Participants: Alicia Alvero, Queens; Rebeca Araya, BCC; Kyeanna Bailey, John Jay; James Berg, BMCC; Barbara Bake-Campbell, QCC; Avrom Caplan, OAA/Research; Vincent Cheng, BMCC; Matthew Cotter, UFS; Angela Crossman, John Jay; Margot Edlin, QCC; Madeline Ford, Hostos; Karen Hubbard, CCNY; Julia Jordon, CityTech; Catherine Leaker, KCC; Tammy Lewis, Brooklyn; Ann Mester, Hostos; Ari Nagel, KCC; Annemarie Nicols-Grinenko, OAA; Allison Pease, John Jay; Ralf Peetz, CSI; Michele Piso Manoukian, LaGCC; Patricia Price, Baruch; Vincent Prohanska, Lehman; Cheryl Smith, Baruch; Patricia Sokoloski, LaGCC; Greet VanBelle, York; Sloane von Wertz, CSI

1) Approval of Minutes of meeting of November 12, 2018
   - The minutes were approved.

2) Announcements
   - Annemarie reminded the group that the COACHE faculty satisfaction survey would open this week or next and asked for the Board’s help in encouraging faculty participation.

3) Faculty Development at CUNY
   a. Baruch College
      - Patricia Price, Associate Provost for Academic Administration, Faculty Development and Research, presented an overview of faculty development for professional success related to tenure and promotion at Baruch. Her efforts target three faculty groups: new faculty, new department chairs and “stuck” mid-career faculty. Her PowerPoint presentation is posted on the FAAB website.
   b. New York City College of Technology
      - Julia Jordan, Director of Faculty Commons and Professor in Hospitality Management, presented an overview of the orientation that CityTech offers for new part-time faculty. Her PowerPoint presentation is also posted on the FAAB website.
c. **John Jay College of Criminal Justice**

- Allison Pease, *Associate to the Provost for Faculty and Professor of English*, presented an overview of several faculty development efforts at John Jay, including Faculty Development Days, Faculty Development Seminars, Junior Faculty Mentoring Program, Hiring and Retaining a Diverse Faculty Workshops, Associate Professor Workshops and FT Faculty Workshops on Personnel Process. Her PowerPoint presentation is posted on the [FAAB website](https://www.jjay.cuny.edu/faculty-affairs-advisory-board).

4) **Group Discussion: Assessing Faculty Development Efforts**

- Allison Pease challenged the group to think about how we can measure the efficacy of faculty development efforts and whether we can link student outcomes to faculty development efforts. A lively discussion ensued and included suggestions to:
  - Track faculty publications and tenure and promotion success
  - Conduct exit interviews at the end of programs to see if the programs affected faculty self-efficacy
  - Track student success of faculty who participate in development efforts
  - Conduct pre- and post- tests to see if knowledge/competencies/skills improved as a result of development efforts
  - Conduct focus groups with students who were taught by faculty who participated in development efforts aimed at pedagogy, teaching online, etc.
  - Share student success data with faculty to help build participation in effective pedagogy efforts