The Board of Trustees of The City University of New York (CUNY) met on December 10, 2018 at Baruch College Vertical Campus, New York, New York, pursuant to a Notice sent by the Office of the Secretary of the Board on November 26, 2018.

Trustees Present: Chairperson William C. Thompson, Jr., Vice Chairperson Barry F. Schwartz, Michael Arvanites, Henry T. Berger, Una S. T-Clarke, Lorraine A. Cortés-Vázquez, Kevin D. Kim, Mayra Linares-Garcia, Brian D. Obergfell, Jill O’Donnell-Tormey, Charles A. Shorter, Ken Sunshine, Sandra Wilkin, Haris Khan, ex officio, and Martin Burke, ex officio (non-voting)

Trustees Absent: Fernando Ferrer and Robert F. Mujica, Jr.

Others present: Interim Chancellor Vita C. Rabinowitz, IEVC and University Provost Jane Bowers, SAC and Board Secretary Gayle M. Horwitz, Interim General Counsel and SVC Pamela Silverblatt, Interim Chief Operating Officer Marc V. Shaw, Senior Vice Chancellor Judy Bergtraum, SVC&CFO Matthew Sapienza, Vice Chancellor Brigette A. Bryant, Vice Chancellor Brian Cohen, Interim Vice Chancellor Margaret Egan, Interim Vice Chancellor Christopher Rosa, Associate Vice Chancellor Andrea Shapiro Davis, Associate Vice Chancellor Amy McIntosh; and President Michelle Anderson, President Vincent Boudreau, Interim President Joy Connolly, President Rudolph Crew, President José L. Cruz, President William J. Fritz, President David Gómez, President Russell K. Hotzler, President Thomas Isekenegbe, President Marcia V. Keizs, Interim President Timothy G. Lynch, President Karol V. Mason, President Gail O. Mellow, President Jennifer Raab, President Felix V. Matos Rodriguez, President Claudia V. Schrader, President Mitchel Wallerstein, Interim President Karrin E. Wilks, Dean Sarah Bartlett, Dean Ayman El-Mohandes, Dean Mary Pearl, Dean Gregory Mantsios, and University Dean John Mogulescu

CONVENING OF PUBLIC MEETING
Chairperson William C. Thompson, Jr. called the Public meeting to order at 4:31 p.m. and announced that the Public Meeting is being transmitted live on cable Channel 75 and webcast live at www.cuny.edu/livestream. He also announced that the Public Meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Thompson, Jr. moved to go into Executive Session at 4:32 p.m. The motion was seconded by Trustee Lorraine Cortés-Vázquez.
CONVENING OF EXECUTIVE SESSION
Chairperson Thompson, Jr. called for an Executive Session pursuant to Section 105, Article 7, of the Public Officers Law, to discuss matters pertaining to collective negotiations, current investigations, and proposed, pending or current litigation. The Board met in Executive Session from 4:36 p.m. to 5:54 p.m.

Moved by Chairperson Thompson, Jr. and seconded by Trustee Una Clarke, the public session was reconvened at 6:03 p.m.

CHAIRPERSON’S REPORT
Chairperson Thompson, Jr. stated that on Monday, December 3, 2018, the Board held a Public Hearing at LaGuardia Community College. The meeting was chaired by Trustee Henry Berger. Trustee Berger was joined by Trustees Michael Arvanites, Sandra Wilkin, and Una Clarke, University Student Senate (USS) Chair and Trustee Haris Khan, University Faculty Senate (UFS) Chair and Trustee Martin Burke, and LaGuardia Community College President Gail Mellow.

Chairperson Thompson, Jr. shared that at the beginning of the hearing, Trustee Berger reminded attendees that it was a public hearing on the December 10th calendar/agenda. He further clarified that it was not a budget hearing, borough hearing, or a hearing regarding Amazon. Individuals who signed up to speak were instructed that they would be permitted to only directly address items specific to the December 10th calendar/agenda. Individuals who attempted to speak, spoke about subject matters not related to the December 10th calendar/agenda, including Amazon and tuition, were asked to submit their statements for distribution to the Board.

Chairperson Thompson, Jr. further shared that Trustee Berger called for a recess during the hearing when speakers began to speak out of turn and refused to stop. The recess lasted about 10 minutes and the hearing was reconvened to hear the remaining speakers.

Chairperson Thompson, Jr. stated that it is his understanding that students were encouraged by the USS and others, to testify about items not on the agenda, including tuition and Amazon. He reported that students were given the wrong information and encouraged those people providing this information to students about Board activities to be fully informed of the rules and practices of each specific meeting. Testimonies at public hearings can only pertain to items on the specific Board agenda for that cycle. The Board of Trustees will have a Budget Hearing on the University’s Budget Proposal and people will have an opportunity to testify about tuition and other financial matters as well as Amazon in the future.

Chairperson Thompson, Jr. noted that a summary of the December 3rd hearing, including testimony, was circulated to the Trustees and the Chancellor’s staff and transcripts are available in the Office of the Secretary. 33 speakers signed up to speak and 9 speakers testified.
Chairperson Thompson, Jr. shared that on November 30th, Trustees Michael Arvanites, Henry Berger, Una Clarke, Lorraine Cortés-Vázquez, Kevin Kim, Mayra Linares-Garcia, and Charles Shorter, and USS Chair and Trustee Haris Khan visited Kingsborough Community College, and on December 20th, Vice Chairperson Barry Schwartz, and Trustees Kevin Kim and Ken Sunshine will visit Borough of Manhattan Community College. Chairperson Thompson, Jr. thanked Kingsborough Community College President Claudia Schrader, BMCC Interim President Karrin Wilks, and students and professors for welcoming the Trustees to their campuses.

Chairperson Thompson, Jr. reported that on Friday, December 7th, he and the Chancellor joined Congressman Adriano Espaillat, and our colleagues at SUNY, the Dominican Republic Consulate General Carlos Castillo, Minister Alejandrina Guzmán, and Vice Minister Victor Sánchez to sign a (MOU) promoting a bilateral higher education partnership among the educational institutions within the Dominican Republic and New York. Trustees Mayra Linares-Garcia and Lorraine Cortés-Vázquez also attended. The Board would like to thank Rep. Adriano Espaillat for playing a significant role in bringing this collaboration to fruition. The educational program will focus on training and scientific research with a concentration in energy, environment, management and mitigation of disasters, information and communication technologies, language, arts, humanities, social, natural sciences, and agriculture and higher education studies.

Chairperson Thompson, Jr. noted that the Spring 2019 application period for the Excelsior Scholarship is open. In combination with other student financial aid programs, the Excelsior Scholarship makes it possible for students to attend a CUNY college tuition-free. Students have until Monday, January 14th to apply.

CHANCELLOR’S REPORT

Vita C. Rabinowitz’ Remarks:
“Thank you, Chairperson Thompson, Jr., just days after our last Board meeting and days before a mid-term election in which historic numbers of women won races at every level of government across the country, I was proud to address CUNY’s 14th annual Women’s Leadership Conference. The event took place once again at Hunter College, a particularly apt setting given Hunter College’s founding as a women’s college. Thank you President Jennifer Raab for hosting the event and thank you, President Marcia Keizs, for again chairing the event and recruiting a superb line-up of female elected officials and leaders from related scherces across the city and state. I also want to thank Trustee Mayra Linares-Garcia for her inspiring remarks to the students, and all the CUNY leaders who took part in the conference. A highlight of the day was the introduction of the 20 students selected this year for the Women’s Public Service Internship Program. These students all have placements in the offices of female elected officials at the New York City, State and Congressional levels, placements that can change the course of their professional and personal lives.
The potential of CUNY’s leadership programs like this one has become abundantly clear to me as I meet with student groups throughout the system and see first-hand how, whatever their paths to leadership, these opportunities develop skills and connections that change their prospects. I want to thank Trustee Lorraine Cortés-Vázquez for advocating for more attention to leadership opportunities at CUNY.

Colleagues, I have committed a fair amount of my time as Interim Chancellor to visiting a number of our campuses, to being visible during this time of transition at CUNY, to promoting healthy campus climates, and to listening to and learning from our students and faculty. I get to talk candidly with diverse groups, often without administrators present. This has afforded me a window into their concerns, challenges, and satisfactions. I am delighted to report that students I encountered seem to love their colleges—community and senior colleges alike.

Many far-ranging topics have been raised by our students, including the importance of belonging, inclusion, and being valued for who they are. This was evident at Hunter College’s new multi-faith center, a large vibrant suite where Muslim, Sikh, Jewish, and Christian students, among others, meet among themselves to discuss matters of mutual concern like modesty in dress and dietary observances, and collaborate across groups in interfaith activities that range from student-led discussions of textual readings to faculty-led speaker series to the sharing of rich traditions like Shabbat dinner and holiday celebrations. Brava, President Jennifer Raab, for re-imagining the interfaith center that Eleanor Roosevelt intended for Hunter College 75 years ago when she and FDR ensured that Roosevelt House would be in Hunter’s hands.

But more often than anything else, what I heard from our students was how hard it can be to maintain a focus on their studies when they are facing issues that stem from economic hardship. Students who are parents spoke up at several colleges about the special challenges of raising young children while going to school. I learned about one college’s efforts to support students experiencing housing instability and heard directly from a homeless student who wished she had access to a new shelter near her campus. Hunger and food insecurity emerged as another common concern.

A recent University-wide Healthy CUNY survey of CUNY undergraduates suggests that about twelve percent of CUNY students have reported housing instability within the last twelve months alone, and two percent of these students reported being homeless at any given point in time. Thirteen percent are food insecure. These percentages represent over 30,000 students.

What are we doing about this?

It turns out, quite a bit, the robust food pantries that Governor Cuomo has championed are a help, as are food voucher programs that exist on some campuses. Almost all CUNY campuses now offer either food pantries or vouchers. A program with great potential is Single Stop which is now available at all CUNY community colleges and one senior college, John Jay College. Single Stop provides campus-based counselors who can help students apply all at once for a range of non-academic benefits and...
services including nutrition benefits, health insurance, legal and financial services and tax preparation assistance. From the program’s inception in 2009 through 2017, Single Stop and its partners have connected over 107,000 CUNY families and individuals with more than $274 million in benefits, tax refunds and supportive services University-wide.

But only a small fraction of CUNY students at colleges with a Single Stop program have used it, and only thirty-five percent of students on campuses with food pantries know about them. Thus, we have asked our communications team to help build awareness among eligible students that Single Stop and food pantries are there for them. We are seeking philanthropic support to better leverage existing peer advocacy groups and to train faculty and staff to identify and refer students in need. I want to cite the generosity of philanthropic partners like the Petrie Foundation for their support of CUNY students in need, and the many CUNY employees who made food insecurity their cause during Giving Tuesday last month.

The one academic issue that was cited most often as negatively affecting the student experience at CUNY has to do with transfer. Several students told me that transferring from one CUNY college to another was difficult and disappointing. At a time when cities across the nation are collaborating across different systems and colleges to facilitate transfer, CUNY can and must do better to deliver on our promise as an integrated university with ladders to degrees.

Our colleges have been wrestling with intractable transfer issues for years, and there are local, borough-specific efforts underway now to address some of them, with efforts in the Bronx leading the way. The University is also dedicating resources to this important work. I have asked Interim Vice Chancellor of Human Resources and Director of Strategic Initiatives Meg Egan to work with campuses and the Office of Academic Affairs on a transfer project that aims to map out the transfer process at CUNY and identify pain points that CUNY can address through system-level solutions.

Meanwhile, there are several hopeful new developments regarding transfer at CUNY that I want to share with you.

For the first time since opening in 2001, the Macaulay Honors College will enroll its first transfer students this coming fall from CUNY community colleges. Schools like Vassar, Wesleyan and Columbia have long accepted our community college students, but Macaulay Honors College had not. But now, under a new pilot program called Macaulay Bridge, 18 carefully selected sophomores—10 from Bronx Community College and eight from Borough of Manhattan Community College—all members of minority groups and all participants in our ASAP program will wrap up their associate's degrees this spring and then continue in the fall as Macaulay Honors College students at Lehman College. I met some of those outstanding, overjoyed students at BMCC during my visit there. Thank you, Dean Mary Pearl and President José Luis Cruz for taking this exciting step together, and President Thomas Isekenegbe and Interim President Karrin Wilks for readying your students for the rigors of the Macaulay Honors College.
Second, I am pleased to tell you that ACE, the adaptation of ASAP for four year schools, which has proved so successful at John Jay College, will be extended this year to Lehman College. If that is not exciting enough, ACE will also be, for the first time, extended to CUNY community college transfer students, thanks to a generous grant from Robin Hood Foundation. ACE will serve 250 students at Lehman College starting in Fall 2019, all of whom will receive the usual ACE/ASAP resources and services with the goal of earning a timely bachelor’s degree. Half of the students will be first-time/full-time freshman and half will be CUNY associate degree recipient transfers who have 60 credits left to complete at Lehman College. Thank you, again, President José Luis Cruz and thank you, Senior University Dean John Mogulescu and Associate Vice Chancellor Donna Linderman for all you are doing to expand ASAP and ACE, two national models for student success, across CUNY and the nation.

Finally, I want to share my favorite new CUNY transfer story, one I saw up close last week, when I attended the annual Heroes breakfast held by the Robin Hood Foundation. Three organizations were honored, and personified by a single student or client. One of the three Heroes was Guttman Community College, where the graduation rate is more than double the national average for community colleges.

As an example of how Guttman Community College advances its students, the Foundation introduced Bobby Ashley, a young filmmaker. Like many of our students, Bobby had a difficult childhood. He grew up in the Van Dyke Houses in Brownsville, Brooklyn. Although his parents were loving and supportive, his father died of cancer at 32, leaving Bobby’s mother alone to raise five children, under age 11, on a bank teller’s salary.

Bobby’s dream was to become a film maker. A guidance counselor directed him to Brooklyn College’s excellent film program, but Bobby’s GPA didn’t qualify him for admission to Brooklyn. Then his guidance counselor told him about a brand new option, Guttman Community College, and Bobby liked the fact that it was new. He enrolled at Guttman Community College and he literally found his voice there. Bobby had become a stutterer after his father passed and was so shy he could not deliver even low-stakes presentations facing his class. With Guttman Community College’s supportive atmosphere, its relentless focus on student presentations, and constructive feedback and encouragement, he grew more confident, did well, and graduated in two years. He made it into Brooklyn College’s film program, found his tribe as he calls it and hit his stride. He made a web series his first year there about living and thriving in a tough Brownsville neighborhood called The Ave. It started getting views, and was added to Amazon Prime. It now has over 20 million views. His second series, a comedy, was entered into several film festivals this past summer. Bobby graduated from Brooklyn College in two years. Last week, he faced a high-stakes audience of 400 big shots at the Heroes breakfast and spoke like a Hollywood veteran.
Thank you, President Scott Evenbeck for including me as Robin Hood honored Guttman Community College. The story of Bobby Ashley, like that of many other community college students, exemplifies the promise and power of transfer in an integrated university, and thus the promise and power of CUNY."

Senior Vice Chancellor Judy Bergtraum presented a video which highlighted capital projects and improvements made to campuses over the past year. Projects were possible with the support of Governor Cuomo and New York State.

***VIDEO PRESENTATION ON THE EXPANSION AND UPGRADING OF COLLEGE INFRASTRUCTURE***

**CHANCELLOR’S UNIVERSITY REPORT**: Chairperson Thompson, Jr. called for a motion to approve the Chancellor’s University Report for December 10, 2018, including addendum and errata sections, which was seconded by Trustee Cortés-Vázquez. He asked if there were any amendments. Upon hearing none, the item was unanimously adopted by the Board:

1. **Chancellor’s University Report:**

RESOLVED, That the Chancellor’s University Report for December 10, 2018 (including Addendum and Errata Items) be approved.

**APPROVAL OF MINUTES**: Chairperson Thompson, Jr. called for a motion to approve the minutes of the regular Board Meeting and Executive Session of October 29, 2018, which was seconded by Trustee Clarke. He asked if there were any amendments. Upon hearing none, the item was unanimously adopted by the Board:

2. **Approval of Minutes:**

RESOLVED, That the minutes of the regular Board Meeting and Executive Session of October 29, 2018 be approved.
3. COMMITTEE ON AUDIT:
Trustee Kevin Kim reported that at the October 30, 2018 meeting of the Committee on Audit, the Committee approved the following resolution, and he recommended their approval by the Board.

Moved by Trustee Kim and seconded by Vice Chairperson Barry Schwartz, the following resolution was presented and opened for discussion:

A. The City University of New York – Approval of the FY 2018 Audited Financial Statements:

RESOLVED, That the Audit Committee of the Board of Trustees of the City University of New York approves the University’s Fiscal Year 2018 audited Financial Statements.

EXPLANATION: The University is required to provide annual, audited and consolidated financial statements. These financial statements are considered consolidated because they include the University’s separately incorporated, not-for-profit affiliated entities such as auxiliary enterprises, college associations, foundations and child care centers as discretely presented component units. The statements also include the financial activities of the Research Foundation of the City University of New York and the City University Construction Fund. The University’s external auditor, KPMG LLP, independently audits the financial statements. For Fiscal Year 2018, KPMG issued an unmodified, or “clean”, opinion of the University’s financial statements.

Chairperson Thompson, Jr. asked for a vote. Cal. No. 3 was unanimously adopted.

4. COMMITTEE ON FISCAL AFFAIRS:
Chairperson Thompson, Jr. reported that at the November 19, 2018 meeting of the Committee on Fiscal Affairs, the Committee approved the following resolutions, and Trustee Fernando Ferrer recommended their approval by the Board.

Moved by Chairperson Thompson, Jr. and seconded by Trustee Clarke, the following resolution was presented and opened for discussion:

A. Baruch College - Executive and Global Graduate Degree Programs Executive Doctorate in Business – PHBS China Approval of Program Supplement:

WHEREAS, Baruch College has historically offered many executive and global graduate degree programs, which are structured to meet the needs of working professionals and business leaders; and
WHEREAS, Many of the degree programs offered by Baruch College have been ranked among the nation’s top graduate programs; and

WHEREAS, Students enrolled in Baruch executive and global graduate degree programs pay prevailing graduate student rates for tuition, technology fees, student activity fees and consolidated fees, as well as a separate program supplement; and

WHEREAS, Students enrolled in Baruch executive and global graduate degree programs receive waivers for academic excellence fees, which fund graduate student services and activities designed for students in graduate programs with traditional delivery and services rather than an executive or global format and the more costly services such a format entails; and

WHEREAS, the Board of Trustees approved Baruch College’s Executive Business Doctorate degree program at its meeting on March 21, 2016; and

WHEREAS, Baruch College follows the University’s policies and procedures; including but not limited to those related to procurement, cash accountability and allowable expenditures use; and

WHEREAS, Baruch College must follow the policy and procedures manual for executive and global programs related to the collection, accounting, spending, reporting and internal controls of these funds, and provide any updates annually; and

WHEREAS, Baruch College must provide to the University, an annual accounting of the funds spent for each executive and global graduate degree program in the prior fiscal year and an approved budget for the upcoming fiscal year, which shall include any surpluses from the prior year; and

WHEREAS, Baruch College is seeking approval of a program supplement for a new executive and global graduate degree program that will begin in the fall of 2019; now therefore be it

RESOLVED, That the Board of Trustees approve this new Baruch College Executive Doctorate in Business program in Shenzhen, China, including a program supplement the sum total of which is not to exceed $67,614; and be it further

RESOLVED, That the use of the funds generated by the program supplement shall be used to support the direct costs of the program for which the funds were generated, or to support the Zicklin School in which it is housed.
EXPLANATION: Each executive and global graduate degree program offered by Baruch College charges a single total amount to all students in that program. The use of a single rate for an entire program is the standard pricing approach in comparable executive and global degree programs offered by competing institutions, and is essential to Baruch’s ability to market these programs.

Baruch College is seeking to offer an Executive Doctorate in Business degree in Shenzhen, China with a most prestigious partner university, the Peking University HSBC Business School (PHBS). Peking University has an enormous network of graduates of their Executive MBA program from which to draw qualified students. The degree would be offered by Baruch College, and Baruch would teach 33 of the 60 credits, with 9 Doctoral credits taught by Peking University faculty and 18 Masters credits all accepted by Baruch as transfer credits. PHBS would be tasked with marketing the program to students that meet Baruch’s entrance requirements. Students would pay tuition and fees plus a program supplement not to exceed $67,614 for the entire program. With tuition and fees, the total cost of the program is $85,000. Baruch would pay faculty teaching the 33 credits delivered by Baruch, with the program revenue.

The program supplement portion of the student payments covers additional costs related to delivering services for this program and supports other strategic initiatives at Baruch College. The direct costs associated with delivery of these executive and global graduate degree programs include faculty travel and expenses, course books and materials, class-day meals, weekend staffing and other amenities.

USS Chair and Trustee Khan asked if the funds generated by the program supplement support the direct costs of the program for students based in Shenzhen, China and/or the Executive MBA program at Baruch College. President Mitchel Wallerstein responded that the funds will be directed to support the students based in Shenzhen, China where the program is housed.

That the use of the funds generated by the program supplement shall be used to support the direct costs of the program for which the funds were generated, or to support the Zicklin School in which it is housed.

Chairperson Thompson, Jr. asked for a vote. Cal. No. 4.A. was unanimously adopted.
Moved by Chairperson Thompson, Jr. and seconded by Trustee Berger, the following resolution was presented and opened for discussion:

B. The City University of New York - Simulation Center Partnership with New York University (NYU) School of Medicine Authorization of Expenditure:

WHEREAS, The Board of Trustees of the City University of New York ("CUNY") authorized the General Counsel of CUNY to execute agreements with New York University School of Medicine or its affiliates ("NYU") in connection with a partnership between CUNY and NYU for a state-of-the-art medical simulation education center, the New York Simulation Center for the Health Sciences ("NYSIM") in June 2009; and

WHEREAS, CUNY and NYU executed an operating agreement in February 2010 for the development and operation of NYSIM. The operating agreement states that each party would “contribute up to $20.8 million in cash and services to fund the development, construction, furnishing, equipping, and operation.” The operating agreement further specifies that CUNY’s contribution would be used for “design, construction, furnishing, equipping” of NYSIM and that NYU’s contribution would fund “all of the ongoing costs of operating” NYSIM. According to the agreement, “the date and amount of each Party’s contributions shall be tracked, and the date that NYU’s contributions equal the CUNY Contribution shall be hereafter referred to as the ‘Match Date’. From and after the ‘Match Date’, the Parties shall share equal responsibility for the on-going expenses;” and

WHEREAS, The ‘Match Date’ occurred in July 2018, and according to the operating agreement, both parties must now share the annual operating costs of NYSIM, which currently equal approximately $4 million per year ($2 million per year for CUNY); and

WHEREAS, NYSIM is jointly governed by CUNY and NYU, conducts more than 1,000 simulation education programs in the health sciences for approximately 16,000 learners each year, including programs for 14 different CUNY colleges; now therefore be it

RESOLVED, That the Board of Trustees authorize expenditures, now required pursuant to the operating agreement, to continue the operations of NYSIM, to provide simulation education in the jointly-governed New York Simulation Center for Health Sciences; and be it further

RESOLVED, That the authorization shall be for seven years and shall not exceed an aggregate of $16,000,000 over the seven-year period, chargeable to appropriate funding sources during the applicable fiscal year or years.

EXPLANATION: NYSIM is a joint endeavor of the City University of New York and the NYU School of Medicine. It has been providing innovative healthcare simulation...
education and research since it opened its doors in September 2011. NYSIM accommodates about 16,000 learner visits per year from CUNY and NYU health science students as well as other members of the healthcare community. It has quickly become a global leader in simulation education.

NYSIM was borne out of the desire to create an emergency preparedness center following the attacks of September 11, 2001. Following the attacks, New York City appropriated $21 million in capital funds to CUNY to create a medical education and training center for all levels of the medical workforce. CUNY and NYU soon reached an agreement to create a joint facility at Bellevue Hospital. They agreed to use CUNY’s capital funds to build and equip the center and that NYU would contribute the same value to pay for the operating costs in the first several years of NYSIM’s existence. Therefore, NYU employs the staff that operate the center. In July, NYU’s contributions equaled those of CUNY. Under the terms of the partnership, the $4 million annual operating costs of the center now will be split by CUNY and NYU.

Simulation education is a form of experiential education that provides a link between classroom learning and real-life clinical experience. In a supervised setting, students provide medical care in a hospital setting (such as an operating room or a critical care unit) to computerized mannequins that perform dozens of human functions. Based on the behavior and symptoms shown by the mannequin, students then react as they would in a real life situation. This provides students valuable clinical experience without putting actual patients or students at risk. In short, simulation education is an extremely valuable component of the health care education of CUNY students.

Operating a simulation education center is a complex operation that requires expertise in medicine, medical education, and simulation education. The NYSIM staff consists of several medical doctors and faculty, a registered nurse, simulation educators, and systems and information technology professionals. This staff works with the health care faculty from CUNY and NYU to incorporate simulation education into their coursework. Students at all degree levels (future EMTs, nurses, physicians’ assistants, doctors, etc.) use the center as part of their health care education.

*Chairperson Thompson, Jr. asked for a vote. Cal. No. 4.B. was unanimously adopted.*
5. COMMITTEE ON ACADEMIC POLICY, PROGRAMS, AND RESEARCH:

Trustee Jill O’Donnell-Tormey reported that at the November 19, 2018 meeting of the Committee on Academic Policy, Programs, and Research, the Committee approved the following resolutions, and she recommended their approval by the Board.

Moved by Trustee O’Donnell-Tormey and seconded by Trustee Berger, the following resolution was presented and opened for discussion:

A. LaGuardia Community College – AS in Music Performance:

WHEREAS, New York City is a world center for the performing arts; and

WHEREAS, LaGuardia Community College has seen rapid growth to well over 100 students in the Music Concentration within their Liberal Arts major within two academic years; and

WHEREAS, No additional full-time faculty will need to be hired to deliver this program; now therefore be it

RESOLVED, That the program in Music Performance leading to the Associate of Science offered by LaGuardia Community College be approved effective December 10, 2018 subject to financial ability.

EXPLANATION: The success of the existing concentration in Music in the Liberal Arts major and the low cost of running this program using existing faculty members present an opportunity to market a freestanding Music Performance program that will prosper immediately.

Chairperson Thompson, Jr. asked for a vote. Cal. No. 5.A. was unanimously adopted.

Moved by Trustee O’Donnell-Tormey and seconded by Trustee Shorter, the following resolution was presented and opened for discussion:

B. CUNY School of Public Health and Health Policy – MS in Global and Migrant Health Policy:

WHEREAS, New York is an international city and home to the United Nations and other global organizations involved in public health issues; and

WHEREAS, This program was developed in consultation with external stakeholders, including UNICEF and UNAIDS, as well as immigrant-serving organizations; and
WHEREAS, This graduate program will blend education in public health theories and data analysis methodologies within an international context to offer evidence-based solutions for students seeking employment in a high growth public health sector; and

WHEREAS, Minimal additional expenses are required to deliver this program; now therefore be it

RESOLVED, That the program in Global and Migrant Health Policy leading to the Master of Science offered by the CUNY School of Public Health and Health Policy be approved effective December 10, 2018 subject to financial ability.

EXPLANATION: The proposed 33 credit program will provide graduates with the content expertise and research methods required to design, develop and evaluate global and migrant health policies. The proposal is based upon strong student interest and can be completed in 1.5 years of full-time study. Part-time study is also permissible.

USS Chair and Trustee Khan inquired about any expected excellence fee to sustain the program in the future. Dean Ayman El-Mohandes responded that there is no anticipated excellence fee.

Chairperson Thompson, Jr. asked for a vote. Cal. No. 5.B. was unanimously adopted.

Moved by Trustee O'Donnell-Tormey and seconded by Trustee Clarke, the following resolution was presented and opened for discussion:

C. CUNY School of Public Health and Health Policy – MS in Population Health Informatics:

WHEREAS, There is an ever increasing role for technology in developing evidence-based solutions that improve public health outcomes; and

WHEREAS, The need for education and training in health informatics has been supported by the American Medical Informatics Association, the New York City Department of Mental Health and Hygiene, the Center for Disease Control and Prevention, as well as the School of Public Health's accrediting body, the Council on Education for Public Health; and

WHEREAS, The CUNY School of Public Health and Health Policy has been successful with non-credit training in Health Informatics and there is a strong demand to combine the technical training with public policy courses; and
WHEREAS, The program will be taught by existing faculty and will rely heavily on existing courses shared with other degree programs; now therefore be it

RESOLVED, That the program in Population Health Informatics leading to the Master of Science offered by the CUNY School of Public Health and Health Policy be approved effective December 10, 2018 subject to financial ability.

EXPLANATION: This 39 credit graduate degree program combines foundation courses in public health with courses in informatics and will be taught 100% on-line, making it available to interested students anywhere in the world and will lead to employment in a growing public health sector.

USS Chair and Trustee Khan inquired about any expected excellence fee to sustain the program in the future. Dean Ayman El-Mohandes responded that there is no anticipated excellence fee.

Chairperson Thompson, Jr. asked for a vote. Cal. No. 5.C. was adopted.

6. COMMITTEE ON FACULTY, STAFF AND ADMINISTRATION:
Trustee Cortés-Vázquez reported that at the November 19, 2018 meeting of the Committee on Faculty, Staff and Administration, the Committee approved the following resolutions, and she recommended their approval by the Board.

Moved by Trustee Cortés-Vázquez and seconded by Vice Chairperson Schwartz, the following resolution was presented and opened for discussion:

A. The City University of New York - Resolution to Require CUNY Colleges to Use External Peer Review in Considering Promotion and Tenure Cases:

WHEREAS, The standard for demonstrating scholarly and creative impact on the academic community increases as CUNY faculty advance to tenure and higher ranks; and

WHEREAS, The task of making tenure and promotion decisions has become increasingly difficult over the past half century and necessitates the development of ever more nuanced and specialized evaluative tools to ensure quality and fairness in processes and practices of tenure and promotion; and

WHEREAS, Predatory publishing, i.e., substandard, non-peer reviewed publishing outlets, is a growing problem in academia; and

WHEREAS, Faculty are free to publish in any journal they choose, but CUNY has a responsibility to ensure that the tenure and promotion processes at its constituent
colleges are safeguarded against the potential negative impact of predatory publishing; and

WHEREAS, Criteria for tenure and promotion should place special emphasis on peer-reviewed scholarship and creative products in the evaluation of candidates; and

WHEREAS, Rigorous external peer review of academic scholarship is the best tool available to us for judging the quality of a body of work; now therefore be it

RESOLVED That, effective with the 2019-2020 tenure and promotion process, all CUNY colleges shall use a CV format that clearly distinguishes between peer-reviewed and non-peer-reviewed scholarship and creative activity; and be it further

RESOLVED, That in instances were peer-review is not the professional standard (e.g. CUNY Law School), the non-peer-review will be acceptable; and be it further

RESOLVED That, effective with tenure track faculty hired in 2018-2019, all four-year degree-granting colleges in CUNY shall ensure that faculty members pursuing tenure and/or promotion are evaluated by peers who have expertise in their area(s) of study and are external to CUNY.

EXPLANATION: The 1967 Max-Khan Report to the New York State Board of Higher Education requires that all faculty being considered for appointment, promotion, or tenure in the City University of New York be evaluated by "uniform criteria" and judged on a combination of teaching effectiveness, service to the college community, and scholarly and creative activities. As CUNY faculty advance to tenure and higher faculty ranks, the standard for demonstrating scholarly and creative impact on the academic community increases. The task of making promotion and tenure decisions based on uniform criteria has become increasingly difficult with developments over the past half century: the explosion and diversification of scholarship and creative activity; the emergence of new disciplines and increased interdisciplinarity; the increasing importance of applied research; and the advent of new technologies for the dissemination of scholarship and creative activity. These developments require the corresponding development of ever more nuanced and specialized evaluative tools.

Rigorous external peer review of academic scholarship and creativity is not a perfect guarantor of quality and fairness in evaluations across disciplines, but it is the best process available to academics for judging the quality of a body of work. Therefore, faculty must present peer-reviewed scholarship and creative work in their case for tenure and promotion. Further, written affirmation of scholarly and creative accomplishments by experts outside of CUNY who clearly state their relationship with the candidate under review is the best way to ensure that the scholarly and creative efforts of our faculty are
meeting a discipline’s commonly accepted standards for professional advancement and that our faculty are well regarded in their fields.

UFS Chair and Trustee Burke inquired about the consultation progress of peer-review for tenure and promotion at the community colleges. Interim Executive Vice Chancellor and University Provost Jane Bowers responded by reporting on the status of the peer-review for tenure and promotion consultations at the community colleges.

*Chairperson Thompson, Jr. asked for a vote. Cal. No. 6.A. was unanimously adopted.*

Moved by Trustee Cortés-Vázquez and seconded by Trustee Brian Obergfell, resolutions 6.B. and 6.C. were presented and opened for discussion:

**B. Brooklyn College - Appointment of Anne Lopes as Provost & Senior Vice President of Academic Affairs:**

WHEREAS, Dr. Anne Lopes is a seasoned professional with a wealth of experience in teaching, research and academic administration. Her professional accomplishments include the oversight and leadership of strategic planning efforts and the design and implementation of a comprehensive faculty diversity hiring plan. She is also recognized for launching numerous academic success and retention initiatives; and

WHEREAS, As a member of the President's leadership team and the College’s Chief Academic Officer, Dr. Lopes develops and promotes the academic vision of the College, provides leadership in achieving the goals of the College Strategic Plan and the CUNY-wide Strategic Framework, directs and guides the development of curriculum and of academic programs and services, and supports faculty development and research activity; now therefore be it

RESOLVED, That the Board of Trustees of the City University of New York approve the appointment of Dr. Anne Lopes as Provost & Senior Vice President of Academic Affairs at Brooklyn College, effective December 11, 2018 at an annual salary of $250,000.

**EXPLANATION:** Dr. Lopes has served at John Jay College of Criminal Justice as Interim Senior Vice President of Academic Affairs since September 2017. Her prior appointments at John Jay include Associate Provost for Strategic Initiatives & Dean of Graduate Studies and Dean of Undergraduate Studies. Prior to John Jay, Dr. Lopes served as the Associate Dean at SUNY Empire State College and chairperson and professor of political science at Metropolitan College of New York. Dr. Lopes holds a B.A. in Political Science from Ramapo College, a M.A. in Political Theory from Goddard
President Michelle J. Anderson strongly recommends this appointment.

C. LaGuardia Community College - Appointment of Mark Healy as Vice President of Adult and Continuing Education:

WHEREAS, Mr. Mark Healy is a managing member of BGBY Investments LLC which he founded in 2015 as a diversified financial services company, focusing on financial planning and advisory services; and

WHEREAS, He also currently serves as Chair of LaGuardia Community College’s Foundation Board and is a board member for HeartShare Human Services of New York; and

WHEREAS, The appointment of Mr. Healy, as the Vice President of Adult and Continuing Education, will ensure that the College has the leadership and direction necessary for the continued educational services to the large and diverse community currently serviced by the Division of Adult and Continuing Education; and

WHEREAS, As the Chief Executive for the Division of Adult and Continuing Education, Mr. Healy will be responsible for advancing and improving the College’s ability to assist adult learners gain the education and skills needed to build their careers in addition to helping businesses and organizations become more successful and profitable; now therefore be it

RESOLVED, That the Board of Trustees of the City University of New York approve the appointment of Mr. Mark Healy as Vice President of Adult and Continuing Education at LaGuardia Community College, effective December 11, 2018, at an annual salary of $205,000.

EXPLANATION: Mr. Healy has three decades of experience in executive positions in finance and operations. He is currently a managing member of BGBY Investments LLC which he founded in 2015 as a diversified financial services company, focusing on financial planning and advisory services. Also, he currently serves as Chair of LaGuardia Community College’s Foundation Board and is a board member for HeartShare Human Services of New York. His prior work experience includes serving as CEO and President of the American Stock Transfer and Trust Company LLC from 2009 to 2015 where he led the largest independent transfer agent in North America. From 2002 to 2009, he was the Chief Operating Officer and Managing Head of Sales/Relationship Management for Fidelity Investments, National Financial Services, where he led the creation and execution of growth strategy that grew clients from 150 to 350 broker dealers, grew

Mr. Healy holds a Bachelor of Science, Public Accounting, from CW Post – LIU and is licensed in Series 7, 24, 27, 63 and 65.

The President strongly recommends this appointment.

Chairperson Thompson, Jr. asked for a vote. Cal. Nos. 6.B. and 6.C. were unanimously adopted.

Moved by Trustee Cortés-Vázquez and seconded by Vice Chairperson Schwartz, the following resolution was presented and opened for discussion:

D. The City University of New York - Amendment of the Board Bylaws - Article VI, Section 6.4, Article IX, Section 9.1, and Article XI, Section 11.2:

WHEREAS, The current process for Board of Trustees approval of standard campus resolutions and actions of a non-policy nature includes Board approval of a Chancellor's University Report, which is a lengthy document that lists thousands of routine and necessary standard non-policy academic and administrative actions taken by the campuses and Central Office; and

WHEREAS, The Board of Trustees has concluded that this process does not provide a meaningful opportunity for the Board to review and provide informed oversight of University actions; and

WHEREAS, The Board of Trustees has concluded that the delegation of its authority to approve these actions to the Chancellor would allow for informed and appropriate review, reduce delay for the campuses, and allow the Board to focus its review and oversight of more significant initiatives and actions; and

WHEREAS, Article V, Section 5.1 of the Bylaws of the Board of Trustees of the City University of New York allows for an amendment of the Bylaws to be adopted at any regular or special meeting of the Board succeeding the regular or special meeting at which it was proposed, unless such provision is waived by the unanimous consent of the Board; now therefore be it
RESOLVED, That the Board of Trustees of The City University of New York hereby delegates to the Chancellor the authority to approve changes to existing academic degree programs that do not require approval by the New York State Education Department; the establishment of new courses; the modification of existing courses; the discontinuance of existing courses; a change to the name of an academic department unless a naming opportunity for a donor is involved, in which case the change should be approved by the Board of Trustees of The City University of New York; the creation or discontinuance of a minor; and articulation agreements with another educational institution; and be it further

RESOLVED, That the Board of Trustees of The City University of New York hereby delegates to the Chancellor the authority to approve all actions except for the following:

- appointments in the Executive Compensation Plan, including acting or interim at all levels;
- appointment of faculty with tenure or named chair;
- fellowship leave;
- instructional transfer;
- reappointment with early tenure;
- reappointment tenure on schedule;
- termination of executive staff;
- any appointment or reappointment requiring a waiver of the bylaws;
- 211 waivers for retirees making over $30,000 annually;
- 212 notice for retirees making under $30,000, and be it further

RESOLVED, That the Board of Trustees of The City University of New York hereby authorizes the Chancellor to delegate such authority to Vice Chancellors or other appropriate designees, and directs the Chancellor to develop and disseminate to the campuses and Central Office a written process for submission of non-policy actions for approval by the Chancellor; and be it further

RESOLVED, That the Chancellor will bring all other items directly to the appropriate Board of Trustees Committee for review and approval; and be it further

RESOLVED, That notice is hereby provided of proposed Amendments to Article VI, Section 6.4., ARTICLE IX, Section 9.1, and Article XI, Section 11.2 of the Bylaws, as follows:
NOTE: New material is underlined

EXPLANATION: The University's practice has been for the Board of Trustees to review and approve all academic and administrative campus actions, including non-policy actions such as a new course being offered in a campus department or the appointment of an employee. Given the size of the University and the enormous volume of routine actions, the existing process requires campuses to submit such actions to the Central Office to be included in a Chancellor’s University Report, which is reviewed and acted upon in its entirety by the Board of Trustees at each of its six regular meetings per academic year. Board members are provided a large document with hundreds of non-policy entries, which does not allow for a meaningful opportunity to for the Board to review and provide informed oversight. Moreover, given the time between Board meetings, and the necessary lead time to enable staff review and the provision of these items to the Board, the delay in implementing actions a campus has taken can be up to several months.

Accordingly, the Board has concluded that the Chancellor’s University Report in its present form does not serve the best interests of the University, and that the University will be better served by the Board’s delegation of its statutory powers to govern and administer the University. To that end, the Board delegates to the Chancellor its authority to approve certain routine academic and personnel actions.

The Chancellor may similarly delegate review and approval to Vice Chancellors or other designees, and is directed by the Board to develop and disseminate to the campuses and Central Office a written process for submission of non-policy actions for approval by the Chancellor or designee. This delegation will allow the Board to dedicate its attention and oversight to more significant initiatives and matters, while providing for compliance with University policies as well as applicable laws and regulations.

Article VI, Section 6.4 - Appointments to the Instructional Staff – Notices - and Article IX, Section 9.1 - Department Organization of the Board Bylaws would be amended as follows:

ARTICLE VI, SECTION 6.4 - APPOINTMENTS TO THE INSTRUCTIONAL STAFF – NOTICES.

a. All full-time appointments to the instructional staff, except as related to tenure or as otherwise provided, shall be made by the board upon the recommendation of the chancellor, or his/her designee.

b. Except for the appointment of persons whose sole educational duties shall be
administrative, all original appointments to the instructional staff shall be made to a
department. All appointments shall be for one year or less except that the board
chancellor, or his/her designee may, in appropriate instances, make appointments for a
period not exceeding two years.
c. In the case of the appointment or removal of a chancellor, the affirmative vote of a
majority of all members of the board shall be required.
d. Each appointment, other than appointments in the executive compensation plan, shall
terminate at the terminal date specified in the appointment. There shall be a university
standard letter of appointment. The notice shall state specifically that the appointment is
of a temporary nature; that it is subject to financial ability; shall give the terminal date of
the appointment, and shall add that services beyond the period indicated in the notice of
appointment are possible only if the board (for appointments with tenure or academic
permanency) or for other appointments the chancellor or his/her designee, takes
affirmative action to that effect.
e. In the position of instructor, there shall be no more than four successive annual
reappointments.
f. Appointments and reappointments to a full-time position on the instructional staff,
except for those involving granting of tenure or other academic permanency shall be
considered final when formally approved by the board chancellor, or his/her designee.
g. All appointments and reappointments, including those with tenure, requiring waivers of
the Bylaws will be submitted to the Secretary of the Board of Trustees well in advance of
the date on which the action is to take effect and shall be accompanied by up-to-date
curricula vitae, which will be distributed with the advance agenda to the members of the
Board of Trustees.
h. All academic or non-academic appointments, promotions, reappointments or grants of
tenure or administrative permanency requiring a waiver of the Bylaws will be submitted
to the Secretary of the Board of Trustees well in advance of the date on which the action
is to take effect, and shall be accompanied by up-to-date curricula vitae, which will be
distributed with the advance agenda to the members of the Board of Trustees.
i. The chancellor or his/her designee shall issue procedures for appointments to the
instructional staff not requiring Board action, and shall update those procedures as
necessary.

ARTICLE IX, SECTION 9.1 - DEPARTMENT ORGANIZATION.

a. Each department, subject to the approval of the faculty or faculty council, where
existent, and subject to the provisions of other sections of these bylaws, shall have
control of the educational policies of the department through the vote of all of its
members who have faculty rank or faculty status; and if it may also choose to permit a
vote on departmental matters by persons in visiting professorial titles and other members who have been appointed on an annual salary basis for a first or second year of full-time service. The right to vote for the election of department chairpersons and the departmental committee on personnel and budget, referred to in some colleges as the departmental committee on appointments, shall be reserved to those with faculty rank.
b. The executive officer of the department shall be the department chairperson who shall be a professor, associate professor or assistant professor elected by secret ballot for a term of three years, except as provided below, by a majority vote of all the members of the instructional staff of the department who have faculty rank. Proxy or mail voting shall not be permitted. The department chairperson must be tenured or have been approved by the board for tenure at the time of his/her election, except in departments less than seven years old. Such elections shall be subject to the subsequent approval of the president and the board chancellor, or his/her designee. The present system of staggered departmental elections shall be continued. The successors of department chairpersons shall be elected during the first full week in May at the expiration of the respective terms of office to take office as of July first of the year in which they are elected and at the three year intervals thereafter. Vacancies shall be filled by election for the unexpired term. Notwithstanding anything in the foregoing to the contrary, in the library department, the president of the college shall from time to time recommend a member of the department to the board chancellor, or his/her designee for designation as chairperson.
c. In any case where the president does not approve the election of a department chairperson, or at such other time as the interests of the college may require the removal of a chairperson and the appointment of a new one, he/she shall confer with the department and thereafter shall report to the board, through the chancellor any subsequent action by the department with respect thereto, together with his/her own recommendation for a chairperson. The recommendation by the president to the board, through the chancellor, chancellor for the designation of the department chairperson should take place only after careful consideration by the president of the qualifications of those selected by the respective departments. The president shall base his/her recommendation on the capacity of the individual selected to act effectively as the departmental administrator and spokesperson and as a participant in the formation, development, and interpretation of college-wide interest and policy.
d. Where there are fewer than three tenured professors, associate professors, and assistant professors in a department, the president may, except where the department has been in existence for less than seven years, after consultation with the departmental faculty, recommend the appointment of a chairperson to the board chancellor from among the members of the department holding professorial rank. Where the department chairperson is recommended by the president pursuant to this subdivision, subdivision “c” of this section, or subdivision “a” of section 9.5, the chairperson need not be tenured.
e. Each department shall operate as follows, unless the governance plan provides otherwise: There shall be in each department a department committee on personnel and budget, referred to in some colleges as a department committee on appointments, consisting of the department chairperson and where possible, of four other members who must have faculty rank. The number of members of faculty rank shall not affect provision for student membership, if a college governance plan so provides. Four of the faculty members of the committee must be tenured, except if the department has fewer than four tenured faculty members. The department chairperson shall be the chairperson of the committee. The four faculty members shall be elected by a majority vote of those persons in the department having faculty rank. Election shall be held at the same time that the department chairperson is elected. A vacancy in the office of the chairperson prior to expiration of his/her term when such vacancy necessitates an election for a new chairperson shall not affect the term of the committee. A president may remove a member of the personnel and budget committee, for good cause, at the request of a majority of the members of such committee. Such request shall be in writing, and the member whose removal is sought shall have an opportunity to respond. If a member of the personnel and budget committee is removed by the President, an election shall be held to fill the vacancy.

In departments with fewer than four tenured faculty members, the president, after consultation with the departmental faculty, shall appoint an ad hoc committee to make recommendations on appointments with tenure in lieu of a committee on appointments or a departmental committee on personnel and budget.

f. There shall be a committee on personnel and budget for the Hunter College Elementary School and a committee on personnel and budget for the Hunter College High School. The committee in each school shall consist of the principal, as chairperson, a designee of the provost of Hunter College, and three members of the instructional staff of the school who are tenured or will have tenure by the time of service, elected for a term of three years by members of the permanent instructional staff of the school. These committees shall have in each school, insofar as practicable, the same functions as are assigned by these bylaws to a departmental committee on personnel and budget in a college.

g. Each department may name such other committees as it chooses and shall have the fullest measure of autonomy consistent with the maintenance of general educational policy.
ARTICLE XI, SECTION 11.2. - CHANCELLOR.

A. Position Definition:
The chancellor shall be appointed by and report to the board. He/she shall be the chief executive, educational and administrative officer of the city university of New York and the chief educational and administrative officer of the senior and community colleges and other educational units and divisions for which the board acts as trustees. He/she shall be the chief administrative officer for the board and shall implement its policies and be the permanent chairperson of the council of presidents with the right and duty of exercising leadership in the work of the council. The chancellor shall have the following duties and responsibilities

a. To initiate, plan, develop and implement institutional strategy and policy on all educational and administrative issues affecting the university, including to prepare a comprehensive overall academic plan for the university, subject to the board’s approval; and to supervise a staff to conduct research, coordinate data, and make analyses and reports on a university-wide basis

b. To unify and coordinate college educational planning, operating systems, business and financial procedures and management

c. As to each educational unit

1. To oversee and hold accountable campus leadership, including by setting goals and academic and financial performance standards for each campus

2. To recommend to the board the appointment of the college president and senior campus staff

3. To recommend directly to the board the underlying academic appointment of any president, with tenure, notwithstanding any other provisions in these Bylaws

4. Periodically, but no less than every five years, review the performance of each college

5. Present to the board all important reports, recommendations, and plans submitted by a college president, faculty or governance body with his/her recommendations, if any

6. To approve changes to existing academic degree programs that do not require approval by the New York State Education Department; the establishment of new courses; the modification of existing courses; the discontinuance of existing courses; a change to the name of an academic department unless a naming opportunity for a donor is involved, in which case the change should be approved by the board of trustees; the creation or discontinuance of a minor; and articulation agreements with another educational institution

d. To prepare, with the advice of the council of presidents, the operating budget and the capital budget for consideration by the board and presentation to the state and the city
e. To act as the representative of the university and its colleges with outside agencies and particularly to promote the interest and welfare of the university and its colleges with
city, state and federal officials

f. To approve all appointments, reappointments and promotions to the instructional staff of the university except for those, including the granting of tenure, that are specifically reserved to the board of trustees

f. g. To promote a positive image of the university and to develop and enhance public and private sources of funding for the university

g. h. To attend meetings of the board and its committees and to advise on all matters related to his/her duties and responsibilities

h. i. To live in a residence provided for him/her by the board

i. j. Nothing in this enumeration shall compromise or detract from the powers and duties of the board of trustees as defined in the state education law.

B. Qualifications:

He/she shall have an outstanding reputation as an educational administrator, executive, and scholar, and such personal qualities as will be conducive to success as a leader of scholars and teachers and as the chief executive officer and public representative of the university.

Vice Chairperson Schwartz thanked all involved for work performed to bring about this change.

Chairperson Thompson, Jr. asked for a vote. Cal. No. 6.D. was unanimously adopted.

Moved by Trustee Cortés-Vázquez and seconded by Vice Chairperson Schwartz, the following resolution was presented and opened for discussion:

E. The City University of New York - Notice of Amendment to the Board Bylaws - Article VI, Section 1:

WHEREAS, The University does not currently have any titles for employing individuals engaged in postdoctoral research; and

WHEREAS, The University does not currently have tax-levy titles specific to athletics coaches; and

WHEREAS, Creating a new instructional title of Postdoctoral Fellow will allow the University to be comparable to other research-oriented institutions allowing the University to bring qualified individuals to enhance research activities across disciplines, increasing research expertise and productivity, advancing the scholarly and research mission of the University; and
WHEREAS, The University campuses with athletics programs currently employ coaches on a variety of payrolls, including related entity/non-tax levy payrolls and tax-levy payrolls and creating athletic coaches titles will ensure that coaches are properly recognized as CUNY employees and assure greater standardization of employment practices; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York shall amend to Section 6.1 of the Bylaws to establish the titles of Postdoctoral Fellow and Head Athletics Coach (full-time), Head Athletics Coach (part-time), Assistant Athletics Coach (full-time), and Assistant Athletics Coach (part-time), which are titles that will be used for athletics coaches on CUNY campuses.

EXPLANATION: The purpose of this resolution is to create a the titles of Postdoctoral Fellow, Head Athletics Coach (full-time), Head Athletics Coach (part-time), Assistant Athletics Coach (full-time), and Assistant Athletics Coach (part-time).

Currently, the University does not have any title for employing individuals engaged in postdoctoral research. The Office of Academic Affairs, in consultation with the CUNY Graduate Center, expressed the need to create this title to allow the University to bring qualified individuals to enhance research activities across disciplines and bring the University’s title structure in line with that of many research-oriented institutions.

The Postdoctoral Fellow will conduct professional research under the mentorship of CUNY faculty after the completion of their doctoral studies, building skills to pursue a career in academia and research. The goal of this position is to increase research expertise and productivity, thereby advancing the scholarly and research mission of the University.

Postdoctoral Fellows will have recently obtained his/her Ph.D. and will be assigned research responsibilities under the direction and mentorship of CUNY faculty. Postdoctoral Fellows will not be assigned regular teaching assignments.

Moreover, the University does not have tax-levy titles specifically for athletics coaches. Although coaches are clearly doing college work, currently, each campus hires and pays coaches differently, such as on related entity payrolls or as independent contractors of a related entity.

For several years, the Office of Human Resources Management has been working closely with campus athletics program executives, Office of General Counsel, and Council of Presidents Committee on Faculty, Staff and Administration. This collaboration included surveying current coach practices and reviewing job duties, compensation, and benefits and determined that creating specific coach titles on tax-levy payroll will benefit
the University. Creating tax-levy coaching titles assures University coaches are recognized as CUNY employees, that they are in compliance with all University policies and practices, and risks associated with related entities/non-tax levy appointments are reduced.

SECTION 6.1. INSTRUCTIONAL STAFF.

The board hereby establishes the following instructional staff titles:

Chancellor
Chancellor emeritus
Executive vice chancellor
Chief operating officer
Senior vice chancellor
Vice chancellor
Associate vice chancellor
University provost
Secretary of the board
University administrator
University associate administrator
University assistant administrator
President
Dean of the City University School of Law
Dean of the Graduate School of Journalism
Dean of the Sophie Davis School of Biomedical Education
Senior vice president
Vice president
Assistant vice president
Senior University dean
University dean
University associate dean
University assistant dean
Dean
Associate dean
Assistant dean
Administrator
Associate administrator
Assistant administrator
Distinguished professor
University professor
Professor
Associate professor
Assistant professor
Research Professor
Research Associate Professor
Research Assistant Professor
Einstein professor
Visiting distinguished professor
Clinical Professor
Distinguished lecturer
Distinguished lecturer – medical series
Distinguished lecturer – law school series
Medical professor (basic sciences)
Associate medical professor (basic sciences)
Assistant medical professor (basic sciences)
Medical lecturer
Adjunct medical professor (basic sciences)
Adjunct associate medical professor (basic sciences)
Adjunct assistant medical professor (basic sciences)
Adjunct medical lecturer
Medical professor (clinical)
Associate medical professor (clinical)
Assistant medical professor (clinical)
Adjunct medical professor (clinical)
Adjunct associate medical professor (clinical)
Adjunct assistant medical professor (clinical)
Law school distinguished professor
Law school University professor
Law school non-teaching adjunct
Law school professor
Law school associate professor
Law school assistant professor
Law school instructor
Law school library professor
Law school library associate professor
Law school library assistant professor
Law school adjunct professor
Law school adjunct associate professor
Law school adjunct assistant professor
Law school adjunct instructor
Law school lecturer
Visiting professor
Visiting associate professor
Visiting assistant professor
Adjunct professor
Adjunct associate professor
Adjunct assistant professor
Adjunct lecturer
Adjunct lecturer (doctoral student)
Lecturer (full-time)
Lecturer (part-time)
Visiting lecturer
Instructor
Instructor (nursing science)
Research associate
Research assistant
Graduate assistant (a-d)
Senior registrar
Associate registrar
Chief college laboratory technician
Adjunct chief college laboratory technician
Senior college laboratory technician
Adjunct senior college laboratory technician
College laboratory technician
Adjunct college laboratory technician
College physician
Higher education officer
Higher education associate
Higher education assistant
Assistant to higher education officer
Continuing education teacher
Non-teaching adjunct (I-V)
Non-teaching adjunct (doctoral student)
Affiliated professional
Professor of Military Science
Affiliated medical professor
Associate affiliated medical professor
Assistant affiliated medical professor
Affiliated medical lecturer
Affiliated medical teacher
Clinical professor—medical series
CLIP instructor
CUNY Start instructor
Postdoctoral fellow
Head Athletics Coach (full-time)
Head Athletics Coach (part-time)
Assistant Athletics Coach (full-time)
Assistant Athletics Coach (part-time)

and in the Hunter College Elementary School and Hunter College High School

Principal
Chairperson of department
Assistant principal
Teacher
Assistant Teacher
Temporary teacher
Campus schools college laboratory technician
Campus schools senior college laboratory technician
Guidance counselor
Placement director
Education and vocational counselor
Librarian
Substitute teacher
Occasional per diem substitute teacher

and in the childhood centers

Teacher
Assistant teacher
And in the educational opportunity centers (EOC)
Educational opportunity center adjunct lecturer
Educational opportunity center adjunct college laboratory technician
Educational opportunity center college laboratory technician
Educational opportunity center higher education officer
Educational opportunity center higher education associate
Educational opportunity center higher education assistant
Educational opportunity center assistant to higher education officer
Educational opportunity center lecturer
*and in the School of Journalism and in the Executive MBA Programs of the Zicklin School of Business at Baruch College:

- Professional programs adjunct professor
- Professional programs adjunct associate professor
- Professional programs adjunct assistant professor
- Professional programs adjunct lecturer
- Professional programs professor (H)
- Professional programs associate professor (H)
- Professional programs assistant professor (H)
- Professional programs lecturer (H)
- Professional programs Non-Teaching Adjunct 1
- Professional programs Non-Teaching Adjunct 2
- Professional programs Non-Teaching Adjunct 3

**Chairperson Thompson, Jr. asked for a vote. Cal. No. 6.E. was unanimously adopted.**

**Trustee Lorraine Cortés-Vázquez Committee Chair Remarks:**
“The Committee also considered several tenure related actions and voted to table those items in order to receive more detailed, contextual information from the Office of Academic Affairs (OAA). It is important for the Committee to have the opportunity to understand and fully consider the candidate’s qualifications for these extraordinary actions. We have counseled OAA on the information we will require to consider such action in the future and they will communicate those requirements to the colleges.

Finally, the Committee received a report from the Faculty Diversity Working Group on the recommendations that they have made to increase recruitment of diverse faculty. In addition to implementing these important recommendations, I have also asked Interim Vice Chancellor for Human Resources Meg Egan to develop a dashboard to measure our progress in the recruitment and retention of a diverse pool of faculty and staff. This is an important performance measurement tool that we can use in all areas of administration, not just on the issue of diversity.”
7. **COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT:**

Trustee Obergfell reported that at the November 19, 2018 meeting of the Committee on Facilities Planning and Management, the Committee approved the following resolutions, and he recommended their approval by the Board.

Moved by Trustee Obergfell and seconded by Vice Chairperson Schwartz, resolutions 7.A. through 7.C. were presented and opened for discussion:

**A. The City University of New York – Authorization for NYPA Projects up to $10 Million:**

WHEREAS, The City University of New York (the “University”) has been working with the Power Authority of the State of New York (“NYPA”) since 1995 on energy-related projects at University facilities pursuant to various inter-agency agreements (the “Prior NYPA Agreements”); and

WHEREAS, Prior to 2014, NYPA lacked authority to directly enter into agreements with the University, so the University relied on NYPA’s agreements with the City of New York to enter into energy-related projects; and

WHEREAS, In 2014 the Public Authorities Law was amended to allow NYPA to contract directly with public entities, including the University, to finance and design, develop, construct, implement, provide and administer energy-related projects, including energy efficiency projects; and

WHEREAS, NYPA and the University entered into an Energy Services Program Master Cost Recovery Agreement and other related agreements, all dated as of June 23, 2017 (the “2017 NYPA Agreements”), to develop and implement energy-related projects at University facilities, which supersede the Prior NYPA Agreements; and

WHEREAS, Under the 2017 NYPA Agreements, energy-related projects will be implemented through the execution of work orders known as Customer Project Commitments (“CPCs”); and

WHEREAS, The University seeks authorization to execute CPCs for energy-related projects up to $10 Million; now therefore be it

RESOLVED, That the University’s Board of Trustees authorizes the University’s Vice Chancellor for Facilities Planning, Construction and Management or his/her designee to execute any CPC where the total overall cost for an energy-related project does not exceed $10 Million; and be it further
RESOLVED, That the University’s Board of Trustees requests that the City University Construction Fund either provide funding directly to NYPA or authorize the Dormitory Authority of the State of New York to provide funding to NYPA for CPCs where the total overall cost for an energy-related project does not exceed $10 Million.

EXPLANATION: Pursuant to the 2017 NYPA Agreements, the University and NYPA have collaborated to develop energy efficiency projects to be implemented through CPCs. The 2017 NYPA Agreements, which supersede the Prior NYPA Agreements, are interagency performance contracts where NYPA provides financing, program management and design/build implementation of energy efficiency construction projects, thereby reducing energy consumption and greenhouse gas generation at University facilities.

B. The City College of New York – NYPA CPC for HVAC Upgrades within the North Academic Center (NAC):

WHEREAS, The City University of New York (the “University”) has been working with the Power Authority of the State of New York (“NYPA”) since 1995 on energy-related projects at University facilities pursuant to various inter-agency agreements (the “Prior NYPA Agreements”); and

WHEREAS, Prior to 2014, NYPA lacked authority to directly enter into agreements with the University, so the University relied on NYPA’s agreements with the City of New York to enter into energy-related projects; and

WHEREAS, In 2014 the Public Authorities Law was amended to allow NYPA to contract directly with public entities, including the University, to finance and design, develop, construct, implement, provide and administer energy-related projects, including energy efficiency projects; and

WHEREAS, NYPA and the University entered into an Energy Services Program Master Cost Recovery Agreement and other related agreements, all dated as of June 23, 2017 (the “2017 NYPA Agreements”), to develop and implement energy-related projects at University facilities, which supersede the Prior NYPA Agreements; and

WHEREAS, Under the 2017 NYPA Agreements, energy-related projects will be implemented through the execution of work orders known as Customer Project Commitments (“CPCs”); and

WHEREAS, The University would like to execute a CPC to install energy efficient upgrades for the HVAC system within the North Academic Center (NAC) at the City College of New York (the “NAC HVAC Upgrades”); now therefore be it
RESOLVED, That the University’s Board of Trustees authorizes the University’s Vice Chancellor for Facilities Planning, Construction and Management or his/her designee to execute a CPC for the NAC HVAC Upgrades which shall be chargeable to DASNY Project No. 3423109999, for an amount not to exceed thirty million dollars ($30,000,000); and be it further

RESOLVED, That the University’s Board of Trustees requests that the City University Construction Fund authorize the Dormitory Authority of the State of New York to provide funding to NYPA for the NAC HVAC Upgrades in an amount not to exceed thirty million dollars ($30,000,000).

EXPLANATION: Pursuant to the 2017 NYPA Agreements, the University and NYPA have collaborated to develop energy efficiency projects to be implemented through CPCs. The 2017 NYPA Agreements, which supersede the Prior NYPA Agreements, are interagency performance contracts where NYPA provides financing, program management and design/build implementation of energy efficiency construction projects, thereby reducing energy consumption and greenhouse gas generation at University facilities.

The NAC HVAC Upgrades will greatly enhance the University’s ability to reduce energy consumption and greenhouse gas generation at the City College of New York campus. The scope of the NAC HVAC Upgrades includes the upgrade of air handling units control devices and the rehabilitation of each unit, including the replacement of coils, dampers, and damper actuators. Also included is the replacement of Variable Frequency Drives and the conversion of 100% outside air return air systems.

C. Bronx Community College – Campus Wide Utility Phase 5 Upgrade:

WHEREAS, The City University of New York (the “University”) has been working with the Power Authority of the State of New York (“NYPA”) since 1995 on energy-related projects at University facilities pursuant to various inter-agency agreements (the “Prior NYPA Agreements”); and

WHEREAS, Prior to 2014, NYPA lacked authority to directly enter into agreements with the University, so the University relied on NYPA’s agreements with the City of New York to enter into energy-related projects; and

WHEREAS, The University, under the Prior NYPA Agreements, has undertaken campus wide, multi-phased utility infrastructure upgrades at Bronx Community College (the “BCC Utility Upgrades”); and
WHEREAS, Phases 1 and 2 of the BCC Utility Upgrades, both of which were completed in 2012 at a cost of $50.5 million, provided for the installation of two new chillers in the Selective Energy Plan, distribution piping for hot and chilled water to 8 buildings in the central and north campus, domestic hot water heaters for 11 campus buildings and heat exchangers/steam generators for 19 buildings; and

WHEREAS, Phase 3 of the BCC Utility Upgrades, which was completed in 2013 at a cost of $22 million, completed the installation of high temp hot water piping, chilled water piping, electric conduit, and telecommunications conduit to the west side of campus; and

WHEREAS, Phase 4, which is currently underway, at a cost of $27 million, completed the installation of high temp hot water piping, chilled water piping, electric conduit, and telecommunications conduit to the east side of campus, and is nearing completion of the construction of the new electric service building on the south-east side of campus where the new Con Ed service connection will enter campus; Phase 4 is scheduled for completion on or about April 2019; and

WHEREAS, In 2014 the Public Authorities Law was amended to allow NYPA to contract directly with public entities, including the University, to finance and design, develop, construct, implement, provide and administer energy-related projects, including energy efficiency projects; and

WHEREAS, NYPA and the University entered into an Energy Services Program Master Cost Recovery Agreement and other related agreements, all dated as of June 23, 2017 (the “2017 NYPA Agreements”), to develop and implement energy-related projects at University facilities, which supersede the Prior NYPA Agreements; and

WHEREAS, Under the 2017 NYPA Agreements, energy-related projects will be implemented through the execution of work orders known as Customer Project Commitments (“CPCs”); and

WHEREAS, The University would like to execute a CPC for Phase 5 of the BCC Utility Upgrades which will install a new Con Edison Vault on 180th Street, bring electrical power distribution (wiring) to 22 campus buildings and new transformers and switchgear for all main campus buildings (the “Phase 5 BCC Utility Upgrades”); now therefore be it

RESOLVED, That the University’s Board of Trustees authorizes the University’s Vice Chancellor for Facilities Planning, Construction and Management or his/her designee to execute a CPC for the Phase 5 BCC Utility Upgrades which shall be chargeable to DASNY Project No. 3033409999, for an amount not to exceed seventy million dollars ($70,000,000); and be it further
RESOLVED, That the University’s Board of Trustees requests that the City University Construction Fund authorize the Dormitory Authority of the State of New York to provide funding to NYPA for the Phase 5 BCC Utility Upgrades in an amount not to exceed seventy million dollars ($70,000,000).

EXPLANATION: Pursuant to the 2017 NYPA Agreements, the University and NYPA have collaborated to develop energy efficient projects to be implemented through CPCs. The 2017 NYPA Agreements, which supersede the Prior NYPA Agreements, are interagency performance contracts where NYPA provides financing, program management and design/build implementation of energy efficiency construction projects, thereby reducing energy consumption and greenhouse gas generation at University facilities.

Bronx Community College occupies a relatively old and historic campus. The first buildings were built at the beginning of the 20th century and the most recently constructed building (prior to current construction) was built in the 1950’s. The BCC Utility Upgrades are required because the existing service and distribution was installed by the previous owner, New York University, as its campus was being developed. Requirements for electric power in the days prior to the universal use of computers, and an expectation to provide air conditioning, was much less than it is today. Currently, the amount of electric power available to most buildings on campus is inadequate to provide for current needs, and does not allow at all for growth. The BCC Utility Upgrades will supply adequate power to each building on campus to address current deficiencies and will allow for future electric expansion.

Phases 1-4 of the BCC Utility Upgrades included the installation of two new chillers in the Selective Energy Plan, distribution piping for hot and chilled water to 8 buildings in the central and north campus, domestic hot water heaters for 11 campus buildings and heat exchangers/steam generators for 19 buildings, the installation of high temp hot water piping, chilled water piping, electric conduit, and telecommunications conduit to the west side of campus, the installation of high temp hot water piping, chilled water piping, electric conduit, and telecommunications conduit to the east side of campus, and the construction of the new electric service building on the south-east side of campus where the new Con Ed service connection will enter campus.

Phase 5 of the BCC Utility Upgrades will install new electrical wiring and cabling, transformers, and switchgear that will allow the College to bring high tension power from Con Ed and transform it into usable electricity for the campus.

Chairperson Thompson, Jr. asked for a vote. Cal. Nos. 7.A. through 7.C. were unanimously adopted.
Moved by Chairperson Thompson, Jr. and seconded by Trustee Obergfell, the following resolution was presented and opened for discussion:

8. The Central Office - Women in Technology and Entrepreneurship in New York (WiTNY) CUNY Gift Program (J.P. Morgan Chase):

WHEREAS, The Women in Technology and Entrepreneurship in New York (WiTNY) program is a collaboration between the City University of New York (CUNY) and Cornell Tech funded by industry collaborators that include but are not limited to IBM, Accenture, Verizon, Xerox, Bloomberg, and the CITI Foundation; and

WHEREAS, These collaborators are dedicated to closing the gender gap and providing opportunities in technology for CUNY students and the WiTNY program has had a positive impact on number of CUNY women majoring and minoring in computer science and related fields at the City University of New York (CUNY); and

WHEREAS, Corporate, non-profit and other donors wish to provide support for the WiTNY program and its participants; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract with J.P. Morgan Chase, and thereby accept a total of $75,000 over a period of three years from J.P. Morgan Chase for use by the WiTNY program.

EXPLANATION: Women in Technology and Entrepreneurship in New York (WiTNY) is a collaborative initiative with CUNY, Cornell Tech and industry collaborators that focuses on increasing the number of CUNY women who major or minor in computer science and related fields. Over the past two years and with support from corporations, we have created many new programs and opportunities for our students including a program for entering freshmen to participate in a paid one-week on-ramp program, a three-week paid internship during winter intersession called a Winternship, paid summer internships, faculty grants, student scholarships and more.

Chairperson Thompson, Jr. asked for a vote. Cal. No. 8 was unanimously adopted.
Moved by Chairperson Thompson, Jr. and seconded by Trustee Obergfell, the following resolution was presented and opened for discussion:

9. **The Central Office - Women in Technology and Entrepreneurship in New York (WiTNY) CUNY Gift Program (Credit Suisse):**

WHEREAS, The Women in Technology and Entrepreneurship in New York (WiTNY) program is a collaboration between the City University of New York (CUNY) and Cornell Tech funded by industry collaborators that include but are not limited to IBM, Accenture, Verizon, Xerox, Bloomberg, and the CITI Foundation; and

WHEREAS, These collaborators are dedicated to closing the gender gap and providing opportunities in technology for CUNY students and the WiTNY program has had a positive impact on number of CUNY women majoring and minoring in computer science and related fields at the City University of New York (CUNY); and

WHEREAS, Corporate, non-profit and other donors wish to provide support for the WiTNY program and its participants; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract with Credit Suisse, and thereby accept a total of $75,000 over a period of three years from Credit Suisse for use by the WiTNY program.

**EXPLANATION:** Women in Technology and Entrepreneurship in New York (WiTNY) is a collaborative initiative with CUNY, Cornell Tech and industry collaborators that focuses on increasing the number of CUNY women who major or minor in computer science and related fields. Over the past two years and with support from corporations, we have created many new programs and opportunities for our students including a program for entering freshmen to participate in a paid one-week on-ramp program, a three-week paid internship during winter intersession called a Winternship, paid summer internships, faculty grants, student scholarships and more.

*Chairperson Thompson, Jr. asked for a vote. Cal. No. 9 was unanimously adopted.*
Moved by Chairperson Thompson, Jr. and seconded by Trustee Berger, item No. 10 was considered in Executive Session and presented for the Board’s approval.

Moved by Chairperson Thompson, Jr. and seconded by Trustee Clarke. The added resolution was presented and opened for discussion:

10. The City University of New York – Approval of the CUNY/Classified Staff Collective Bargaining Agreements 2016-2021/2017-2021/2017-2022:

WHEREAS, The City University of New York and District Council 37 (“DC 37”), AFSCME, AFL-CIO are parties to a collective bargaining agreement that expired on January 31, 2017; and

WHEREAS, The City University and the Service Employees International Union, Local 300 (“SEIU, Local 300”) are parties to a collective bargaining agreement that expired on October 31, 2016; and

WHEREAS, The City University and the Motion Picture Projectionist, Video Technicians, and Allied Crafts, International Alliance of Theatrical Stage Employees (“IATSE”), Local 306 are parties to a collective bargaining agreement that expired on October 31, 2016; and

WHEREAS, The City University and the New York State Nurses Association (“NYSNA”) are parties to a collective bargaining agreement that expired on December 15, 2017; and

WHEREAS, The City University of New York and DC 37 and The City University of New York and SEIU, Local 300, and The City University of New York and IATSE, Local 306, and The City University of New York and NYSNA have negotiated successor collective bargaining agreements, each covering a fifty-two month period and providing for four 2% wage increases and certain other benefits; now therefore be it

RESOLVED, That the collective bargaining agreement between The City University of New York and District Council 37, AFSCME, AFL-CIO, and its affiliated locals, for the period February 1, 2017, through May 31, 2021, is hereby approved subject to the union’s ratification; and be it further

RESOLVED, That the collective bargaining agreement between The City University of New York and the Service Employees International Union, Local 300, for the period November 1, 2016, through February 28, 2021, is hereby approved. Local 300’s rank and file ratified the contract on November 30, 2018; and be it further

RESOLVED, That the collective bargaining agreement between The City University of New York and Motion Picture Projectionist, Video Technicians, and Allied Crafts, International Alliance of Theatrical Stage Employees, Local 306, for the period November 1, 2016, through February 28, 2021, is hereby approved subject to the union’s ratification; and be it further
RESOLVED, That the collective bargaining agreement between The City University of New York and the New York State Nurses Association, for the period December 16, 2017, through April 15, 2022, is hereby approved subject to the union’s ratification; and be it further

RESOLVED, That the Chancellor is hereby authorized to execute these agreements.

EXPLANATION: The prior collective bargaining agreement between The City University of New York and District Council 37 expired on January 31, 2017. At CUNY, DC 37 consists of eight (8) affiliated locals and is comprised of approximately 13,100 represented employees (3,600 full-time and 9,500 part-time). The DC 37 white collar unit consists primarily of the University Architect, University Engineering, Information Technology, Accounting and Gittleson Office Assistant series titles, and the College Assistant title. The DC 37 blue collar unit consists of the Custodial Supervisor title series and the Custodial Assistant title.

The prior agreement between The City University of New York and the Service Employees International Union, Local 300, expired on October 31, 2016. Local 300 is comprised of approximately 66 represented full-time employees. The Local 300 white collar unit consists of the Purchasing Agent series title. The blue collar unit consist of the Elevator Starter title.

The prior agreement between The City University of New York and the Motion Picture Projectionist, Video Technicians, and Allied Crafts, International Alliance of Theatrical Stage Employees, Local 306, expired on October 31, 2016. Local 306 is comprised of approximately 22 represented full-time employees. The Local 306 white collar unit consists of the Media Service Technicians series title.

The prior agreement between The City University of New York and the New York State Nurses Association, expired on December 15, 2017. NYSNA is comprised of approximately 24 represented employees (8 full-time and 16 part-time). The NYSNA white collar unit consists of the Staff Nurse and Nurse Practitioner titles.

This resolution approves the respective successor 2016-2021, 2017-2021 and 2017-2022 collective bargaining agreements negotiated between The City University of New York and its blue and white collar classified staff unions identified above. The agreements cover a fifty-two month period and provide four 2% wage increases, as well as increases in welfare fund contributions, education fund contributions, and funds to deal with unit-or title-specific needs.

Chairperson Thompson, Jr. asked for a vote. Cal. No. 10 was unanimously adopted.

Moved by Chairperson Thompson, Jr. and seconded by Trustee Cortés-Vázquez, the reconvened public session was adjourned at 7:01 p.m.