequences, their systems of conflict resolution, and their impact on exclusionary social practices. This study continues an ongoing investigation of how middle and upper middle class citizens participate in reinforcing inequality and discriminatory land use practices through strategies of moral minimalism, laissez faire racism, and niceness.

**Privatization and Securitization of Public Space**

Privatization of public space, securitization and its impact on citizenship in the United States and Latin America focused on the reduction of opportunities for citizen participation and democratization of the landscape. The project focuses on comparing democratic practices in public, semi-public/semi private (public/private partnerships), and private public spaces. The semi-public/semi private category includes spaces managed by conservancies, block improvement districts, and/or authorities such as the Battery Park Authority. The public spaces studied to date include beaches, parks, plazas, and urban development districts. Book manuscript entitled: *Why Public Space Matters* is funded by the Center for the Future of Places for fall 2018.
THE COLLEGE OF STATEN ISLAND
EARLY TENURE FOR DR. LI GE

WHEREAS, since joining The College of Staten Island in 2014, Dr. Li Ge has been a very active scholar in the fields of optics and photonics, having solely authored 46 research papers and four co-authored papers in such prestigious refereed journals as *Nature Photonics*, *Physical Review Letters*, *Physical Review X* and *Optica*; and given 29 invited talks at international conferences, workshops, seminars and colloquia and

WHEREAS, internally he has been lauded for his work by being featured in the CUNY Research Foundation’s 2016 Annual Report and this year’s Graduate Center’s “Spotlight on Faculty”; and

WHEREAS, he has been the Principal Investigator on grants that brought $250,000 to CSI, monies which will be used to support students doing research with him. This includes a grant for $186,563 from the National Science Foundation, In addition, he has received an NSF Career Grant which will bring $500,000 to CSI; and

WHEREAS, Dr. Ge is an exceptional teacher who has put significant effort into experimenting with different teaching methods yielding outstanding evaluations both at CSI and the CUNY Graduate Center; and

WHEREAS, his service to the CSI and the CUNY Graduate Center has been both exceptional and varied, having overseen student research and served on faculty search, admissions and multiple curricular committees in addition to serving as the faculty advisor to the student-run Physics Club; and

WHEREAS, this recommendation for early tenure comes with the highest endorsement from the Personnel and Budget Committees of both the Department of Physics and Astronomy and the College of Staten as well as the academic administration of the College; now therefore be it

RESOLVED, that Dr. Li Ge of the Department of Physics and Astronomy at the College of Staten Island be awarded early tenure in accordance with 6.2.c.(2) effective September 1, 2019, subject to financial ability.

EXPLANATION: Dr. Ge is an outstanding researcher and teacher and provides excellent and varied service to CSI and the Graduate Center.
The College of Staten Island/CUNY

CURRICULUM VITAE

Date of preparation 02/28/2019

Signature

1. NAME Li Ge DEPARTMENT Physics & Astronomy
   CURRENT TITLE Assistant Professor CURRENT SALARY $__

2. RECOMMENDATION FOR (check one) EFFECTIVE DATE 08/23/2019
   _ Initial Reappointment _ Fourth Reappointment x Tenure
   _ First Reappointment _ Fifth Reappointment _ CCE for Lecturer
   _ Second Reappointment _ Sixth Reappointment x Promotion to Associate Professor
   _ Third Reappointment _ Seventh Reappointment _ Promotion to Professor
   _ Promotion to Senior CLT

3. HIGHER EDUCATION

   DEGREES (Institutions, dates attended, degree and field, date conferred)
   Yale University 08/2004-05/2010 PhD in Physics conferred on 05/31/2010
   Peking University 09/2000-06/2004 BS in Physics conferred on 06/21/2004

4. EXPERIENCE

   TEACHING

<table>
<thead>
<tr>
<th>Institution</th>
<th>Dates</th>
<th>Rank</th>
<th>FT/PT</th>
<th>Department</th>
<th>Tenure Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Staten Island</td>
<td>01/2014—current</td>
<td>Assistant Professor</td>
<td>FT</td>
<td>Eng. Sci. &amp; Phys.</td>
<td>No</td>
</tr>
<tr>
<td>College of Staten Island</td>
<td>08/2013—01/2014</td>
<td>Substitute</td>
<td>FT</td>
<td>Eng. Sci. &amp; Phys.</td>
<td>No</td>
</tr>
<tr>
<td>Yale University</td>
<td>08/2004—05/2008</td>
<td>Assistant Professor</td>
<td>FT</td>
<td>Physics</td>
<td>No</td>
</tr>
<tr>
<td>Yale University</td>
<td></td>
<td>Teaching Assistant</td>
<td>PT</td>
<td></td>
<td></td>
</tr>
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</table>

   RESEARCH

<table>
<thead>
<tr>
<th>Institution</th>
<th>Dates</th>
<th>Rank</th>
<th>FT/PT</th>
<th>Department</th>
<th>Tenure Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Princeton University</td>
<td>08/2010—08/2013</td>
<td>Research Associate</td>
<td>FT</td>
<td>Elec. Eng.</td>
<td>No</td>
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<tr>
<td>Yale University</td>
<td>01/2006—08/2010</td>
<td>Research Assistant</td>
<td>PT</td>
<td>Physics</td>
<td>No</td>
</tr>
</tbody>
</table>
5. SCHOLARSHIP

I. ACADEMIC AND PROFESSIONAL HONORS (List only significant honors, fellowship, and competitive travel awards. Do not include internal awards).

<table>
<thead>
<tr>
<th>Award</th>
<th>Institution</th>
<th>Year(s)</th>
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<tbody>
<tr>
<td>NSF CAREER Award</td>
<td>National Science Foundation</td>
<td>2019</td>
</tr>
<tr>
<td>Steward Travel Award</td>
<td>CUNY</td>
<td>2014, 2015</td>
</tr>
<tr>
<td>Excellence in Science</td>
<td>Yale University and AAAS</td>
<td>2009</td>
</tr>
<tr>
<td>University Fellowship</td>
<td>Yale University</td>
<td>2004-2006</td>
</tr>
<tr>
<td>Tsung-Chin Scholar</td>
<td>T. D. Lee Foundation</td>
<td>2003</td>
</tr>
<tr>
<td>Kodak Scholarship</td>
<td>Eastman Kodak Company</td>
<td>2003</td>
</tr>
<tr>
<td>Canon Scholarship</td>
<td>Canon Corporation</td>
<td>2002</td>
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II. Peer-Reviewed Grants

<table>
<thead>
<tr>
<th>Current Funding Agency</th>
<th>Title of Proposal</th>
<th>Amount</th>
<th>Date Submitted</th>
<th>PI or Co-PI</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSF</td>
<td>CAREER: Topology and Symmetry Enabled Phenomena in Lasers and Other non-Hermitian Photonic Media</td>
<td>$505,182</td>
<td>07/2018</td>
<td>PI</td>
</tr>
<tr>
<td>NSF</td>
<td>Investigation of Rotation-Time (RT) and Inversion-Time (IT) Symmetries in Photonic Synthetic Materials</td>
<td>$186,563</td>
<td>10/2014</td>
<td>PI</td>
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<tr>
<td>PSC-CUNY Cycle 49</td>
<td>Nascent Light-Matter Interactions and Photonic Active Resonances Controlled by Optical Non-Hermiticity</td>
<td>$12,000</td>
<td>12/2017</td>
<td>PI</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Past Funding Agency</th>
<th>Title of Proposal</th>
<th>Amount</th>
<th>Date Submitted</th>
<th>PI or Co-PI</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC-CUNY Cycle 48</td>
<td>Exceptional Points and Pseudo-Hermitian Phase Transition in Nonlinear Optics</td>
<td>$6,000</td>
<td>12/2016</td>
<td>PI</td>
</tr>
<tr>
<td>PSC-CUNY Cycle 46</td>
<td>Nonlinearity-Created Topological Structures in Non-Hermitian Systems</td>
<td>$5,982</td>
<td>12/2014</td>
<td>PI</td>
</tr>
<tr>
<td>CIRG Cycle 21</td>
<td>Exceptional Points in Cavity Quantum Electrodynamics</td>
<td>$30,000</td>
<td>08/2014</td>
<td>PI</td>
</tr>
<tr>
<td>Provost Research Fellowship</td>
<td>Exceptional Points in Cavity Quantum Electrodynamics</td>
<td>$10,000</td>
<td>05/2014</td>
<td>PI</td>
</tr>
<tr>
<td>PSC-CUNY Cycle 45</td>
<td>Parity-Time Symmetry Breaking beyond One Dimension</td>
<td>$3,500</td>
<td>12/2013</td>
<td>PI</td>
</tr>
</tbody>
</table>

III. REFEREED PUBLICATIONS

Total citations: 4674  h-index: 29  i10-index: 47 (provided by Google Scholar)
REFEREEED ARTICLES


65. “Non-Hermitian lattices with a flat band and polynomial power increase [Invited],” L. Ge, Photonics Research 6, A10-A17 (March, 2018).


42. “Selectively excitation of laser modes by controlling modal interactions,” L. Ge, Optics Express 23, 30049 (November, 2015).


35. “Rotation-induced asymmetry of far-field emission from optical microcavities,” L. Ge, R. Sarma, and H. Cao, Optica 2, 323-328 (March, 2015).


CHAPTERS IN BOOKS


EDITORIALS


REFEREED PROCEEDINGS


IV. OTHER PUBLICATIONS

BOOK EDITED

V. PUBLICATIONS IN PROGRESS

SUBMITTED FOR PUBLICATION


IN PREPARATION


VI. CREATIVE WORKS

VII. PERFORMANCES

VIII. REVIEWS OF CANDIDATE’S WORK

There were more than 300 reviews and news coverages of my work. The representative ones are listed below.

On the NSF CAREER award

1. CUNY Graduate Center “Spotlight on Faculty” (February, 2019)
   https://www.gc.cuny.edu/About-the-GC/Provosts-Office/The-Sciences/Spotlight/Contents/Faculty/Physics/Li-Ge
2. OSPR Digest, February Issue (2019)

On “Non-Hermitian photonics based on parity–time symmetry”


On NSF Grant “Investigation of Rotation-Time and Inversion-Time Symmetries in Photonic Materials”

1. The Research Foundation of CUNY 2016 Annual Report (Fall, 2017)

On Spontaneous Chiral Symmetry Breaking in a Microcavity


On Asymmetric Coherent Perfect Absorption (Full list available upon request)

On New Scheme of Rotation Detection (Full list available upon request)
1. "Light-powered gyroscope will be world's smallest," Economic Times, April, 2015.
2. "Light-powered gyroscope is world's smallest: Promises a powerful spin on navigation," Optical Society of America, April, 2015.
5. "Reinvented optical gyroscope smaller, more sensitive," Photonics, April, 2015.

On Laser Power Enhancement with Less Energy Consumption (Full list available upon request)
1. "Enabling the right modes for certain lasers could increase efficiency 100 to 10,000-fold," Laser Focus World, October, 2014.

On Laser Self-Termination with More Input Energy (Full list available upon request)

On Coherent Perfect Absorption (Full list available upon request)

On Steady-state ab-initio laser theory (Full list available upon request)

IX. OTHER PROFESSIONAL ACTIVITIES

ACTIVITIES AS EDITORS

2. Associate Editor of Photonics Research, April, 2018 – current.

ACTIVITIES AS REVIEWER/PANELIST

33 scientific journals
AAAS: Science;
OSA: Optics Letters, Optics Express, Photonics Research;
RS: Proceedings of the Royal Society A,
RSC: Nanoscale;
Wiley: Annalen der Physik, Lasers and Photonics Reviews;
Elsevier: Annals of Physics;
Taylor & Francis: Advances in Physics: X;
De Gruyer: Nanophotonics.

Conferences
Session Chair, 19th International Workshop on Pseudo-Hermitian Hamiltonians in Quantum Physics XIX, Sanya, China (March, 2019)
Session Chair, 15th International Conference on Analytic and Algebraic Methods in Physics, Prague, Czech Republic (September, 2018)
Session Chair, Max-Planck Workshop on Synthetic Non-Hermitian Photonic Structures, Dresden, Germany (August, 2018).
Session Chair, Non-Hermitian Physics - PHHQP XVIII, International Center for Theoretical Sciences, Bangalore, India (June, 2018).
Reviewer, 26th Wireless and Optical Communications Conference (WOCC 2017), New Jersey (April, 2017).
Session Chair, Parity-time Symmetry Synthetic Metamaterials at PIERS’16, Shanghai, China (August, 2016).

National Science Foundation:
Proposal reviewer, Division of Atomic, Molecular, and Optical Physics – Theory (January, 2016)

Austrian Science Fund
Proposal reviewer (October, 2018)

Italian Ministry of Education, Universities and Research
Proposal reviewer, Fundamental Research (March, 2018)

PSC-CUNY:

McGraw-Hill Education:
Focus group panelist on Challenges in Teaching Sciences (February, 2016)

PATENTS


LECTURES AND PAPERS PRESENTED

51. (Invited) "Exploring non-Hermitian symmetries and topology using synthetic photonic materials," Condensed Matter Seminar, Case Western Reserve University, Cleveland, Ohio (Feb, 2019)


42. (Invited) “Novel non-Hermitian photonics inspired by quantum symmetries,” Sichuan University, China (December, 2017).


36. (Invited) “Novel Modal Behaviors in microlasers,” Frontier in Science Seminar Series, School of Physics, Peking University, Beijing, China (August, 2016).


27. “Coherent and Incoherent Control of Light,” Survey of Research Opportunities, CUNY Graduate Center (September, 2015).


23. “Supersymmetric laser arrays,” CLEO, San Jose, CA (May, 2015).


17. “Coherent and Incoherent Control in Non-Hermitian Photonic Media,” Survey of Research Opportunities, CUNY Graduate Center (September, 2015).


12. “Coherent and Incoherent Control of Light,” Survey of Research Opportunities, CUNY Graduate Center (September, 2013).

10. (Invited) “Antisymmetric PT-photonic structures with balanced positive and negative index materials” Israel Science Foundation workshop on light-matter interaction, Israel (May, 2013)


CURRENT MEMBERSHIP IN PROFESSIONAL SOCIETIES

American Physical Society, Optical Society of America

6. PEDAGOGY

1. TEACHING PORTFOLIO (list courses taught, developed, supervised, etc.)

COURSES TAUGHT (list courses)

Spring, 2019
1. ENS/PHY 356 “Theory of Electromagnetic Radiation”
2. PHY 160 “General Physics II”

Fall, 2018
1. ENS/PHY 356 “Theory of Electromagnetic Radiation”

Spring, 2018
1. PHY 85200 “Basic Laser Physics & Nonlinear Optics” (Graduate Center)
Fall, 2017
1. ENS/PHY 356 “Theory of Electromagnetic Radiation”

Fall, 2016
1. ENS/PHY 356 “Theory of Electromagnetic Radiation”

Spring, 2016
1. ENS/PHY 356 “Theory of Electromagnetic Radiation”

Fall, 2015
1. ENS/PHY 356 “Theory of Electromagnetic Radiation”
2. PHY 120 “General Physics I”

Spring, 2015
1. ENS/PHY 356 “Theory of Electromagnetic Radiation”

Fall, 2014
1. ENS/PHY 356 “Theory of Electromagnetic Radiation”

Spring, 2014
1. ENS/PHY 356 “Theory of Electromagnetic Radiation”
2. ENS 100 “Introduction to Engineering”

Fall, 2013
1. ELT 224 “Electrical Circuit Analysis”
2. ENS 100 “Introduction to Engineering”

STUDENT MENTORING (include supervision of honors theses, masters theses, & doctoral dissertations; independent studies; or graduate students)

Graduate students

1. Bingkun Qi, “Topological edge states in a rotating photonic medium”
   CUNY graduate student thesis (Summer, 2016 – current)

2. Jose Rivero, “Nascent light-matter interactions and active photonics resonance”
   CUNY graduate student thesis (Summer, 2018 – current)

3. Prathmesh V. Deshmukh, “Entangled photons through a Sagnac interferometer”
   CUNY graduate student rotation (Fall, 2018)

   CUNY graduate student thesis (Spring, 2018)

5. Aniruddh Biswas, “Constant intensity modes and their applications”
   CUNY graduate student rotation (Fall, 2017)

6. Daniel Morales, “Critical coupling and coherent perfect absorption”
   CUNY graduate student rotation (Fall, 2016)

   CUNY graduate student rotation (Fall, 2016)
8. Yiming Huang, “Spontaneous symmetry breaking in rotation-time symmetric systems”  
CUNY graduate student rotation (Fall, 2015)

CUNY graduate student rotation (Fall, 2014)

10. Xujun Ma, “Conservation relation in PT-symmetric systems”  
CUNY graduate student rotation (Fall, 2014)

Undergraduate students

1. Piotr Marciniec, “Structural color and photonic crystals”  
Undergraduate research fellowship (Spring, 2018-Spring, 2019)

2. Denis Ladyzhensky, “Temporal evolution of coupled nonlinear systems”  
Undergraduate research fellowship (Fall, 2017)

3. Mario Bnyamin, “Coherent control of optical absorption using energy efficient structures”  
CUNY Coordinated Undergraduate Education (CUE) initiative (Spring, 2016)

Undergraduate summer research fellowship (Summer, 2015).

Visiting students

1. Lingxuan Zhang, “Beam dynamics and superfluidicity in non-Hermitian photonic lattices,”  
Visiting graduate student from Wuhan Institute of Optical Science & Technology, China (Fall, 2016 – May, 2018)

II. STUDENT EVALUATIONS Submitted to P&B by OIRA

Fall, 2018
1. ENS 356 “Theory of Electromagnetic Radiation”  3.38/4.00

Fall, 2017
1. ENS 356 “Theory of Electromagnetic Radiation”  3.41/4.00
2. PHY 356 “Theory of Electromagnetic Radiation”  3.67/4.00

Fall, 2016
1. ENS 356 “Theory of Electromagnetic Radiation”  3.43/4.00
2. PHY 356 “Theory of Electromagnetic Radiation”  4.00/4.00

Spring, 2016
1. ENS 356 “Theory of Electromagnetic Radiation”  3.73/4.00

Fall, 2015
1. PHY 356 “Theory of Electromagnetic Radiation”  4.00/4.00
2. ENS 356 “Theory of Electromagnetic Radiation”  3.71/4.00
3. PHY 120 “General Physics I”  2.06/4.00

Spring, 2015
1. ENS 356 “Theory of Electromagnetic Radiation”  3.83/4.00
THE CITY COLLEGE OF NEW YORK
EARLY TENURE FOR DR. CARLO INVERNIZZI ACCETTI

WHEREAS, prior to joining City College in 2015, Dr. Carlo Invernizzi Accetti was for three years on the faculty of the Institut d’Etudes Politiques de Paris, one of the most prestigious universities in France and was also a post-doctoral researcher at the Universite Libre de Bruxells, one of Belgium’s leading universities; and

WHEREAS, Dr. Carlo Invernizzi Accetti is an unusually prolific and internationally recognized scholar in the area of political theory; and

WHEREAS, he has already published two books, one with Columbia University Press and one with Cambridge University Press and a third co-authored book under contract with Oxford University Press, along with one co-edited book, nine book chapters and fifteen refereed journal articles in top tier journals; and

WHEREAS, he has received invitations to speak on his specialty, formal democratic theory, at Bonn University, University of Zurich, UC-Berkley, Syracuse University and Princeton University to name just some prestigious institutions; and

WHEREAS, his service to the college is both exceptional and unique. He directs the S. Jay Levy Scholars Program, preparing approximately fifty students for professional work and responsibility. He has also created a student exchange program with Sciences Po in Paris and secured a $320,000 gift to the College to underwrite post-doctoral fellowships; and

WHEREAS, this recommendation for early tenure comes with the highest endorsement from the Department of Political Science, the Colin Powell School for Civic and Global Leadership and the City College Review Committee as well as the academic administration of the College; now therefore be it

RESOLVED, that Carlo Invernizzi Accetti of the Department of Political Science at City College be awarded early tenure in accordance with 6.2.c.(2) effective September 1, 2019, subject to financial ability.

EXPLANATION: In recognition of this extraordinary record of scholarship, teaching and service, Dr. Invernizzi Accetti should be awarded early tenure.
CURRICULUM VITAE

1. NAME

Carlo Invernizzi Accetti

Affiliations:

City College, City University of New York (CUNY), Assistant Professor

Columbia University, Visiting Assistant Professor

Center for European Studies (CEE), Institut d’Etudes Politiques de Paris (Sciences Po), Associate Researcher.

RECOMMENDATION FOR

PROMOTION Early Tenure and Associate Professor
REAPPOINTMENT Yes REAPPOINTMENT WITH TENURE Yes

TITLE Assistant Professor

EFFECTIVE DATE September 1, 2019 SALARY RATE

2. HIGHER EDUCATION

Columbia University Ph.D in ‘Political Science’, with distinction, M. Phil 2009, Date Conferred: 2012.

Institut d’Etudes Politiques de Paris (Sciences Po), Masters in ‘History and Theory of Politics’ Magna cum laude, ranked 1st in class. Date Conferred: 2006

Oxford University, Lincoln College, Bachelor’s in ‘Philosophy, Politics and Economics’, First Class Honors, ranked 3rd in my year. Date Conferred: 2004

3. EXPERIENCE

Institut d’Etudes Politiques de Paris (Sciences Po), Lecturer in Political Science, 2011-2015.

Université Libre de Bruxelles, Centre de Théorie Politique, Post-Doctoral Research Associate, 2014-2015.

4. ACADEMIC AND PROFESSIONAL HONORS

Habilitation à Diriger des Recherches, Institut d’Etudes Politiques de Paris (Sciences Po), November 2018.
Qualification aux Fonctions de Maitre de Conférence, Conseil National des Universités (France), 2012.

Doctoral Dissertation nominated for the 2011 ‘Leo Strauss’ APSA Dissertation Award.

Gibbs Prize in Philosophy, Oxford University Final Examinations, 2004.

Lord Crewe Scholarship, Lincoln College, Oxford University, 2003.

5. RESEARCH, SCHOLARSHIP AND CREATIVE WORK

A. Peer and Critically Reviewed Work

(1) Books (peer reviewed)

*Between Populism and Technocracy. Politics in the Age of the Crisis of Party Democracy* (co-authored with Christopher Bickerton), Oxford University Press (under contract, manuscript in preparation).


(2) Articles in peer-reviewed journals


‘Can Democracy Emancipate Itself from Political Theology? Habermas and Lefort on the Permanence of the Theologico-Political’, *Constellations*, 17.2, 2011.


(3) Contributions to edited volumes


(4) Guest-edited special issues


B. Other Scholarly Work (not peer/critically reviewed)

(1) Review essays


(2) Book reviews


(3) Articles in progress

‘The Technocratic Challenge to Democracy Today: Classical and Contemporary Arguments for Transferring Power from the People to Experts’ (co-authored with Christopher Bickerton).

‘Two Types of Referenda. The Democratic Legitimacy of Popular Consultations’ (co-authored with Giulia Oskian).

‘What is Subsidiarity?’
Invited talks


‘The Technocratic Challenge to Democracy Today: Classical and Contemporary Arguments for Transferring Power from the “People” to “Experts”’, international workshop entitled The Technocratic Challenge to Democracy, University of Zurich, October 2017.


‘Is the European Union Secular?’, CUNY Graduate Center’s Political Theory Workshop, March 2017.

‘Christian Democracy as an Ideology of Compromise’, international conference entitled Compromise and Disagreement, at the University of Copenhagen, December 2016.


(5) Conference Presentations

‘Democracy as Institutionalized Toleration’, *American Political Science Association* annual meeting, Washington DC, August 2018.


‘Anti-System Parties in Italy and Spain: Between Populism and Technocracy’ (co-authored with C. Bickerton), presented at the annual meeting of the *Council of European Studies*, Philadelphia, April 2016.


‘What’s Wrong with Militant Democracy?’ presented at the annual meeting of the *Western Political Science Association*, San Diego, March 2016.

‘Populism and Technocracy: Opposites or Complements?’ (co-authored with C. Bickerton), presented at the annual meeting of the *Association for Political Theory*, Boulder, October 2015.

‘What’s Wrong with Militant Democracy?’ presented at the annual meeting of the *American Political Science Association*, San Francisco, September 2015.


‘Populism and technocracy: opposites or complements?’ (co-authored with C. Bickerton), presented at the annual meeting of the *Council of European Studies*, Paris, July 2015.


‘Towards a post-secular society? The challenge of religion for contemporary democracies’, presented at the annual meeting of the Association for Political Theory, Portland, Oregon, October 2010.

‘Democracy’s time. The temporality of the religious and the requirements of democracy’ presented at the annual meeting of the American Political Science Association, Washington DC, September 2010.

‘Can democracy emancipate itself from political theology? Habermas and Lefort on the permanence of the theologico-political’ presented at the annual meeting of the Western Political Science Association, San Francisco, March 2010.

‘A post-secular society? Trying to understand the persistence of religion in the contemporary world’ presented at the annual meeting of the Mid-Western Political Science Association, Chicago, October 2009.

‘Kant and Sade as the two poles of the Enlightenment project’, presented at the annual meeting of the Southern Political Science Association, New Orleans, January 2008.


6. GRANTS, FELLOWSHIPS AND AWARDS

(1) Grants

Grant for post-doctoral fellowship program in the Political Science Department at the City College of New York ($380,000 pledged by the Jerome Levy Foundation).

(2) Contracts

(3) Awards

(4) Fellowships and scholarships
Post-Doctoral Research Fellowship in the ERC research project ‘RESIST’ directed by Prof. Justine Lacroix, 2014-2015 (25,000 Euros).

Alexander Bodini Fellowship in Culture and Religion, Italian Academy for Advanced Studies at Columbia University, Fall 2013 ($26,000).

Alliance Project Doctoral Mobility Fellowship, for a semester of residency at the Institut d’Etudes Politiques de Paris, Spring 2009 ($5,000).

Philip E Mosely Fellowship in Political Science, Columbia University, 2007 ($20,000).

7. PROFESSIONAL ACTIVITIES

(1) Inventions and patents (including patent numbers)

(2) Leadership roles and accomplishments

(3) Accrediting or licensing boards

(4) Industry boards

(5) Government panels

(6) Conference panels, workshops, research groups

Collaborator on a research project entitled The Hamilton Initiative, funded by the Thomas Smith Foundation and based at The City College of New York (organization of faculty and student reading groups, guest lectures and other research activities focused on the study of American political ideals).

Member of a working group on Toleration, coordinated by Professors Ira Katznelson and Akeel Bilgrami, at the ‘Institute for Religion, Culture and Public Life’, Columbia University (January 2010-June 2015).

Research Associate for a research project entitled The Critiques of Human Rights: Historical and Normative Perspectives, funded by the European Research Council and directed by Professor Justine Lacroix at the Université Libre de Bruxelles, January 2014-August 2015

Member of the ECPR standing group on Political Representation, coordinated by Professor Sandra Kroger at the University of Exeter. (Co-organizer of an international conference on Power and Representation held at the Catholic University of Leuven in June 2014).

(7) Review panels

(8) Editorial Activities

Associate Editor at Constellations. An International Journal of Critical And Democratic Theory, 2012 - present.

Member of the editorial board of The Immanent Frame, an online journal and blog run by the Social Science Research Council, 2016 - present.

(9) Consulting

(10) Membership in Professional Societies

American Political Science Association

Association Française de Science Politique

Association for Political Theory

European Council for Political Research

(11) Community service related to profession

Co-organizer and convenor (with Rajan Menon, Nadia Urbinati and Adam Tooze) of a joint seminar series between CCNY and Columbia University, entitled *Thinking Europe Now*, September 2018 – Present.

Section Chair for ‘Political Theory’ Section at the *European Council for Political Research*’s ‘Standing Group on the European Union’ General Conference, Institut d’Etudes Politiques de Paris (Sciences Po), Paris, June 2018.

Co-organizer and convenor (with Jonathan White) of a workshop entitled ‘Ideologies and the European Union’ at the *European Council for Political Research*’s annual Joint Sessions of Workshops, University of Nicosia, April 2018.


Co-organizer and convenor (with Janie Pélabay) of a thematic section entitled *The Political Theory of the European Union* at the meeting of the Association Française de Science Politique, Montpellier, July 2015.

Co-organizer (with Jean Cohen) of an international conference entitled *Religion, Legal Pluralism and Human Rights: European and Transatlantic Perspectives*, held at the Columbia Global center in Reid Hall, Paris, May 2012


9. INSTRUCTIONAL ACTIVITIES
(Evaluations submitted as a portfolio in appendix II)

City College, City University of New York


*Political Ideologies: From Left to Right* (PSC 31139), Fall 2015-2018.

*Democratic Theory* (PSC 31134), Fall 2015-2018.

*Ethics in the Workplace* (SSC 31121), Spring 2018-2019.

*Political Systems of Europe* (PSC 23100), co-taught with James Fontanella, Fall 2017.

*Politics in Film* (PSC 31160), co-taught with Ariane Fert, Spring 2018.

Institut d’Etudes Politiques de Paris (Sciences Po)

*Foundations of Moral and Political Thought. From Plato to Nietzsche* (survey course for second-year international students) Fall 2014.


*Politics and Ethics* (survey course for second-year international students) Fall 2012-2013.


Columbia University

*Politics in the European Union* (REGNU 6315), Masters Level course hosted at the School of International and Public Affairs (SIPA), Spring 2019.

Teaching Assistant for Professor Lee Bollinger’s undergraduate course *Free Speech and a Free Press for a Global Society*. Fall 2011.

Teaching Assistant for Professor France Negron-Muntaner’s undergraduate course *Che Guevara Texts and Contexts*. Fall 2010.

Teaching Assistant for Professor Nadia Urbinati’s graduate and undergraduate course *Modern Political Theory*. Fall 2009.

Teaching Assistant for Professor Nadia Urbinati’s undergraduate course *Democracy and Its Critics*. Fall 2008.
Teaching Assistant for Professor Sheri Berman’s undergraduate course Democracy and Dictatorship in Europe. Spring 2008.

Teaching Assistant for Professor Julian Franklin’s undergraduate course Animal Rights. Fall 2007.

10. ADVISING AND MENTORING ACTIVITIES

(1) Academic advising

Executive Director, S.Jay Levy Fellowship for Future Leaders, September 2017 – Present.

(2) Student project/research mentoring activities

Independent Study with Anthony Viola on ‘The Global Impact of EU Law’, Spring 2019

Independent Study with Emmanuel Decaudin on ‘Populism and New Media’, Spring 2018

Independent Study with Isaiah Walls on ‘Populism and Liberal Democracy’, Spring 2018

11. SERVICE AT THE CITY COLLEGE AND THE CITY UNIVERSITY

(1) Service and contributions in leadership positions (e.g. Chair, Program Director, etc.)

2019 – Present: Co-director (with Prof. Daniel DiSalvo) of the Hamilton Initiative Post-Doctoral Fellowship Program, based in the Political Science Department.

2017 – Present: Executive Director of the S.Jay Levy Fellowship for Future Leaders

2016 – Present: Founder and current director of an undergraduate student exchange program between City College and Sciences Po University in Paris.

(2) Service on departmental, divisional, College, and University-wide committees

2018 – Present: Departmental Awards Administrator and Ceremony Organizer for the Political Science Department.

April 2018: Co-organizer and convenor of Political Science Careers Information Session

(3) Mentoring of junior faculty members

(4) Student recruitment activities

12. OUTREACH ACTIVITIES

(1) K-12 outreach activities

Guest Lecture at the LaSalle Academy, New York City, April 2019.

13. APPENDIX
1. Research Statement
2. Teaching evaluations (student and faculty)
THE GRADUATE SCHOOL AND UNIVERSITY CENTER
EARLY TENURE FOR DR. ELIZABETH MACAULAY-LEWIS

WHEREAS, Dr. Elizabeth Macaulay-Lewis came to the Graduate School in 2016 with an established record of scholarship, having already written several articles as well as book chapters in noteworthy publications; and

WHEREAS, Dr. Elizabeth Macaulay-Lewis is a prolific scholar, who, since 2017 alone, has written a significant monograph, two edited books and has demonstrated a commitment to public and digital scholarship; and

WHEREAS, she has published articles in such important venues as the Journal of the Society of Architectural Historians and The Roman Journal of Archeology; and

WHEREAS, her commitment to graduate education is exemplified in part by her serving on three dissertation committees, two orals committees as well as advising eight master’s theses and an independent study project; and

WHEREAS, her service to the Graduate School and University Center is exemplary, having served as the Deputy Executive Officer and now as the Executive Officer of the MA in Liberal Studies; and

WHEREAS, her service to her scholarly profession is also outstanding, having served as a reviewer or member of fifteen different journals and learned societies, including Oxford University Press and the Visiting Committee of the Department of the Ancient Near East at the Metropolitan Museum of Art, in addition to her contributions as a trustee of the Archeological Society of America and as Chairperson of the Board of Smarthistory.org; and

WHEREAS, her application for early tenure comes with the unanimous support of the Academic Review Committee of the Graduate School and University Center as well as the support of the academic administration of the School; now therefore be it

RESOLVED, that Elizabeth Macaulay-Lewis of the MA Program in Liberal Studies at the Graduate School and University Center, be awarded early tenure in accordance with 6.2.c.(2) effective September 1, 2019, subject to financial ability.

EXPLANATION: Dr. Elizabeth Macaulay-Lewis is a highly productive scholar of the Ancient world and its relationship to present day architecture. She is also an outstanding public intellectual who consistently and effectively shares her expertise with lay audiences. These factors, along with her excellence in the classroom and extraordinary service to both the Graduate Center and her profession make her an outstanding candidate for early tenure.
Elizabeth Macaulay-Lewis
The Graduate Center, The City University of New York, 365 Fifth Avenue, Suite 4108, NY, NY 10016
emacaulay_lewis@gc.cuny.edu; @antiquarianingotham

EDUCATION

2004-2008 St. John’s College, University of Oxford, UK
D.Phil. in Classical Archaeology
Thesis: The City in Motion: Movement and Space in Roman Architecture and Gardens from 100 BC to AD 150
(Supervisors: Janet DeLaine and Nicholas Purcell)

2002-2003 St. John’s College, University of Oxford, UK
M.St. in Classical Archaeology

1998-2002 Cornell University, College of Arts and Sciences, Ithaca, NY, USA
B.A., Summa Cum Laude, with Distinction in all subjects, Phi Beta Kappa
Majors: History, Archaeology, and Classics; Concentration: Medieval Studies
First woman admitted to Sphinx Head Society (Cornell’s oldest Honor Society)
Senior Thesis: The Political Uses of Roman Gardens, winner of the undergraduate thesis prize in the
College of Arts and Sciences, Cornell (Advisor: Barry Strauss)

ACADEMIC EMPLOYMENT

2017-Present Acting Executive Officer, M.A. in Liberal Studies, The Graduate Center, CUNY

2016-Present Assistant Professor, M.A. Program in Liberal Studies; Ph.D. Program in Anthropology (appointed 2018); M.A. Program in Middle Eastern Studies (appointed 2018), The Graduate Center, CUNY

2012-Present Director, Concentration in the Archaeology of the Classical, Late Antique, and Islamic Worlds, M.A. in Liberal Studies

2012-2016 Deputy Executive Officer, M.A. Program in Liberal Studies, The Graduate Center, CUNY

2012-2016 Visiting Assistant Professor, M.A. Program in Liberal Studies, The Graduate Center, CUNY

2011-2012 Visiting Assistant Professor, Department of Classics, The Graduate Center, CUNY

2008-Present Member, Wolfson College, University of Oxford

2008-2010 Tutor, External B.A. Program, Department of Classics, Royal Holloway, University of London

2007-2009 Graduate Teaching Coordinator, School of Archaeology, University of Oxford

2008 Visiting Lecturer, Department of Classics, Royal Holloway, University of London
PUBLICATIONS

Books and Edited Volumes

*Antiquity in Gotham: Ancient Architecture in New York* – a book length project that examines the appropriation of Neo-Antique (classical, Egyptian, and ancient Near Eastern) architecture in New York City from the city’s inception to the present day, in preparation. Under consideration by Fordham University Press.

*Babt Farhi and the Sephardic Palaces of Ottoman Damascus in the Late 18th and 19th Centuries*, (Manar al-Athar Monograph Series 4, University of Oxford / Annual of the American Schools of Oriental Research 72, 2018).


Reviewed in *The Times Literary Supplement; Bryn Mawr Classical Review*


Book Chapters and Articles


Forthcoming Articles and Book Chapters


Public Scholarship/Outreach

Blog Postings and Podcasts

New Book Network Podcast – on Classical New York, interviewed by Beth Harpaz, released January 30, 2019

“The Gould Memorial Library: A Forgotten Stanford White Gem in the Bronx” Gotham Center for New York City History Blog (at the CUNY Graduate Center), September 11, 2018

“Introducing the Manar al-Athar Open Access Photo Archive” September 28, 2015

Smarthistory Essays (also available through Khan Academy)

“Introduction to Islam” in Smarthistory, August 8, 2015.


“About the chronological periods in the Islamic World.” in Smarthistory, August 8, 2018.


“The Dome of the Rock (Qubbat al-Sakhra)” in Smarthistory, August 8, 2015.


“Petra: The rose red city of the Nabateans” in Smarthistory, July 8, 2015.


Reviews

Review of E. Poehler, The Traffic Systems of Pompeii, for Classical World, 111.3 (20018), 448–49.


DIGITAL SCHOLARSHIP

2019- Present Classical Tombs Project

- Digital project in development with Dr. Shelley Hales, University of Bristol (UK) examining classical tombs at Green-Wood Cemetery (Brooklyn) and Kensal Green (London).

2012-2018 Antiquity in Gotham: Podcasting and Mapping the Reception of Ancient Architecture in New York City

- This is the digital component of a larger project on the reception of ancient architecture in New York, which aims to document and analyze examples of the reception and reuse of ancient architecture in New York to understand the important legacy of the ancient world in New York City.
- The website includes a series of ten podcasts (also available via soundcloud and itunes) and an open-access map (built in carto.com) for this project, which has been supported by the Classical Association of the Atlantic States.
- https://ancientarchny.commons.gc.cuny.edu/

2012-Present Contributing Editor, Art of the Islamic World, Smarthistory at Khan Academy

Smarthistory is the leading not-for-profit producer of high-quality open educational resources for art and cultural heritage. These resources foster cross-cultural understanding for a global audience ranging from middle school to college students and life-long learners. It is one of the largest multi-media art history online resources with over 30 million individual visitors.
• Identify content needs for the Art of Islamic World, supervise contributors, and edit essays

• Author of twelve essays on Islamic Art and Architecture. According to Google Analytics between January 1 and October 29, 2018, my essays had over 464,100 views.

• As of October 23, 2018, my videos have had over 212,910 views
  o “Hagia Sophia as a Mosque” with Steven Zucker (61,750+ views)
  o “Sinan, Süleymaniye Mosque” with Beth Harris (36,670+ views)
  o “Sinan, Rüstem Pasha Mosque” with Beth Harris (22,200+ views)
  o “Qa’a: The Damascus room” with Steven Zucker (13,615+ views)
  o “Two Royal Figures (Saljuq Period)” with Steven Zucker (17,625+ views)
  o “Ilkhanid Mihrab” with Steven Zucker (49,490+ views)

• Contributor of videos on Classical and Post-Classical Art and Architecture including:
  o “Alexander Sarcophagus” with Steven Zucker (Hellenistic period, 26,140+ views)
  o “Statue of Liberty” with Steven Zucker (Published April 15, 2018, 3,035+ views)

2011-Present  Deputy Director and US Coordinator, Manar al-Athar, Open-Access Digital Photograph Archive
This bilingual (English and Arabic) website contains over 40,000 downloadable, open-access, high-resolution photographs of important art and buildings in North Africa and the Middle East, from the Classical (Greco-Roman), Late Antique and Islamic periods, for research, teaching, research, and heritage work.

2010-2016 Founder and Chair of the Digital Archaeology Committee, the Archaeological Institute of America
  • The committee is currently drafting a white paper on digital archaeology in tenure and promotion
  • The committee determines the winner of the Award for Outstanding Work in Digital Archaeology

2010-2013 Garden Specialist, The Hadrian's Villa Project, Virtual World Heritage Laboratory
  • Garden archaeologist, responsible for the garden reconstructions in the virtual world reconstruction of the villa, project directed by Bernard Frischer, University of Indiana.

CURRENT ARCHAEOLOGICAL FIELDWORK AND ARCHITECTURAL HISTORY PROJECTS

2018-Present  Bronx Community College (BCC), CUNY, Archives Hall of Fame Advisory Board - Member
  • Project aims: to advise the BCC archivist, as she prepares an application for an NEH Humanities Collections and Reference Resources planning grant for 2019 that will digitize, catalog, and make more widely accessible the Hall of Fame for Great Americans collection at BCC.

2017-Present  Ottoman House Restoration Project (Rosetta/Rashid, Egypt) – Co-director (with M. Kenawi)
  • Project aims: to study, document, research Ottoman houses, including the so-called Amasili house in Rosetta (Rashid Egypt) with the goal of converting the Amasili house in a museum and research center.

2011-Present  Upper Egypt Mosque Project: Co-director (with M. Kenawi)
  • Project aims: to study the architecture, decoration and placement of mosques, specifically those atop church and Egyptian temple sites in Upper Egypt, with particular emphasis on aspects of architectural and ritual continuity with the pre-Islamic and Islamic periods.

RESEARCH GRANTS

2018  PSC CUNY Grant for Rosetta House Project ($5,900)
2017  Classical Association of the Atlantic States for Antiquity in Gotham: Podcasting and Mapping the
Reception of Classical Architecture in New York City to create a series of podcasts and a supporting map about the reception of ancient architecture in New York ($2,700)

2016–17 Barakat Trust Conservation Grant for The Tod Mosque Conservation Project (Phase II), Egypt, co-applicant with M. Kenawi ($18,924.35)

PSC CUNY Grant for publication of Bayt Farhi monograph (subvention grant) ($6000)

2015 Barakat Trust Conservation Grant for The Tod Mosque Conservation Project (Phase I), Egypt, co-applicant with M. Kenawi ($10,345)

PSC CUNY Grant for Upper Egypt Mosque Project ($5,996)

New York Classical Club Grant for publication subvention for Classical New York, co-recipient with M. McGowan ($5,000)

2014 PSC CUNY Grant for the preparation and publication of Bayt Farhi monograph ($6,000)

2013 British Academy / Leverhulme Small Research Grant for Manar al-Athar, co-applicant with J. McKenzie, M. Kenawi, A. Reyes ($10,698)

New York Classical Club Presidential Grant for Classicizing New York Project ($750)

PSC CUNY Grant for the Upper Egypt Mosque Project ($3,000)

2012 PSC CUNY Grant for the Bayt Farhi Project ($3,000)

2007 Craven Award, University of Oxford; Classical Association Annual Conference Bursary Award

2006 Meyerstein Research Award, Institute of Archaeology, University of Oxford

2005 St. John’s College Research Grant, University of Oxford

2003 Meyerstein Research Award, Institute of Archaeology, University of Oxford

St. John’s College Research Grant, University of Oxford

**SEMINARS, PANELS, AND CONFERENCES ORGANIZED**

2018-Present Co-conveyer (with Matthew McGowan, Fordham), The City Seminar in Classical Reception, which hosts scholarly seminars on classical reception

2018 “Religious Interactions in the Medieval Near East,” at the Annual Meeting of the American School of Oriental Studies, session co-organizer with Deborah Foran, November 14–17, 2018

Feb. 8, 2013 Co-organizer, Al-Andalus: History, Memory, and Meaning, an interdisciplinary colloquium about Al-Andalus and its legacy, The Graduate Center, CUNY, with J. del Valle

2011-2012 Convener, CUNY Classical Archaeology Colloquium

2009-2010 Co-convener, Ancient Architecture Discussion Group, Oxford

2005-2006 Co-convener, Classical Archaeology Graduate Work in Progress Seminar, Oxford


**PRESENTATIONS AT INTERNATIONAL CONFERENCES AND SEMINARS**

2019 “Sharing Islamic Art with the World: Smarthistory.org as public scholarship,” College Art Association, February 14, 2019
“Herod's Political Plants: Designing and Planting ‘Roman’ Gardens in ancient Judea,” Plotting the Garden: Politics and Narrative in the Literature and Culture of Gardens” to be held at the University of Florida, March 21-22, 2019 (invited lecture)

“Bayt Farhi and the Forgotten Sephardic Palaces of Ottoman Damascus,” Middle Eastern and Middle Eastern American Center, The Graduate Center, CUNY, April 11, 2019 (invited lecture)

2018 “Dining like Nero: Antiquity and Immersive Dining Experiences in the late 19th-century and early 20th-century New York” American Classical League Affiliated Panel, the Annual Meeting of the Society for Classical Studies, January 4–7, 2018


“Bayt Farhi and the Forgotten Sephardic Palaces of Ottoman Damascus,” American Sephardi Federation, September 17, 2018 (invited lecture)

The Digital Divide: On the Possibilities and Perils of Data-driven Scholarship in Islamic Art and Architectural History, Historians of Islamic Art Association 2018 Biennial Symposium, October 27, 2018, (Panel discussant)

“Bayt Farhi and the Forgotten Sephardic Palaces of Ottoman Damascus” Jewish Studies Lunch Seminar, Hunter College, November 7, 2018 (invited lecture)

“Archaeology and the creation of Neo-Antique Architecture in 19th-century New York City,” Art and Archaeology of the Mediterranean World Graduate Program Lunch Talk, University of Pennsylvania, December 7, 2018 (invited lecture)


“From Hortus to Hayr: The Connections between Classical and Islamic Gardens,” Center for the Ancient Mediterranean, Columbia University, January 27, 2017 (invited lecture)

2016 “Sephardic House in Ottoman Damascus in the late 18th and 19th Centuries” at “The Ottoman Turkish Sephardi Jews: Inclusion and Prosperity” Conference, Sunday April 10, 2016 (invited lecture)


“Destruction and Documentation: Saving Syria’s Cultural Heritage” Middle Eastern and Middle Eastern American Center and the Center for the Humanities, The Graduate Center, CUNY, October 15, 2014.


2013 “Bayt Farhi and the Forgotten Palaces of Ottoman Damascus,” Middle Eastern and Middle Eastern American Center, The Graduate Center, CUNY, November 20, 2013.


“Introducing ‘Manar al-Athar’ Open-Access Photo-Archive of Monuments and Art of the Near East (300 BC to the present),” After Rome Seminar: Aspects of the History and Archaeology of the Fifth to Seventh Centuries, Oxford Centre for Late Antiquity, Oxford University, June 6, 2013, with J. McKenzie, J. Worth and M. Kenawi.


This paper was the winner of the First Annual Student Paper Prize, 107th Annual Meeting of Archaeological Institute of America

“Ollae Perforatae in Roman Italy: Insights into Plants and Gardens through Ceramics,”


“Display of Victory: Gardens, Generals, and Political Ambition in Late Republican Rome and Early Imperial Rome,” Dynastic Ambition: Collecting and Display 100 BC to AD 1700 Conference, the Institute for Historical Research, University of London, London, UK, July 14, 2006.

“Reconsidering the Roman Porticus,” Roman Discussion Forum Seminar Series, Oxford University, Fall 2006.

PUBLIC LECTURES


2018 “Bayt Farhi and the Forgotten Sephardic Palaces of Ottoman Damascus” Onteora Library, Tannersville, NY, July 8, 2018


“Preserving Syria’s Endangered Cultural Heritage,” The Cosmopolitan Club, November 13, 2018

“The Ancient World in the Modern City,” Gotham Center for New York History, The Graduate Center, CUNY, Tuesday, December 4, 2018


2016 “Saving the Past: Documenting and Reconstructing the Cultural Heritage of the Middle East” The Armstrong History Lecture, Ursinus College (PA), March 17, 2016.


“Flora, Nurseries, and the Economics of the Roman Plant Trade,” The Getty Villa, Malibu, CA, May 10,
2014.


2009  “Artifice, Creativity, and Horticulture: Cultural Change and the Development of the Roman Villa Garden,” Archaeological Institute of America Wilhelmina and Stanley Jashemski Lecturer, Cornell University, University of Buffalo and in Washington, DC, March 2009.

PAST ARCHAEOLOGICAL EXCAVATION PROJECTS, EXPERIENCE, AND RESEARCH

2015-2017  Tod Mosque Conservation Project: Co-director (with M. Kenawi)
- Project aims: to conserve the medieval Amari mosque at et-Tod in Upper Egypt by pioneering a new model for conservation.
- The project used traditional methods and local materials, and employed laborers from the community, to carry out essential repairs and restoration, thereby empowering the local community and giving them agency over the conservation of their mosque.
- The first phase (repair of external walls) has been completed, and the second phase (repair of roof) was undertaken in 2016–17, funded by the Barakat Trust
- Mosque successfully conserved.

2010-2017  Bayt Farhi Restoration Project: Architectural Historian and Consulting Archaeologist
- Project aims: to study, document, research, and publish Bayt Farhi, the primary residence of the Farhi family, the most important Sephardic family in Syria in the late 18th and early 19th century.

2009-2011  Co-Director and Garden Archaeologist, Roman Plant Nursery Project, Egypt
- Project aims: to locate, study, and publish an ancient nursery site in the Western Delta of Alexandria.

2002-2006  Director, Ollae Perforatae Research Project
• Project aims: to determine the role of ollae perforatae, or Roman planting pots, in garden design, plant trade, horticultural and cultural exchange, as well as planting techniques in the Roman Empire.

May 2009  Excavator, Garden Project at Villa di Arianna, Stabiae

June/July 2007  Participant, Summer Program, Howard Comfort FAAR ‘27, in Roman Pottery Studies, at the American Academy in Rome

2001-Present  Garden ceramics specialist to projects at various sites in Italy and Jordan

2002-2006  Research and editorial assistant, The Gardens of the Roman Empire

2002  Excavator, Cornell University-University of Pennsylvania garden specialist team, Joint-Nordic Project at the Villa of Santa Maria at Lago di Nemi, Italy

1999, 2001  Excavator, American Academy in Rome excavations of Horace’s villa

ACADEMIC TEACHING, CURRICULUM, DEVELOPMENT AND STUDENT ADVISEMENT

Curriculum Development in MALS at The Graduate Center, CUNY

• Proposed new MALS concentration, the Archaeology of the Classical, Late Antique, and Islamic Worlds, with Dee Clayman (EO of Classics PhD Program) and revised course offerings as appropriate
• Collaborated with colleagues to formulate new concentrations, such as Social and Environmental Justice Studies, and assisted them on revision of proposals
• Helped develop the MALS Capstone Project, an alternative to the MA thesis
• Helped devise a system to record student concentrations to aid course scheduling
• Helped develop a concentration in individual studies, allowing students to design their own course of study
• Developed an internship course, the first one at the GC, to enable MALS students to get academic credit for internships
• Helped develop a new thesis writing course for MALS students

Graduate Courses Taught at The Graduate Center, CUNY

• MALS 74500: Great Digs: Important Sites of the Classical, Late Antique and Islamic Worlds, Fall 2012, 2014, 2016, 2017
• MALS 73800: Internship Course, Spring 2018
• MALS 70000: Introduction to Graduate Liberal Studies (subtitle: Becoming Lewis Mumford: Studying, Analyzing, and Writing About the Architecture of New York City), Spring 2013, 2016
• MES 73000: Early Islamic Art and Architecture, Fall 2015
• CLAS 74300: Topics in Roman Art and Archaeology: Roman Architecture, Spring 2015
• MEX 73000: Islamic Art and Architecture, Spring 2014
• CLAS 74300: Topics in Roman Art and Archaeology: The City of Rome: Archaeology, History and Topography of the Ancient City, Fall 2013
• CLAS 74100: Art and Archaeology of the Greco-Roman Near East and Egypt, Spring 2013
• MES 73000: Islamic Architecture, Spring 2012
• MALS 70100: Narratives of New York: Ancient Forms in New Worlds, Spring 2012, 2017
- CLAS 74300: Topics in Roman Art and Archeology: Pompeii and Herculaneum, Fall 2011

**Undergraduate Courses**

- Pompeii and Herculaneum, Lecture Course, Royal Holloway, University of London, Spring 2008
- Roman Art, Lecture Course, Royal Holloway, University of London, Spring 2008
- Greek and Roman Architecture, Greek Art, Roman Art, Tutor for External Classics B.A. Degree, Royal Holloway, University of London, 2008-2011
- Roman Art, Roman Architecture and Cities and Settlement Courses, Tutor, University of Oxford, 2006-2009
- Classical Art in Context, Department of Classics, Teacher, The University of Nottingham, 2007

**Student Advisement**

- **PhD Dissertation Committees**
  - Jared Simard, Rockefeller Center and Classicism, PhD Program in Classics, The Graduate Center, CUNY, 2016.
  - Mohamed Kenawi, The Archaeology of the Western Delta, Egypt, Universities of Siena and Trento, 2011.

- **PhD Orals Committees**
  - Aneta Samkoff, PhD Program in Art History, Islamic Art minor field, The Graduate Center, CUNY, 2014.
  - Nickolas Karagiannis, PhD Program in History, Late Antique and early Islamic Art minor field, The Graduate Center, 2017.

- **Completed MA Theses**
  - Barbara F. Caceres-Cerda, “The Exceptional Case of Plancia Magna: (Re)analyzing the Role of a Roman Benefactress,” 2018
  - Naeem Din, “Shadows of Empire: Mughal and British Colonial Architectural Heritage of Lahore,” 2018
  - Carmen Tangle, “Transforming Traditions: Suburban Cordoba during the Umayyad Caliphate,” 2018
  - Thomas Ryan, Landscape and Identity in Late Iron-Age and Early Roman Britain, MA in Liberal Studies (Advisor), 2014. Thomas is currently pursuing his PhD in the Anthropology Program at The Graduate Center.
  - Dennis Cummins, The Role of Water in the Rise, Prominence, and Decline of Nabataean Petra, MA in Middle Eastern Studies (Advisor), 2014.
  - Matilda Nikenhasani, “Is Behavior Determined by Biological Processes?” 2018
  - Assisted other students to complete their theses

- **Current MA Thesis and Capstone Advising**
  - Nisha Ramracha, “The Coinage of Philip of Macedon and Alexander the Great,” 2018
  - Julia Herrera, Untitled Capstone on Race and Photography, 2018
Laura Harris Kirkpartick Capstone on the Madaba Map, 2018
Elizabeth Kurtulik Mercuri, “Mosaics in Roman Britain,” 2017-present

Interactive Technology Independent Study Project Supervision
This supervision also resulted in a co-authored article (with J. Simard) on the Column of Jerash in Queens that was published in the *Journal of the Society of Architectural Historians* (2015), 341–62.

**SERVICE TO THE GRADUATE CENTER AND THE CITY UNIVERSITY OF NEW YORK**

2018-Present  Member, The Governing Council, School of Professional Studies, CUNY
2017-Present  Member, Curriculum and Degree Requirement Committee, The Graduate Center, CUNY
2017-Present  Member, Outcomes Assessment Committee, The Graduate Center, CUNY
2017-Present  Member, Central Faculty Steering Committee, The Graduate Center, CUNY
2017-Present  Member, Budget Committee, The Graduate Center, CUNY
2015-Present  Chair, Faculty-Student Disciplinary Committee, The Graduate Center, CUNY
2015-2017  Committee, Faculty Shorts, The Graduate Center, CUNY
2011-Present  Executive Committee, MA in Liberal Studies, The Graduate Center, CUNY

**SERVICE TO THE PROFESSION**

2018  Reviewer, Beyond Citation
Reviewer, International Journal of Cultural Heritage
2017-Present  Trustee, American Schools of Oriental Research
2017-Present  Member, Visiting Committee, Department of the Ancient Near East, The Metropolitan Museum of Art
2016-Present  Chairperson of the Board, Smarthistory.org
2016-Present  Co-Chair, Friends of the New York Society of the Archaeological Institute of America
2016-2017  Board Member, New York Society of the Archaeological Institute of America
2016  Reviewer, Oxford University Press
2014-Present  President, the Friends of Manar al-Athar
2013-2017  Member, Board of the American Friends of Herculaneum
2010-2016  General Trustee (elected), Archaeological Institute of America
  Member of the Executive and Nominating Committees
• Chair, the Digital Technology Committee and the Committee for the Prize in Digital Archaeological Work (through 2017)
• Member of the Finance, Development, and Graduate Student Paper Committees (2010-2012)

2010-Present  Vice-Director, Society for Garden Archaeology

2011-2012  Board Member and Program Committee Co-Chair, New York Society of the Archaeological Institute of America

2009-2010  Editor, Bulletin for the Society of Arabian Studies

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS / ORGANIZATIONS

• Archaeological Institute of America
• American Schools of Oriental Research
• Association for the Study of Travel in Egypt and the Near East
• The British School at Rome
• The British Foundation for the Study of Arabia
• New York Classical Club
• Society of Architectural Historians
• Society for Classical Studies

LANGUAGES

Reading knowledge of Italian, French, German, Spanish, Latin, some ancient Greek, and beginner’s Arabic

DIGITAL SKILLS

Microsoft Office Suite, Wordpress, Photoshop, Hindenburg Audio Editing
KINGSBOROUGH COMMUNITY COLLEGE
TRANSFER OF FACULTY TO THE NEWLY ESTABLISHED DEPARTMENT OF
ALLIED HEALTH, MENTAL HEALTH AND HUMAN SERVICES

WHEREAS, Kingsborough Community College (KCC) has developed a suite of degree
programs in a variety of allied health fields, leading to careers in licensed professions, and

WHEREAS, in response to the projected workforce demand for healthcare workers in New
York City, Kingsborough Community College is committed to preparing highly qualified
practitioners and professionals in mental health, human services, and the allied health professions
who are culturally competent and have an understanding of interdependent health and wellness
issues; and

WHEREAS, KCC recognizes the importance of the relationships among mental health, human
services, and allied health care programs and the interdependency of health care systems in order
to maximize resources in service to New York City; and

WHEREAS, six current KCC health-related programs and one certificate program are housed in
three different academic departments; and

WHEREAS, housing the faculty who deliver these programs in one academic department will
stimulate better cooperation in a variety of endeavors; and

WHEREAS, for the purpose of facilitating collaboration among health-related programs at
KCC, clarifying advisement and career pathways for students in health careers, providing
synergy with clinical site coordination and grant applications, enhancing non-credit to credit
transitions, and positioning KCC to enhance current programs and develop new ones; now
therefore be it

RESOLVED, that the 17 current Kingsborough Community College faculty supporting allied
health academic programs, listed herein, be transferred to the newly established Department of
Allied Health, Mental Health and Human Services; and be it further

RESOLVED, that this faculty action is contingent upon the approval of the establishment of the
Department of Allied Health, Mental Health and Human Services by the Committee on Academic
Policy, Programs and Research effective June 25, 2019.

EXPLANATION: Six KCC health-related programs and one certificate program are housed in
three different academic departments: the Physical Therapy Assistant AAS program is currently
housed in the Department of Biology; the Surgical Technology AAS, Emergency Medical
Services - Paramedic (EMS-P) AAS, and Polysomnographic Technology AAS programs are
housed in the Department of Nursing; the Mental Health and Human Services AS, Chemical
Dependency Counseling AS, and the Certificate in Substance Abuse Counseling are housed in
the Department of Behavioral Sciences.

After substantial discussions with the faculty and current department chairs, KCC has resolved
that they can better serve their students and the community by housing these programs in one
department to be named the Department of Allied Health, Mental Health and Human Services. The faculty being transferred into the newly established Department of Allied Health, Mental Health and Human Services are listed below. An asterisk denotes Program Director.

<table>
<thead>
<tr>
<th>Program</th>
<th>Name</th>
<th>Rank</th>
<th>Seniority Date</th>
<th>Tenure Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mental Health &amp; H  Si</td>
<td>Michelle Billies</td>
<td>Assistant Professor</td>
<td>6/25/2019</td>
<td>9/1/2019</td>
</tr>
<tr>
<td></td>
<td>Susan Ednie</td>
<td>Lecturer</td>
<td>6/25/2019</td>
<td>9/1/2011</td>
</tr>
<tr>
<td></td>
<td>Charles Guigno*</td>
<td>Professor</td>
<td>6/25/2019</td>
<td>9/1/2001</td>
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<tr>
<td></td>
<td>George Kapetanakis</td>
<td>Lecturer</td>
<td>6/25/2019</td>
<td>9/1/2020</td>
</tr>
<tr>
<td></td>
<td>Juann Watson</td>
<td>Assistant Professor</td>
<td>6/25/2019</td>
<td>9/1/2022</td>
</tr>
<tr>
<td>Chemical Dependency/Substance Abuse Counseling</td>
<td>Monica Joseph*</td>
<td>Associate Professor</td>
<td>6/25/2019</td>
<td>9/1/2017</td>
</tr>
<tr>
<td>Paramedic Studies</td>
<td>Lenel Caze</td>
<td>Assistant Professor</td>
<td>6/25/2019</td>
<td>9/1/2021</td>
</tr>
<tr>
<td></td>
<td>Khalid Islam</td>
<td>Sr. CLT</td>
<td>6/25/2019</td>
<td>9/1/2019</td>
</tr>
<tr>
<td></td>
<td>David Jordan</td>
<td>Lecturer</td>
<td>6/25/2019</td>
<td>9/1/2025</td>
</tr>
<tr>
<td></td>
<td>Gail Larkin</td>
<td>Assistant Professor</td>
<td>6/25/2019</td>
<td>9/1/2020</td>
</tr>
<tr>
<td></td>
<td>Osama Mansour*</td>
<td>Assistant Professor</td>
<td>6/25/2019</td>
<td>9/1/2024</td>
</tr>
<tr>
<td></td>
<td>Ryan Schiavone</td>
<td>Lecturer</td>
<td>6/25/2019</td>
<td>9/1/2018</td>
</tr>
<tr>
<td></td>
<td>Michael Smith</td>
<td>Lecturer</td>
<td>6/25/2019</td>
<td>9/1/2018</td>
</tr>
<tr>
<td></td>
<td>Miriam Yawitz</td>
<td>CLT</td>
<td>6/25/2019</td>
<td>9/1/2023</td>
</tr>
<tr>
<td>Physical Therapy</td>
<td>Michael Mattia*</td>
<td>Associate Professor</td>
<td>6/25/2019</td>
<td>9/1/2024</td>
</tr>
<tr>
<td></td>
<td>Christine McVey</td>
<td>Assistant Professor</td>
<td>6/25/2019</td>
<td>9/1/2003</td>
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<td></td>
<td>Lora John Wells</td>
<td>Substitute CLT</td>
<td>6/25/2019</td>
<td></td>
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<tr>
<td>Polysomnography</td>
<td>Santaro Ashizawa</td>
<td>Assistant Professor</td>
<td>6/25/2019</td>
<td>9/1/2022</td>
</tr>
<tr>
<td></td>
<td>Matt Ebben*</td>
<td>PT Program</td>
<td>6/25/2019</td>
<td></td>
</tr>
<tr>
<td>Surgical Technology</td>
<td>Richard Fruscione*</td>
<td>Associate Professor</td>
<td>6/25/2019</td>
<td>9/1/2015</td>
</tr>
<tr>
<td></td>
<td>Tyronne Johnson</td>
<td>Assistant Professor</td>
<td>6/25/2019</td>
<td>9/1/2022</td>
</tr>
<tr>
<td></td>
<td>Jorge Zamudio</td>
<td>Assistant Professor</td>
<td>6/25/2019</td>
<td>9/1/2018</td>
</tr>
</tbody>
</table>
NEW YORK CITY COLLEGE OF TECHNOLOGY
TRANSFER OF FACULTY FROM THE CLOSING DEPARTMENT OF
VISION CARE TECHNOLOGY

WHEREAS, New York City College of Technology has determined that students studying ophthalmic dispensing in the department of Vision Care Technology will be better served by taking advantage of connections to available courses and degrees in business administration, fashion, and marketing; and

WHEREAS, the Department of Vision Care Technology now has fewer than five full-time faculty members and oversees only one degree program, which enrolls approximately one hundred students and it is inefficient to retain the academic department structure; and

WHEREAS, there have been substantial discussions with, and agreement among, the faculty, discipline advisory boards and current department chairs that the department structure is no longer necessary; and

WHEREAS, the Department of Business has agreed to incorporate this degree program into its offerings and to welcome the supporting faculty into its fold; now therefore be it

RESOLVED, that the 5 current New York City College of Technology faculty in the closing Department of Vision Care Technology, listed herein, be transferred to the Department of Business; and be it further

RESOLVED, that this faculty action is contingent upon the approval of the closing of the Department of Vision Care Technology by the Committee on Academic Policy, Programs and Research effective June 25, 2019.

EXPLANATION: Due to changes in workforce needs, students studying ophthalmic dispensing increasingly benefit from the academic study of business topics including marketing, management, and fashion, all of which are located in the Department of Business. NYCCT has resolved that they can better serve their students and the community by housing these programs and the faculty who support them in that department.

Below is the list of the faculty to be transferred:
<table>
<thead>
<tr>
<th>Name</th>
<th>Present Rank</th>
<th>Former Department</th>
<th>New Department</th>
<th>New Department Seniority Date</th>
<th>Full-Time Faculty Appointment Date to College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Robert Russo*</td>
<td>Professor</td>
<td>Vision Care Technology</td>
<td>Business</td>
<td>7/1/2019</td>
<td>9/1/1983</td>
</tr>
<tr>
<td>Kimberly Strickler</td>
<td>Assistant Professor</td>
<td>Vision Care Technology</td>
<td>Business</td>
<td>7/1/2019</td>
<td>8/27/2012</td>
</tr>
<tr>
<td>Kara Pasner</td>
<td>Associate Professor</td>
<td>Vision Care Technology</td>
<td>Business</td>
<td>7/1/2019</td>
<td>9/1/2008</td>
</tr>
<tr>
<td>Peter Pineandi</td>
<td>College Laboratory Technician</td>
<td>Vision Care Technology</td>
<td>Business</td>
<td>7/1/2019</td>
<td>1/29/2002</td>
</tr>
<tr>
<td>UNTENURED</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joseph Sollecito</td>
<td>Assistant Professor</td>
<td>Vision Care Technology</td>
<td>Business</td>
<td>7/1/2019</td>
<td>8/27/2013</td>
</tr>
</tbody>
</table>
NEW YORK CITY COLLEGE OF TECHNOLOGY
TRANSFER APPOINTMENT OF FACULTY TO THE NEWLY ESTABLISHED
DEPARTMENT OF HEALTH SCIENCES

WHEREAS, in response to the workforce demand for non-clinical healthcare-related jobs in New York City, New York City College of Technology offers a BS degree in Health Services Administration and an AS degree in Health Sciences, which is pending the approval of the New York State Education Department; and

WHEREAS, these healthcare programs are currently housed in the Department of Human Services along with the AAS and BS in Human Services whose mission, student experience, and faculty focus differ greatly from the AS in Health Sciences and the BS in Health Services Administration; and

WHEREAS, the enrollment in the existing and pending health related programs is expected to exceed 1000 majors, making for a challenging responsibility for the Department of Human Services; and

WHEREAS, NYCCT seeks to clarify advisement and career pathways for students interested in health-related careers, and to enable the college to better deliver current programs and develop new ones in the health areas; and

WHEREAS, there have been substantial consultations with the relevant faculty and this proposal comes with the approval of the Department of Human Services, and the College’s governance body; now therefore be it

RESOLVED, that the 5 current New York City College of Technology faculty, listed herein, be transferred to the Department of Health Sciences; and be it further

RESOLVED, that this faculty action is contingent upon the approval of the creation of the Department of Health Sciences by the Committee on Academic Policy, Programs and Research effective June 25, 2019.

EXPLANATION: NYCCT has resolved that they can better serve their students and the community by housing the BS in Health Services Administration and the new AS in Health Sciences (pending approval by NYSED) programs as well as the faculty who support them in a new department to be named the Department of Health Sciences.

Below is a list of the faculty being transferred into the newly established department:
<table>
<thead>
<tr>
<th>Name</th>
<th>Present Rank</th>
<th>Former Department</th>
<th>New Department</th>
<th>New Department Seniority Date</th>
<th>Appointment Date to College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Josef Bohm</td>
<td>Associate Professor</td>
<td>Human Services</td>
<td>Health Sciences</td>
<td>7/1/2019</td>
<td>9/1/2008</td>
</tr>
<tr>
<td>Noemi Rodriguez</td>
<td>Lecturer</td>
<td>Human Services</td>
<td>Health Sciences</td>
<td>7/1/2019</td>
<td>9/1/2008</td>
</tr>
<tr>
<td>Karen Bonsignore</td>
<td>Associate Professor</td>
<td>Radiologic Technology and Medical Imaging</td>
<td>Health Sciences</td>
<td>7/1/2019</td>
<td>9/1/2008</td>
</tr>
<tr>
<td>UNTENURED</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Katherine Gregory</td>
<td>Assistant Professor</td>
<td>Human Services</td>
<td>Health Sciences</td>
<td>7/1/2019</td>
<td>8/26/2015</td>
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<tr>
<td>Brigida Hernandez</td>
<td>Associate Professor</td>
<td>Human Services</td>
<td>Health Sciences</td>
<td>7/1/2019</td>
<td>1/25/2019</td>
</tr>
</tbody>
</table>
WHEREAS, the Queens College Department of Student Personnel was dissolved effective March 18, 2019 by the Board of Trustees of the City University of New York; and

WHEREAS, the Department of Student Personnel only consisted of one last faculty member who had been on leave and would be returning to the Professorial title that did not merit the retention of the academic department structure; and

WHEREAS, the remaining and tenured faculty member, Barbara Moore, is being transferred to the Department of Education and Community Programs as intended after the dissolution of the Department of Student Personnel following the Board Resolution passed on March 18, 2019; now therefore be it

RESOLVED, that the Board of Trustees of The City University of New York approve the transfer and appointment of Barbara Moore to the Department of Education and Community Programs, effective June 25, 2019.

EXPLANATION: Pursuant to Section 6212 of the New York State Education Law, seniority of tenured persons is governed by the date of appointment to the department. Tenured persons transferred and appointed effective the same date to the Department of Education and Community Programs shall have the same date of seniority as a result of this transfer.

As the Department of Student Personnel no longer exists, in accordance with the Board resolution passed on March 18, 2019, the sole remaining faculty member is being transferred to the Department of Education and Community Programs.

Barbara Moore has been advised that her new seniority date will be 6/25/2019.
THE CITY UNIVERSITY OF NEW YORK
APPOINTMENT OF JOSE LUIS CRUZ AS EXECUTIVE VICE CHANCELLOR
AND UNIVERSITY PROVOST

WHEREAS, Dr. Jose L. Cruz has been serving at the Herbert H. Lehman College in the Bronx as the third president since 2016, and

WHEREAS, Dr. Cruz is a proven academic leader who has enhanced Lehman’s national reputation as an engine of academic opportunity and with his ‘90x30’ initiative made great strides toward becoming the top contributor to educational attainment and economic mobility in the Bronx; and

WHEREAS, Dr. Cruz is a leading advocate for policies and initiatives to expand opportunities and improve educational outcomes for all students, especially those who have historically been underserved and has a strong commitment to high academic standards and advancing the tenets of social justice; and

WHEREAS, Dr. Cruz began his career as a faculty member in engineering at the University of Puerto Rico (UPR)-Mayagüez, rising through the ranks and serving as chair of the Electrical and Computer Engineering Department and Dean of Academic Affairs and has served as Provost and Vice President of Academic Affairs at California State University, Fullerton; Vice President of higher education policy and practice at The Education Trust in Washington, D.C., and Vice President of student affairs for the University of Puerto Rico system (UPR); and

WHEREAS, Dr. Cruz commitment to high academic achievement and advocacy is exemplified in his service on the board of directors of The Education Trust, the Institute for Higher Education Policy, the New York Botanical Garden and the Regional Plan Association; and

WHEREAS, Dr. Cruz earned his bachelor’s degree in electrical engineering (magna cum laude) from the University of Puerto Rico, Mayagüez, and a master’s and Ph.D. in electrical engineering from the Georgia Institute of Technology and has a professional certification from the Institute of Educational Management at Harvard University’s Graduate School of Education; now therefore be it

RESOLVED, that the Board of Trustees of The City University of New York approve the appointment of Jose Luis Cruz as Executive Vice Chancellor and University Provost, effective July 1, 2019, at an annual salary of $450,000.

EXPLANATION: As Executive Vice Chancellor and University Provost, Jose Luis Cruz will bring his breadth of university experience to the central office of The City University of New York. Dr. Cruz has been instrumental in bringing educational opportunities to Bronx residents through various academic initiatives at Lehman College. Dr. Cruz has been dedicated to high academic quality, enhancing college access for low-income and underrepresented students, and to improving graduation rates and achievement gaps. Dr. Cruz’s experience as both an educator and a leader at CUNY ensures a smooth transition into his new responsibilities.

The Chancellor strongly recommends this appointment with a waiver of the search requirements.
José Luis Cruz began his tenure as the third president of the Herbert H. Lehman College of The City University of New York on August 15, 2016. Since then, Lehman has enhanced its national reputation as an engine of opportunity and made great strides toward becoming the top contributor to educational attainment in the Bronx.

Widely regarded as one of the nation’s leading advocates for policies to expand opportunities and improve educational outcomes for all students—especially those who have historically been underserved—Cruz is a frequent keynote speaker and writer on higher education issues. He has testified several times before the U.S. Congress, and his work has been covered by many media outlets, including The Chronicle of Higher Education, the New York Times, the Washington Post, and Univision.

Previously, Cruz served as provost of California State University, Fullerton. He is a former vice president of Higher Education Policy and Practice at The Education Trust in Washington, D.C. and a former vice president of Student Affairs for the University of Puerto Rico system. He began his career as a faculty member in engineering at the University of Puerto Rico, Mayagüez, rising through the ranks and serving as chair of the Electrical and Computer Engineering Department and dean of Academic Affairs.

Cruz serves on the board of directors of several national and regional organizations, including The Education Trust (chair), the Institute for Higher Education Policy (IHEP), the Data Quality Campaign (DQC), the New York Botanical Garden, and the Regional Plan Association (RPA). Cruz is also a commissioner of the National Postsecondary Value Commission, a member of the President’s Subgroup of the Anchor Institutions Task Force, a steering committee member of the Presidents’ Alliance on Higher Education and Immigration, and an advisory board member of the National Survey of Student Engagement (NSSE).

Cruz is a Senior Member of the Institute of Electrical and Electronics Engineers as well as a National Science Foundation Career Award recipient. His early work on optical interconnections for massively parallel processing systems has been published in scientific journals and presented at international conferences. He earned his bachelor’s degree in electrical engineering (magna cum laude) from the University of Puerto Rico, Mayagüez and his doctorate from the Georgia Institute of Technology.

<table>
<thead>
<tr>
<th>Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ph.D. 1996 Electrical Engineering Georgia Institute of Technology</td>
</tr>
<tr>
<td>M.S. 1992 Electrical Engineering Georgia Institute of Technology</td>
</tr>
<tr>
<td>B.S. 1991 Electrical Engineering University of Puerto Rico-Mayagüez</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Professional Experience</th>
</tr>
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<tbody>
<tr>
<td>2016-Present</td>
</tr>
<tr>
<td>PRESIDENT, LEHMAN COLLEGE OF THE CITY UNIVERSITY OF NEW YORK, BRONX, NEW YORK</td>
</tr>
</tbody>
</table>

Located in the storied and resilient borough of The Bronx, Lehman reflects the rich diversity that characterizes CUNY and the City of New York. The College serves nearly 15,000 undergraduate and graduate students across 140-degree programs, plus 13,000 students in certificate and workforce development programs. Over fifty percent of Lehman undergrads have household incomes of less than $30,000; 80 percent are students of color; and 45 percent speak a language other than English at home. Nearly
seventy percent are female and the median age is 25. The College’s mission is advanced by 1,549 employees, consisting of 956 faculty and 593 staff, who support the work of five academic Schools: Arts and Humanities; Continuing and Professional Studies; Education; Health Sciences, Human Services, and Nursing; and Natural and Social Sciences. The College’s brightest point of pride? In 2018, The Equality of Opportunity Project ranked Lehman as third in the nation for its role in moving large numbers of low-income students into the middle class and beyond in a borough it previously called “among the worst counties in the U.S. in helping poor children up the income ladder.”

Highlights:

- Led efforts to clarify Lehman’s vision and solidify its identity as the nation’s ultimate urban-serving institution. Launched the Lehman 90x30 Challenge, a college-wide effort to become the top contributor to educational attainment in The Bronx. The challenge serves as the organizing principle to guide the College’s strategic and operational plans as it seeks to produce 90,000 high-quality degrees and credentials with market value by the year 2030 — twice the number currently projected. In 2018, just one year after launching 90x30, the number of degrees and professional certificates (3,194) earned by Lehman students increased by 12%, exceeding the annual growth rate required to meet the challenge.

- In support of raising Lehman’s profile, presented testimony before the U.S. Senate Committee on Health, Education, Labor and Pensions, the U. S. House of Representatives Committee on Education and the Workforce, the New York State Assembly Committee on Higher Education, and the New York City Council Committee on Higher Education. Participated in panels and roundtables organized by AGB; The Kresge Foundation; Reinvention Collaborative; Hispanic Federation; Council of Independent Colleges; California State University; Center for American Progress; Inside Higher Ed; American Council on Education; Postsecondary National Policy Institute; Education Writers Association; New America; White House Domestic Policy Council; The Andrew W. Mellon Foundation; the American Academy of Arts and Sciences; and TIAA. Published op-eds in City & State New York and the Huffington Post; was profiled by Hispanic Outlook in Education and City & State New York; and was interviewed by The Chronicle of Higher Education, Noticiero Univisión, WABC-TV, CUNY TV, and several BronxNet programs.

- Led efforts to streamline resource allocation practices and build institutional capacity by increasing the net number of full-time faculty and staff and investing in a broad array of strategic initiatives. In 2017, Lehman registered a five-year high in spending of its tax levy budget on student services, instruction, and department-level research (69.5%). In 2019, The Century Foundation found that Lehman “spends $2.81 on instruction for every dollar it collects in tuition” and Forbes identified Lehman as only one of four public colleges among the top 25 “Low-debt/high-income schools” in the country.

- Supported efforts to expand opportunity through responsible enrollment growth. The Fall 2017 full-time freshman class (919) was Lehman’s largest in nearly a decade, while total student enrollment headcount (14,130) was the largest since 1976 when CUNY’s free tuition policy was discontinued. The growth in total FTEs between the Fall 2016 (13,329) and Fall 2018 (10,400) was 14.5%.

- Led efforts to strengthen the use of data analytics to accelerate gains in retention and graduation rates, including the hiring of an AVP for Strategy, Policy, and Analytics; deploying Lehman 360 and other best-of-class information technology tools; and streamlining several academic
and administrative policies and practices — especially in support of timely advising practices and the articulation of seamless transfer agreements (Bronx Transfer Affinity Group). As a result of these and other prior and on-going efforts: the proportion of first-time, full-time freshmen who returned as full-time students (79.5%) in Fall 2017 outpaced the CUNY senior college average (69.9%) by almost ten points; the six-year graduation rate for the first-time, full-time freshmen 2011 cohort increased 8.6 percentage points compared to the Fall 2007 cohort (45.6% vs. 37%), the largest growth rate of any CUNY senior college during this period; and the four-year graduation rate of students who transferred to Lehman from a CUNY Associate degree program in Fall 2013 was 58.3%, 7.5 percentage points higher than the CUNY average (50.8%).

- Supported the continuation of efforts to secure important funding from grants, contracts, and state and city allocations. A sample of recent funding awards includes a collaboration with CUNY OAA on a $4.2 million request of the Robin Hood Foundation to support 250 students in the new Accelerate, Complete, Engage (ACE) completion program, starting in Fall 2019 with the goal of achieving 50% four-year graduation rates for freshmen and transfers with Associate degrees; a joint effort with 12 other CUNY colleges that resulted in a $3.97 million award from NSF to fund the New York City Louis Stokes Alliance for Minority Participation STEM program; a $100,000 award from The Mellon Foundation for the development of a pilot program to increase the number and the diversity of the academic leadership pipeline with a focus on faculty in liberal arts disciplines; and finalizing the funding needed for the construction of a $63 million 50,000 sq. ft. Nursing Teaching and Research Center.

- Supported efforts to enhance the career development services available to Lehman students. In 2018, for example, Lehman opened the first Virtual and Augmented Reality Academy and Lab in the region and received a major grant from the Economic Development Corporation to provide workforce development opportunities as part of a three-year partnership with New York University. Lehman also secured a $3 million New York City Tech Talent Pipeline (TTP) award. TTP connects qualified undergraduate computer science students to internships with industry leaders looking for specially trained tech employees and engages faculty and career advisors in ongoing work to align the college’s tech education offerings with industry demand. And, in 2017, Lehman received a $2 million grant as part of an initiative (CUNY 2X) by Mayor Bill de Blasio to double the number of CUNY students graduating annually with a tech-related bachelor’s degree by 2022.

- Supported Lehman’s global engagement efforts: signed statements of shared interest with several colleges and universities in Cuba (La Universidad de Sancti Spíritus, Universidad de Camagüey); Dominican Republic (Ministerio de Educación, Instituto Tecnológico de las Américas), and Mexico (Benemérita Universidad Autónoma de Puebla; Centro de Investigaciones y Estudios Superiores en Antropología Social; El Colegio de México; Universidad Autónoma de Baja California; Universidad Nacional Autónoma de México; El Colegio de la Frontera Norte; Instituto Nacional de Lenguas Índigenas; and Universidad Autónoma de Tlaxcala.)

- Served on the Council of Presidents (COPs) Fiscal Affairs Committee and served as COPs liaison to the Board of Trustees Fiscal Affairs Committee and Audit Committee; served on the COPs Facilities Committee; Co-Chaired the COPs Faculty Diversity Committee; Co-Chaired the COPs Ad-Hoc Committee for the Recovery of Puerto Rico; and served on the search committee for the president of Kingsborough Community College.
2012-2016
PROVOST AND VICE PRESIDENT FOR ACADEMIC AFFAIRS, CAL STATE FULLERTON, FULLERTON, CA

Cal State Fullerton is one of the largest, most diverse comprehensive universities in the nation. The University serves over 39,000 students and awards more than 9,000 degrees every year—ranking first in California for degrees awarded to Latinos and fifth in the nation among top universities for bachelor’s degrees earned by underrepresented students. More than half of Cal State Fullerton graduates are first among their family to earn a college degree. Leading more than 2,000 faculty and 530 staff members, the provost is responsible for an annual budget of more than $260 million and the strategic and operational initiatives of eight colleges (Business and Economics; Arts; Humanities and Social Sciences; Natural Sciences and Mathematics; Education; Health and Human Development; Engineering and Computer Science; Communications) that house two schools (School of Music and School of Nursing), 58 departments, 59 centers and institutes, 109 academic programs (55 undergraduate and 54 graduate), 166 concentrations, two interdisciplinary programs, and 15 online programs. The provost is also responsible for the operations of the following academic and administrative units: Irvine Branch Campus; Grand Central Arts Center in Santa Ana; CSUF Garden Grove Center; Fullerton Arboretum; University Library; Office of Academic Operations and Finance; Office of Institutional Research and Analytical Studies; Office of Faculty Affairs and Records; Faculty Development Center; Office of Online Training and Instruction; University Extended Education; Office of International Programs and Global Engagement; Office of Academic Programs; Office of Research, Creative Activities, and Technology Transfer; and the Office of Enrollment Services.

Highlights:

• Strengthened the use of actionable data to drive campus-wide conversations and decision-making (e.g., bottleneck courses, equitable funding practices for faculty support, and student success campaigns) to increase graduation rates and narrow achievement gaps. These efforts served to accelerate Cal State Fullerton’s progress toward meeting and exceeding the ambitious goals the University set for itself in its 2013–18 Strategic Plan and the targets established by the Chancellor’s Office as part of CSU’s 2025 Graduation Initiative. Indeed, in just three years since the launch of the strategic plan and the establishment of college-based Student Success Teams, Cal State Fullerton has exceeded its six-year graduation rate goal (moving from 51 to 62.3 percent, when the original goal for 2018 was 61 percent) and has made significant progress in narrowing the achievement gaps between underrepresented and non-underrepresented students (from 12 to 8.7 percentage points, when the goal for 2018 is 6 percentage points).

• Led extensive cross-divisional collaborations to create an integrated advising system, including the recruitment of 20 new professional advisors (retention, graduation, and career specialists), establishing student success centers in several colleges/units, instituting mandatory advising, strengthening degree audits, developing assessment procedures for advising efforts, investing in best-of-class commercial and in-house data and predictive analytics platforms, and establishing college-based Student Success Teams. One early indicator of the success of these efforts can be found in the effects of the graduation specialists, who spent the 2014–15 academic year reviewing 6,959 graduation candidates and—through their proactive advising and data-driven analyses—prevented more than 2,000 graduation deferrals.

• Led efforts to increase student achievement in bottleneck, gateway and low success rate academic courses to drive improvements in student persistence, increase graduation rates, and narrow the achievement gaps of underrepresented students by more effectively engaging faculty members in course-redesign and supplemental instruction. Since the inception of the
CSU Course Redesign with Technology (CRT) program in 2013, Cal State Fullerton has been viewed as an innovative leader in course redesign efforts, many of which have been directed specifically toward bottleneck courses. In the past three years, nearly 75 Cal State Fullerton faculty members have been recipients of funding for CRT projects. Most notably, five of the fifteen systemwide Proven Course Redesign Lead Faculty are from Cal State Fullerton. Additionally, the University has been recognized as a Center of Excellence for the training of Supplemental Instruction based on the UMKC model across the CSU.

- Established and provided guidance to a High-Impact Practices (HIPs) Task Force that over the course of two years has garnered national recognition for their work to build a robust model for identifying and measuring HIPs at Cal State Fullerton, which has included setting targets; collecting an inventory of current potential HIPs; determining a process for designating HIPs; and, evaluating HIPs in terms of university learning outcomes, retention, and graduation. The task force efforts are driven by CSUF’s strategic goal of ensuring that 75% of its students participate in at least two HIPs by graduation. The innovative nature of the work led to CSUF’s designation as the lead campus of the CSU consortium on HIPs under a Chancellor’s Office Gates Foundation grant. A specific focus has been placed on study away and study abroad programs: the number of students participating in these HIPs has increased by 40% in the last three years.

- Honored, nurtured, and sustained Cal State Fullerton’s collegial, shared governance culture. Developed and implemented integrated communications strategies to ensure critical University-wide conversations (e.g., university learning goals, enhancing the professional experience of lecturers, strengthening general education, supporting high-quality student writing) were not only sustained by the official shared governance structure, but also informed by corresponding cross-divisional, department, and program-level discussions. Facilitated collaborations between the Council of Deans and the Academic Senate to prioritize and complete revisions of important university policy statements, including the bylaws and policies of the Planning, Resource, and Budget Committee; the enfranchisement of part-time faculty in chair elections; the recruitment process for full-time faculty; and the assessment of educational effectiveness.

- Strengthened communications with internal and external stakeholders, including: weekly one-on-one meetings with the Chair of the Academic Senate; weekly meetings with the Academic Senate Executive Committee; regular, periodic meetings (individually or in small groups) with new faculty, newly tenured or promoted faculty, and department chairs; faculty meetings with each of the university’s more than 60 academic departments and program units; meetings with members of the board of directors of the Associated Students Inc. (student government); regular communications via the Provost’s blog and a monthly Provost’s report for the division of Academic Affairs. In addition, published monthly columns in the Orange County Register and other venues (e.g., Chronicle of Higher Education and New York Times Room for Debate); presented keynote addresses and participated in invited panels, forums or convening’s organized by the California State University Chancellor’s Office, Lumina Foundation, The Education Trust, American Association of Colleges & Universities (AAC&U), Western Interstate Council of Higher Education (WICHE), Western Academic Leadership Forum (WALF), Coalition of Urban Serving Universities (CUSU), American Council of Education (ACE), and other higher education groups and organizations.

- Oversaw the work of several university-wide taskforces charged with the operationalization of the University’s 2013-2018 Strategic Plan, including: Strategic Accountability Taskforce; Student Advisement Taskforce; Assessment and Educational Effectiveness Taskforce; Bottlenecks
and Gateway Courses Taskforce; Closing the Achievement Gap Taskforce; High Impact Practices Taskforce; and, Stewardship of Place Taskforce. Worked with the President’s Cabinet and the Planning, Resource, and Budget Committee to ensure that the University’s annual budget memorandum was aligned with the priorities set forth in the strategic plan and the recommendations of the various taskforces.

- Led the efforts that resulted in a recommendation to the president from the Planning, Resource, and Budget Committee to engage the campus community in the development of the University’s first-ever Academic Master Plan (AMP). The AMP will serve as a compass, ensuring that the University’s decisions remain aligned with its core values and long-term aspirations by providing responses to fundamental questions in the areas of programs, degrees, and outcomes; students; faculty and pedagogy; and infrastructure and resources. Co-chaired, with the Chair of the Academic Senate, the university-wide AMP Steering Committee. Worked collaboratively with multiple campus constituencies to establish the structure of the various AMP subcommittees, the consultation process, and the timeline for the work. Approximately 80 faculty members, administrators, students, and staff are involved in the process. The AMP is expected to be approved in December 2016.

- Co-chaired, with the Vice President for Student Affairs, the university-wide Enrollment Management Committee charged with developing a framework for an undergraduate enrollment policy informed by data indicators, the University’s mission, and CSUF enrollment targets; aligning enrollment practices with state legislation, CSU Executive Orders and community needs; integrating the primary vision and operational direction of the enrollment management units (Student Outreach and Recruitment, Admissions and Records, and Financial Aid); guiding the development of a strategic recruitment plan to include branding and marketing, segmentation of target populations, establishment of the recruitment area, consideration of requests for academic program impaction, incorporation of Chancellor’s Office underserved communities initiatives, and international student outreach; and aligning recruitment, admissions, advising, and orientation practices and communication. The committee’s recommendations were unveiled in spring 2016 and implemented in spring 2017.

- Collaborated with the California State University Chancellor’s Office on various systemwide efforts: served on the Common Management System (CMS) Executive Committee; served on the search committee for the appointment of the Executive Vice Chancellor for Academic and Student Affairs; served on the steering committee of the systemwide Academic Council; served as an invited panelist in systemwide convenings (e.g., 2014 CSU Institutional Research and Analytical Studies Data Team Workshop.)

- Expanded efforts to recruit high-quality and diverse tenure-track faculty. In the last three years, hired 165 new tenure-track faculty. As a result, the university netted 62 tenure-track faculty. Established a centralized budgeting process to ensure that all new faculty received competitive startup packages and revamped on-boarding and professional development training programs to ensure their success. The intensity and effectiveness of these efforts is evidenced by the fact that twenty-two percent of all tenured and tenure-track faculty currently at Cal State Fullerton were hired in the last three years.

- Responsible for final decisions regarding all retention, tenure, and promotion personnel actions pursuant to the systemwide Collective Bargaining Agreement and the University’s faculty personnel policies and practices. In the last three years, I’ve had the privilege of awarding tenure
and/or promotions to more than 200 faculty members that met or exceeded all corresponding teaching, scholarship, and service requirements.

- Led efforts to improve equitable access to the approximately $14 million annual institutional investment in faculty support. Established new faculty support services (e.g., Faculty Commons and college-based research grant specialists), increased the number of sabbatical awards, enhanced research infrastructure (e.g., NIH BRAD grant), provided assigned time and additional pay for strategic initiatives (e.g., course redesign efforts), oversaw the creation of an innovation grants program for centers and institutes, invested in a bridge funding program for expiring grants, and created a program for faculty to travel to Washington, D.C. to meet with program managers of various funding agencies. During tenure, the number of grant proposals submitted by faculty to funding agencies has increased by 45% with a 23% corresponding increase in the total funding received.

- Served as the chief negotiator for the development of Cal State Fullerton’s 2015 Faculty Equity Salary Program ($1,043,409), designed and implemented the corresponding communications plan, and supervised the program’s implementation in close collaboration with the California Faculty Association campus representatives. The equity program focused on reversing salary inversion and alleviating salary compression among ranks and included tenured, tenure-track, and adjunct faculty.

- Oversaw internal and national executive searches and implemented highly consultative processes, pursuant to the University’s administrative personnel policies, that led to interim and permanent appointments for numerous positions, including: Deputy Provost, Associate Vice President for Academic Programs, Associate Vice President for Research, Creative Activities, and Technology Transfer, Dean of the College of Health and Human Development, Dean of the College of the Arts, Dean of the College of Humanities and Social Sciences, Dean of the College of Natural Sciences, Dean of the College of Communications, Dean of University Extended Education/Associate Vice President International Programs and Global Engagement, University Librarian, Director of University Honors Program, Director of Online Education and Training, Director of Undergraduate Programs and General Education, and Director of Assessment of Educational Effectiveness. Also, chaired the University’s search committees for the positions of Vice President for Administration and Finance and Vice President for Human Resources, Diversity, and Inclusion.

- Collaborated in the design and/or implementation of numerous university-wide initiatives, including: establishing the University’s new Division of Human Resources, Diversity, and Inclusion; conceptualizing the university’s Title IX efforts; restructuring the University’s Cultural Centers; establishing a Dreamer’s Center; formulating the foundations of a Presidential Commission for Equity and Inclusion; supporting the consultation process associated with a student success fee initiative; constructing university-wide resource allocation strategies; facilitating communication among division heads, department chairs and other faculty groups; creating, adopting, and launching various information technology platforms (e.g., CSUF Student Success Dashboard, EAB Student Success Collaborative Predictive Analytics Platform, Campus Labs Compliance Assist, Acalog/Curriculog, uAchieve, and College Scheduler); conducting a campus faculty and staff climate survey; and developing a Diversity Action Plan.

- Collaborated with the Council of Deans, Associate Deans, and Department Chairs to set the foundation for a new core budgeting framework for the allocation of the Division of Academic
Affairs’ more than $260 million annual budget. The resulting framework addressed issues of
timeliness, strategic investments, equity, and transparency. Engaged these same groups in a
thoughtful discussion regarding the allocation of existing baseline funding, instructional costs,
faculty investments (e.g., reassigned time, travel, additional pay), course fill-rates, new and pro-
jected funding streams, diversification of revenues, the CSU’s Sustainable Funding Model con-
verson, and other topics. These discussions are now informing internal preparations for ex-
pected budget limitations and/or changes to enrollment-based funding models in upcoming
years. Currently creating reporting tools and professional development programs to ensure that
department chairs, deans, budget staff, and other administrators in the Division of Academic
Affairs can optimize resource utilization and address existing and emerging structural deficits.

- Led conversations in the University’s Planning, Resource, and Budget Committee that resulted
  in a renewed emphasis on the need to invest in **campus infrastructure**. The committee’s rec-
  ommendations have led to major investments in classroom refurbishment, research labs, teach-
  ing labs, student success centers, cultural centers, performing arts stage, campus safety, addi-
tional instructional space, faculty offices, campus beautification, and a major remodeling of the
Pollak Library through the University’s Library of the Future initiative. During tenure, more than
$28.7 million have been committed to these efforts.

- Collaborated with the Division of University Advancement in the establishment and cultivation of
  relationships with donors, community partners, state legislators, private foundations, and gov-
  ernment agencies (e.g., State of California Department of Finance). Worked with academic deans
  on the development of annual **fundraising** plans, coordinated periodic progress reviews of the
deans’ goals with University Advancement, and held deans accountable for their goals in their
formal annual performance evaluations. During tenure, academic colleges have more than dou-
bled their annual fundraising output going from $6.6 million in 2012-13 to $13.8 million in 2013-

- Served on the board of **Cal State Fullerton’s Auxiliary Service Corporation (ASC)**. ASC is a
  nonprofit public corporation for the purpose of promoting and assisting the educational mission
  of Cal State Fullerton. ASC ended the 2015 fiscal year with total assets of $126 million, annual
  revenues of $26 million, and $34 million in cash, cash equivalents, and investments. During ten-
ure, worked with ASC (through the Division of Administration and Finance) to purchase two new
buildings for the Irvine satellite campus, lease space to a private law school, streamline post-
award services for faculty, and renegotiate cost recovery parameters for self-support programs,
among other projects.

- Oversaw self-support programs managed through **University Extended Education (UEE)**. In
  2014-15, UEE generated $28.4 million in revenue through existing programs (e.g., certificate and
degree programs, Open University, summer and intersession courses, Early Start) and new pro-
grams (e.g., 17-month accelerated online master’s program in software engineering). In an effort
to help diversify revenue streams, UEE is currently working closely with department chairs to
create 25 new self-support programs during the next five years.

- Chaired the University’s **Western Association of Schools and Colleges (WASC) Interim Re-
port Committee** (2015). The university received high commendation from the WASC Commis-
sion, who noted that the report “was well structured, clearly focused, comprehensive, and self-
reflective,” and praised the “considerable improvement that has taken place since the Educa-
tional Effectiveness Review in 2012: establishment of a robust infrastructure for ongoing assessment, including revitalization of the central assessment office and creation of faculty assessment liaisons; a nicely developed strategic plan that is aligned with the budget; a well-funded and comprehensive advising effort that is making a difference in student success; an improved timeline for delivery of the budget; and a renewed commitment to diversity.”

• Supported efforts associated with discipline-specific accreditation agencies and associations, including: Association to Advance Collegiate Schools of Business, National Association of Schools of Art and Design, National Association of Schools of Music, National Association of Schools of Theater, National Association of Schools of Dance, ABET, Council for Accreditation of Counseling and Related Educational Programs, Council on Education for Public Health, Accrediting Council on Education in Journalism and Mass Communications, Public Relations Student Society of America, National Council for Accreditation of Teacher Education, Network of Schools of Public Policy, Affairs, and Administration. During tenure, 22 programs were accredited and 10 are currently pending accreditation by discipline-specific agencies and associations.

• Collaborated with the Academic Senate on efforts to formalize the University’s commitment, articulated in the first goal of our strategic plan, to provide “innovative, high-quality programs and services that offer students broad educational experiences, facilitate lifelong habits of intellectual inquiry, and prepare them for successful careers” through, the revitalization of our general education (GE) program. To date, the effort has resulted in the establishment of a University Policy Statement (approved by the Academic Senate in spring 2015) identifying student learning goals and learning outcomes that can be used to assess GE as an integral program as opposed to assessing individual courses. For example, one of the student learning goals states that “students will develop self-awareness, knowledge, intercultural skills, and critical reflection to participate ethically and effectively in local communities and global contexts”. Among four learning outcomes for that goal is the intention that, upon completion of GE, “students will describe and understand how to enact ethical and transformative frameworks and modes of exchange and communication that promote rights, social justice, equity, and inclusiveness”.

• Led efforts to enhance the University’s academic and community partnerships. Led the task-force that successfully developed and submitted the self-study report that resulted in a Carnegie Engaged Campus designation. Strengthened relationships with K-12 and community college partners (e.g., Presidential Enrollment Management Advisory Group, Adelante!, STEM2 Collaborative, 2+2 programs between the Irvine Branch Campus and feeder community colleges). Supported important initiatives such as the Santa Ana Grand Central Arts Center, the Desert Studies Center, the Latino Communications Initiative, and the Center for Healthy Neighborhoods with internal strategic investment funds. Expanded stewardship of place efforts by creating two new positions: Assistant Vice President for Academic and Community Partnerships and Assistant Vice President for South County Operations and Initiatives. Currently supporting the development of new academic programs that respond to needs articulated by local community members and industry partners (e.g., BA in Vietnamese Studies, BS in Environmental Engineering, MS in Engineering Management, MS in Biomedical Engineering, MS in Athletic Training.)

2010-2012
VICE PRESIDENT, HIGHER ED POLICY AND PRACTICE, THE EDUCATION TRUST, WASHINGTON D.C.

As Vice President for Higher Education Policy and Practice, fostered effective working relationships with national, state, and local organizations to help further Ed Trust’s mission; worked collaboratively with
the government affairs and communications division to develop policy positions and advocacy strategies; maintained good funder relations and obtained new sources of funding; served as an active member of the organization’s executive team; and, provided direct supervision to the national Access to Success (A2S) Initiative. At the time, A2S was the nation’s largest, longest-standing voluntary college access and success initiative, with participating systems committing to increasing the number of degrees produced for their states and reducing the access and achievement gaps separating underrepresented and non-underrepresented students. The A2S initiative included 22 public higher education systems representing 312 two-year and four-year campuses that collectively served more than 3.5 million students. Together, the participating systems educated about 20 percent of students attending public institutions nationally, including the nearly 40 percent of underrepresented and low-income students who attended public four-year institutions.

Highlights:

- Led and managed the national **Access to Success** initiative, including: data collection, analysis, and reporting process, and the development of detailed, interactive internal reports designed to help system leaders diagnose problems and direct action to increase the number of students who attain degrees by narrowing access and success gaps. Managed the relationships with system heads and system liaisons (typically, the systems’ chief academic officers). Coordinated the efforts of the National Association of System Heads (NASH) and the U.S. Education Delivery Institute on behalf of participating A2S systems and campuses. Supervised the development of report cards for each of the participating systems and ethnographic profiles highlighting the policies and practices of three top gap-closing institutions: Florida State University, San Diego State University, and University of Wisconsin-Eau Claire.

- Managed a **leading indicators workgroup** comprised of institutional researchers and academic officers from 10 institutions in the Access to Success Initiative. Leading indicators include semester-by-semester retention rates, credit-accumulation rates, course-passage rates, grades, class attendance, and other such data that when properly analyzed allow academic leaders to determine whether they are on track to reach their institutional goals and what policies and practices they need to put in place in order to reach those goals. Participating institutions worked with Ed Trust staff in the implementation of the leading indicators framework described in “Advancing by Degrees: A Framework for Increasing College Completion” (Washington, D.C. and Sacramento, Calif.: The Education Trust and the Institute for Higher Education Leadership & Policy, April 2010). All 10 institutions validated the leading indicators framework and many are using the framework to guide their decision-making processes.

- Developed a campus-centered focus, framing, and curricular structure for the **2012 Annual Access to Success Meeting**: “Replenishing Opportunity in America: Driving Educational Attainment Through Equity-Minded Policies and Practices.” Secured funding to sponsor 53 campus teams—typically including the institution’s provost, vice president of student affairs, and director of institutional research—and 16 system teams.

- Served as the fiscal agent for the planning phase of the **National College Application Week**. This voluntary statewide college access program provides high school seniors, as well as adults with little or no college experience, the opportunity to apply to college online through a state’s centralized college access portal or through one of several national portals. A training guide for state-level site coordinators was also produced during the planning stage and Ed Trust provided
College Results Online materials to inform that guide. The American Council on Education (ACE) is now administering the implementation portion of College Application Week.

- Collaborated with a team of faculty members from Chattanooga State Community College, the Jefferson Community and Technical College, and the University of Hawaii Maui College on the development of a successful Next Generation Learning Grant proposal submitted to the Bill & Melinda Gates Foundation. The “Do the Math!” grant allowed all three community colleges to implement course redesign in two developmental math courses.

- Delivered invited presentations on how systems and institutions can drive student success by harnessing the exponential power of incremental change, working through existing shared governance structures, and implementing equity-minded policies and practices. These presentations were delivered at higher education forums organized by the State University System of New York, Pennsylvania State System of Higher Education, Colorado State University, Tennessee Board of Regents, Montana State University System, State Higher Education Executive Officers, Association of American Colleges and Universities, Midwest Higher Education Compact, Western Interstate Commission for Higher Education, College Board, Education Sector, National Association of Latino Elected Officials, and the Service Employees International Union, among others.

- Co-authored “Subprime Opportunity: The Unfulfilled Promise of For-Profit Colleges and Universities.” The report was well-received and the resulting media coverage helped establish The Education Trust as an important voice in the debate surrounding the U.S. Education Department’s proposal to enforce existing gainful employment regulations. Testified before the U.S. Senate Health, Education, Labor, and Pensions Committee on the need to protect students from low-performing for-profit programs and unveiled a six-element framework to guide policymakers as they examine ways to improve outcomes for this sector.


- Collaborated with Ed Trust’s legislative affairs team on the “Save Pell” advocacy campaign. The Education Trust generated and drew 62 other organizations to join Ed Trust for a sign-on letter to President Obama asking him to preserve Pell Grant funding. As part of the coalition, the higher ed policy team developed nine one-page summaries which the legislative team and the coalition more broadly used to guide their conversations with federal policymakers.

• Collaborated in the development of proposals to and **stewardship of grants** from the Kresge Foundation, Bill & Melinda Gates Foundation, and the Lumina Foundation to support the Access to Success initiative, the College Results Online platform, the Save Pell campaign, and the Do the Math! Project.

• Authored numerous **reports, magazine articles, and op-eds** to build public will around issues of college access, success, and affordability. This effort resulted in hundreds of print, online, radio, and television pieces reaching millions of people, including coverage in *The Chronicle of Higher Education*, *Inside Higher Ed*, *The New York Times*, *The Huffington Post*, *The Washington Post*, and *Univision*.

**2006-2009**
*VICE PRESIDENT FOR STUDENT AFFAIRS, UNIVERSITY OF PUERTO RICO SYSTEM (2008-2009)*
*ASSOCIATE VICE PRESIDENT FOR STUDENT AFFAIRS, UPR SYSTEM (2006-2008)*

Served as the Chief Student Affairs Officer for the University of Puerto Rico System (11 campuses, 5,200 faculty members, 8,000 staff, and 65,000 students – 99% Latino, 67% Pell eligible) between 2006 and 2009. During the first two years, served as Associate Vice President for Student Affairs reporting directly to the President of the University of Puerto Rico System. During the third year, served as Vice President for Student Affairs, in charge of the newly created Office of the Vice President for Student Affairs.

**Highlights:**

• Served on the **system president’s cabinet** with the Vice President of Academic Affairs, Vice President for Research and Technology, and the system directors of the Office of Legal affairs, Office of Budget, Office of Finance, Office of Infrastructure, Office of Development and Alumni Relations, Office of Human Resources, and Office of Strategic Communications. Chaired the Council of Deans of Student Affairs and supervised the work of the Council of Directors of Admissions and the Council of Directors of Financial Aid. Advised the system president on policy and practice issues to improve student services in the areas of student recruitment, admissions, retention, and learning and provided strategic leadership and supervision to the system’s Office of Admissions, Office of Academic Records, Office of Financial Aid Programs, Office of Student Life Programs, Office of International Programs, and Office of Engagement and Special Projects. Supervised a staff of 30 employees, including 11 faculty members recruited to provide strategic and operational leadership to systemwide programs.

• Served on various standing and ad-hoc committees of the University Board and the **Board of Trustees**—including the committees of student affairs and strategic planning. Developed and delivered separate annual reports to the Council of Chancellors, Council of Deans, University Board, and Board of Trustees on the state of admissions, financial aid, student life programs, strategic planning, and various special projects. Collaborated with staff from the Office of the Governor of Puerto Rico, state legislators, mayors, and other publicly elected or appointed officials on university matters. Served as UPR’s media spokesperson on all student-related and strategic planning issues.

• Designed the organizational structure, statement of responsibilities, and operational plans for the new **UPR System Office of the Vice President for Student Affairs**. The establishment of the office was approved by the Board of Trustees as part of a broader reorganization of the UPR System president’s office.
• Served on the executive committee that managed UPR’s participation in the **2009 American Recovery and Reinvestment Act**. Tracked the evolution of the 2009 State Fiscal Stabilization Fund (SFSF) legislation. Developed and presented possible funding request scenarios to the Board of Trustees, University Board, Council of Chancellors, Council of Deans, and a number of academic senates. Presented the impact of each scenario on UPR’s FY10 and FY11 budgets to leaders of the various employee collective bargaining units, Puerto Rico’s Office of Management and Budget, and Puerto Rico’s Office of Transportation and Public Works. Collaborated with the directors of the system’s offices of budget and finance on the development of UPR’s SFSF funding request. Developed all the supporting materials required to support the request. The University of Puerto Rico received $120 million through this effort.

• Collaborated with the Director of Finance (and other members of the system president’s cabinet) on the development of a presentation to Moody’s Investor Services to request a revision of **UPR’s bond ratings**. As a result, the University’s bond rating outlook was upgraded.

• Served as UPR’s liaison to the national **Access to Success Initiative** and collaborated with system-level administrators from more than 20 public higher education systems on the development of metrics to measure the initiative’s progress. Worked with UPR’s directors of institutional research to collect and report the data required to establish the baseline metrics against which UPR’s progress could be monitored. Participated in three initiative-wide workgroups on developmental courses, cost containment, and financial aid. Established systemwide workgroups in each of these areas to amplify knowledge sharing. As a result of these efforts, UPR adopted an equity-minded frame for its systemwide operational plan.

• **Reengineered UPR’s admissions process and information technology systems** to optimize the enrollment process within the constraints on program eligibility criteria and number of seats available defined by the academic senates of UPR’s 11 campuses. Worked with the directors of admissions, directors of counseling services, and directors of financial aid to identify areas for improvement. Commissioned the high school students’ recruiting campaign to a team of undergraduates and faculty members from the UPR-Río Piedras communications program. Recruited 220 undergraduate students from the 11 campuses to hand-deliver college applications to high school students within their service area. Coordinated the first ever systemwide open house, including working with mayors to provide transportation to their municipality’s 12th grade students. Secured approval from the Board of Trustees for an application-fee waiver program for low-income students. Supervised the development of an online “reconsiderations” tool to allow students not admitted to their preferred programs to select a program that they did qualify for and still had space available. During three-year tenure, admitted a total of 43,083 students—a 12% increase with respect to the previous three-year period.

• Worked with the President of the UPR System and Puerto Rico’s Secretary of Education to establish the **Puerto Rico K-16 Council**. Developed the council’s public charter and strategic and operational plans. Served as one of the six founding council members, along with the Secretary and the Under Secretary for Academic Affairs of the Puerto Rico Department of Education, the President and the Vice President for Academic Affairs of the University of Puerto Rico System, and the President of Sacred Heart University.

• Secured funding to support the Puerto Rico K-16 Council’s activities by working with the Governor’s Office to designate UPR as the state agency authorized to submit a proposal to the U.S. Education Department’s new **College Access Challenge Grant Program** (CACGP). Recruited
a team of researchers and practitioners from various UPR campuses and from the Puerto Rico Department of Education to develop a CACGP proposal that was ultimately funded at a level of $7.8M over two years. Developed operational plans and budgets for all proposed activities—including the development of a “Personal Roadmap to College” kit; STEM summer camps; online test-prep courses; assistance in completing the Free Application for Federal Student Aid (FAFSA); a “know how to go” student portal; and, a professional development program for middle and high school counselors. Supervised a team of project managers assigned to each of the funded activities. Met all first year milestones and produced all deliverables.

- Coordinated the efforts of the Puerto Rico Governor’s Office, the Puerto Rico Department of Education, and the College Board to offer the College Board Entrance Exam, free of charge and during a regular school day, to all public high school seniors in Puerto Rico. Served on the Puerto Rico Department of Education’s coordinating committee that engaged 89 school superintendents, 266 principals, 266 guidance counselors, and 1,693 teachers to administer the exam. Over 35,000 students took the exam—an increase of 35% over the previous year. The number of public school students scoring over 550 on their math or verbal aptitude tests increased by 30% and 50% with respect to the previous year.

- Developed student admissions data dashboards for each one of Puerto Rico’s 78 municipalities. The dashboards showed how a municipality’s students compared to students from the rest of Puerto Rico in terms of K-12 access to STEM programs. Presented these dashboards to a small group of influential mayors in an effort to enlist their help to upgrade high school science labs within their municipalities. Collaborated with UPR faculty members in the development of a model lab and accompanying science curriculum. Supported the President of the UPR System in a successful effort to secure $10 million in matching funds from the state for those municipalities that opted to invest in science labs for their municipality’s high schools.

- Facilitated the expansion of transfer articulation agreements among UPR campuses. Each agreement was negotiated by faculty members from the programs being articulated, validated by their respective department chairs, and certified by the chancellors of the respective campuses. During tenure, over 200 new agreements were put in place—including a significant expansion of articulation agreements in STEM programs.

- Supervised the annual distribution of over $230 million in financial aid. Supervised the development of a software module to implement a revised Satisfactory Academic Progress policy approved by the Board of Trustees. Collaborated with the Office of Development on a new policy for the use of endowment funds—the policy was presented to and approved by the Board of Trustees. Collaborated with the office of finance on new guidelines to control increases in tuition and fees—the policy was presented to and approved by both the University Board and the Board of Trustees.

- Collaborated with the system’s Office of Development and Alumni Relations to secure funding for a systemwide cultural program. Worked with campus directors of the offices of social and cultural activities to expand the number and improve the quality of their cultural offerings, and to extend these offerings to their local communities. Organized a six-campus concert tour for the Puerto Rico Symphony Orchestra, a series of Jazz, Plena, and Bomba concerts followed by lectures and workshops on these genres, and various other concerts, theater, and arts events.
• Led many **study abroad and internationalization** efforts. Worked with the director of the *Programa España Office* to expand the services available to UPR exchange students in Madrid, Spain and with the director of the Bilingual Initiative for Latino Students to expand the number of Latino Spanish-learners served by the program. Supported the development and approval process of a memorandum of understanding with the Organization of Eastern Caribbean States to allow students from these countries to study in Puerto Rico and pay in-state tuition rates. Established and managed the UPR Academic Initiative for Chinese Students to recruit students from mainland China. Supported the development and approval process of a partnership agreement with East China University of Science and Technology (Shanghai) to strengthen academic and cultural bonds between the People’s Republic of China and the Commonwealth of Puerto Rico. Developed a proposal to establish a Confucius Institute in the Commonwealth of Puerto Rico—the proposal was approved by the Hanban Confucius Institute Headquarters on August 2008.

• Coordinated a team of faculty members from various campuses to develop the academic policy for UPR’s **OpenCourseWare Initiative**. Recruited faculty members from various campuses to develop the first 10 open courses. Managed the systemwide relationship with the OCW Consortium. Worked with the corresponding committees of the University Board and the Board of Trustees to gain approval for the proposed policy. The Policy was approved and certified by the Board of Trustees and the first 10 open courses went online by the end of 2009.

**2007-2009**

**COORDINATOR, UNIVERSITY OF PUERTO RICO 2006-2016 STRATEGIC PLAN**

Coordinated the development of operational plans, assessment plans, evaluation metrics, and budgeting processes for the implementation of the University of Puerto Rico’s 2006-2016 Strategic Plan, *Diez para la Década* (“Ten for the Decade”). Designed and established the organizational structures and processes required to advance the plan’s 10 goals and 102 objectives. Regularly reported progress to the Board of Trustees’ *Diez para la Década* Committee.

**Highlights:**

• Led the **alignment of system and campus strategic planning efforts**. Established a team of faculty assessment experts from each of the 11 campuses to perform a gap analysis between their campus strategic plans and the system plan. Used the results of this analysis (90% alignment between system and campus goals) to build internal will with various campus constituencies—advancing the goals of *Diez para la Década* meant advancing the campuses own strategic goals and vice-versa.

• Worked with the systemwide *Diez para la Década* Committee and the Board of Trustees to convert the strategic plan into an **outcomes-based operational plan**. Developed a proposal to structure the operational plan along seven operational lines and 18 spheres of action. Mapped the outcomes and responsibilities associated with each operational line and sphere of action to specific system and campus administrative units. Established seven systemwide committees (more than 60 faculty members from the 11 campuses were represented) to develop assessment plans and metrics for the work identified under each operational line. The resulting assessment plans and 30 performance metrics were presented to and approved by the Board of Trustees.

• Worked with the campus’s directors of budget to develop a new budget request template and process to ensure the **alignment of campus and system budgets** with the *Diez para la Década*
strategic goals and objectives. During the first year of implementation, all budget requests were structured and aligned as required and campuses were able to tie 22 percent of their budget request to specific strategic goals and objectives.

- Coordinated the development of a systemwide portfolio of emblematic projects to prioritize system and campus efforts to advance the goals and objectives of *Diez para la Década*. Defined the parameters for eligible projects (e.g., potential impact, availability of resources) and managed the reporting and selection process. Evaluated over 50 proposals from the 11 campuses. Worked with campus chancellors to select seven systemwide projects that all campuses would adopt and 11 projects—one per campus—to advance the priorities of each campus. Developed operational plans and served as project manager for the “Access to Success in the University of Puerto Rico” and “A Culture of Internationalization” systemwide emblematic projects. Collaborated with the Office of Development and Alumni Relations on the development of operational plans for the “Patrons of Education” emblematic project.

- Coordinated the development of an operational plan for the renovation of basic science labs across all UPR campuses as a way to demonstrate the system’s commitment to advance the goals and objectives set forth in *Diez para la Década*—goals and objectives that had been approved by all academic senates, the University Board, and the Board of Trustees. Worked with campus teams and the system’s Office of Infrastructure to identify and prioritize the work. Integrated campus recommendations into a systemwide $20 million bond issue ultimately approved by the Board of Trustees.

- Developed and implemented a plan to migrate dozens of independent email systems throughout the University of Puerto Rico to a single Google Apps systemwide e-services platform. Presented the plan to the Council of Chancellors and obtained approval for a pilot program involving incoming freshmen. Obtained approval to migrate all students, faculty, staff, and alumni to the new platform. Managed the migration process to successful completion. Over 100,000 users now have a single @upr.edu digital identity that allows UPR to keep in contact with their stakeholders. The Board of Trustees officially adopted the @upr.edu platform as the university system’s unique e-services platform.

- Collaborated with the system’s Office of Strategic Communications to develop a *Diez para la Década* communications plan for internal and external audiences. Supervised the development of supporting materials, including an illustrated version of the strategic plan that was distributed to all UPR faculty members, staff, and students. Supervised the development of an online platform—*Diez para la Década Avanza*—and the training of personnel from the communications offices of all 11 campuses on how to post, format, and tag campus news items according to the goals and objectives covered by activities highlighted in the post. Published and widely distributed the “Portfolio of Emblematic Projects”.

- Worked with the president’s cabinet, campus chancellors, and directors of institutional research to restructure and align all internal (University Board and Board of Trustees) and external (state accreditation, comptroller, and legislative) public reports to the *Diez para la Década* operational plan. Developed templates and examples for all relevant reports. During the first year of implementation, all official UPR reports were structured and aligned as required.
2004-2006

CHIEF TECHNICAL OFFICER, COMMOCO INC, MAYAGÜEZ, PUERTO RICO

Co-founded a hardware/software technology startup. During tenure, grew the research and development group from 1 to 25 employees and filed three patent applications. Collaborated with the executive team in fundraising efforts that resulted in awards from the National Science Foundation Small Business Innovation Research Phase I and II Programs ($1.1 million), private investments totaling $4 million, and a $3.8 million investment from the Puerto Rico Industrial Development Company (PRIDCO). Led the development of the “openTouch” family of products, presented the products at the 2006 Consumer Electronics Show in Las Vegas, and collaborated with BellSouth in a product field trial.

2003-2004

CHAIR, ELECTRICAL & COMPUTER ENGINEERING DEPARTMENT, UPR-MAYAGÜEZ

Responsible for overall direction of undergraduate and graduate academic and research programs in electrical and computer engineering (52 faculty members, 1,700 students). Led faculty committees in the development of separate proposals for the creation of a Ph.D. program in electrical engineering and the creation of a department of computer science and engineering. Worked effectively with a broad and diverse group of faculty members and institutional committees to secure approval for these programs—the programs were approved by the ECE department, college of engineering, and UPRM’s academic senate. Organized the 75th ECE Anniversary Gala and other fundraising efforts to commission a conceptual design for the construction of a new building for the ECE department. Established the Electrical and Computer Engineering Foundation to further the department’s fundraising efforts. Prepared the department for an ABET accreditation site visit. Led the personnel committee in the development of the department’s faculty recruitment and evaluation plan. Recruited new faculty members in the areas of power engineering and computer science.

2001-2013

PROFESSOR, ELECTRICAL & COMPUTER ENGINEERING (ECE). UPR-MAYAGÜEZ

Received early promotion to the rank of professor due to “exceptional merit in the areas of teaching, research, service, and community outreach.” Taught undergraduate courses in circuit analysis, digital systems, high-performance computing, and technology start-ups. Developed a multi-media online repository for course materials. Led over 200 engineering undergrads in a service-learning project to totally remodel the internal and external physical plant of a local home for abused children—supervised fund-raising and remodeling efforts from concept to implementation. Served as a reviewer for the IEEE Technology and Society Magazine. Served as a reviewer on NSF proposal evaluation panels. Served as an ABET and Puerto Rico Council on Higher Education program evaluator. Provided consulting services to various organizations. Served on the following campus committees: strategic planning committee (ECE department, committee chair); electronics technical area committee (ECE department, member); and the basic courses committee (ECE department, member).

2000

DEAN OF ACADEMIC AFFAIRS, UNIVERSITY OF PUERTO RICO-MAYAGÜEZ

Coordinated the academic activities of the College of Engineering, College of Arts and Sciences, College of Agricultural Sciences, and College of Business Administration (900 faculty members, 12,000 students). Supervised two associate deans, office staff, and the directors of the Office of the Registrar, Information Technology Center, General Library, Office of Admissions, Division of Extension, Office of Graduate Studies, Office of Catalogs and Licenses, Center for Professional Enhancement of Faculty,
and other academic units. Served on UPRM’s Administrative Board, Academic Senate and various board, senate, and institutional committees. Developed articulated transfer agreements with various UPR campuses. Reengineered the course registration process to align offer and demand. Coordinated the development of strategic plans for each division under supervision. Coordinated the development of an academic policy for the awarding of multiple degrees. Supervised the development of a database to automate course equivalencies. Developed an early warning system for students in danger of being placed on academic probation. Coordinated the development of a charter for a newly created Institutional Review Board. Coordinated the search process for the director of UPRM’s General Library. Developed an operational plan for the preparation and submission of a Middle States Commission on Higher Education Periodic Review Institutional Accreditation Report.

1999-2002
REGIONAL DIRECTOR, FUTURE SCIENTISTS AND ENGINEERS OF AMERICA PROGRAM

Established the Future Scientists and Engineers of America (FSEA) after school program in 21 K-12 schools in Puerto Rico. Recruited mathematics and science teachers from these schools to serve as “club advisors”. Trained and led a team of over 50 undergraduate volunteers to serve as “club mentors”. Each after-school club served approximately 25 students. Organized annual FSEA competitions for elementary, middle, and high school clubs.

1999-2001
ASSOCIATE PROFESSOR, ELECTRICAL & COMPUTER ENGINEERING (ECE), UPR-MAYAGÜEZ

Received the 1999 IEEE/ASEE Frontiers in Education Fellow Award. Received the College of Engineering’s 1999 Distinguished Electrical and Computer Engineering Professor Award. Taught undergraduate and graduate courses in circuit analysis, digital systems, microprocessor interfacing, and advanced computer architecture. Created and conducted a course on Technology Start-ups. Managed courses through a WebCT platform and increased the number of students served via closed-circuit and video-conferencing technology. Led a group of undergraduate and graduate students in the development of a laboratory manual that was later distributed by Motorola with all PowerPC Excimer Laboratory Kits. Served as faculty advisor to the IEEE Student Chapter and helped grow the chapter to over 300 members, making it one of the five largest chapters in the world—the chapter was awarded the IEEE Student Branch Center of Excellence Award in 1999. Trained a team of high school students to participate in the 1999 Junior Engineering Technical Society (JETS) Competition. Presented educational innovations at the 1999 Frontiers in Education National Conference. Collaborated with researchers from Northeastern University, Boston University, Rensselaer Polytechnic Institute, and UPR-Mayagüez in the development of a successful $2.4M proposal to establish an NSF Engineering Research Center—served as Co-PI of UPR’s research team and Co-Lead of the Center’s education team. Supervised undergraduate and graduate research assistants and managed all corresponding grants and contracts. Reviewed papers for the International Conference on Computer Design and the Frontiers in Education Conference. Served on NSF proposal review panels. Secured funding from the NSF and the General Electric Foundation for K-12 outreach projects. Coordinated the development of the Strategic Plan for the Center for Computing Research and Development. Served as director of UPRM’s Pre-College Engineering Program, served as the regional director of the Future Scientists and Engineers of America Program, and served as director of the CEEMCI Teacher Training and Enhancement Program. Served on the following campus committees: strategic planning committee (college of engineering, ECE representative); ABET 2000 accreditation committee (college of engineering, ECE representative); electronics technical area committee and graduate studies committee (ECE department, member).
1998-2000
DIRECTOR, PRE-COLLEGE ENGINEERING PROGRAM, UNIVERSITY OF PUERTO RICO-MAYAGÜEZ

Secured funding for and coordinated all aspects of UPRM’s Pre-College Engineering Program—a two-week summer, residential program designed to introduce talented high school students and high-school teachers to the engineering profession. Served a total of 210 students and 13 high-school teachers—94% of the students went on to pursue careers in engineering. Sponsors included: General Electric Foundation; National Science Foundation; Intel; Mathworks; Lucent Technologies; Hewlett Packard; GTE; Honeywell; Motorola; Xerox.

1998-1999
VICE CHAIR, ELECTRICAL & COMPUTER ENGINEERING DEPT., UPR-MAYAGÜEZ

Supervised undergraduate programs in electrical and computer engineering (ECE). Developed academic schedules. Managed course registration process. Supervised academic counselors. Served as the director of ECE graduate programs and managed graduate student assistantships. Managed all ECE grants and contracts. Negotiated release time and matching funds on behalf of faculty members. Coordinated the ECE planning and development committee. Supervised instructional laboratories and teaching assistants. Coordinated the ECE capital funds campaign. Coordinated departmental budget process. Developed and implemented faculty recruitment and ABET 2000 accreditation plans. Supervised the remodeling of all ECE classrooms. Developed ECE graduate student manual.

1997-2000
DIRECTOR, CEEMCI TEACHER TRAINING AND ENHANCEMENT PROGRAM

Established the Center for Educational Excellence in Math, Science, and Engineering. Organized teacher training and enhancement activities for high-school teachers. Promoted the use of instructional technologies in K-12 schools. Developed and disseminated lesson plans and content materials to help K-12 teachers incorporate the use of technology into their math and science courses. The center served more than 30 educators from the western Puerto Rico region. All educators participated in sabbatical workshops, many participated in the Pre-College Engineering Program, and most served as advisors to Future Scientists and Engineers of America clubs in their schools.

1996-1999
ASSISTANT PROFESSOR, ELECTRICAL & COMPUTER ENGINEERING (ECE), UPR-MAYAGÜEZ

Received the National Science Foundation Career Award. Taught undergraduate and graduate courses in circuit analysis, digital systems, and microprocessor interfacing. Created and conducted two new courses: High Performance Parallel Computing and Optoelectronic Computing. Presented various student workshops and seminars. Secured funding from Intel and Lucent Technologies for various instructional labs. Managed the Microprocessor Development Systems Instructional Laboratory. Mentored 48 first-year and second-year students through the Alliance for Minority Participation Mentoring Program. Presented on educational innovations at the 1997 and 1998 Frontiers in Education National Conference. Founded the Optoelectronics Systems Research Group. Secured research funding from the National Science Foundation, Army Research Lab, and Biometrics Imagineering. Supervised undergraduate and graduate research assistants. Presented research results in various peer-reviewed journal articles and international conferences. Reviewed papers for *Applied Optics, IEEE Transactions on Medical Imaging, International Conference on Computer Design*, and the *Frontiers in Education Conference*. Served on NSF proposal review panels. Established a STEM Summer Program for middle-school students. Served on the following campus committees: academic affairs committee (college of engineering, ECE representative); ABET 2000 accreditation committee (college of engineering, ECE representative); Middle States accreditation committee (institutional committee, representative from the college of engineering);
electronics technical area committee (ECE department, committee chair); and, graduate studies com-
mittee (ECE department, member.)

1992-1996
RESEARCH ASSISTANT, GEORGIA INSTITUTE OF TECHNOLOGY, ATLANTA, GEORGIA

Designed and implemented an ultraviolet interferometric variable-period diffraction grating fabrication
facility for use in optical interconnection studies. Developed the Applications-Driven Optical Intercon-
nect Technology (ADROIT) modeling framework for comprehensive performance modeling of ultra-com-
 pact massively parallel processing systems. Designed and implemented a massively parallel Positron
Emission Computed Tomography 3-D image reconstruction algorithm. Supported the creation of the
Georgia Tech-Emory University Center for Excellence in PET/SPECT Image Reconstruction.

Reports and Magazine Articles on Educational Issues

1. Cruz, José L. “The Power of Intentionality: Cal State Fullerton’s Strategic Approach to Ensuring
   Equity.” Diversity and Democracy (Winter 2016).

2. Cruz, José L. “Leveraging Outcomes-Based Funding Policies at the Institutional Level.” Rpt. In

3. Cruz, José L., and Kati Haycock, “Occupy Higher Education: Why Colleges Should Own the
   Effort to Improve Student Success.” Change Magazine June 2012.

4. Engle, Jennifer, Joseph Yeado, Rima Brusi, and José L. Cruz. Replenishing Opportunity in Amer-

5. Lynch, Mamie, Jennifer Engle, and José L. Cruz. Lifting the Fog on Inequitable Financial Aid

6. Lynch, Mamie, Jennifer Engle, and José L. Cruz. Priced Out: How the Wrong Financial-Aid Poli-

7. Lynch, Mamie, Jennifer Engle, and José L. Cruz. Subprime Opportunity: The Unfulfilled Promise

Briefings and Testimony on Educational Issues

1. Statement to the New York State Assembly Committee on Higher Education, CUNY/SUNY

2. Statement to the New York City Council Committee on Higher Education, African American Stud-
   ies and Hiring of Black Faculty at CUNY, Hearing, Sept. 27, 2018.

   Accountability and Risk to Taxpayers, Hearing, Jan. 30, 2018.

4. Statement to the United States House of Representatives, Committee on Education and the

5. Statement to the United States House of Representatives, Committee on Education and the
   Workforce, Subcommittee on Higher Education and Workforce Training. Assessing College
**Data: Helping to Provide Valuable Information to Students, Institutions, and Taxpayers**, Hearing, Sept. 20, 2012 (Serial 112-69).


### Presentations and Publications on Educational Issues


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**Selected Op-Eds on Educational Issues**


3. To succeed in tomorrow’s workforce, today’s students need equity-driven policy. (co-authored with Michelle Asha Cooper.) The Hechinger Report. 17 April 2018.


6. We Must Advocate to Educate. *Orange County Register* 30 Mar. 2016.


8. Student Success Teams: Advising at the Cutting Edge. *Orange County Register* 3 Nov. 2015.


11. Cal State Fullerton Creates a New Way to REACH. *Orange County Register* 10 Mar. 2015.


15. State’s Move to Performance-based Funding. *Orange County Register* 3 Nov. 2014.


22. DREAM Bigger than California. *Orange County Register* 1 Jan. 2014.

23. Universities Must Know their Place. *Orange County Register* 6 Nov. 2013.


Selected Media Coverage of Higher Ed Work


15. Chea, Terence. “Culinary school grads claim they were ripped off.” Associated Press (also ran in 110 other outlets, including: CBS News; CNBC; The Today Show; The Atlanta Journal-Constitution; and, The Huffington Post.) 6 Sept. 2011.


*Associated Press (nearly 100 publications ran this story).* 2 June 2011.


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**Grants and Contracts (Principal or Co-Principal Investigator)**

*(Award amounts may include matching funds.)*

1. National Science Foundation. $3,970,000. “Louis Stokes STEM Pathways and Research Alliance: NYC LSAMP Alliance. 2019-2024. (PI, University Grant)


5. Lumina Foundation: $1,787,400. “Access to Success Initiative and College Results Online.” 2010-2012. (PI)


Journal Articles and Peer-Reviewed Papers in Scientific & Technical Conferences


Scientific Book Chapters, Manuals, and Dissertations


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**Publications with Mentored Students**


Issued and Published Patents


THE CITY UNIVERSITY OF NEW YORK
APPOINTMENT OF HECTOR BATISTA AS EXECUTIVE VICE CHANCELLOR
AND CHIEF OPERATING OFFICER

WHEREAS, Hector Batista has been serving as the President and Chief Executive Officer of the Brooklyn Chamber of Commerce and has over 30 years of experience serving New York City; and

WHEREAS, The appointment of Mr. Batista as the Executive Vice Chancellor and Chief Operating Officer contributes towards a strong organizational and management expertise to lead CUNY’s operational activities and initiatives. Mr. Batista will also oversee the offices of the Chief Financial Officer, Computer Information Systems, Human Resources Management, Labor Relations, Facilities and Restructuring, Procurement and Public Safety using his vast experience to implement solutions to bring about operational efficiency and further the University’s mission; and

WHEREAS, Mr. Batista served in leadership roles in major New York City agencies and nonprofits, including service as a senior policy advisor to the Brooklyn borough president and chief operating officer at the Department of Housing Preservation and Development. Mr. Batista also held positions as the Chief Executive Officer for Big Brothers and Sisters of New York City, Chief Executive Officer of Vocational Foundation, Inc., and as Executive Vice President of the American Cancer Society, NYC Metro Region demonstrating a strong commitment to public service; and

WHEREAS, Mr. Batista holds a B.A. in Political Science from Saint Francis College; and

WHEREAS, Mr. Batista’s long standing commitment to public sector and youth is exemplified in his membership and service on the boards of Saint Francis College Board of Trustees and Bishop Loughlin Memorial High School Board of Governors, the Battery Park City Authority and the Office of the Mayor of New York City; now therefore be it

RESOLVED, that the Board of Trustees of The City University of New York approve the appointment of Hector Batista as Executive Vice Chancellor and Chief Operating Officer effective July 1, 2019, with an annual salary of 330,000.

EXPLANATION: As Executive Vice Chancellor and Chief Operating Officer, Hector Batista will oversee CUNY’s administrative and operational departments including Finance, Procurement, Computer Information Systems, Human Resources, Labor Relations, Facilities, Public Safety and others. Mr. Batista has devoted most of his professional and personal endeavors to public service having lead large government departments as well as nonprofit and private organizations. Mr. Batista brings both public and private sector expertise to CUNY to lead and improve CUNY’s operational services provided across all campuses.

Mr. Batista’s experience makes him an ideal candidate to ensure that CUNY’s administrative and operational activities are geared towards supporting the University’s academic mission to ensure every New Yorker has access to quality education.

The Chancellor strongly recommends this appointment with a waiver of the search requirements.
Hector Batista

Senior Executive Manager • Chief Executive Officer

Organized, results-producing senior manager with over 25 years of proven record of accomplishment in directing all aspects of financing, administration, operations with exceptional organizational and management skills.

PROFILE

▪ Well-organized executive who is proficient in analyzing needs of organizations to develop and execute strategies to build capacity; experienced in government project management, public funding and revenue generation, program development and service delivery, and supervision of multi-million-dollar budgets.
▪ Excellent communicator and public speaker with the ability to present technical information in a compelling manner; dynamic and effective in building community and mobilizing supporters to attract and sustain engagement.
▪ Able to motivate, manage, and produce results from diverse workforce; possesses well-developed team-building skills with the ability to lead, motivate and direct others in a supportive and cooperative team environment.

PROFESSIONAL EXPERIENCE

Brooklyn Chamber of Commerce, Inc.

President and Chief Executive Officer • 2018 – Present

▪ Provides strategic and operational leadership for the Brooklyn Chamber of Commerce, NYC's largest chamber, and its related corporations, the Brooklyn Alliance, Inc., the Chamber’s economic development arm, and the Brooklyn Alliance Capital, Inc., a Community Development Financial Institution (CDFI).
▪ Works in conjunction with the Board of Directors, its Executive Committee and staff to achieve the mission, vision, strategy and values of the three related entities.
▪ Works closely with the Chief Financial Officer and Board Treasurer to develop annual budgets and oversee the audit process. Manages the three related corporations in a fiscally sound manner; oversees all financial operations, including the budget process, financial reporting to the Board, expenses, projected levels of funding and cash flow.
▪ Assesses the organization's funding needs and explores strategies for broadening and diversifying revenue streams; cultivates relationships with potential and established corporate, foundation and government funders. Articulates a clear, compelling case for broad support of the organization.
▪ Proactively leads the organization in the identification and cultivation of new members, with particular attention to geographic and cultural diversity to ensure a truly representative borough coalition.
▪ Tirelessly advocates on behalf of members; embraces and facilitate the ongoing dialogue around the proper balance, purpose and action as a service organization versus a trade association; engage membership at all levels.
▪ Engages members in their concerns and issues, finds commonalities and encourages cohesion; allocates resources responsibly so that the Brooklyn Chamber remains responsive yet effective, primarily through the strengthening and programming of organizational Committees; further develops the organizational brand to increase sector recognition and its role as an industry leader.
▪ Explores and leverages synergies with strategic partners to advance its mission and effectiveness. Develops productive working relationships with members, elected officials, peer organizations and local chambers, and cultivates partnerships and participates in the exchange of information and knowledge that will ensure the success of the mission.
▪ Serves as an effective, highly visible spokesperson with the media, government, public and membership; increase awareness, visibility and interest in the organization's objectives, burnishing its reputation as a leader in the field.
▪ Working with leadership, clarifies the role and expectations of the Board as it moves forward; regularly briefs the Board on the status of the organization and relevant governance issues; develop creative and compelling ways to increase Board participation in strategic planning, enhanced visibility, resource generation and overall engagement.
▪ Stays abreast of new strategies in the business and economic development arena and capitalize on appropriate opportunities for the organization and its members.
Big Brothers Big Sisters of New York City

**Chief Executive Officer • 2010 – 2018**

- Provided strategic and operational leadership for BBBS-NYC, the premier and pioneering mentoring organization in New York City with a vision to provide every underprivileged child between the ages of 7 and 18.
- Worked in conjunction with the Board of Directors, its Executive Committee and staff to achieve the mission, vision, strategy and values of the organization.
- Raised over $10 million annually through special events, grants, foundation support and individual giving.
- Directed the budget that provides the resources for 115 staff to serve 5,900 youth, their families and 15,000 volunteers annually.
- Marshaled the varied resources and diverse talents of BBBS-NYC's board, staff, volunteers, and partners; provide inspired leadership to this group in order to achieve the organization's goals.
- Directed the fiscal health of the agency and ensure maximum efficiency balanced with high-quality impact on communities served.
- Ensured financial stability and sustainability through careful budget management and by frequently providing the board with budgeting contingencies.
- Guided and directed effective agency support functions for all programs, including the development, implementation and on-going management of effective HR, Finance, Marketing, Development, Volunteer Recruiting, Technology and Program Tracking/Analysis functions.
- Served as the leader for all agency development efforts in collaboration with the board and aligned with the strategic plan to support the targeted program services.

**Key Contributions Included:**

- Initiated effort and led the creation and implementation of a five-year strategic plan for the agency, achieving a 54% increase in number of children served and an 11% increase in fundraising.
- Responsible for hiring an independent evaluator to conduct program evaluations to determine efficacy.
- Increased City Council funding from $400,000 to $1.2 million.
- Modernized a 115-year-old brand by creating and implementing a marketing and communications plan targeted at the millennial population and executing borough specific recruitment campaigns, leading to a 91% increase in volunteer engagement.
- Launched the Agency's first-ever app, focused on strengthening the mentoring match relationship, increasing Median Match Length from 10.3 months to a peak of 15.1 months and decreasing match closures less than one year by 36%.
- Expanded reach and provided increased access by families to services through the creation of satellite offices in all five boroughs of New York City.
- Implemented a new customer management database system with the capabilities to provide real time analytic reports to help identify challenging areas and better utilize decision-making and program dashboards to monitor the health of the organization.
- Created platinum award-winning Annual Reports for five consecutive years, recognized for its excellence by the League of American Communication and Professionals.
- Conducted an agency rebrand, including the creation of company values, revision of its vision and mission statements, website redesign and update of its brand guidelines.

Vocational Foundation, Inc.

**Chief Executive Officer, Inc. • 2005 – 2010**

- Served as the CEO to the organization, which provides economically and educationally disadvantaged young adults in New York City the tools they need to achieve financial independence through academic and occupational training, counseling and job placement and retention.
- Provided supervision and guidance on a $3.2 million budget.
- Served as the organization's chief external spokesperson, fundraiser and advocate, championing VFI to its various constituencies.
- Was responsible for internal operations, including program development and service delivery, staff management and oversight of fiscal affairs.
- Provided leadership, skills and enthusiasm to successfully maintain existing private funding sources and develop new sources of support from foundations, corporations and individuals and continue to secure government/public funding.
- Provided direction, motivation, mentoring and team building to the organization's staff in order to further enhance its program and delivery of service.
- Directed financial and administrative systems to create greater operational efficiencies and enhance the quality of services.

Key Contributions Included:
- Brought the company from zero government funding to obtain 10% of its budget from discretionary funding and government grants.
- Revenue increased by 15% through fundraising effort.
- Initiated effort and obtained funding to rebrand the organization and expand ability to do online fundraising efforts and effectively recruit new applicants, donors and volunteers.
- Started 15-week program to help high school dropouts obtain GED (General Educational Development) credential; seventy-five percent of students pass the GED test after attending the VFI course.

American Cancer Society

Executive Vice President, NYC Metro Region • 2001 – 2005
- Provided strategic, tactical and operational leadership for the eastern division in the New York City market including Manhattan, Bronx, Brooklyn, Queens, Staten Island, Long Island and Westchester.
- Managed seven regional executives operating in 12 offices with approximately 170 staff and hundreds of regional volunteers.
- Provided supervision and guidance on an $18 million-dollar budget, aggressive cancer control initiatives, patients and family service programs, advocacy strategies and fundraising objectives.
- Directed the development and provide expertise to the regions in carrying out income development, cancer control, and public, patient and family advocacy programs.
- Employed original management techniques and strategic business process to influence volunteers and staff in meeting the ACS mission and 2015 goals.
- Was responsible for bringing business and health care systems into the organization.

Key Contributions Includes:
- Worked with Mayor Bloomberg to help pass the smoking ban in New York.
- Established relationship with municipal hospitals in NYC to develop free cancer screening through a joint grant between the Cancer Society and local hospitals.
- Obtained $10 million from Department of Health to teach awareness of colon cancer.
- Expanded the annual fundraiser walk – Making Strides Against Breast Cancer – to include walks in each of the boroughs, generating an additional $8 million to the organization.
- Opened two satellite offices, one in Spanish Harlem and one in the Asian community, to deal with the high prevalence of cancer in these areas.
- Translated health care literature into other languages. The ability to read literature in one’s native language resulted in an increase in the number of early detection tests given to persons speaking English as a second language.

Jeffrey M. Brown Associates, Inc.

Vice President of Corporate Affairs and Managing Director • 1999 – 2001
- Was responsible for all external relations.
- Performed land-use and development analysis for future development sites.
- Managed and oversaw the day-to-day operations including the press office, marketing department, community relations, intergovernmental affairs, and human resources.
- Directed the development and implementation of marketing programs and produced written marketing materials.

Key Contributions Included:
- Created and implemented strategic development plan resulting in $80 million of new development opportunities.
- Completely reorganized the company’s approach to real estate development.
The City of New York Dept. of Housing Preservation and Development (HPD)

First Deputy Commissioner and Chief of Staff • 1996 – 1999

- Appointed by Mayor Rudolph W. Giuliani to serve as Chief Operating Officer of HPD.
- Managed total staff of over 5,000 employees and capital and operating budget totaling nearly $1.2 billion.
- The agency, under New York Charter, was responsible for the following: the maintenance of the city's In-Rem housing stock; the development of affordable housing and implementation of urban renewal and community development initiatives; and the enforcement of the NYC Housing Maintenance Code.

Key Contributions Included:
- Demonstrated good management to reduce the number of property foreclosures owned by the city from 200,000 to 50,000. This returned valuable property to the private sector and real estate market and generated more revenue for the city.
- Doubled the number of enforcement agents to pursue and prosecute landlords who were not providing adequate housing/living conditions for tenants in NYC.
- Developed automated hotline to deal with tenant complaints regarding poor living conditions. This reduced the city's response time from a one-week wait to a 24- to 48-hour period.

Office of the Brooklyn Borough President

Director of Development and Finance and Deputy Chief-of-Staff • 1994 – 1996

- Served as Senior Policy Advisor to the Brooklyn Borough President.
- Was responsible for coordinating and reporting on all issues including budget, land use, agency operations, tax policy, and economic development.
- Managed a staff of 100.

Director of Economic Development • 1989 – 1993

- Was responsible for overseeing all major Brooklyn development projects, including Metrotech, Brooklyn's billion-dollar commercial office, academic and retail complex boasting tenants such as Chase Manhattan Bank, Bear Stearns, Securities Industry Automation Corporation, Brooklyn Union Gas, New York Telephone and Polytechnic Library, as well as the New York Marriott at The Brooklyn Bridge and Atlantic Center, the centerpiece of Brooklyn's economic rebirth, which brought in approximately 30,000 new jobs.
- Managed Brooklyn's commercial revitalization portfolio.
- Review all economic development issues, acquisition and disposition of City property affecting Brooklyn.
- Designated to vote on behalf of the Borough President at the New York City Land Disposition Board.
- Developed land disposition policy for the Borough.

Brooklyn Economic Development Corporation (BEDC)

Director of Real Estate • 1987 – 1989

- Administered private and public industrial and commercial real estate programs.
- Relocated approximately 190 businesses; created 590 jobs; retained 2200 jobs; worked with 470 businesses.
- Interfaced with public and private agencies, clients and brokers.
- Conducted real estate research, tours and site visits.
- Executed statistical evaluation of properties; executed real estate appraisals.
- Implemented policies and procedures for the Real Estate division.

East Williamsburg Valley Industrial Development Corporation

Senior Project Manager • 1985 – 1987

- Specialized in marketing to help develop industrial area.
- Handled complaints from businesses regarding municipal services and served as liaison to city agencies.
- Supervised the Area Maintenance Program, serving as EWVIDCO's liaison with the New York City Public Development Corp.
- Performed surveys, prepared reports and analyzed budgets.
- Served as liaison between local firms and government agencies in processing financial assistance applications.
- Administered the real estate and financial services division.
EDUCATION
Saint Francis College
BA Political Science • 1984

SCHOLARSHIPS AND AWARDS
- El Diario La Prensa 2011 El Award recipient for Most Influential Latinos in New York
- Recognized by Crain's New York Business in its inaugural Hispanic Executive and Entrepreneur Awards program as the top Hispanic Community Leader (2016)
- Recognized by City & State as a top business leader (multiple years)

BUSINESS AND CIVIC ACTIVITIES
- Member of Saint Francis College Board of Trustees
- Member of Bishop Loughlin Memorial High School Board of Governors
- Former Board member of the Battery Park City Authority
- Former Member of the City of NY Office of the Mayor and Young Men’s Initiative Advisory Council Member
- Former Member of the National Leadership Committee of Big Brothers Big Sisters of America
THE CITY UNIVERSITY OF NEW YORK

APPOINTMENT OF DOLLY MARTINEZ AS ASSOCIATE VICE CHANCELLOR AND CHIEF OF STAFF

WHEREAS, Dolly Martinez has been serving at Hostos Community College as Deputy to the President and Assistant Vice President for College Affairs since 2009; and

WHEREAS, The appointment of Ms. Martinez as Associate Vice Chancellor and Chief of Staff will contribute to providing leadership for strategic initiatives, identifying challenges and implementing solutions across the University in collaboration with members of the senior administration at the Central Office and campus leadership. Ms. Martinez will also oversee the Office of Executive Search and Evaluation, which is responsible for coordinating Presidential and Vice Chancellor level searches and providing guidance on search process and policies, and managing Presidential orientations; and

WHEREAS, Ms. Martinez has a demonstrated record of accomplishment of more than twenty-five years of progressive executive leadership experience working collaboratively with senior management teams in complex organizations. She held positions as Executive Director of Executive Search and Evaluation and Assistant Vice president for College Affairs. She has worked in conjunction with National Executive Search firms and provided effective administration of a large number of Presidential and Vice Chancellor searches and evaluations and has worked closely with the executive teams to provide senior level support and leading high level sensitive projects; and

WHEREAS, Ms. Martinez holds a Masters from Hunter College of The City University of New York and a Bachelors in Urban Studies and Spanish from the State University of New Jersey; now therefore be it

RESOLVED, that the Board of Trustees of The City University of New York approve the appointment of Dolly Martinez as Associate Vice Chancellor and Chief of Staff effective June 1, 2019, at an annual salary of $194,000.

EXPLANATION: Ms. Dolly Martinez will provide senior level support, develop major goals to support broad functional objectives and manage highly sensitive, complex projects and activities on behalf of the Chancellor and serves as a member of the Chancellor’s senior executive team. The Associate Vice Chancellor will oversee Executive Search and evaluation to assure expedient and effective recruitment for key University positions and provides oversight of the Office of Corporate Relations and Special Events. This office develops and implements conferences, receptions, programs, services and University-wide special events.

Ms. Martinez’s background and experience in higher education make her particularly suited for this leadership role in the Chancellor’s Office. She has demonstrated a successful track of contributing to the University’s mission.

The Chancellor strongly recommends this appointment with a waiver of the search requirements.
DOLLY MARTÍNEZ

Goal-oriented team-player with a “can-do” attitude and a high level of integrity and energy. A “people person” with an uncanny ability to solve problems creatively, handle pressure, and meet deadlines. Superior organizational, interpersonal, supervisory, communication skills, solid judgment, and common sense; able to handle multiple tasks simultaneously and effectively.

EXPERIENCE

2009 – Present Hostos Community College/CUNY
Deputy to the President/Assistant Vice President for College Affairs
Reporting directly to the President and a member of the President’s Cabinet, responsibilities include the following:

- Working closely with the executive team to provide senior-level support and ensuring adherence to established college policies, protocols and procedures;
- Providing leadership and direction to the Office of the President to advance the mission and goals of the college;
- Leading and managing high-level projects initiated by the President and the college community (i.e., ECP, PMP Process, Middle States, Strategic Plan, Commencement Ceremonies, Special Events, etc.);
- Overseeing and supervising staff and Office Operations for the President - including the Office of Public Safety, the Conference Center (internal and external events), the Office of Institutional Research and Assessment, and the Office of Communications;
- Collaborating with senior staff on institutional initiatives and other issues that impact the college and the students;
- Preparing and contributing to the development of reports, presentations and briefings on college strategic issues;
- Serving as liaison to the CUNY Central Administration and College-wide constituencies to provide optimal customer service;
- Representing the President as appropriate to constituent groups, college committees and task forces.

1990-2009 The City University of New York Central Office

1999-2009: Executive Director of Executive Search and Evaluation/Office of the Chancellor – Working in conjunction with national executive search firms, responsible for the effective administration of hundreds of presidential and vice chancellor searches and evaluations. Provided executive search support to CUNY campuses and the Office of Academic Affairs. Managed the CUNY Executive Leadership Program’s logistics for up and coming executives. Served as the Human Resources Liaison for the University Dean for the Executive Office and Enrollment in all matters pertaining to office personnel.
1998-1999: **Special Assistant for Presidential Evaluations and Executive Personnel, and Coordinator of Special Projects, University Office of Faculty and Staff Relations (OFSR)** - Responsible for managing University-wide presidential evaluations and executive compensation plan activities. Assisted OFSR with the coordination and research of the revised Executive Compensation Plan. Served as liaison to the campuses in this endeavor.

1998: Ten-month leave of absence to establish a new Executive Search Office and conduct three cabinet-level searches at The University of Alabama at Birmingham (UAB) at the request of the former Chancellor of The City University of New York. Conducted searches for UAB Provost, Dean of the Business School and Vice President for Development.

1990-1997: **Director/Executive Assistant to the Dean, University Office of Executive Search and Evaluation, Office of the Chancellor**

- Directed CUNY national presidential and cabinet-level searches, and presidential evaluations;
- Managed the daily operations of the Search Office, including supervision of support staff;
- Pre-screened candidate dossiers for Search Committees;
- Served as direct liaison to committee members (comprised of members of the Board of Trustees, Presidents, faculty, students, and alumni), candidates, and the Chancellor;
- Managed and maintained highly confidential documents;
- Codified procedures and implemented practices to enhance office services and maximize productivity;
- Drafted correspondence and promotional material for the Chancellor;
- Managed Chancellor’s Faculty Awards Receptions;
- Established the first CUNY development research library and conducted prospect research;
- Managed the Chancellor’s travel activities and served as Spanish-language interpreter when traveled with Chancellor to the Dominican Republic in two occasions.

1988-1990 **New York City Board of Education, Office of the Chancellor**

- Executive Assistant to the Chief of Staff

- Managed the daily operations of the Chancellor’s Office;
- Served as Secretary to the Chancellor’s Cabinet;
- Handled the Chancellor’s confidential correspondence;
- Drafted correspondence for Chancellor;
- Assisted in the development and coordination of the Board of Education Newsletter.


- Office of Educational and Vocational Services

- Administrative Coordinator

- Managed the daily operations for the department's Vice President;
- Served as liaison to department staff and nine high schools providing dropout prevention services to youth;
- Edited and translated newsletters, flyers, and brochures for various educational/vocational programs;
- Drafted reports and grant proposals.
1985-1986  Rutgers, The State University of New Jersey, Student Health Service
Administrative Coordinator

- Managed the daily operations of the Office of the Medical Director;
- Trained and supervised full-time and part-time staff and work-study students;
- Prepared productivity reports for medical staff;
- Coordinated the auditing and processing of budget/payroll/personnel/health insurance forms for staff and students.

1983-1984  Montclair State University, Health Careers Program
Administrative Associate

- Developed, implemented, and conducted workshops and special events, e.g., Health Careers Awareness Workshop, MCAT/DAT Application Workshop, Dynamics of Academic Success Workshop, Honor's Day, summer lecture series, and field trips;
- Initiated resource library on Black and Hispanic authors and scientists.

FUNDRAISING EXPERIENCE

Assisted in the establishment of a new CUNY-wide Office of Development; established a small development resource library; conducted donor research; coordinated special events; served as University-wide liaison and Steering Committee member (1990-93), and Acting Chairperson (1993-94) for the CUNY Campaign for Employee Voluntary Charitable Giving/United Way of New York City. Increased Campaign contributions by 50% in a four-year period. Continued to serve as College-wide Chairperson of The CUNY Campaign and doubled donor contributions from 2009 to 2010.

MEMBERSHIP ON BOARDS

The University of Valley Forge (UVF) in Pennsylvania, serve on the Academic Affairs Board Committee involved in Middle States Process. Also serve as a Board member for the Spanish-Eastern School of Theology (SEST) in charge of fundraising events.

EDUCATION

- Ph.D. Candidate, Sociology, The Graduate School and University Center, The City University of New York, 1993-1996
- M.S., Urban Affairs/Health Administration, Hunter College/CUNY, 1982
- B.A. (with Honors), Urban Studies and Spanish, Minors in French and Hispanic Civilization, Rutgers, The State University of New Jersey, 1981

References furnished upon request.
WHEREAS, Dr. Tony Liss holds a Ph.D in Physics from the University of California at Berkeley, a Masters of Science in Physics from the University of California at Berkeley and a Bachelors of Science in Physics from John Hopkins University; and

WHEREAS, Dr. Liss currently serves the College as Interim Senior Vice President of Academic Affairs and Provost; and

WHEREAS, Dr. Liss has more than thirty years of progressive experience as an educator and higher education administrator having served in titles such as Assistant Professor, Associate Professor, Professor, Dean and Interim Senior Vice President of Academic Affairs and Provost; and

WHEREAS, Dr. Liss’ leadership and experience as both an educator and higher education administrator will support and enhance the College’s mission of access to excellence; and

WHEREAS, a search was conducted and President Vincent Boudreau strongly recommends the appointment of Dr. Liss as the Senior Vice President of Academic Affairs and Provost, and Dr. Liss’ appointment will ensure that The City College of New York has the leadership to advance excellence in Academic Affairs and promote student achievement; now therefore be it

RESOLVED, that the Board of Trustees of The City University of New York approve the appointment of Dr. Tony Liss as Senior Vice President of Academic Affairs and Provost at The City College of New York, effective June 25, 2019 at an annual salary rate of $325,000.

EXPLANATION: The City College of New York is pleased to recommend the appointment of Dr. Tony M. Liss to the position of Senior Vice President of Academic Affairs and Provost. He will serve as the College’s Chief Academic Officer with direct responsibility for the academic divisions and schools, for all curricular matters, for the management and promotion of research, for offices and programs supporting student success, for the management of the budget supporting these activities, and for the general health and welfare of the academic units.

Dr. Liss is a forward thinking and adept leader with comprehensive experience and understanding of high education and academic affairs. Dr. Liss’ fundamental role will be to foster academic excellence and promote student achievement at The City College of New York.
TONY M. LISS
The City College of New York

EDUCATION

University of California at Berkeley
Degree: Ph.D., Physics, February 1984

University of California at Berkeley
Degree: M.S. Physics, 1983

The Johns Hopkins University
Degree: B.A. Physics, 1979

SOCIETIES

Fellow, American Physical Society

AWARDS

“University of Illinois list of teachers ranked as excellent by their students”
Fall 1998, Fall 2000, Fall 2001, Spring 2001, Fall 2009, Fall 2011, Spring 2012

Fellow 2000
American Physical Society

University Scholar 1999
University of Illinois, Urbana-Champaign

Xerox Award for Faculty Research 1997
University of Illinois, Urbana-Champaign

Center for Advanced Study, Beckman Associate 1996
University of Illinois, Urbana-Champaign

Alfred P. Sloan Fellow 1991-1994

Arnold O. Beckman Research Award 1989
University of Illinois at Urbana-Champaign

WORK EXPERIENCE

Department of Physics, University of Illinois at Urbana-Champaign
July 1988 to August 1994, Assistant Professor
August 1994 to August 1998, Associate Professor
August 1998 to October 2013, Professor

City College of New York
October 2013 to March 2018, Dean of Science and Professor of Physics
March 2018 to present, Interim Provost & Senior VP for Academic Affairs
RESEARCH

PI of the Illinois High-Energy Physics grant DE-FG02-91ER40677 1998-2013
Funding at approximately $2M per year for 9 faculty and support staff.

March 1984-2007 Member CDF Collaboration, Fermi National Accelerator Laboratory
June 2002-July 2004 CDF Physics Coordinator

August 2005-present Member ATLAS Collaboration, CERN

Professional Activities

- Austrian Academy of Sciences, Research, Science & Society Innovation Fund Reviewer, 2017, 2018
- External Review Committee, Chair, Dept. of Physics, Notre Dame University, November 2016
- Board of Directors, New York Structural Biology Center 2016-present
- Austrian Academy of Sciences, New Frontiers Research Program Jury, October 2014
- US ATLAS Phase II Director’s Review Committee, Brookhaven, July 2014
- US LHC Operations Review, San Diego, March 2013 (unable to attend due to family illness)
- ATLAS Publications Committee 2010-2012
- External Review co-chair, High Energy Physics and Stefan Meyer Institutes,
- Austrian Academy of Sciences 2010
- Organizing Committee Kruger Workshop on LHC Discovery Physics 2010, 2012
- Annual Reviews Nuclear & Particle Science Editorial Committee 2009-2013
- Executive Committee US LHC Users Organization 2007-2008
- Organizing Committee Top Turns Ten Symposium, Fermilab 2006
- Organizing Committee CIPANP 2006
- Member, Particle Data Group (Top Quark Review) 2010-2012
- US CMS Director’s Review, Fermilab April 2002
- Reviewer for Physical Review Letters and Physical Review D since 1984

Current Ph.D. Students

Marcelo Nomura (CCNY/GC)

Selected Publications (Full publication list on request)
Because of the large collaborations in which I work, I am an author on a very large number (about 400) of papers, and the author list includes the entire collaboration. I include here only selected papers in which I played a leading role (usually with my students).

• CDF Collaboration, “Measurement of the $t\bar{t}$ Production Cross Section in $p\bar{p}$ Collisions at $\sqrt{s} = 1.8$ TeV”, Phys. Rev. Lett. 80, 2773 (1998).
• CDF Collaboration, “Measurement of the $t\bar{t}$ Production Cross Section in $p\bar{p}$ Collisions at $\sqrt{s} = 1.96$ TeV Using Lepton Plus Jets Events with Semileptonic B Decays to Muons”, Phys. Rev. D72 032002 (2005).
• CDF Collaboration, “Measurement of the $t\bar{t}$ Production Cross Section in 2 fb$^{-1}$ of $p\bar{p}$ Collisions at $\sqrt{s} = 1.96$ TeV Using Lepton Plus Jets Events with Soft Muon b-Tagging”, Phys. Rev. D79, 052007 (2009).
• CDF Collaboration, “First Measurement of the $t\bar{t}$ Differential Cross Section $d\sigma/dM_{t\bar{t}}$ in $p\bar{p}$ Collisions at $\sqrt{s} = 1.96$ TeV “, Phys. Rev. Lett. 102 222003 (2009).
• “The Top Quark”, T.M. Liss, F. Maltoni & A. Quadt in C. Patrignani et al. (Particle Data Group), Chin. Phys. C 40, 100001 (http://pdg.lbl.gov). (This review is revised every year)

h-index=99, h-index since 2013=39

Recent Invited Talks

• “Unlocking the Dark Secrets of the Universe”, Saturday Morning Physics, Department of Physics, Urbana, IL. December 2010.
• "Top Physics at ATLAS," University of Chicago Seminar, February, 2012
• "The Short, Brutish Life of Particles at the LHC," Illinois Section American Association of Physics Teachers, After Dinner Speaker., March 2012
• "Measurements of Top Quark Properties at ATLAS, CMS, CDF and D0," Physics in Collision 2012, Štrbské Pleso, Slovakia, September, 2012
• “The Higgs Boson & Mysteries of the Universe”, Rheticus Forum, Champaign, IL, November 2012.
• ‘After the Higgs”, UIUC Department of Physics Colloquium, February, 2013
• “After the Higgs”, Colorado College Department of Physics Colloquium, April, 2013
• “After the Higgs”, CCNY Department of Physics Colloquium, January 2014
• The Higgs Boson, the Top Quark & the Fate of the Universe, QUEST, November, 2016
CUNY SCHOOL OF LAW
APPOINTMENT OF LORI FOX AS PROFESSIONAL SCHOOL ASSOCIATE ADMINISTRATOR AND PROFESSIONAL SCHOOL EXECUTIVE COUNSEL LABOR DESIGNEE

WHEREAS, in recognition of Ms. Fox’s experience as a higher education lawyer, it is appropriate administratively and fiscally, and will ensure CUNY School of Law, Stella and Charles Guttman Community College, School of Journalism, and Macaulay Honors College has legal guidance on many challenging issues arising in the higher education context; and

WHEREAS, Ms. Fox has more than twenty years of experience as a higher education lawyer including nine years as Associate General Counsel at Washington University in St. Louis (WUSTL), six at Deputy General Counsel at the Getty Trust, and seven as General Counsel at Teachers College (TC), she has also at several CUNY units, in the Office of General Counsel, as Legal Affairs and Labor Designees at CUNY School of Law, Guttmann, Newmark and Macaulay; and

WHEREAS, Ms. Fox holds a Juris Doctorate with honors from New York University School of Law; now therefore be it

RESOLVED, that the Board of Trustees of The City University of New York approve the appointment of Ms. Fox as Professional School Associate Administrator, Executive Counsel Labor Designee at CUNY School of Law, Stella and Charles Guttman Community College, School of Journalism, and Macaulay Honors College, effective June 25, 2019 at an annual salary of $165,000.

EXPLANATION: Ms. Fox is being appointed as Professional School Associate Administrator, Executive Counsel Labor Designee. She brings over twenty years of experience as a higher education lawyer. Ms. Fox will provide legal guidance on many challenging issues arising in the higher education context, including labor and employment, ethics, student issues, litigation, compliance, including Title IX, affiliation and contractual agreements, college governance, immigration, and fundraising. She will also be responsible for reviewing and maintaining up-to-date knowledge of State and Federal laws and maintaining college/unit policies and procedures so that they are consistent with those laws. She will also serve as the liaison for the five CUNY colleges/units to the CUNY Office of General Counsel.
Lori E. Fox

Education

New York University School of Law, J.D. with honors, May 1985

Honors: Articles Editor, New York University Law Review; Order of the Coif.
Recipient of one of four highest awards for excellence in scholarship and service

Yale College, B.A. in History, December 1979

Employment

Adjunct and Consulting Positions, January 2017 –

Current Responsibilities:

Legal Counsel and Labor Designee, CUNY School of Law; Acting Legal Counsel and Labor Designee, Guttman Community College, Macaulay Honors College and CUNY School of Journalism. “Non-teaching adjunct” responsible for legal and related affairs of Law School (since September 2018) and three additional schools since January 2019.

Prior Responsibilities:

Special Counsel, City University of New York (CUNY). Attorney in CUNY’s Office of General Counsel; conducted internal investigations, revised university policies to ensure compliance with federal and state law, represented CUNY colleges in administrative proceedings.

Acting Legal Counsel, Kingsborough Community College. “Non-teaching adjunct” responsible for legal affairs of CUNY-system community college.

Investigator. Conducted investigations of sensitive accusations against faculty members and others.

Lecturer in Law, University of Pennsylvania School of Law. Taught course on Education Law to Law School and Education School students.

General Counsel, Teachers College, Columbia University, New York, NY, 2009- 2016.

Teachers College is affiliated with but legally and financially independent of Columbia University. The General Counsel is responsible for providing legal and strategic counsel and representation to the Board, President, senior staff and other representatives of the College. As the College’s first full-time General Counsel, built internal legal capacity and compliance function. Responsible for all matters of legal concern, selection and supervision of outside counsel, supervising litigation, monitoring compliance, developing and maintaining policies and overseeing internal investigations.

Deputy General Counsel, The J. Paul Getty Trust, Los Angeles, CA, 2003- 2009. Also served as Acting Vice President, General Counsel, and Secretary, 2007- 2008.

The Getty Trust includes the Getty Museum, Research Institute, Conservation Institute, and Foundation. The Deputy General Counsel’s primary responsibilities included providing legal and strategic counsel and representation to officers and senior staff of the Trust and programs, selection and supervision of outside counsel, supervising litigation, monitoring legal compliance; representing the Trust in Attorney General’s investigation of abuses by former Trust officer and before independent monitor appointed after AG’s inquiry; developing and implementing policies; compliance and training programs.
Provided legal and strategic advice and counsel to Chancellor, deans and other officers, employees and committees. Primary responsibilities included managing litigation; selecting and supervising outside counsel; monitoring compliance with higher education and employment laws and regulations; counseling grievance and disciplinary committees; and developing policies. Also served as *adjunct professor* of Political Science.

**Associate, Nussbaum & Wald** and **Nussbaum, Owen & Webster**, Washington, DC, 1987-94.

**Law Clerk, Honorable Diana E. Murphy**, U.S. District Court, Minneapolis, MN, 1985-87.


**Summer Associate, Brooklyn Legal Services**, Family Law Unit, Brooklyn, NY, summer 1983.

**Research Associate** (for study on the creation and implementation of the U.S. Department of Education), **Vanderbilt University and the University of Southern California**, Washington, DC, 1980-1981.


**Selected Service Activities**

**The Feminist Press at the City University of New York**, Secretary and member of the Board of Directors, 2011 to date. The Press is an independent, nonprofit publisher housed at CUNY.

**National Association of College & University Attorneys**, 1995-present. Active member and leader of not-for-profit association of 750 colleges and universities and more than 3000 higher education attorneys which provides legal conferences, publications and other resources for higher education attorneys and their client institutions. Served on twenty-two member **Board of Directors**, 1999-2003. Chaired program committees and organized and presented continuing legal education programs.


**New York City Bar Association**, Non-Profit Organizations Committee, 2010-13 & 2016-19, Education Law Committee, 2013-2016. Projects included organizing CLEs on non-profit organizations and Title IX.

**American Bar Association**, 2015. Member of visiting committee charged with reviewing law school for continued ABA accreditation.

**Association of Governing Boards of Colleges and Universities**, 2016. Author of column on legal issues for Board trustees and officers.

**United Educators** Legal Advisory Committee, 2014-2016. Member of advisory committee for insurer specializing in educational institutions.

**Bar Membership**

LAGUARDIA COMMUNITY COLLEGE
APPOINTMENT OF JANET CORCORAN, ESQ. AS
VICE PRESIDENT FOR INSTITUTIONAL ADVANCEMENT

WHEREAS, Janet Corcoran is an experienced leader with an extensive background in education, government, private and nonprofit organizations, serving as Interim Vice President for Institutional Advancement at LaGuardia Community College since November 2018; and

WHEREAS, Ms. Corcoran holds a Juris Doctor Degree from Boston College Law School, a Master of City and Regional Planning from Harvard University, John F. Kennedy School of Government and a Bachelor of Arts in Government from Harvard University, Radcliffe College; and

WHEREAS, Ms. Corcoran has over twenty years of progressive executive leadership experience and has demonstrated sound and exemplary stewardship working in complex organizations. She held positions as Executive Advisor to the President, Vice President, Senior Counsel and Principal of a consultancy providing services in policy research and analysis, project design, management and evaluation, event planning and fundraising; and

WHEREAS, the appointment of Ms. Corcoran as Vice President for Institutional Advancement will ensure the College has the leadership necessary to lead all efforts to advance the College with external constituencies and support its strategic communications, linkages with external funding sources (public and private), and maintenance of all public, corporate, philanthropic and community relations; now therefore be it

RESOLVED, that the Board of Trustees of the City University of New York approve the appointment of Janet Corcoran as Vice President for Institutional Advancement at LaGuardia Community College. This appointment will be effective June 25, 2019, at an annual salary of $161,000.

EXPLANATION: Ms. Corcoran will provide strategic leadership for all external and internal communication, marketing and public engagement. The Vice President will serve as the College’s chief spokesperson, and senior marketing and fundraising professional. She will oversee the Office of Marketing and Communications, College and Community Relations, and the LaGuardia Community College Foundation, with responsibility for overseeing all divisional budget and administrative services; developing a multi-platform fundraising plan; expanding student multiple engagement activities to expand relationships with key internal and external constituencies; planning, managing and evaluating strategies, programs and communications to improve LaGuardia’s relationships with internal and external constituencies and providing senior leadership to media relations, internal communications and community relations functions.

Ms. Corcoran’s extensive background and leadership experience in education and other sectors coupled with her demonstrated stewardship and understanding of complex organizations make her an excellent candidate to advance the mission of LaGuardia Community College.

The President strongly recommends Ms. Corcoran’s appointment.
JANET CORCORAN

EXPERIENCE

Interim Vice President of Institutional Advancement
LaGuardia Community College
Long Island City, NY
Appointed by the College President to serve as the interim leader of all efforts to advance the College with external constituencies. Reporting to the President, serve as the College’s senior marketing and fundraising professional, supervising a 30-plus person staff of full, part-time and student employees in the College’s Marketing and Communications, Development, and External Affairs Departments. Also serve as Interim Executive Director of the LaGuardia Community College Foundation.

Executive Advisor, LaGuardia Community College
Long Island City, NY
February 2016 – October 2018
Reporting to the President, provides confidential support and guidance to the President and other senior staff concerning the administration of the College. Prepare briefings and supporting materials for Executive Council meetings, senior leadership team retreats, and other campus-wide meetings and events. Serve as project manager for operational effectiveness and other cross-divisional strategic planning initiatives. Advise the LaGuardia Community College Foundation on governance and compliance matters. Co-Chair a campus-wide committee ensuring the adequacy of resources and services in support of recent immigrants.

Principal, The Corcoran Network
New York, NY
1990-1994; 2009-2016
Founder and principal of a management consulting firm dedicated to advancing innovative programs using cross-sector tools and resources. Services include policy research and analysis; project design, management, and evaluation; and event planning. Engagement highlights:

**Expanding NYC Service Initiative:** Serve as senior staff to leadership of the United Way of NYC, the Franklin Project at the Aspen Institute, and NYC Service in across-sector collaboration to double service year participants and address pressing City needs. Conducted research, organized team and stakeholder meetings, developed program design and governance structure, and prepared fundraising and implementation plans.

**Aribella Advisors:** Served as program manager for a 10-person, cross-functional team of legal, financial, and philanthropic experts engaged by a New York City-based $50 million corporate foundation to assess the current state of their operations and develop recommendations to maximize fundraising potential and sustainability. Designed and
conducted extensive operations, fundraising, and governance assessments, including stakeholder interviews and extensive document reviews. Led all project and client relationship management activities, including weekly team and client check-ins; prepared interim and final reports, talking points, and PowerPoint presentations to the foundation leadership and board.

**National Urban Fellows:** Senior Advisor to a national leadership development organization dedicated to helping young people of color and women become public service leaders. Services include strategic planning, proposal development and grant writing, and coaching and training mid-Career Fellows.

**Goldman Sachs Foundation:** Program Advisor to the Foundation’s President, assisting with the development and management of a *Leadership Summit on High Potential Youth* attended by 100 corporate and higher education leaders.

**U.S. Agency for International Development:** Corporate Advisor to the Asia and Near East Bureau on the design and launch of innovative education and employment alliances with global companies operating in Indonesia, Morocco, Egypt, Pakistan, India, and the Philippines.

**Executive Director, Read Ahead**  
New York, NY  
2011-2014  
Senior executive of a 35-person children’s literacy and mentoring nonprofit which pairs 1,200 volunteers from over 40 corporate and community partners with 23 elementary schools in the New York metropolitan region. Raised over $825,000 for a 20th anniversary benefit gala. Led a year-long rebranding effort and board expansion, resulting in the addition of 10 new directors. Personally recruited and managed relationships with 16 new partners, yielding over 500 new volunteers. Developed new communications platforms, including a state-of the-art website, monthly newsletters, a customer relationship management system, and volunteer recruitment and training programs.

**President, Common Good**  
New York, NY  
2006-2009  
Chief executive of a nonpartisan reform coalition dedicated to restoring common sense to and simplifying how government entities operate. Led a 20-person team which organized six national forums, conducted polls and studies, launched an online public policy forum, and engaged in extensive media outreach. Responsible for all aspects of outreach and fundraising required to support a $2.5 million budget, including cultivating individual, corporate and foundation support for innovative education reform, civil justice, and health care programs.

**President, PENCIL**  
New York, NY  
2004-2006  
Chief executive of a national nonprofit dedicated to creating innovative and impactful models of collaboration between businesses and public schools. Transformed Principal for a Day from a
one-day volunteer experience to a year-long partnership program. Recruited and oriented business and education leaders to the Board and established a new Partnership Advisory entity. Expanded and diversified funding by raising over $100,000 from new corporate partners, $250,000 from new individual donors, and $1.1 million from a benefit.

**Vice President, GE Capital Global Project Structured Finance**

Stamford, CT

1997-1998

Senior member of an innovative, cross-functional team established to market project financing to a new customer base of North American governmental and non-profit providers of public infrastructure. Designed and led a unique $85 million public-private partnership that enabled the Houston Independent School District to overcome budgetary and political obstacles to building two new high schools.

**Manager, Government Affairs, Financial Guaranty Insurance Company**

New York, NY


Directed the government and community relations of a leading AAA insurer of municipal bonds. Responsible for relationship management and liaison with industry and public trade associations, public officials and community-based organizations. Led many community service activities, including a high school mentor program, United Way and Principal for a Day.

**Senior Counsel, Vice President, Financial Guaranty Insurance Company**

New York, NY

1993-1994

Provided legal services with respect to insured tax-exempt municipal bond obligations. Managed the Company’s interface with diverse teams of bankers, public officials, lawyers, and advisors. Awarded the *GE Capital Pinnacle Award* for successfully leading an 8-month company-wide reengineering which reduced deal processing time by 50 percent and cut operating expenses by $17 million.

**Deputy Chief, Public Securities Law Division, The Port Authority of NY & NJ**

New York, NY

1989-1993

Coordinated all legal matters in connection with the Authority’s finances, including serving as bond counsel for over $2.5 billion of bond issues. Structured, negotiated and documented numerous innovative public-private partnerships, including LaGuardia and Kennedy airport facilities. Served as the Authority’s spokesperson at numerous industry and government events.

**Associate Attorney, Washington, D.C (Squire, Sanders & Dempsey), Boston (Palmer & Dodge), and New York City (Mayer, Brown & Platt) law firms**

1983-1989

Provided legal services while acting as bond counsel and underwriters’ counsel for health care, higher education, economic development, and general obligation bond issues.

**EDUCATION**

Harvard University, John F. Kennedy School of Government

Master in City and Regional Planning

1980-1983
Boston College Law School
  Juris Doctor, magna cum laude
  Elected to Order of the Coif
  Articles Editor, Boston College Law Review

Harvard University, Radcliffe College
  Bachelor of Arts, Government, magna cum laude
  Elected to Phi Beta Kappa
  Harvard College Master's Service Award
  Associate Member, Institute of Politics

1975-1979

COMMUNITY SERVICE

Member, Irish Arts Center and Ireland's Great Hunger Famine Museum

Docent, Tour Guide and Gallery Volunteer, the 9/11 Tribute Center, New York City

1979-1983

Fifteen-year volunteer (1992-2007) for the Harvard Alumni Association, including serving on the Executive and Awards Committees, and chairing the Graduate Schools Committee for four years. Former Global Chair of the Harvard Kennedy School Alumni Association and founder and President of its first Tri-State alumni network. Frequent presenter at national and international alumni events, including Canada, India, and the United Kingdom. Awarded the 2007 HAA Alumni Award in recognition of outstanding service to the University.

Five-year volunteer (2005-2010) for the Radcliffe Institute for Advanced Study, including serving on the Alumni Outreach Advisory Committee. Advised the advancement and planning staff on how to preserve Radcliffe College's heritage and ensure continued support of the Institute by Radcliffe alumna, including organizing events in New York City to showcase the work of current Fellows.

PUBLICATIONS


OTHER

Admitted to the practice of law in the District of Columbia, Massachusetts, and New York.
JANET CORCORAN

EXPERIENCE

Interim Vice President of Institutional Advancement  
LaGuardia Community College  
Long Island City, NY  
November 2018–present

Appointed by the College President to serve as the interim leader of all efforts to advance the College with external constituencies. Reporting to the President, serve as the College’s senior marketing and fundraising professional, supervising a 30-plus person staff of full, part-time and student employees in the College’s Marketing and Communications, Development, and External Affairs Departments. Also serve as Interim Executive Director of the LaGuardia Community College Foundation.

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Arabella Advisors: Served as program manager for a 10-person, cross-functional team of legal, financial, and philanthropic experts engaged by a New York City-based $50 million corporate foundation to assess the current state of their operations and develop recommendations to maximize fundraising potential and sustainability. Designed and
conducted extensive operations, fundraising, and governance assessments, including stakeholder interviews and extensive document reviews. Led all project and client relationship management activities, including weekly team and client check-ins; prepared interim and final reports, talking points, and PowerPoint presentations to the foundation leadership and board.

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**Deputy Chief, Public Securities Law Division, The Port Authority of NY & NJ** 1989-1993
New York, NY
Coordinated all legal matters in connection with the Authority’s finances, including serving as bond counsel for over $2.5 billion of bond issues. Structured, negotiated and documented numerous innovative public-private partnerships, including LaGuardia and Kennedy airport facilities. Served as the Authority’s spokesperson at numerous industry and government events.

**Associate Attorney, Washington, D.C (Squire, Sanders & Dempsey), Boston (Palmer & Dodge), and New York City (Mayer, Brown & Platt) law firms** 1983-1989
Provided legal services while acting as bond counsel and underwriters’ counsel for health care, higher education, economic development, and general obligation bond issues.

**EDUCATION**

Harvard University, John F. Kennedy School of Government 1980-1983
Master in City and Regional Planning
Boston College Law School
   Juris Doctor, magna cum laude
   Elected to Order of the Coif
   Articles Editor, Boston College Law Review

Harvard University, Radcliffe College
   Bachelor of Arts, Government, magna cum laude
   Elected to Phi Beta Kappa
   Harvard College Master's Service Award
   Associate Member, Institute of Politics

COMMUNITY SERVICE

Member, Irish Arts Center and Ireland's Great Hunger Famine Museum

Docent, Tour Guide and Gallery Volunteer, the 9/11 Tribute Center, New York City

Fifteen-year volunteer (1992-2007) for the Harvard Alumni Association, including serving on the Executive and Awards Committees, and chairing the Graduate Schools Committee for four years. Former Global Chair of the Harvard Kennedy School Alumni Association and founder and President of its first Tri-State alumni network. Frequent presenter at national and international alumni events, including Canada, India, and the United Kingdom. Awarded the 2007 HAA Alumni Award in recognition of outstanding service to the University.

Five-year volunteer (2005-2010) for the Radcliffe Institute for Advanced Study, including serving on the Alumni Outreach Advisory Committee. Advised the advancement and planning staff on how to preserve Radcliffe College's heritage and ensure continued support of the Institute by Radcliffe alumna, including organizing events in New York City to showcase the work of current Fellows.

PUBLICATIONS


OTHER

Admitted to the practice of law in the District of Columbia, Massachusetts, and New York.