CUNY Faculty Affairs Advisory Board
April 5, 2019

Samar ElHitti (City Tech) and Deborah Hecht (CASE, GC)
Program co-directors
Outline

• SDGs, UNESCO and CUNY
• CUNY Youth Ambassador Program
  • A Brief History
  • Overview and CUNY’s Strategic Plan
• Student Role and Position Overview
• Program Structure and Next Steps
• Q & A
SUSTAINABLE DEVELOPMENT GOAL 4
Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
The Global Education Monitoring Report (the GEM Report) is an editorially independent, authoritative and evidence-based annual report published by UNESCO. Its mandate is to monitor progress towards the education targets in the new Sustainable Development Goals (SDGs) framework:

• 2020: Inclusion
• 2019: Migration, Displacement and Education
• 2017/2018: Accountability in Education
• 2016: People and Planet
CUNY and UNESCO Partnership

A partnership to build an understanding within the CUNY student population about the 2030 Agenda for Sustainable Development, especially SDG4, and seed a movement of informed youth advocates active in education spaces.
UNESCO Headquarters
Paris, Summer 2018
The CUNY Youth Ambassador Program

The CYA Program

A leadership development program that focuses on the UN’s SDGs and builds students' awareness of global issue
CYA Program – A brief history

• July 2017: Op-ed piece
• February 2018: Launched at City Tech with UNESCO rep
• Spring 2018: pilot open to City Tech students
• Summer 2018: Adopted by CASE and housed at GC
• Spring 2019: open to City Tech students and undergraduate interns through CASE
Center for Advanced Study in Education (CASE)

- Educational R&D Center at CUNY Graduate Center for over 40 years
- Works with faculty, administrators and students across CUNY campuses
- Brings expertise in curriculum development, youth leadership, evaluation and dissemination of education innovations
Overview of the CYA Program

- Undergraduate mentorship and leadership development
- Youth-driven
- Builds self-confidence, global awareness and community-engaged students
- Discipline-independent
- Open to CUNY undergraduates
- Scalable within and outside CUNY
- Aligned with CUNY’s goals and strategic plan
CUNY’s 2016 – 2020 Strategic Plan

• Raise CUNY’s profile as a source of urban expertise
• Advance New York and benefit the public good, through public service initiatives
• Examine what it means to be a global university in the world’s leading city
• Attract global partners
• Connect more broadly with other urban centers
The CUNY Youth Ambassador (CYA)

• Represents CUNY’s youth commitment to the global sustainable development scene
• Researches and reflects on information relevant to Youth Assembly
• Attends the Winter Youth Assembly to learn and engage
• Innovates ways to engage students on the importance of SDGs
• Implements Signature Project on their CUNY campus
The CYA Program Structure

- Application and interview (November – December)
- CYA selection (mid to late January)
- Prep for Youth Assembly (mid to late January)
- Winter Youth Assembly in collaboration with UNESCO, FAF (February)
- Signature Project: creation, development and delivery (Spring semester)
- Mentorship (Spring semester)
- Blog posts on OpenLab (Spring semester)
CUNY Youth Ambassadors at the Youth Assembly

• Farjana Shati, the 2018 CYA, with the UNESCO rep at the 2018 Youth Assembly at the UN Headquarters
• Senior in Math Ed major at City Tech

• Tareen Haque, the 2019 CYA, with the UNESCO rep at the 2019 Youth Assembly at the NYU
• Freshman in the Macaulay Honors College at City College
The CUNY Youth Ambassador Program
# CUNY YOUTH AMBASSADOR 2019 GUIDE

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CYA Program Next Steps

• Expand the CYA program to 3-5 CUNY campuses for 2020
• Further develop and enhance curriculum and resources
• Strengthen collaboration with UNESCO
• Build collaboration with Friendship Ambassadors Foundation
• Publications (in the works) and dissemination
• Secure funding and grants
• Increase networking across CUNY
For more information or to consider the CYA Program for your students

Samar ElHitti: selhitti@citytech.cuny.edu
Deborah Hecht: dhecht@gc.cuny.edu
OpenLab site: https://openlab.citytech.cuny.edu/cuny-un-partnership/
Questions?